



Government
of South Australia
Department for Education

Year 1 Newsletter

Term 2 2020



A MESSAGE FROM THE PRINCIPAL

Welcome back to school everyone. Whether your children are in classrooms at school or learning from home, you are an important and valued part of our learning community. We will work hard to communicate effectively with you and provide the best learning experience for your child.

All classes will be using Class Dojo as a medium for communicating with learners and their parents this term. It can be accessed from your phone, computer, ipad or laptop and is easy to use. Please make sure you have connected with each child's teacher. They sent you an invitation to join Dojo before the holidays. Ring us if you need help to join.

CHILDREN LEARNING AT HOME:

All children who are not attending school need to interact with the learning we have prepared each day. If they are sick and won't be joining in for the day, please message the class teacher on Class Dojo or call the office to let us know. We have to keep a daily roll for children at home as well as those at school.



For children at home, teachers will upload two short instructional videos each day. One will be for English and one for Maths. Teachers will also be available at some time between 8:00am and 4:00pm (on school days) to answer questions and to check work at their earliest convenience. This will be done through Class Dojo. Students will be set some compulsory learning tasks each day and also some extra optional activities. Parents will need to help set a daily routine, show your child/ren the videos on Class Dojo each day and help to support/supervise the learning. Specialist teachers will upload one video a week.

In addition we will post out some resources each fortnight. These will be the things you need for the next two weeks' "at home" learning. Please keep these resources in a safe place. They need to be shared between siblings and could be used throughout the whole term.

Students will not need access to a laptop or iPad all day in order to do their learning but if they have a device, they could use it to watch the videos and communicate with their teacher via Class Dojo instead of using your phone. Learning activities set, can be done in a book or on worksheets provided. Children will need to send finished work back to their teacher. This can be scanned on your phone or you can take a photo of it with a phone or iPad and then the photo/scan can be easily uploaded to Class Dojo.

Lastly, teachers will call to check in on how the children are going. The call may come from a private number. You can of course ring or email the school if you have a question.

CHILDREN AT SCHOOL:

Children at school will be in their own class rooms doing their normal learning programs.

We have a rigid cleaning schedule happening at school – cleaners are in twice a day and class teachers have initiated many regular hygiene practices. We encourage students to socially distance as much as possible.

We have adjusted our "at school" structures in response to the large number of students who are attending this week.

The most important thing is that we are all safe and healthy. We will work out the rest, together, later.

Rachel McLennan

Dear Parents/Caregivers,

Welcome to term 2 with a combined year 1 team. In our team are Sophie Yu, Tracy Smyth, Tess Narcys and Katherine Tsouvalas.

This is a very different start to term 2. Students and



**I will teach you in a room.
I will teach you now on Class DoJo
I will teach you in your house.
I will teach you with a mouse.
I will teach you here and there.
I will teach you because I care.
So just do your very best.
And do not worry about the rest.**

teachers are both finding new ways of learning. The school has decided to use Class Dojo as the way to keep in contact with all students. If you have not already downloaded the app could you contact the school so that someone can assist you.



Communication

Throughout term 2 our communication with parents will need to be very thorough. The best way to achieve this will be through Class Dojo and email. If you have not signed on to Class Dojo or require any help please email your class teacher for support. If you have recently changed your email address please let us know ASAP.

English

Our school has chosen the EPIC! Reading program. This is the program we are encouraging all students to use for their reading book. The suggestion is the students read a book over 2 nights. The "Before, During and After" questions in your learning at home pack will assist the students to have a greater understanding of what they read.

Each day students will continue with their phonological awareness learning with Heggerty. These lessons will be available via Class DoJo videos for our home learners. We will also have a focus on improving our letter formation with explicit handwriting lessons and videos.

During bookmaking we will focus on information texts and how students can create these. Any books created at home can be shared with your teacher via student portfolio with photos or a video of them reading their book.

The Learning Matrix

Each fortnight, in students' learning at home packs, a learning matrix will be included. These are activities which are largely independent and quite fun! They are optional extra learning activities. Please share completed activities via Class DoJo.



Health & PE with Josh Parsons

In term 2 the students will examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active. They identify areas where they can be active and how the body reacts to different physical activities.

Term 2 will PE lessons will consist of fundamental movement skills taught through a series of cooperative games. Cooperative games will be carefully modified to ensure that students are able to have success in a group situation. Such games will highlight and provide open opportunities in which students will be able to engage and respond to the way their body moves. Cooperative games provide structured and open-ended activities for students to solve movement challenges through forming movement sequences. Such activities will promote students to use personal and social responsibility and further, build on Physical Education Literacy. The learning is provided through a sequential-based approach with activities carefully selected to increase progression.

Term 2 will also consist of Net/Wall/Court Games and Sports. Net/Wall/Court games are activities that consist of 2 or more teams creating and maintaining a rally within a controlled court space. The aim of Net/Court games is to strike an object into an opponent's space on the court in a position to win a point.



Text Features in Informational Texts	
<p>Print</p> <ul style="list-style-type: none"> *BOLD faced text *Multi-colored text *<i>Italicized</i> text *Highlighted text *BIG text 	<p>Graphics</p> <ul style="list-style-type: none"> *Pictures and captions *Graphs *Charts/Tables *Diagrams
<p>Parts of a Text</p> <ul style="list-style-type: none"> *Titles *Headings *Table of Contents *Index *Glossary 	<p>Maps and Timelines</p> <ul style="list-style-type: none"> *Maps <ul style="list-style-type: none"> - political - physical - other *Timelines

WOW words matrix

Find out the dictionary meaning of this week's WOW word.	Write 3 different sentences using this week's WOW word.	Use this week's wow word to describe a family member.
Use this week's WOW word in a sentence when speak to a person.	Family member meaning of this week's WOW word.	How many other words can you make using this week's WOW word? You can only use the letters once.
Listen out all week for this week's WOW word from your family or television. Keep a note of how many times you hear it.	List at least 5 rhyming words with this week's WOW word. Don't forget they can be made up words.	Using the code below, how many points is this week's word worth.

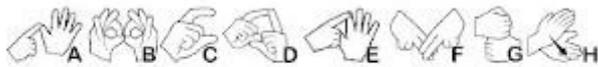
Maths

This term as well as continuing our focus on number, we will also be exploring measurement. Measurement will be covered on Monday and Tuesday and Number on the other days. A short video will be uploaded each day for the students to follow along with everyday household items.

Languages - Auslan with Kylie Neilson

To help make learning consistent across the year levels and methods (at home or at school) this term we are all learning about animals. We will be adding a lesson each week based on animals; this might be a presentation, or a finger spelling test. Maybe students can teach their parents some Auslan signs this term?

We will be adding our song 'Dance Monkey' to all classes Dojo's for the online learners and we will practise this song in class. Whenever students have some spare time, they could practise their signs for this song. We are hoping that when everything returns to normal, we can all sign the song together at assembly. Sorry to all the parents who will end up with this song stuck in their heads all day, it is quite catchy.



Music and Drama with Belinda Mentha and Georgia Yates

This term in music students will read, write and compose rhythms using ta, titi and za. They will begin showing simple pitch using hand-signs and demonstrate how to show this on a staff. Students will explore tempo (the speed of music) and learn the musical names to describe it.



In drama this term students will be exploring the characters and storylines in picture books. They will participate in activities using their voice, body language and facial expression and will learn about establishing a clear setting for their drama to take place.

In dance, students will experiment with shape, dynamics and movement qualities. They will practise mirroring, both as a whole group and with a partner.



HASS

This term all students will be completing a mini research project about an assigned Australian animal beginning in week 3 with resources sent in the learning at home pack in week 2.



Visual Arts

This term our school and home learners will follow the drawing challenges matrix which has been shared with you via email and class Class Dojo.

DRAWING CHALLENGES FOR KIDS

1. Draw a cover for your favourite book
2. Draw a dinosaur in modern times
3. Draw something you can see right now
4. Design a robot to help you with some tasks
5. Make a picture, using three colours only
6. Draw a fantastical animal
7. Design your coat of arms
8. Draw a short comic
9. Make a zentangle doodle
10. Engineer an amazing treehouse
11. Draw your name in fancy letters
12. Make a drawing in the style of your favourite cartoon
13. Draw what happiness looks like
14. Draw yourself if you lived a long time ago
15. Draw an imaginary bird
16. Draw an underwater world
17. Go outside and draw something there
18. Draw yourself ten years in the future
19. Make a treasure map
20. Design a cool invention
21. Draw a house inhabited by tiny people
22. Make an impromptu squiggle, then turn it into a drawing
23. Draw an animal with superhero abilities
24. Draw your preferred mode of transportation
25. Draw your favourite season
26. Draw your ideal pet
27. Draw a fairy based on your favourite flower
28. Design a perfect birthday cake
29. Draw your dream travel destination
30. Draw yourself dressed in an extravagant costume
31. Draw an anthropomorphic vehicle
32. Draw an amazing ride in an amusement park
33. Draw life on a different planet
34. Design a new statue for the city/ town you live in
35. Draw the most beautiful flower
36. Draw a ship that would take you on a trip around the world
37. Draw a landscape of a magical world
38. Make a draw-by-number picture
39. Draw the things you would pack for an adventure
40. Draw your friends as a team of superheroes
41. Draw a house of a wizard
42. Draw an animal dressed in historical attire
43. Design a maze
44. Draw a memory from when you were very small
45. Design a new video game
46. Engineer a bridge that will connect two islands together
47. Draw a castle for yourself
48. Draw a tree that bears something unexpected
49. Make a drawing in a cave-art style
50. Draw a logo for a business you would like to start
51. Make a drawing just with dots
52. Draw your favourite recipe

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Kind regards
Year 1 team