



Government
of South Australia
Department for Education

Room 9 Newsletter

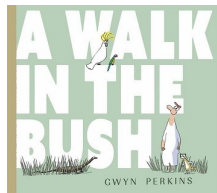
Term 3 2020



Dear Parents and Guardians

Where has the year gone! I am so proud of the students in Room 9 regarding their flexibility and determination. Your children have worked so hard towards their goals, and despite some rather large disruptions during the first half of the year, they have all made some great progress.

This term we will be beginning to return to our normal routine and schedule. As you now know, we are awaiting confirmation of our return to swimming. We are anticipating week 2, but there may be delays as the centre has been under renovations. We have received confirmation that we will be able to continue to use the train to travel to and from the pool, which will be financially covered by the Department. So that we make the train schedule, we will need to leave school at 8:40am on Wednesdays. For this reason, I need to remind you that school starts at 8:35am and any late arrivals we cannot wait for. We are also working to evaluate and change the café program so that it may cater to current restrictions.



In week 6 of term we shall be celebrating Book Week. This years theme is 'curious creatures, wild minds' and the book in focus is 'A Walk in the Bush' written by Gwyn Perkins. Throughout this time your child will have the opportunity to investigate and learn about the top nominated books for 2020. We will be working with your child in Room 9 to make some cardboard costumes, but you are more than welcome to do this at home if you wish, please just let us know.

This term we will also finally be able to welcome you in for parent teacher meetings. I look forward to sharing with you the great learning that your child has been doing. Furthermore, we do hope to invite all of our parents in for a 'show off' afternoon of our learning at some stage throughout the term. We don't always like to post on Class Dojo as it is always nice to have a few surprises up our sleeves!

This term assemblies will be returning to normal. Please refer to our school newsletter and Facebook page as to when parents will be welcome to attend. Assemblies will commence in week 2. School photos will also take place at the beginning of term in week 2 Friday the 31st of July.

There are two important dates to put in your diary for Term 3. Each school is allowed one "Day of Local Significance" per year. Ours is on **Monday 7th September** when we will have a School Closure. We are following this day with a Student Free Day on **Tuesday 8th September**. These days align with PGHS and have been approved by the Governing Council. OSHC will be available on the 8th but not on the 7th.

Our Year 7 students will be away in week 4 from Monday 10th August to Wednesday 12th August. This is as they venture on our school camp for 3 days in the Adelaide Hills at Woodhouse Campsite. We wish them all the best on their adventure and cannot wait to hear their stories when they return. What a wonderful experience!



Furthermore, Year 7 transition for different sites will commence this term. I shall update you when I hear more from each child's school, otherwise please feel free to contact them directly as each school runs a different program. You will need to transport your child to and from visits.

A reminder, if your child is absent please do contact the office or myself via Class Dojo and we shall update their attendance for you. It is incredibly important for your child's consistency, social skills and learning that they attend daily.

Kind regards
Rebekah Cohen

What's on this term

WEEK 2 ASSEMBLY WILL BE HELD IN THE HALL ON FRIDAY 31ST JULY

THE REMAINING ASSEMBLIES WILL BE HELD IN THE HALL ON THURSDAY OF WEEKS 4, 6, 8, 10 at 9:00am

**Photo Day
Thursday 30th July**

**Early Years Swimming
Tuesday 11th - Friday 14th August**

**No Pen Day
Tuesday 18th August**

**Science Week
15th - 23rd August**

**SCHOOL CLOSURE DAY
MONDAY 7TH SEPTEMBER**

**STUDENT FREE DAY
TUESDAY 8TH SEPTEMBER**

**3-Way Interviews
Monday 14th to 18th September**

**Dental 4 Schools Program
Monday 21st September**





**Casual day with gold coin donation
Wednesday 23rd September**

**Early Dismissal at 2:00pm
Friday 25th September**

Term 3 – 2020

Overview:

The ZONES of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

This term during the Zones of Regulation lessons, we will learn to use an interactions ruler. This is to teach some of our students to develop an awareness of appropriate interactions with the people we know, and do not know. If there is any learning you'd specifically like us to target that we may add into our program, please contact me directly.

Literacy and Numeracy

As you are aware, each of the 12 students in Room 9 are significantly different in all ways. We respect this and work with all students exactly where they are at. This means, for Mathematics and English we will map the learning to your child so that they are engaging with learning at their level in order to be successful. We will review your child's One Plan with you to track their goals over the year and carefully monitor any learning movements across the year to maximise our effectiveness as a staff. In English, we will be continuing to use Dr Suess as our influence as we explore rhyme, phonics and sentence structure as well as our new learning unit, book making. In Term 3 and 4 we will be continuing a whole class focus on time, and introducing data and collection.

Design and Technology

Over the course of the year we will be using a range of technologies such as QR codes, 3D printers, Makers Empire, laptops, iPads and more to further support and enhance your child's learning as required.

This term in particular, we will be using QR codes to improve reading access and digital learning through a digital classroom. We will also be exploring direction via the coding of Ozo bots.

HASS

In Term 3 we will be continuing our Aboriginal and Torres Strait Islander unit. Specifically we will be investigating how the Aboriginal and Torres Strait Islander community commemorate events, how they communicate and their connection to country and place. We are also hoping to go on an excursion to summarise our learning to the Museum at the conclusion of term. Towards the end of term, we would like to welcome you to come and view our learning and ask us questions.

Music/Drama

This term in music students will continue reading rhythms. They will use xylophones to identify pitch direction, use ostinato patterns and play simple melodies. We will be doing some bucket drumming. Students will continue to learn how to read music on the treble clef and apply this to their instrument playing. Later in the term, they will begin look at the Music Count Us In song in preparation for Term 4.



In drama they will focus on books, including fairy tales, and complete dramatized investigations into the story. They will also participate in Reader's Theatre activities.

Auslan

Students will continue to use and extend Auslan skills and signed vocabulary through activities incorporating conversation, discussion and negotiation, based around Food, Sport and Country topics.

Health and P.E. with Mr Cuconoits

After an extremely successful first semester, I am excited to introduce new topics that will allow students to develop new skills. In term 3 students will learn about fitness and the components. Students will also learn about the importance of building positive relationships.

The term 3 Physical Education component involves the following:

- Fitness components - Students will participate in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.
- Sports Day Practice – Students will practice all of the sports day events that they will be competing in to ensure that they are prepared for the day in term four.



Last term the students worked together to create a mural of the Rainbow Serpent. Around each section of the mural students used traditional Aboriginal symbols to tell their own story.