



Government
of South Australia
Department for Education

Room 24 Newsletter

Term 3 2020



Dear Families,

It is wonderful to see the smiling faces returning from their holiday break. I have been amazed at how excited the children are about learning and how quickly they focussed on being the best learners they could be. We have certainly begun Term 3 with lots of energy for learning.

This term is, as usual, packed with many extra activities. Children will be completing the swimming component of their Health and PE learning. It is vital that the children attend all of the sessions. The children have discussed the expectation that they will be required to dress themselves independently in an expected amount of time due to buses running on a tight schedule, making sure that children are delivered to and from the Elizabeth Aquadome within the allotted time. If your child is still struggling with independently dressing and undressing themselves, they have the next 3 weeks to improve their skills in this area. It is important for their self esteem that they are able to perform this task comparable to their peers. Please do not forget to name all of your child's clothing so that misplaced items can be returned. See page 2 for more information.

This term in **English** the children will be continuing to work on their persuasive writing texts. This will have a practical focus as the skills we will require for our STEAM unit will be used to write submissions to members of the community. The children will also be assessed on their persuasive texts later on in the year. The children will also be working on adding appropriate punctuation to their writing. The children have been adding description to their writing so that their writing is interesting for the reader and allows the reader to build a picture of their character or setting in their minds. They have also enjoyed working with a partner to create stories and we will continue with this for Term 3. The learning that I have been observing has been wonderful as children negotiate and discuss how they want their characters to interact, how their characters might have problems with each other or the setting and how those problems might be resolved. The vocabulary of both children in each partnership has improved and the words the children have asked for have improved in complexity and understanding.

Students will be discussing the works of a variety of authors and will be starting to read short novels as part of our discussion around how stories are put together. We have also been working on, and will continue to work on, how words are put together and the variety of sounds 2 letters may make.

In **Maths** this term we will be working on Shape and Geometry. The children will be spending some frustrating but rewarding sessions trying to discover a definition of a square, rectangle, triangle, circle and oval. We will be looking for these shapes around the school yard and discovering far more of these shapes than we thought possible. The children will be expanding their knowledge of more obscure shapes and then will moving onto 3D shapes, along with learning the terms vertices and edges, surface and face. Another component of our Maths learning this terms will be geared towards our STEAM project.

What's on this term

WEEK 2 ASSEMBLY WILL BE HELD IN THE HALL ON FRIDAY 31ST JULY

THE REMAINING ASSEMBLIES WILL BE HELD IN THE HALL ON THURSDAY OF WEEKS 4, 6, 8, 10 at 9:00am

**Photo Day
Thursday 30th July**

**Early Years Swimming
Tuesday 11th - Friday 14th August**

**No Pen Day
Tuesday 18th August**

**Science Week
15th - 23rd August**

**SA Water Incursion
Thursday 27th August**

**SCHOOL CLOSURE DAY
MONDAY 7TH SEPTEMBER**

**STUDENT FREE DAY
TUESDAY 8TH SEPTEMBER**

**3-Way Interviews
Monday 14th to 18th September**

**Dental 4 Schools Program
Monday 21st September
Casual day with gold coin donation
Wednesday 23rd September
Early Dismissal at 2:00pm
Friday 25th September**

In **HASS** this term the focus will be on Geography. This term students will develop an understanding of how the people are connected to different places. We will be learning about Australia's location in relation to other countries across the world. Students will learn that the world can be divided into geographical divisions. Students will also research significant landmarks and places of special interest to learn why they are important.

On Tuesday mornings each week the children will be working on a **STEAM** project. The children have identified that our Peace Garden requires a water feature in order that it attracts more varieties of birds and other pollinators. The children have begun to take a virtual tour of the Adelaide International Bird Sanctuary between St Kilda and Thompson's Beach. They have shared their understanding about how all living creatures rely on each other for survival and that a small break in the connection between creatures and their food source and habitat can be a disaster. The children will be using an inquiry approach towards the topic of water sustainability. The unit of work will incorporate researching, designing and evaluating models of water features. We will also be using the Primary Connections units of *Water Works* and *Staying Alive*. This interdisciplinary study of STEAM, has 'A' as the Arts component will also be integrated. The children will be sketching and using different materials to create artworks around water sustainability.

For term 3 in **Health** year 1/2 students will identify how emotional responses impact on the feelings of others. They will examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active. They will be able to identify areas where they can be active and describe how their body reacts to different physical activities.



In **Physical Education**, Term 3 will consist of Invasion Games/Sports. Invasion games are any activity which involves 2 or more teams with the objective being to invade the opponents' section of the field/court in order to score points. This includes sports such as Netball, Basketball, AFL, Handball, Soccer, Hockey, Rugby etc. Students will learn how to maintain possession of the ball, create space and defend the goal, understanding the key principles of attack and defence.

Josh Parsons
Specialist Health/PE Teacher

This term in **Music, Dance and Drama**, the students will continue reading rhythms using ta, titi and za and also begin to introduce the longer notes, ta-a and ta-a-a-a. . They will use xylophones to identify

pitch direction, use ostinato patterns and play simple melodies. They will sing short songs in rounds. Later in the term, they will participate in activities using this year's Music Count Us In song ready to perform as a whole school in Term 4. In drama, students will participate in Process Drama, where the students become "superhelpers" to solve problems within drama scenarios.

Ms Belinda Mentha
Specialist Music/Drama Teacher



During Term 3 in **Auslan**, we will be looking at the signs for family members and learning songs about families as well as learning about the weather and days of the week. We will continue to practise fingerspelling using the Auslan alphabet as well as numbers.

I'm looking forward to another productive term!
Kylie Nielson
Specialist Auslan Teacher

Naming Clothes

Please make sure your child's clothing is named so that if it is lost it can be returned as quickly as possible.

Communication

Please do not hesitate to come and see me if you would like to discuss your child's education or any other matter that may impact your child's education or wellbeing. If it is a quick chat in the morning or after school I am more than happy to see you then, but if a longer chat is required please book a time that is most convenient to both of us.

Swimming lessons at the Elizabeth Aquadome

Tuesday 11th August - Friday 14th August

Just a reminder that swimming is in Week 4. Please complete and return the forms, that were sent home in week 1, with payment (\$25) to the front office by **WEDNESDAY 5th AUGUST**. It is vital that the medical form is also filled out and if any medication is required it must be named and given to the class teacher with instructions. If your child has asthma they will need to have an 'Asthma Action Plan' documented from the front office.

Unfortunately due to Covid restrictions, parents will not be allowed to attend swimming lessons. This is in line with the strict government guidelines relating to capacity and social distancing limitations for the Elizabeth Aquadome.

Kind regards
Jenny Radoslovich