

A MESSAGE FROM THE PRINCIPAL

Welcome back to school everyone. Whether your children are in classrooms at school or learning from home, you are an important and valued part of our learning community. We will work hard to communicate effectively with you and provide the best learning experience for your child.

All classes will be using Class Dojo as a medium for communicating with learners and their parents this term. It can be accessed from your phone, computer, ipad or laptop and is easy to use. Please make sure you have connected with each child's teacher. They sent you an invitation to join Dojo before the holidays. Ring us if you need help to join.

CHILDREN LEARNING AT HOME:

All children who are not attending school need to interact with the learning we have prepared each day. If they are sick and won't be joining in for the day, please message the class teacher on Class Dojo or call the office to let us know. We have to keep a daily roll for children at home as well as those at school.



Teachers will work in year level teams to make sure they can provide a great learning program for the students in class and those at home.

For children at home, teachers will upload two short instructional videos each day. One will be for English and one for Maths. Teachers will also be available at some time between 8:00am and 4:00pm (on school days) to answer questions and to check work. This will be done through Class DoJo. Students will be set some compulsory learning tasks each day and also some extra optional activities. Parents will need to help set a daily routine, show your child/ren the videos on Class DoJo each day and help to support/supervise the learning. Specialist teachers will upload one video a week.

Remember, teachers are teaching all day as most students have returned to school.

In addition we will post out some resources each fortnight. These will be the things you need for the next two weeks' "at home" learning. Please keep these resources in a safe place. They need to be shared between siblings and could be used throughout the whole term.

Students will not need access to a laptop or iPad all day in order to do their learning but if they have a device, they could use it to watch the videos and communicate with their teacher via Class DoJo instead of using your phone. Learning activities set,

can be done in a book or on worksheets provided. Children will need to send finished work back to their teacher. This can be scanned on your phone or you can take a photo of it with a phone or iPad and then the photo/scan can be easily uploaded to Class DoJo.

Lastly, teachers will call to check in on how the children are going. The call may come from a private number. You can of course ring or email the school if you have a question.

CHILDREN AT SCHOOL:

Children at school will be in their own class rooms doing their normal learning programs.

We have a rigid cleaning schedule happening at school – cleaners are in twice a day and class teachers have initiated many regular hygiene practices. We encourage students to socially distance as much as possible.

We have adjusted our "at school" structures in response to the large number of students who are attending this week.

The most important thing is that we are all safe and healthy. We will work out the rest, together, later.

Rachel McLennan

Welcome to term 2 with Alana Papahristos, Tash Bright, Dani Tidswell and Cecilia Hector.



A warm welcome back this term after a very busy and successful Term 1. We are very proud and impressed with the achievements of all learners last term. The children worked well together both in the classroom and yard. Each individual child has worked hard to adopt a growth mindset and the class motto across all subject areas:

'Always have a go.'

We would like to thank the parents who have spent time reading with their children, practising tricky words at home, completing activities online, helping with their child's Sound Book as well as connecting with us on Class Dojo. It will be fantastic to see all parents

continuing this involvement with their children's learning. If you have chosen to keep your child at home, it is crucial to support your child's schooling by completing the daily activities and modelling good practices at home.

You will see us all in class with your children and in videos shared on class dojo across all areas. If you have any questions please contact your original teachers via email or class dojo. We hope you had wonderful holidays and are well rested and ready for Term 2!

Communication

Throughout Term 2 our communication with parents will need to be very thorough. The best way to achieve this will be through Class Dojo. If you are an at home learner it is vital that you connect to your child's class teacher as they will need to record your child's attendance daily. You need to contact your child's teacher daily on ClassDojo by sending through completed work by photos or video. If you have not signed on to Class Dojo or require any help please email your class teacher for support. If you have recently changed your email address please let us know ASAP.

English

We will be continuing our work with the Jolly Phonics program throughout this term. We will be focusing on diagraphs for the first two weeks and then looking at blending and grammar for the rest of the term. For our at home learners we will be sending home videos for Jolly Phonics everyday for the first two weeks and then twice a week after, to allow time for other Literacy areas. At school these lessons will continue as normal once a day for the entire term. We are very excited about this new approach and can't wait to watch the students' progress at school and home.

This term we will be focusing on books written by Julia Donaldson. Story Tables will be established to engage and explore her texts on a deeper level for our at school learners. This will be a whole class shared experience focusing on reading strategies, comprehension and embedding a love of reading and stories. For our at home learners, we will be sending videos of the foundation teachers reading stories for your children to engage with at home, followed by small discussions or activities you can do at home with them.

Bookmaking will be continuing this term and we will focus on fiction books. Our at home learners can continue creating books at home, which can be shared with your teacher via class Dojo with a video of them reading their book or pictures of their book. Our at school learners will continue with bookmaking in the classroom with the foundation teachers.

You need to contact your child's teacher daily on ClassDojo by sending through completed Literacy work. This will be used for assessment and to record your child's attendance.

Maths

This term as well as continuing our focus on number, we will also be exploring measurement in the classroom. For our at home learners please watch the daily videos and complete the activities attached to them. Please watch the link provided on Class Dojo about Understanding Length for parents. This will give you some knowledge and understanding as to why

there is a particular order when teaching measurement and length. You need to contact your child's teacher daily on ClassDojo by sending through completed Math's work. This will be used for assessment and to record your child's attendance.

Our World

We will be exploring our world through Geography, History and Science. We will celebrate special days such as Mother's Day and Reconciliation Week with our at school learners. During Science we will investigate the weather and our environment. In HASS we will be exploring Dreaming Stories, Aboriginal culture and places that are special to us. These topics are explored further during Investigative Play at school. For our at home learners please refer to the Integrated matrix to support this learning. We are expecting you to complete at least 4 activities a week.

Health & PE with Josh Parsons

In term 2 Reception students will identify actions that help them to be healthy, safe and physically active. They will identify different settings where they can be active and demonstrate how to move and play safely. They will be able to describe how their body responds to movement.

PE lessons will consist of fundamental movement skills taught through a series of cooperative games. Cooperative games will be carefully modified to ensure that students are able to have success in a group situation. Such games will highlight and provide open opportunities in which students will be able to engage and respond to the way their body moves. Cooperative games provide structured and open-ended activities for students to solve movement challenges through forming movement sequences. Such activities will promote students to use personal and social responsibility and further, build on Physical Education Literacy. The learning is provided through a sequential -based approach with activities carefully selected to increase progression.

Languages - Auslan with Kylie Neilson

To help make learning consistent across the year levels and methods (at home or at school) this term we are all be learning about animals. We will be adding a lesson each week based on animals; this might be a presentation, or a finger spelling test. Maybe students can teach their parents some Auslan signs this term? We will be adding our song 'Dance Monkey' to all classes Dojo's for the online learners and we will practise this song in class. Whenever students have some spare time, they could practise their signs for this song. We are hoping that when everything returns to normal, we can all sign the song together at assembly. Sorry to all the parents who will end up with this song stuck in their heads all day, it is quite catchy!

Music and Drama with Georgia Yates and Belinda Mentha

This term in music students will continue to feel, show and move to a steady beat. They will begin investigating rhythm using ta and titi. Students will explore the musical opposites of fast/slow, loud/soft, high/low and long/short.

In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling. Please ensure you are regularly checking your Class Dojo for updates about Music and Drama. Content for home learning will be uploaded on Thursday each week.

