



Government
of South Australia
Department for Education

Year 5 Newsletter

Term 2 2020



A MESSAGE FROM THE PRINCIPAL

Welcome back to school everyone. Whether your children are in classrooms at school or learning from home, you are an important and valued part of our learning community. We will work hard to communicate effectively with you and provide the best learning experience for your child.

All classes will be using Class Dojo as a medium for communicating with learners and their parents this term. It can be accessed from your phone, computer, ipad or laptop and is easy to use. Please make sure you have connected with each child's teacher. They sent you an invitation to join Dojo before the holidays. Ring us if you need help to join.

CHILDREN LEARNING AT HOME:

All children who are not attending school need to interact with the learning we have prepared each day. If they are sick and won't be joining in for the day, please message the class teacher on Class Dojo or call the office to let us know. We have to keep a daily roll for children at home as well as those at school.

Teachers will work in year level teams to make sure they can provide a great learning program for the students in class and those at home.

For children at home, teachers will upload two short instructional videos each day. One will be for English and one for Maths. Teachers will also be available at some time between 8:00am and 4:00pm (on school days) to answer questions and to check work. This will be done through Class DoJo. Students will be set some compulsory learning tasks each day and also some extra optional activities. Parents will need to help set a daily routine, show your child/ren the videos on Class DoJo each day and help to support/supervise the learning. Specialist teachers will upload one video a week.

Remember, teachers are teaching all day as most students have returned to school.

In addition we will post out some resources each fortnight. These will be the things you need for the next two weeks' "at home" learning. Please keep these resources in a safe place. They need to be shared between siblings and could be used throughout the whole term.

Students will not need access to a laptop or iPad all day in order to do their learning but if they have a device, they could use it to watch the videos and communicate with their teacher via Class DoJo instead of using your phone. Learning activities set, can be done in a book or on worksheets provided. Children will need to send finished work back to their teacher. This can be scanned on your phone or you can take a photo of it with a phone or iPad and then

the photo/scan can be easily uploaded to Class DoJo.

Lastly, teachers will call to check in on how the children are going. The call may come from a private number. You can of course ring or email the school if you have a question.

CHILDREN AT SCHOOL:

Children at school will be in their own class rooms doing their normal learning programs.

We have a rigid cleaning schedule happening at school – cleaners are in twice a day and class teachers have initiated many regular hygiene practices. We encourage students to socially distance as much as possible.

We have adjusted our "at school" structures in response to the large number of students who are attending this week.

The most important thing is that we are all safe and healthy. We will work out the rest, together, later.

Rachel McLennan

From The Year 5 Classroom Teachers

Dear Parents/Caregivers,

Welcome to Term 2! We hope you have all had a lovely break, staying safe and enjoying family time together.

Room 25 and 26 are all working together to ensure we continue to have quality lessons planned and delivered to students at school, but also at home. It is expected that students staying at home complete at least 2 hours of school work each day. The English and Mathematics lessons are a priority, along with your child's reading. Students can then choose to complete activities from the matrix or other learning activities that are in the home packs that will be posted fortnightly. The first pack should arrive in the mail early in Week 2.

Online Learning from Home - ClassDojo

We understand that some families will be choosing to stay at home until they feel safe. We are trying our hardest to keep your child up to date with the learning that is going on at school, so it is crucial your child is still doing school work daily. The online platform we will be using is ClassDojo.



Each day an English and a Mathematics video will be uploaded for students to see and hear the lesson that is happening at school. Students at home are expected to complete these lessons each day and upload a photo of their work on their portfolio on ClassDojo.

Daily English and Mathematics videos will be taught by Ms Foster, Mr Ebert or Mr Liemareff.

Term 2 Overview

Mathematics

Numeracy concepts for Term 2 will be explored through group and individual problem solving, explicit teaching, *Natural Maths* methods and rehearsal.

Our focus will be on:

- * measurement
- * problem solving
- * fractions and decimals
- * pattern and algebra

Students will begin to explore the concepts of fractions and decimals through the use of hands on activities and investigation based learning. We will also continue working with the *Big Ideas In Number* program whereby students develop their number sense through game based activities and by working in a small group setting.

English

To begin the term we will continue our focus on narrative and persuasive texts. The students will be challenged to create persuasive written and multimedia text types for a range of meaningful purposes. Students will discover how language and image can be used by authors, marketers, politicians and everyday people to persuade.

Our spelling routine will continue as in Term 1, as we have already seen great improvement from all students due to their own dedication in this area.

Students will also continue to engage in the numerous reading experiences including Literacy Circles and the R-5 Reading Program.

Science

This term in science we will be exploring the structural features and adaptations that help living things to survive in their environment. The unit has a biological science focus but will also incorporate STEM (Science Technology Engineering and Mathematics) concepts as the students will study how animal and plant features can be, and are utilised in manmade structures and technologies.

Humanities and Social Science

This term we will be learning about the settlement of Australia by the early British Colonies and the impact it had on the Indigenous People. Some questions we will be inquiring include:

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australian colonies?

Learning Matrix

Each fortnight, students will receive a learning from home matrix. This matrix will be filled with a variety of different learning activities covering a range of different subject areas. Students working from home, should choose at least one activity to complete per day after they have completed the online English and Mathematics lesson that is uploaded on ClassDojo.

Auslan Ms Krohn

To help make learning consistent across the year levels and methods (at home or at school) this term we are all learning about animals. We will be adding a lesson each week based on animals; this might be a presentation, or a finger spelling test. Maybe students can teach their parents some Auslan signs this term?

We will be adding our song 'Dance Monkey' to all classes Dojo's for the online learners and we will practise this song in class. Whenever students have some spare time, they could practise their signs for this song. We are hoping that when everything returns to normal, we can all sign the song together at assembly. Sorry to all the parents who will end up with this song stuck in their heads all day, it is quite catchy!

Health and PE with Mr Cuconits

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

The term 2 Physical Education component involves the following:

European Handball - Students will learn a number of skills including; dribbling, passing, shooting, defending and goalkeeping.

Soccer – The following skills will be practised and developed over a 5 week unit; passing, dribbling, shooting, defending and game play.

As for students who are learning from home, online learning activities and videos with instructions will be posted on class dojo each week on Monday morning. These activities will require very little equipment and can be done in a space at home.

The Arts students in Mr Luke's classes this term will be combining their Arts skills to create a series of advertisements. We will be looking at how advertising works and analysing the tricks they use to sell to us. Small groups will then plan out their ad, create a jingle and a slogan! Students will then film and edit their work.

Kind regards, Frank Liemareff, Karl Ebert and Ms. Foster

