



Government
of South Australia
Department for Education

Room 25 Newsletter

Term 3 2020



Dear Families,

I hope you have enjoyed the break with extended relatives and that you all were able to have some down times too.

Throughout Term 3 the students will have new concepts to learn and different challenges to inspire them to build on their knowledge, skills and understanding. I hope you will help to support your child/ren to achieve their learning and personal goals successfully.

I would like to encourage every family to be diligent to inform the School of your child's **absences**. The parents/caregivers are encouraged to contact the School's Office on 82581816 or provide a note in your child's School Diary. I thank you for supporting us with this.

Healthy foods

Families - it is important for your child to bring a piece of fruit for their recess and a sandwich and/or cultural foods for lunch. You can contact the Canteen to organise your child's recess/lunch through the **QKR app** on your phone.

Student Diary and Homework

As in Term 1 and 2, students are expected to complete their homework weekly and record the tasks in their Student Diary. This term they will complete a reading contract which the students will receive on Mondays. The contract can be completed from Monday to Thursday. **This must be completed and ready for marking every Friday. Please sign at the bottom of their diary by Thursday nights as I will be checking them on Friday. Thank you.**

CURRICULUM

Our **English** program will see the students working in small groups to discuss, read, respond to texts, take into account different points of view, make decisions, ask and answer direct and explicit questions.

Language: Students will:

- learn to use apostrophes for regular plural nouns ending with 's' and possessive forms.
- explain sequences of images in a text and use different vocabulary to express meaning.

Literature: Students will increase their knowledge to:

- respond to texts to describe social, culture and historical contexts.
- learn about metaphors, figurative language through poetry and song.
- create a literacy text using realistic or fantasy settings, characters, structure and stylistic features of particular authors.

Literacy: Students will :

- increase their comprehension strategies to analyse information, integrate and link ideas.
- practise their research skills

What's on this term

WEEK 2 ASSEMBLY WILL BE HELD IN THE HALL ON FRIDAY 31ST JULY

THE REMAINING ASSEMBLIES WILL BE HELD IN THE HALL ON THURSDAY OF WEEKS 4, 6, 8, 10 at 9:00am

**Photo Day
Thursday 30th July**

**No Pen Day
Tuesday 18th August**

**Science Week
15th - 23rd August**

**SCHOOL CLOSURE DAY
MONDAY 7TH SEPTEMBER**

**STUDENT FREE DAY
TUESDAY 8TH SEPTEMBER**

**3-Way Interviews
Monday 14th to 18th
September**

**Dental 4 Schools Program
Monday 21st September**

**Casual day with gold coin donation
Wednesday 23rd September**

**Early Dismissal at 2:00pm
Friday 25th September**

- monitor their written work for meaning, practising skimming and scanning skills.
- engage with learning new words and complete their spelling contracts.

The **Mathematics** program in Room 25 will strengthen students' knowledge with through:

- Big Ideas in Number activities
- adding and subtracting decimal fractions.
- measuring perimeter and area of a square and of rectangles.
- understanding mapping skills, coordinates and scales.

Every student will increase his or her curiosity and discovery skills in **STEM**. They have an opportunity to explore, investigate, hypothesis and reach a consensus of what are the changes of Solid, Liquid and Gas and why does it happen? The students will conduct tests, record their findings and present their information to the class.

Our **HASS** is an integrated program with **The Arts** and **Technologies**. The students will study the topic of: **Civics and Citizenship**. This will provide each student with the understanding about the 3 forms of government, the elected members and their role. We will use digital technology to help us research, record information and use diagrams and data to present to the class in a book. They will participate in some role-plays and partake in short debates. The literacy and numeracy component will be included through this program.

SHINE SA

In the **Shine SA** learning we will focus on understanding **Puberty and Relationships**. The students are encouraged to respectfully listen to others, take turns to share their thoughts, opinions and ideas in small group discussions, and participate in the class activities. Parents will receive a letter explaining what we will be covering in the program. If you do have any concerns in relation to this topic, please do not hesitate to contact me on 82581816 or write a note in the diary to make an appointment to see me.

Visual Arts in Room 25 the students will have the opportunity to observe and consider viewpoints of different artists and their cultural perspectives. The students will also participate in the practice of self portraits, experimenting with charcoal and paint. They will reflect and critique on how effective their ideas and feelings are expressed in their artwork. It is important for all students to bring an old t-shirt to wear during this time, as it will be very messy! If your child does not have one he/she will use the colour pencils for the task. Thank you for your support with this.

Health and P.E. with Matthew Cuconitis

After an extremely successful first semester, I am excited to introduce new topics that will allow students to develop new skills. In Term 3 students will learn about fitness and the components. Students will also learn about the importance of building positive relationships.



The Term 3 Physical Education component involves the following:

- **Fitness components** - Students will participate in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.
- **Sports Day Practice** – Students will practice all of the sports day events that they will be competing in to ensure that they are prepared for the day in Term 4.
- The **lunchtime basketball competition** for students in years 5-7 will also continue to run. It has been an extremely successful and competitive competition so far.

Music and Drama with Mr Luke

In Arts lessons this term the students will be working in groups to produce their own audio dramas. The students will be scripting and combining their dynamic dialogue with sound effects and music to create an engaging story. In Music students will be reflecting on a number of different genres as well as continuing with their own composition work.

Auslan with Ms Krohn

Students will continue to use and extend Auslan skills and signed vocabulary to discuss, negotiate and plan activities based around Food topic.

I look forward to working with you and your child this term. The classroom is a busy place. If you would like to speak to me about any concerns, please do not hesitate to write a note in the Student Diary or call the school and leave a message. I will contact you as soon as I am free.

Kind regards
Nola Foster