



Government
of South Australia
Department for Education

Room 26 Newsletter

Term 3 2020



Dear Parents/Caregivers,

Semester one was a time filled with many challenges for students, families and staff. We would like to start with a big thank you to EVERYONE who made this time more positive for the students' learning and their emotional wellbeing. Hardship really can bring people together and it is something we saw time and time again from our school and class community. Thank you to the parents/caregivers who supported your children with their home learning. We welcome you to the life of being a teacher!

We hope this holiday break gave you time to relax and do some fun activities together once again. Your children have hit the ground running and we commend the enthusiasm they have brought with them. Heading into the second half of the year, I hope all parents can see as much progression in your child's learning as we can whilst they are in the classroom. Their efforts must be acknowledged, as all students have made leaps and bounds in their academic studies.

We would like to take this opportunity to remind you that it is extremely important for your child to arrive at school on time each day. If your child is late to arrive, they must go to the front office to get a late pass. You will otherwise receive an SMS that your child is absent and you will need to respond as soon as possible. Acceptable absences are family or illness. If travelling you will need to apply for an exemption.

ShineSA

This term's Health program will include the topic of *Relationships and Sexual Health*. This particular program is compulsory for all students from Year 5 in South Australia. Participation in the lessons aim to improve your child's ability to develop respectful relationships, be confident and happy within themselves and their bodies, and make well informed and safe decisions regarding their body and their relationships.

Homework and Reading

As with last semester, students are expected to complete a weekly homework and reading contract. Every Monday students will receive their contract which may be completed from Monday to Thursday. **Homework and Spelling must be at school, completed and ready for marking every Friday.**



What's on this term

WEEK 2 ASSEMBLY WILL BE HELD IN THE HALL ON FRIDAY 31ST JULY

THE REMAINING ASSEMBLIES WILL BE HELD IN THE HALL ON THURSDAY OF WEEKS 4, 6, 8, 10 at 9:00am

**Photo Day
Thursday 30th July**

**No Pen Day
Tuesday 18th August**

**Science Week
15th - 23rd August**

**SCHOOL CLOSURE DAY
MONDAY 7TH SEPTEMBER**

**STUDENT FREE DAY
TUESDAY 8TH SEPTEMBER**

**3-Way Interviews
Monday 14th to 18th
September**

**Dental 4 Schools Program
Monday 21st September**

**Casual day with gold coin donation
Wednesday 23rd September**

**Early Dismissal at 2:00pm
Friday 25th September**



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Tel: 8258 1816 Fax: 8281

Working Together

Comments and Feedback to
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Maths

Numeracy concepts for this term will be explored through group and individual problem solving as well as explicit teaching. We will be drawing on research based programs such as *Natural Maths*, *Quick Smart* and *Big Ideas in Number* to progress your children.

Our focus will include:

- fractions and decimals
- financial maths
- measurement concepts



As a class we will continue our focus on the four processes; addition, subtraction, multiplication and division. Note that it is not always about finding the answer, rather, *how* do we find the answer. We will explore the processes using a games-based approach which promotes positive attitudes towards mathematics. The games are carefully selected to target student needs and encourage very important conversations about mental problem solving strategies.

English

English this term will have a **Information Text** focus, with students examining how to write in a factual manner, while still hooking the audience with a variety of writing techniques. Students will have the opportunity to apply their writing skills across many different learning areas including science and design and technologies. We will also continue to look at specific ways of improving our narrative and persuasive writing by using the school-wide Brightpath learning tool. The class novel that Room 26 will be reading is the Australian novel *Tom Appleby – Convict Boy*.

HASS

Our focus for this term will be on Business and Economics. We will be looking at the difference between needs and wants and why choices need to be made about how limited resources are used. We will also be investigating some questions:

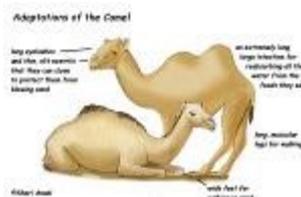
- Why do I have to make choices as a consumer?
- What influences the decisions I make?
- What can I do to make informed decisions?

STEM

This term in Science we will be exploring the structural features and adaptations that help living things to survive in their environment. The unit has a biological science focus but will also incorporate STEM (Science Technology Engineering and Mathematics) concepts as the students will study how animal and plant features can be, and are utilised in manmade structures and technologies.

Auslan

Even though Term 2 started off a little bit different, we were still very productive during Auslan classes. We worked very hard to create a bi-Lingual story book that



we were then able to share and present to some younger students. We focused on animals and food.

This term we will be covering money, food and days of the week during a new challenge for the students! We look forward to the term and seeing the students develop even more confidence and vocabulary during their Auslan classes.

Kylie Neilson and Christine Krohn
Specialist Auslan Teachers

Health and Physical Education

After an extremely successful first semester, I am excited to introduce new topics that will allow students to develop new skills. In Term 3 students will learn about fitness and the components. Students will also learn about the importance of building positive relationships.



The Term 3 Physical Education component involves the following:

- Fitness components - Students will participate in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.
- Sports Day Practise – Students will practise all of the sports day events that they will be competing in to ensure that they are prepared for the day in Term 4. The lunchtime basketball competition for students in years 5-7 will also continue to run. It has been an extremely successful and competitive competition so far.

Music and Drama

This term the class will focus on playing tuned and untuned percussion instruments as an ensemble. They will rehearse and perfect varying musical pieces taking care to work together as a group in order to produce a performance piece. They will need to maintain playing their own rhythmic patterns whilst other rhythmic patterns are being played around them. The students will also learn this year's Music Count Us In song and will partake in varying activities based on and around this song. In Drama, the children will be given the opportunity to work collaboratively in groups or pairs, in order to perform basic skits and scripts. When rehearsing and performing they will focus on voice projection, stagecraft skills and characterisation. They will evaluate each other's performances.

Selena Britz - Specialist Teacher

Looking forward to Term 3
Frank Liemareff & Karl Ebert