

### A MESSAGE FROM THE PRINCIPAL

Welcome back to school everyone. Whether your children are in classrooms at school or learning from home, you are an important and valued part of our learning community. We will work hard to communicate effectively with you and provide the best learning experience for your child.

All classes will be using Class Dojo as a medium for communicating with learners and their parents this term. It can be accessed from your phone, computer, ipad or laptop and is easy to use. Please make sure you have connected with each child's teacher. They sent you an invitation to join Dojo before the holidays. Ring us if you need help to join.

### CHILDREN LEARNING AT HOME:

All children who are not attending school need to interact with the learning we have prepared each day. If they are sick and won't be joining in for the day, please message the class teacher on Class Dojo or call the office to let us know. We have to keep a daily roll for children at home as well as those at school.



Teachers will work in year level teams to make sure they can provide a great learning program for the students in class and those at home.

For children at home, teachers will upload two short instructional videos each day. One will be for English and one for Maths. Teachers will also be available at some time between 8:00am and 4:00pm (on school days) to answer questions and to check work at their earliest convenience. This will be done through Class Dojo. Students will be set some compulsory learning tasks each day and also some extra optional activities. Parents will need to help set a daily routine, show your child/ren the videos on Class Dojo each day and help to support/supervise the learning. Specialist teachers will upload one video a week.

Remember, teachers are teaching all day as most students have returned to school.

In addition we will post out some resources each fortnight. These will be the things you need for the next two weeks' "at home" learning. Please keep these resources in a safe place. They need to be shared between siblings and could be used throughout the whole term.

Students will not need access to a laptop or iPad all day in order to do their learning but if they have a device, they could use it to watch the videos and communicate with their teacher via Class Dojo instead of using your phone. Learning activities set, can be done in a book or on worksheets provided.

Children will need to send finished work back to their teacher. This can be scanned on your phone or you can take a photo of it with a phone or iPad and then the photo/scan can be easily uploaded to Class Dojo.

Lastly, teachers will call to check in on how the children are going. The call may come from a private number. You can of course ring or email the school if you have a question.

### CHILDREN AT SCHOOL:

Children at school will be in their own class rooms doing their normal learning programs.

We have a rigid cleaning schedule happening at school – cleaners are in twice a day and class teachers have initiated many regular hygiene practices. We encourage students to socially distance as much as possible.

We have adjusted our "at school" structures in response to the large number of students who are attending this week.

***The most important thing is that we are all safe and healthy. We will work out the rest, together, later.***

**Rachel McLennan**



**I will teach you in a room.  
I will teach you now on Class DoJo  
I will teach you in your house.  
I will teach you with a mouse.  
I will teach you here and there.  
I will teach you because I care.  
So just do your very best.  
And do not worry about the rest.**

**Welcome to Term 2 from our combined Year 3 team. In our team are Katrice White and Stacey Miller (Room 7), Rachel Shephard (Room 19 and Arsh Sekhon (Room 10). We will be working closely together to support your child with their learning.**



## Communication

Throughout term 2 we will need to work hard to communicate regularly so that we can support your child with their learning. You can reach us via email or Class Dojo. If you have not yet connected with us through Class Dojo it is really important that you do so as soon as possible. If you need support with this please get in touch so that we can help.

## English

The learning in English whether through home learning or in class will consist of the following areas

- phonological awareness learning through the Heggerty program
- spelling
- writing, grammar and handwriting
- reading comprehension/author study
- spelling tests/assessments (Fridays)

We request that all students continue to read every day. All students have been assigned books that they can read through the Epic online learning library.

## Maths

This term we will continue our focus on Number moving on to Measurement.

We will be starting each Maths lesson with a number of the day routine followed by a weekly investigation of a Maths concept. We will be using a programme by Tierney Kennedy (Maths Guru) which is supported by instructional videos to assist online learners. Sometimes Maths tasks may be challenging and we ask you not to rush to give your child the answer to problems as they will learn best through finding strategies for themselves.

## PE and Health with Josh Parsons

In term 2 students will interpret a range of health information and messages, discussing the influences they have on healthy and safe choices. Students will understand the benefits of being healthy and physically active. They will describe the connections they have to their community, while identifying local resources available to support their health, wellbeing, safety and physical activity.

Physical Education will consist of fundamental movement skills taught through a series of cooperative games. Cooperative games will be carefully modified to ensure that students are able to have success with movement skills in a group situation. Such games will highlight and provide open opportunities in which students can engage and respond to the way their body moves. Cooperative games provide structured and open-ended activities for students to solve movement challenges through forming movement sequences. Such activities will promote students to use personal and social responsibility and further, build on Physical Education Literacy. The learning is provided through a sequential-based approach with activities carefully selected to increase progression of students' fundamental movement skills.

Term 2 will also consist of Net/Wall/Court Games and Sports. Net/Wall/Court games are activities that consist of 2 or more teams creating and maintaining a rally within a controlled court space. The aim of Net/

Court games is to strike an object into an opponent's space on the court in a position to win a point.

As for students who are learning from home, online learning activities and videos with instructions will be posted on Class Dojo each week on Monday mornings. These activities will require very little equipment and can be done in a space at home. Each week, both a Health task and a Physical Education task will be posted, with students to complete activities in their home Learning Journals or within the playing area they have available.

## Music and Drama with Georgia Yates and Belinda Mentha

This term in music students will begin exploring improvisation, and in particular, question and answer. They will do this through body percussion, using instruments and through dance and movement. Students will also begin reading the treble clef.

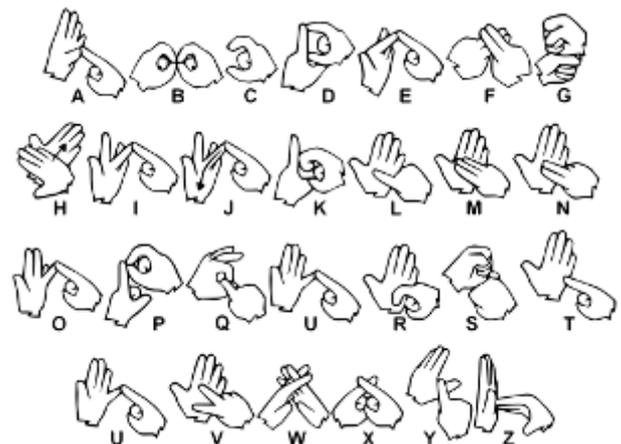
In drama students will continue their unit on mime and facial expression. They will begin using their voices. Students will experiment with the volume, speed and projection of their voice using Reader's Theatre, poetry and fairy tales.

Please ensure you are regularly checking your Class Dojo for updates about Music and Drama. Content for home learning will be uploaded on Thursday each week.

## Auslan with Christine Krohn

To help make learning consistent across the year levels and methods (at home or at school) this term we are all learning about animals. We will be adding a lesson each week based on animals; this might be a presentation, or a finger spelling test. Maybe students can teach their parents some Auslan signs this term?

We will be adding our song 'Dance Monkey' to all classes Dojo's for the online learners and we will practise this song in class. Whenever students have some spare time, they could practise their signs for this song. We are hoping that when everything returns to normal, we can all sign the song together at assembly. Sorry to all the parents who will end up with this song stuck in their heads all day, it is quite catchy!



## Our excursion to the Botanic Gardens

In week 6 last term we enjoyed a fantastic excursion to the Botanic Gardens. We caught the bus early from school and enjoyed a beautiful day in the gardens. We learnt about what bees need to survive and how there are many types of native bees. Some of us were lucky enough to see the lovely Blue Banded Bee. We collected data about how many bees there were in the garden and which flowers they preferred.

We walked around the gardens and learnt about bush tucker and the plants which were important to the Kaurua people.

We also walked through the Bicentennial Conservatory to experience what it was like to be in a rainforest environment and learn about some of the plant types in these environments.

