



Government
of South Australia

Department for Education

Parafield Gardens R-7 School

Room 11 Newsletter Term 3 2020



Dear Parents/Caregivers

Welcome back to Term 3. I hope everyone had a safe and happy holiday. I spent a lot of time decluttering. It was lovely to not get up at 6:00am - even though I love my job!

The class has settled back into routines very quickly. While I was listening to reading they made a list of verbs they thought of, to do with their holidays.

English

Reading

We will continue to work on each student's fluency this term. This is important to keep the listener engaged and promotes enjoyment. We will also look more closely at comprehension, so that the students have a clear understanding of what they read. I would encourage you to practise **sight words** with your child each night, if your child still has them. I would also like to remind parents to complete the Home Reading Journal after they have listened to their child read. Remember that reading to your child and singing to them further helps your child's reading progress.



Spelling

We will continue using our contracts. Each term I have different tasks for the students to do, to assist them in learning their words. It is wonderful to hear the students' enthusiasm when I let them know it is time for Word Knowledge. Many of the students look forward to having dictation and their weekly spelling test. Why not ask them how they went with their test as these can happen on Thursday and Friday.

Writing

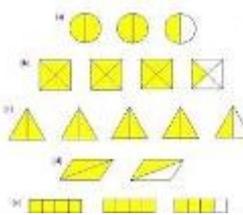
During Term 1 and 2 the students had lots of opportunities to write persuasive texts and narratives. The emphasis this term will be encouraging the use of greater detail to describe actions, thoughts and feelings. It has also been great to notice students are beginning to write in paragraphs. We still need to further develop the students' proof reading skills so they can self edit before showing their work.

Grammar

We have been looking at conjunctions, which make sentences more complex and interesting. We will also be working on adverbs, so that the students' writing shows greater depth.

Mathematics

We will be continuing to work on Number and Place Value. The students were totally engrossed in the game *Last Person Standing* which encourages them to have a deeper understanding of Place Value. We will also be investigating fractions: halves, quarters and eighths. The students were so interested in finding halves of different shapes: triangle, square, rectangle, trapezium and hexagon on the first day back. They are very proud to have their work displayed in the room.



The students will also continue to work on arrays which assists with their understanding of multiplication and division.

What's on this term

WEEK 2 ASSEMBLY WILL BE HELD IN THE HALL ON FRIDAY 31ST JULY

THE REMAINING ASSEMBLIES WILL BE HELD IN THE HALL ON THURSDAY OF WEEKS 4, 6, 8, 10 at 9:00am

**Photo Day
Thursday 30th July**

**Early Years Swimming
Tuesday 11th - Friday 14th August**

**No Pen Day
Tuesday 18th August**

**Science Week
15th - 23rd August**

**SA Water Incursion
Thursday 27th August**

**SCHOOL CLOSURE DAY
MONDAY 7TH SEPTEMBER**

**STUDENT FREE DAY
TUESDAY 8TH SEPTEMBER**

**3-Way Interviews
Monday 14th to 18th
September**

**Dental 4 Schools Program
Monday 21st September**

**Casual day with gold coin donation
Wednesday 23rd September**

**Early Dismissal at 2:00pm
Friday 25th September**



Health and Physical Education

Students will identify how emotional responses impact on the feelings of others. They will examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active. They will be able to identify areas where they can be active and describe how their body reacts to different physical activities.

Term 3 will consist of Invasion Games/Sports. Invasion games are any activity which involves 2 or more teams with the objective being to invade the opponents' section of the field/court in order to score points. This includes sports such as Netball, Basketball, AFL, Handball, Soccer, Hockey, Rugby etc. Students will learn how to maintain possession of the ball, create space and defend the goal, understanding the key principles of attack and defence.

Josh Parsons PE Specialist



Science

Students will be learning about Forces - Push and Pull. They will have fun finding out about magnetism, repelling and attraction.

Through hands on activities students will explore how things move, friction, gravity and other variables. They will use this knowledge to carry out different investigations.

Technologies

During Technology sessions students will think creatively and problem solve to make a character from a Fairy Tale using Makers Empire. I know they are looking forward to having their characters printed using the 3D printer. Miss Ostrun has very kindly offered to print out small characters the students from our class designed in Term 2. They will be even more excited to hear their Fairy Tale character will also be printed. They will be able to create their own stop motion animation based on a sequence from a fairy tale.

History

Our *Current Affairs Thinking Book* will enable students to share information about topics in the news.

Geography

Our key inquiry questions this term will be *What is a place?* and *How are people connected to their place and other places?*

Students will be introduced to the concept of scale - from small rural towns to larger cities. We will also look at the connection Aboriginal and Torres Strait Islander Peoples maintain with Country and Place. Students will begin to develop a mental map of the world and how they relate to where they live.



Auslan

Even though we had an interesting start to last term, we were very productive in Auslan. We had a focus on animals early in the term, and we worked hard to create a bi-lingual story book.

We then shared the stories with the rest of the class, with one person reading the story while the other member of the partnership interpreting into Auslan. We had some wonderful

stories and some amazing signing. We focused on colours and how to describe animals. There was some amazing team work!

This term we will be looking at the signs for family members and learning songs about families as well as learning about the weather and days of the week. We will continue to practise fingerspelling using the Auslan alphabet as well as numbers.

I'm looking forward to another productive term!

Kylie Nielsen - Specialist Auslan Teacher

Art

The students will be exploring ideas, experiences, observations and use their imaginations to create visual art works and designs. These pieces of artwork will reflect our mathematical themes and geography.

The students will also have opportunities to view Aboriginal and Torres Strait Islanders artwork and use it as inspiration for their own representations.

Music and Drama Program

This term in music students will continue reading rhythms using ta, titi, za and ta-a and also begin to introduce an even longer note, ta-a-a-a. They will use xylophones to identify pitch direction, use ostinato patterns and play simple melodies. Later in the term, they will participate in activities using this year's Music Count Us In song ready to perform as a whole school in Term 4.

In Drama, students will participate in Process Drama, where the students become "superhelpers" to solve problems within drama scenarios.

Belinda Mentha - Music and Drama Specialist

Swimming lessons

at the Elizabeth Aquadome

Tuesday 11th August - Friday 14th August

Just a reminder that swimming is in Week 4. Please complete and return the forms, that were sent home in Week 1, with payment (\$25) to the front office by **WEDNESDAY 5th AUGUST**. It is vital that the medical form is also filled out and if any medication is required it must be named and given to the class teacher with instructions. If your child has asthma they will need to have an 'Asthma Action Plan' documented from the front office.



Unfortunately due to Covid restrictions, parents will not be allowed to attend swimming lessons. This is in line with the strict government guidelines relating to capacity and social distancing limitations for the Elizabeth Aquadome.

Looking forward to another term of great learning!

Kind regards

Karen Kompo