



# Room 8

## Term 2 2020



### A MESSAGE FROM THE PRINCIPAL

Welcome back to school everyone. Whether your children are in classrooms at school or learning from home, you are an important and valued part of our learning community. We will work hard to communicate effectively with you and provide the best learning experience for your child.

All classes will be using Class Dojo as a medium for communicating with learners and their parents this term. It can be accessed from your phone, computer, ipad or laptop and is easy to use. Please make sure you have connected with each child's teacher. They sent you an invitation to join Dojo before the holidays. Ring us if you need help to join.

### CHILDREN LEARNING AT HOME:

All children who are not attending school need to interact with the learning we have prepared each day. If they are sick and won't be joining in for the day, please message the class teacher on Class Dojo or call the office to let us know. We have to keep a daily roll for children at home as well as those at school.



Teachers will work in year level teams to make sure they can provide a great learning program for the students in class and those at home.

For children at home, teachers will upload two short instructional videos each day. One will be for English and one for Maths. Teachers will also be available at some time between 8:00am and 4:00pm (on school days) to answer questions and to check work at their earliest convenience. This will be done through Class Dojo. Students will be set some compulsory learning tasks each day and also some extra optional activities. Parents will need to help set a daily routine, show your child/ren the videos on Class Dojo each day and help to support/supervise the learning. Specialist teachers will upload one video a week.

Remember, teachers are teaching all day as most students have returned to school.

In addition we will post out some resources each fortnight. These will be the things you need for the next two weeks' "at home" learning. Please keep these resources in a safe place. They need to be shared between siblings and could be used throughout the whole term.

Students will not need access to a laptop or iPad all day in order to do their learning but if they have a device, they could use it to watch the videos and communicate with their teacher via Class Dojo instead of using your phone. Learning activities set,

can be done in a book or on worksheets provided. Children will need to send finished work back to their teacher. This can be scanned on your phone or you can take a photo of it with a phone or iPad and then the photo/scan can be easily uploaded to Class Dojo. Lastly, teachers will call to check in on how the children are going. The call may come from a private number. You can of course ring or email the school if you have a question.

### CHILDREN AT SCHOOL:

Children at school will be in their own class rooms doing their normal learning programs.

We have a rigid cleaning schedule happening at school – cleaners are in twice a day and class teachers have initiated many regular hygiene practices. We encourage students to socially distance as much as possible.

We have adjusted our "at school" structures in response to the large number of students who are attending this week.

***The most important thing is that we are all safe and healthy. We will work out the rest, together, later.***

**Rachel McLennan**



**I will teach you in a room.  
I will teach you now on Class DoJo  
I will teach you in your house.  
I will teach you with a mouse.  
I will teach you here and there.  
I will teach you because I care.  
So just do your very best.  
And do not worry about the rest.**

### Dear Parents and Caregivers,

Welcome to Term 2. I hope you and your family are keeping safe and have had plenty of restful days. I am sure you have lots of questions regarding what learning will look like in Room 8.

Whether your child is at school or home, our learning content will be the same. We have put together hard copies of learning materials and online links that will be used at home and school. These materials will be sent home if you chose to keep your child at home.

## How you can prepare at home?

- Please make sure you have a device which is connected to the internet as some of our learning will be online.
- Set up a learning space that is appropriate and safe.
- In the pack that will be sent home you will find tools for their learning, so please make sure you keep them in a folder near their learning space. If you need anymore learning tools, please let me know so I can provide them.

## Where will you find your child's work?

- A pack with necessary learning material and tools will be sent home each week.
- You will receive messages with links to your child's learning and videos on ClassDojo.

## Attendance Marking

Attendance to each school day is compulsory and will be marked each day regardless if your child is learning from home or at school. Please send a message to me each morning so I can record your child as being present.

If your child is unwell and is unable to access learning on a particular day, you will need to notify me or the school so your child can be recorded as absent.

## Sharing your Child's learning

Please ensure you assist, supervise and engage in your child's learning each day. Upload and share your child's work on ClassDojo so we can all be proud of their learning and achievements. Your support is extremely appreciated.

I will contact you via phone on a regular basis but if you have any pressing matters and need to talk to me, please contact me through ClassDojo or Email. I will do my best to call you the same day.

Good Luck!

Kind regards

Rosaline Singh

## Curriculum Areas

As we continue in this unpredictable time our learning for this term is structured to what is practical and achievable.

I appreciate all your efforts in making your child's learning a priority.

We are committed to your child's learning whether at school or supervised at home.

The main curriculum areas for this term will be Literacy, Numeracy, Science, Wellbeing and some learning material from Specialist subject teachers.

Fine motor programs are incorporated in some of our learning areas. Hopscotch, ball games, skipping, chasey, animal walks etc, can be good gross motor activities.

In **Literacy** we will be looking at a variety of learning activities such as listening to stories, oral recount, Jolly Phonics, Reading, Handwriting and Heggerty.

**Heggerty:** Phonemic awareness lesson will be practised each day at school. This lesson will be uploaded each school day.

We will learn one letter sound each week and complete the worksheets related to the letter. Fine Motor activities such as sandpaper tracing, car tracing, threading and chalk writing will be practised for the letter sound we learn each week. In the home pack you will find worksheets to practise initial sounds and letter formation.

**Story of the week:** Each week we will read a story and complete activities related to the story such as story sequencing, puppet making and retelling the story using puppets. A link to the story of the week will be sent on ClassDojo each week, please watch the story and complete the activities that will be sent in the pack. You can encourage your child to enact or retell the story. Please record and upload pictures or videos on ClassDojo.

**Reading:** Your child will bring home a reader each day. Please make time to listen or read to them. Some of the students will have Sight Words book and a Fitzroy reader with some comprehension worksheets. Please assist by listening to them read each day and complete the activities.

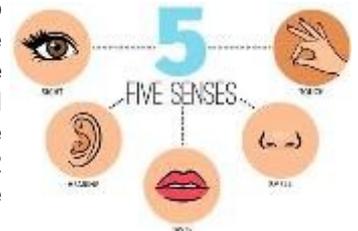


**Handwriting:** While completing Jolly Phonics sheets correct letter formation, pencil grip, and finger spacing is emphasised. Please ensure and encourage the same at home.

In **Numeracy** this term we will be learning about Shapes and Number. You will find that some of the number worksheets are related to the story of the week. These worksheets need to be completed after listening to the story. Along with number activities, you will also find activities relating to shapes for your child to complete. Please encourage and support your child to complete them. You will also find "Today is" laminated card. Please use this card to talk about what day was yesterday, today and tomorrow, the date, month and the weather. The students are familiar with this activity as it is a part of our morning routine. We also use BOM on Google to check everyday temperature, if possible please continue this practise at home.



In **Science**, this term we will be learning about our 5 senses- **Smell, Sight, Hearing, Taste and Touch** and how they are important to help us experience the world around us. In the pack, you will find activities for each Sense to be completed over 2 weeks. Enjoy doing these activities with your child.



Record their work in their 'My Home Learning Book' that will be provided. Videos or photographs can be uploaded on our ClassDojo. I look forward to seeing them.

### Auslan with Mrs Neilson

To help make learning consistent across the year levels and methods (at home or at school) this term we are all learning about animals. We will be adding a lesson each week based on animals; this might be a presentation, or a finger spelling test. Maybe students can teach their parents some Auslan signs this term?

We will be adding our song 'Dance Monkey' to all classes Dojo's for the online learners and we will practise this song in class. Whenever students have some spare time, they could practise their signs for this song. We are hoping that when everything returns to normal, we can all sign the song together at assembly. Sorry to all the parents who will end up with this song stuck in their heads all day, it is quite catchy!



### Music and Drama with MS Britz

This term in music students will read, write and compose rhythms using ta, titi and za. They will begin showing simple pitch using hand-signs and demonstrate how to show this on a staff. Students will explore tempo (the speed of music) and learn the musical names to describe it.

In drama this term students will be exploring the characters and storylines in picture books. They will participate in activities using their voice, body language and facial expression and will learn about establishing a clear setting for their drama to take place.

In dance, students will experiment with shape, dynamics and movement qualities. They will practise mirroring, both as a whole group and with a partner.



### Health /PE with Mrs Neilson

In term 2 the students will examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active. They identify areas where they can be active

and how the body reacts to different physical activities.

Term 2 will PE lessons will consist of fundamental movement skills taught through a series of cooperative games. Cooperative games will be carefully modified to ensure that students are able to have success in a group situation. Such games will highlight and provide open opportunities in which students will be able to engage and respond to the way their body moves. Cooperative games provide structured and open-ended activities for students to solve movement challenges through forming movement sequences. Such activities will promote students to use personal and social responsibility and further, build on Physical Education Literacy. The learning is provided through a sequential-based approach with activities carefully selected to increase progression.

### What Your Day Looks Like?

8.30am-9.00am	Parents to log into ClassDojo and notify me if your child will be accessing home learning.
9.00am-9.15am	Prepare for the day's learning. Have a drink and a piece of fruit.
9.15am- 10.30am	Literacy task for the day
10.30am - 11.00am	Recess Break
11.00am -11.15am	Mindfulness activity
11.15am- 12noon	Numeracy activity for the day
12-noon- 1.00pm	Do an outside activity or fine / gross motor activity
1.00pm-1.45pm	Lunch Break
1.45pm- 2.00pm	Relaxation /Cosmic Yoga
2.00pm- 3.00pm	Science / Specialist lessons

The above time table is only a guide.