



Government
of South Australia
Department for Education

Year 7 Newsletter

Term 2 2020



A MESSAGE FROM THE PRINCIPAL

Welcome back to school everyone. Whether your children are in classrooms at school or learning from home, you are an important and valued part of our learning community. We will work hard to communicate effectively with you and provide the best learning experience for your child.

All classes will be using Class Dojo as a medium for communicating with learners and their parents this term. It can be accessed from your phone, computer, iPad or laptop and is easy to use. Please make sure you have connected with each child's teacher. They sent you an invitation to join Dojo before the holidays. Ring us if you need help to join.



CHILDREN LEARNING AT HOME:

All children who are not attending school need to interact with the learning we have prepared each day. If they are sick and won't be joining in for the day, please message the class teacher on Class Dojo or call the office to let us know. We have to keep a daily roll for children at home as well as those at school.

For children at home, teachers will upload two short instructional videos each day. One will be for English and one for Maths. Teachers will also be available at some time between 8:00am and 4:00pm (on school days) to answer questions and to check work at their earliest convenience. This will be done through Class DoJo. Students will be set some compulsory learning tasks each day and also some extra optional activities. Parents will need to help set a daily routine, show your child/ren the videos on Class DoJo each day and help to support/supervise the learning. Specialist teachers will upload one video a week.

In addition we will post out some resources each fortnight. These will be the things you need for the next two weeks' "at home" learning. Please keep these resources in a safe place. They need to be shared between siblings and could be used throughout the whole term.

Students will not need access to a laptop or iPad all day in order to do their learning but if they have a device, they could use it to watch the videos and communicate with their teacher via Class DoJo instead of using your phone. Learning activities set, can be done in a book or on worksheets provided. Children will need to send finished work back to their teacher. This can be scanned on your phone or you can take a photo of it with a phone or iPad and then the photo/scan can be easily uploaded to Class DoJo.

Lastly, teachers will call to check in on how the

children are going. The call may come from a private number. You can of course ring or email the school if you have a question.

CHILDREN AT SCHOOL:

Children at school will be in their own class rooms doing their normal learning programs.

We have a rigid cleaning schedule happening at school – cleaners are in twice a day and class teachers have initiated many regular hygiene practices. We encourage students to socially distance as much as possible.

We have adjusted our "at school" structures in response to the large number of students who are attending this week.

The most important thing is that we are all safe and healthy. We will work out the rest, together, later.

Rachel McLennan



**I will teach you in a room.
I will teach you now on Class DoJo
I will teach you in your house.
I will teach you with a mouse.
I will teach you here and there.
I will teach you because I care.
So just do your very best.
And do not worry about the rest.**

Dear Families

Welcome to Term 2!

We hope that you and your families enjoyed the break. The students in Rooms 30, 31 and 32 have developed a positive classroom environment during Term 1, with many students developing new friendships and a positive growth mindset for the year.

We have enjoyed meeting with many parents and carers face to face and online through Class Dojo. If you have any questions about your child's progress, please remember that we are available before and after school for a chat or you can contact us through class dojo messages. Remember to be actively engaged on class dojo for online learning and communication if you are learning at home.

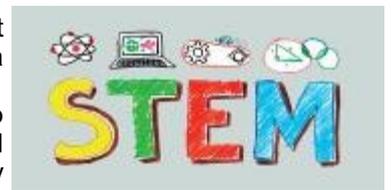
Kind regards,

Paige Elliott, Rob Macintyre and Emily Brown



become resilient learners and develop a growth mindset.

I look forward to working with your child and will post weekly videos for students to engage with at home.



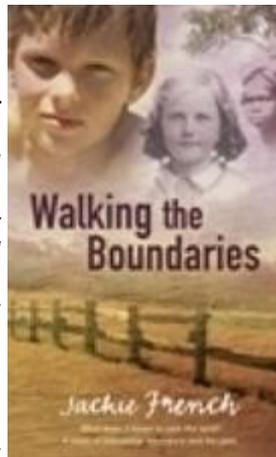
English

In writing this term we will be covering the following types of texts;

- persuasive writing
- class novel
- spelling and grammar (Soundwaves).

Students will have weekly spelling and grammar activities which will have them practise unfamiliar words using a variety of activities. These activities will be due for marking every Friday afternoon. This term we will also be reading 'Walking the Boundaries' by Jackie French.

Martin lives in the city with his mum. He's come to walk the boundaries of the farm that's been in his family for generations. It sounds easy, especially as he'll own the land when he gets back. Martin's great-grandfather, Ted, doesn't even want him to walk around the farm's fences, just up the gorge and along the hills. But up in the gorge Martin meets Meg from almost a century ago and Wullamudulla from thousands of years in the past. Despite their differences they discover that they're all on the same journey - and that walking the boundaries means more than following lines on a map.



Maths

In Maths this term our key skills will cover a range of different content areas from the number and Measurement strand including:

- measurement
- shape
- multiplication
- division
- perimeter



Students will participate in the Big Ideas in Number and Problem Solve once a week.

STEM in the HIVE with Ms Ostrun

This term I will be working with you child on some engaging STEM lessons. We will be exploring Makers Empire during our sessions.

Students will have the opportunity to delve into the design thinking process and learn some new skills. They will become problem solvers, engineers, critical thinkers and creators. They will be challenged to

Art

This term students will take part in visual arts/media arts. They will have a lesson each week to explore new techniques that connect to media arts and visual arts. They will complete a journal by the end of the term with their art pieces.

Humanities and Social Sciences - HASS

This term in HASS students will be exploring water and sustainability. They will work together and independently to explore the importance of water and water around the world.



Mr Cuconits - Specialist Health and PE Teacher

The term 2 Physical Education component involves the following:

European Handball - Students will learn a number of skills including; dribbling, passing, shooting, defending and goalkeeping.

Soccer – The following skills will be practised and developed over a 5 week unit; passing, dribbling, shooting, defending and game play.

As for students who are learning from home, online learning activities and videos with instructions will be posted on class dojo each week on Monday morning. These activities will require very little equipment and can be done in a space at home.



Mr Luke - The Arts Specialist Teacher

The Arts students in Mr Luke's classes this term will be combining their Arts skills to create a series of advertisements. We will be looking at how advertising works and analysing the tricks they use to sell to us. Small groups will then plan out their ad, create a jingle and a slogan! Students will then film and edit their work.

Ms Krohn– Auslan Specialist Teacher

To help make learning consistent across the year levels and methods (at home or at school) this term we are all learning about animals. We will be adding a lesson each week based on animals; this might be a presentation, or a finger spelling test. Maybe students can teach their parents some Auslan signs this term?

We will be adding our song 'Dance Monkey' to all classes Dojo's for the online learners and we will practise this song in class. Whenever students have some spare time, they could practise their signs for this song. We are hoping that when everything returns to normal, we can all sign the song together at assembly. Sorry to all the parents who will end up with this song stuck in their heads all day, it is quite catchy.

Term 1 Highlights

Adelaide Crows Visit



Big Day In



Aquatics

