

Dear Parents/Caregivers,

Welcome to term 3 with our year 1 team. In our team are Sophie Yu, Tracy Smyth, Tess Narcys and Katherine Tsouvalas.



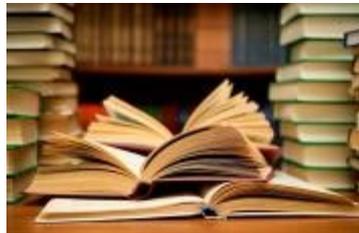
It was wonderful to have everyone back together in term 2 and we look forward to seeing lots of exciting learning and progress in Term 3.

Class DOJO:

Class DOJO is still available to parents to use as a communication tool. Teachers are also sharing learning and news on class story.

English

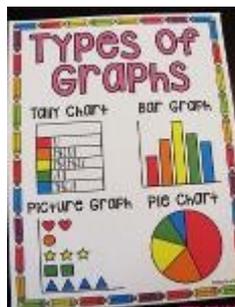
Each day students will continue with their phonological awareness learning with Heggerty. We will also have a focus on improving our letter formation with explicit handwriting lessons. The children are making steady progress with their reading, however it is not enough just to be able to read the words accurately. In guided reading groups, shared and modelled reading this term, children will be focusing on using punctuation to read with fluency, discussing new vocabulary to assist with comprehension and discussing literal and implied meaning within the text. As children demonstrate these skills, they will be able to move up to the appropriate reading level and we will inform you of this progression. Students are responsible for borrowing and returning readers as required during the week. If your child borrows a reader that is quite lengthy, encourage him/her to read it over a few nights.



This term we will be focusing on writing persuasive texts and we will complete another round of Brightpath as a part of this focus. We are looking forward to seeing the progress made from Term 1.

Maths

This term in maths we will continue our focus on Big Ideas in Number. By the end of Year 1 students should be able to trust the count, with some students working towards place value. They will also collect data and represent it using objects and displays. Additionally, children will learn about two dimensional and three dimensional shapes and learn to recognise and classify them based on the amount of corners, edges and faces they have. Throughout the term we will continue to solidify our general number knowledge including, counting, reading, writing, recognising, ordering, partitioning, subitising and adding and subtracting numbers together.



What's on this term

WEEK 2 ASSEMBLY WILL BE HELD IN THE HALL ON FRIDAY 31ST JULY

THE REMAINING ASSEMBLIES WILL BE HELD IN THE HALL ON THURSDAY OF WEEKS 4, 6, 8, 10 at 9:00am

**Photo Day
Thursday 30th July**

**Early Years Swimming
Tuesday 11th - Friday 14th August**

**No Pen Day
Tuesday 18th August**

**Science Week
15th - 23rd August**

**SA Water Incursion
Thursday 27th August**

**Scientific Bubble Show
Thursday 3rd September**

**SCHOOL CLOSURE DAY
MONDAY 7TH SEPTEMBER**

**STUDENT FREE DAY
TUESDAY 8TH SEPTEMBER**

**3-Way Interviews
Monday 14th to 18th
September**

**Dental 4 Schools Program
Monday 21st September**

**Casual day with gold coin donation
Wednesday 23rd September**

**Early Dismissal at 2:00pm
Friday 25th September**

Science and HASS

This term we are looking at the weather and seasons, including the Aboriginal season structure. Students will make observations of the weather daily, recording their findings on a calendar and interpreting the data they have. The children will participate in an inquiry-based learning project to consider features of their local place, how places can be cared for and how the sky and landscape changes. We will ask ourselves the question, 'How can we investigate the observable changes that occur in the sky and on the land?' We will also be looking at the vegetable patch in our school, investigating the soil quality and how this affects plant growth. Students will use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends.

Design Technologies

Guided through the design and production process, students will design, make, test and present their own rain gauge. We will look at the merits of recycling existing materials or designing and building one from new materials.



Digital Technologies

This term digital technologies will be linked with our Science and HASS topics. Students will have the opportunity to record and present their own weather reports using the green screen. Children will continue to use the iPads and laptops in class to support their learning in other subjects. Children love using the App 'Word Mania', trying to get the biggest score they can in three minutes by making a variety of words with the given letters. Additionally, they enjoy practising their maths skill by playing the computer game 'Prodigy'. Children will have the opportunity to use design skills to support and enhance their learning in other subject areas this term.

Visual Arts

This term we will be responding to visual artworks and consider where and why people produce them, starting with visual artworks from Australia, including those of Aboriginal and Torres Strait Islander Peoples.



Health & PE

In Term 3 the students will identify how emotional responses impact on the feelings of others. They will examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active. They will be able to identify areas where they can be active and describe how their body reacts to different physical activities.

Term 3 will consist of Invasion Games/Sports. Invasion games are any activity which involves 2 or more teams with the objective being to invade the opponents' section of the field/court in order to score points. This

includes sports such as Netball, Basketball, AFL, Handball, Soccer, Hockey, Rugby etc. Students will learn how to maintain possession of the ball, create space and defend the goal, understanding the key principles of attack and defence.

Mr Parsons and Ms Neilson
Specialist Health/PE Teachers

Languages - Auslan

Even though we had an interesting start to the year, we were very productive in Auslan. We had a focus on animals early in the term, and we worked hard to create a bi-lingual story book.

We then shared the stories with the rest of the class, with one person reading the story while the other member of the partnership interpreting into Auslan. We had some wonderful stories and some amazing signing. We focused on colours and how to describe animals. There was some amazing team work!

This term we will be looking at the weather and days of the week. I'm looking forward to another productive term!

Ms Neilson - Specialist Auslan Teacher

Music and Drama

This term in music students will continue reading rhythms using ta, titi and za and also begin to introduce a longer note, ta-a. They will use xylophones to identify pitch direction and play simple melodies. They will sing short songs in rounds. Later in the term, they will participate in activities using this year's Music Count Us In song ready to perform as a whole school in Term 4.

In Drama, students will participate in Process Drama, where the students become "superhelpers" to solve problems within drama scenarios.

Ms Yates and Ms Mentha
Specialist Music/Drama Teachers

Swimming lessons
at the Elizabeth Aquadome
Tuesday 11th August - Friday 14th August

Just a reminder that swimming is in Week 4. Please complete and return the forms, that were sent home in week 1, with payment (\$25) to the front office by **WEDNESDAY 5th AUGUST**. It is vital that the medical form is also filled out and if any medication is required it must be named and given to the class teacher with instructions. If your child has asthma they will need to have an 'Asthma Action Plan' documented from the front office.

Unfortunately due to Covid restrictions, parents will not be allowed to attend swimming lessons. This is in line with the strict government guidelines relating to capacity and social distancing limitations for the Elizabeth Aquadome.

Over the next few weeks, it would be greatly appreciated if you could support your child in being able to dress him/herself independently.

Kind regards
Year 1 Team