



Government  
of South Australia  
Department for Education

# Room 23 Newsletter

## Term 3 2020



**Dear Families,**

I extend a welcome back to everyone! I hope that you all had a nice break and found some time to relax and enjoy! Hopefully many of us are back to some sense of normality now and back to regular routines! In Room 23, we have certainly begun term 3 with lots of energy for learning.

This term is, as usual, packed with many extra activities. Children will be completing the swimming component of their Health and PE learning. It is vital that students attend all of the sessions. The children have discussed the expectation that they will be required to dress themselves independently in an expected amount of time due to buses running on a tight schedule, making sure that children are delivered to and from the Elizabeth Aquadome within the allotted time. If your child is still struggling with independently dressing themselves, please use the next 3 weeks to help them improve their skills in this area. It is important for their self esteem that they are able to perform this task comparable to their peers. More information regarding swimming is included on the next page.

In **English** this term, handwriting lessons will focus on posture, letter formation and spacing. The children will continue to regularly practise the Oxford Sight Words in order to develop automaticity. We will add to our school wide initiative of 'Word of the Week' to extend the children's vocabulary. Some words such as "characteristic", "bizarre" and "perspective" are not part of children's usual repertoire, but they provide intellectual stretch. A new dimension of our written language program will be to explore texts at a deeper level - identifying our tracks of thinking and bringing text to life. We will make connections using online resources and focus on comprehension as an important reading tool. Our ongoing text types are narratives and persuasive writing. The latter genre will have a practical focus as the skills we will require for our STEAM unit will be used to write submissions to members of the community (please see Page 2 for more information). The children will also be assessed on their persuasive texts later on in the year.

Students will also be discussing the works of a variety of authors and will be starting to read short novels as part of our discussion around how stories are put together. As part of our spelling program, we have also been working on, and will continue to work on, how words are put together and the variety of sounds 2 letters may make.

In **Maths** this term we will be working on shape and geometry. The children will be spending some frustrating but rewarding sessions trying to discover a definition of a square, rectangle, triangle, circle and oval. We will be looking for these shapes around the school yard and discovering far more of these shapes than we thought possible. The children will be expanding their knowledge of more obscure shapes and then moving onto 3D shapes, along with learning the terms vertices and edges, surface and face. Another component of our Maths learning will be geared towards our STEAM project (see Page 2).

### What's on this term

**WEEK 2 ASSEMBLY WILL BE HELD IN THE HALL ON FRIDAY 31ST JULY**

**THE REMAINING ASSEMBLIES WILL BE HELD IN THE HALL ON THURSDAY OF WEEKS 4, 6, 8, 10 at 9:00am**

**Photo Day  
Thursday 30th July**

**Early Years Swimming  
Tuesday 11th - Friday 14th August**

**No Pen Day  
Tuesday 18th August**

**Science Week  
15th - 23rd August**

**SA Water Incursion  
Thursday 27th August**

**SCHOOL CLOSURE DAY  
MONDAY 7TH SEPTEMBER**

**STUDENT FREE DAY  
TUESDAY 8TH SEPTEMBER**

**3-Way Interviews  
Monday 14th to 18th September**

**Dental 4 Schools Program  
Monday 21st September  
Casual day with gold coin donation  
Wednesday 23rd September  
Early Dismissal at 2:00pm  
Friday 25th September**



In **HASS** this term the focus will be on Geography. The students will develop an understanding of how people are connected to different places. We will be learning about Australia's location in relation to other countries across the world. Students will learn that the world can be divided into geographical divisions. Students will also research significant landmarks and places of special interest to learn why they are important.

On Tuesday mornings each week the children will be working on a **STEAM** project. The children have identified that our Peace Garden requires a water feature in order to attract more varieties of birds and other pollinators. The students have begun to take a virtual tour of the Adelaide International Bird Sanctuary between St Kilda and Thompson's Beach. They have shared their understanding about how all living creatures rely on each other for survival and that a small break in the connection between creatures and their food source and habitat can be a disaster. The students will be using an inquiry approach towards the topic of water sustainability. This unit of work will incorporate researching, designing and evaluating models of water features. We will also be using the Primary Connections units of *Water Works and Staying Alive*. This interdisciplinary study of STEAM, has 'A' as the Arts component will also be integrated. The children will be sketching and using different materials to create artworks around water sustainability.

For term 3 in **Health** the students will identify how emotional responses impact on the feelings of others. They will examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active. They will be able to identify areas where they can be active and describe how their body reacts to different physical activities.

In **Physical Education**, Term 3 will consist of Invasion Games/Sports. Invasion games are any activity which involves 2 or more teams



with the objective being to invade the opponents' section of the field/court in order to score points. This includes sports such as Netball, Basketball, AFL, Handball, Soccer, Hockey, Rugby etc. Students will learn how to maintain possession of the ball, create space and defend the goal, understanding the key principles of attack and defence.

**Josh Parsons**  
**Specialist Health/PE Teacher**

This term in **Music, Dance and Drama**, students will continue reading rhythms using ta, titi and za and also begin to introduce the longer notes, ta-a-

and ta-a-a-a. They will use xylophones to identify pitch direction, use ostinato patterns and play simple melodies. They will sing short songs in rounds.



Later in the term, they will participate in activities using this year's Music Count Us In song ready to perform as a whole school in T4.

In drama, students will participate in Process Drama, where the students become "superhelpers" to solve problems within drama scenarios.

**Ms Georgia Yates**  
**Specialist Music/Drama Teacher**

During Term 3 in **Auslan**, we will be looking at the signs for family members and learning songs about families as well as learning about the weather and days of the week. We will continue to practise fingerspelling using the Auslan alphabet as well as numbers. I'm looking forward to another productive term!

**Kylie Nielson**  
**Specialist Auslan Teacher**

### **Naming Clothes**

Please make sure your child's clothing is named so that if it is lost, it can be returned as quickly as possible.

### **Communication**

Please do not hesitate to come and see me if you would like to discuss your child's education or any other matter that may impact your child's education or wellbeing. If it is a quick chat in the morning or after school I am more than happy to see you then, but if a longer chat is required, please book a time that is mutually convenient.

### **Swimming lessons at the Elizabeth Aquadome**

**Tuesday 11th August - Friday 14th August**

Just a reminder that swimming is in Week 4. Please complete and return the forms, that were sent home in week 1, with payment (\$25) to the front office by **WEDNESDAY 5th AUGUST**. It is vital that the medical form is also filled out and if any medication is required it must be named and given to the class teacher with instructions. If your child has asthma they will need to have an 'Asthma Action Plan' documented from the front office.

**Unfortunately due to Covid restrictions, parents will not be allowed to attend swimming lessons. This is in line with the strict government guidelines relating to capacity and social distancing limitations for the Elizabeth Aquadome.**

**Kind regards**  
**Sue Pasalidis**