

A MESSAGE FROM THE PRINCIPAL

Welcome back to school everyone. Whether your children are in classrooms at school or learning from home, you are an important and valued part of our learning community. We will work hard to communicate effectively with you and provide the best learning experience for your child.

All classes will be using Class Dojo as a medium for communicating with learners and their parents this term. It can be accessed from your phone, computer, iPad or laptop and is easy to use. Please make sure you have connected with each child's teacher. They sent you an invitation to join Dojo before the holidays. Ring us if you need help to join.



CHILDREN LEARNING AT HOME:

All children who are not attending school need to interact with the learning we have prepared each day. If they are sick and won't be joining in for the day, please message the class teacher on Class Dojo or call the office to let us know. We have to keep a daily roll for children at home as well as those at school.

Teachers will work in year level teams to make sure they can provide a great learning program for the students in class and those at home.

For children at home, teachers will upload two short instructional videos each day. One will be for English and one for Maths. Teachers will also be available at some time between 8:00am and 4:00pm (on school days) to answer questions and to check work. This will be done through Class Dojo. Students will be set some compulsory learning tasks each day and also some extra optional activities. Parents will need to help set a daily routine, show your child/ren the videos on Class Dojo each day and help to support/supervise the learning. Specialist teachers will upload one video a week.

Remember, teachers are teaching all day as most students have returned to school.

In addition we will post out some resources each fortnight. These will be the things you need for the next two weeks' "at home" learning. Please keep these resources in a safe place. They need to be shared between siblings and could be used throughout the whole term.

Students will not need access to a laptop or iPad all day in order to do their learning but if they have a device, they could use it to watch the videos and communicate with their teacher via Class Dojo instead of using your phone. Learning activities set, can be done in a book or on worksheets provided.

Children will need to send finished work back to their teacher. This can be scanned on your phone or you can take a photo of it with a phone or iPad and then the photo/scan can be easily uploaded to Class Dojo.

Lastly, teachers will call to check in on how the children are going. The call may come from a private number. You can of course ring or email the school if you have a question.

CHILDREN AT SCHOOL:

Children at school will be in their own class rooms doing their normal learning programs.

We have a rigid cleaning schedule happening at school – cleaners are in twice a day and class teachers have initiated many regular hygiene practices. We encourage students to socially distance as much as possible.

We have adjusted our "at school" structures in response to the large number of students who are attending this week.

The most important thing is that we are all safe and healthy. We will work out the rest, together, later.

Rachel McLennan



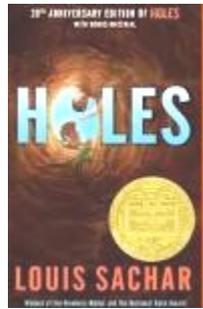
**I will teach you in a room.
I will teach you now on Class DoJo
I will teach you in your house.
I will teach you with a mouse.
I will teach you here and there.
I will teach you because I care.
So just do your very best.
And do not worry about the rest.**

Dear Parents/Caregivers,

Welcome to term 2 2020. We hope you kept safe over the break and enjoyed some quality time with loved ones. Term 2 holds some very important and exciting learning opportunities for your child. We want to reassure you that whilst the beginning of the term ahead might be structured differently, at the forefront of our plan is your child's education and wellbeing.

Literacy

Students will complete a literature study as we read through the book 'Holes' by Louis Sachar. These lessons provide an excellent teaching opportunity for context clues and developing a strong understanding of comprehension strategies, as well as promoting a love of reading.



Along with our literature study, students will be using the *Seven Steps to Writing Success* to develop their narrative writing skills. The Phonics program: *SoundWaves* will be introduced to supplement learning in spelling. Instruction for the above lessons will be filmed and posted to Class Dojo for our at home learners.

Targeted literacy rotations will take place daily for our at school learners, with a focus on various reading, spelling, grammar and comprehension skills.

Numeracy

Concepts for term 2 will be explored through explicit teaching using resources from *IMaths* and *Back-to-Front Maths* programs. Instruction for these lessons will be filmed and posted to Class Dojo for our at home learners.

Our focus will be on Measurement:

- * connecting decimal representations to the metric system
- * converting between common metric units of length, mass and capacity
- * solving problems involving the comparison of lengths and areas using appropriate units
- * connecting volume and capacity and their units of measurement
- * interpreting and use of timetables



Learning Matrices

Whilst our key lessons this term will be focussed on Literacy and Numeracy, students working at home will be able to engage with the wider curriculum through the Learning Matrices which will be sent home fortnightly. Expect to see a range of independent learning activities that will keep your child engaged and thinking deeply.

STEM (a note from Ms Ostrun)

This term I will be working with your child on some engaging STEM lessons. We will be exploring 'Makers Empire' during our sessions.

Students will have the opportunity to delve into the design thinking process and learn some new skills. They will become problem solvers, engineers, critical thinkers and creators. They will be challenged to become resilient learners and develop a growth mindset.

I look forward to working with your child and will post weekly videos for students to engage with at home.

The Arts (a note from Ms Mentha)

This term in music students will read, write and compose rhythms using ta, titi, za and tika tika. They will learn to read the treble clef and use this

knowledge to show melodic direction. Students will use xylophones to play melodies using steps, leaps and the pentatonic scale. They will learn about using question and answer to improvise rhythms and melodies. We will also experiment with other materials – jars, pots etc. to make music.

In drama this term students will explore the characters and storylines in picture books. They will work on developing clear roles and story structures and create clear dialogue. Students will examine characters and stereotypes and find meaning within performances.

In dance, students will create performances demonstrating shape, level and body zones. They will use their knowledge of question and answer developed in music to create body based improvisations.



The Arts (a note from Mr Luke)

The Arts students in Mr Luke's classes this term will be combining their Arts skills to create a series of advertisements. We will be looking at how advertising works and analysing the tricks they use to sell to us. Small groups will then plan out their ad, create a jingle and a slogan! Students will then film and edit their work.

Health and PE (a note from Mr Cuconits)

After an extremely successful start to the year, I am excited to introduce topics that will allow students to develop new skills. In term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

The term 2 Physical Education component involves the following:

European Handball - Students will learn a number of skills including dribbling, passing, shooting, defending and goalkeeping.

Soccer – The following skills will be practised and developed over a 5 week unit; passing, dribbling, shooting, defending and game play.

As for students who are learning from home, online learning activities and videos with instructions will be posted on class dojo each week on Monday morning. These activities will require very little equipment and can be done in a space at home.

Auslan (a note from Mrs Khron)

To help make learning consistent across the year levels and methods (at home or at school) this term we are all learning about animals. We will be adding a lesson each week based on animals; this might be a presentation, or a finger spelling test. Maybe students can teach their parents some Auslan signs this term?

We will be adding our song 'Dance Monkey' to all classes Dojo's for the online learners and we will practise this song in class. Whenever students have some spare time, they could practise their signs for this song. We are hoping that when everything returns to normal, we can all sign the song together at assembly. Sorry to all the parents who will end up with this song stuck in their heads all day, it is quite catchy.

Communication Between School and Home

Through the app Class Dojo and via students' LearnLink emails, the year 6 teachers plan to provide students with learning material and updates. If you have not yet logged into Class Dojo as a parent, please do so as soon as possible. Students have been taught how to access their emails at school, but they may also message the teacher through their parents' Dojo account where needed.

In addition to this, we have begun using the app Flipgrid for children to upload assignments and responses. For those students who have missed the lesson on how to log in to Flipgrid, please contact your class teacher and they will support you to log in. **Our term 2 Flipgrid Class code is: peace20**

These apps and websites will be the key platforms on which we will be delivering your child's online learning. It would be helpful if you could practise accessing them with your child from the devices they use at home. Please let us know if you need any of the login details or step by step instructions. We are more than happy to support.



- Students' LearnLink Email (teacher to student communication)
- Class Dojo (teacher to parent communication)
- Prodigy (numeracy practise)
- Epic (free online library and reading material)
- Flipgrid (posting video recordings)
- Study Ladder (literacy and numeracy tasks)

We know this term will look and feel different to what we have experienced in the past, but despite this, the Year 6 team is looking forward to working more closely with the families of our at home learners. It is a huge leap taking the classroom from PGR-7 to your dining table or living room floor! Whether you have made the choice to keep your child at home, or send them to school, we will be working hard to ensure their education is consistent and meaningful.

Please remember that when we contact you over the phone, our number may come up as Private Caller. We are doing our best to not over extend the school phone lines, by using our mobile phones.



Best Regards

The Year 6 team

Cody Busto, Casey Keough and Annie Sobey

Looking back on the term that's been...

Parliament House Excursion



Year 6/7 Aquatics



Year 6/7
Aquatics



Coding with Lego
Mindstorms



Girls Only Crows
Incursion



Civics:
Democracy sort

