



Government
of South Australia
Department for Education

Room 32 Newsletter

Term 1 2020



Dear Families,

Welcome to the 2020 school year in Room 32. I hope that you have had an entertaining summer break. My name is Emily Brown and the students will call me Miss Brown. This is my third year at Parafield Gardens R-7 and I am eager to begin this journey with the Year 7 students in our class. I look forward to working together with families and building strong relationships which will support your child throughout the year. If you have a concern about your child, please contact me to make a time to have a conversation.

Personal Items

Water bottles must come to school every day with water only in them please. Lunch boxes are kept in your child's schoolbag. If your child is bringing in a mobile phone or other electronic device, it is essential that they hand it into the office before school. Please name all items belonging to your child. This ensures that if something is misplaced there is a greater chance of it being returned.

Communication

I believe that communication is essential for the educational growth of your child. Communication between parents and caregivers, your child and myself is important and I would like to invite you all to send me an email (which can be found at the bottom of the first page) introducing me to your child, as a learner and person too.

Each student has a diary which will be the main form of communication. They will write down their daily homework, as well as any notes that they need to hand to their family.

If your child is absent you must inform the school promptly. This can be done by ringing the school. Parents who have not notified the school of the reason for the absence will be contacted via an absentee form for an explanation. Students arriving at 8:45am or later must go to the front office prior to coming to the classroom to receive a late pass.

Positive Relationships

The first week of this term consisted of me getting to know the students, how they learn and what they want to learn. It is essential for me to understand them and for them to get to know me and my style of teaching, which may differ to that of their previous teachers. During this time I also shared my expectations of the students as well as their expectations of me as their Year 7 teacher. Building this relationship in the first week is important for the rest of the school year to be successful, and all the support that can be given from home will be gratefully received.

We will be using Class Dojo throughout the year for behaviour management as well as communication. Your child would have received a note for you on how to access this.

DIARY DATES

THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, 11 at 9:00am in the Hall

**Tuesday 11th February
Acquaintance
Night & AGM**

**Friday 21st February
Big Day In**

**Tuesday 25th February
No Pen Day**

**Monday 9th March
Adelaide Cup
Public Holiday**

**Tuesday 10th March
Partnership Pupil Free Day**

**Wednesday 11th and
Thursday 12th March
Year 6/7 Aquatics**

**Friday 20th March
Sammy D Foundation
Year 6/7 Workshop**

**Monday 30th March
to Friday 3rd April
Parent Teacher Interviews**

**Wednesday 10th April
Casual Day
with Gold Coin Donation**

**Thursday 9th April
Last day of term
with early dismissal at 1:00pm**

**Friday 10th April
Public Holiday Good Friday**

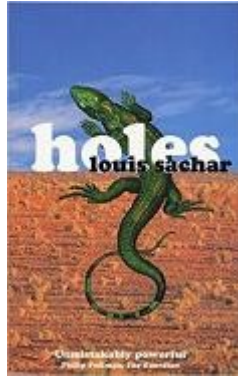
Remember

- Students wear hats all year round!
- Bring a drink bottle
- Borrowing and returns from The Hive will now be from 8:15-8:50am.

English

This term in English the students will be working on developing their drafting and writing skills in order to create procedural texts. We will also analyse the differences between historical and literary recounts in order to create our own pieces of writing. Students will work on their weekly Spelling contracts for homework in which they will focus on phonological, visual, morphemic and etymological word knowledge. They will have a weekly spelling test on the Friday.

Our class novel this term will be **Holes** by Louis Sachar. We will be analysing the choices that the author is making in order to engage the reader.



Mathematics

In Mathematics we will be taking part in maths rotations with the other Year 7 classes. These will be split so that students are grouped based on abilities and test results; this allows teachers to focus on one particular area that students may be having difficulties with.

In class this term, we will analyse our class via statistics and probability. There will also be some focus on place value and fractions and decimals. Students will also continue with *Big Ideas in Number* and *Natural Maths* problem solving skills.



HASS

For Humanities and Social Sciences, we will be studying Civics and Citizenship. Within this topic there will be a focus on the court system and the rules within the courts.



Science

The topic focus for science is *Earth and Space Sciences*. There will be a narrow scope on seasons, eclipses and the Solar System, with links to The Arts.



Technologies

For Technologies this term there will be a focus on Digital Technologies. The students will use coding programs and devices to create a game of their choice.

The Arts

Along with activities throughout the term to incorporate current cultural events, the students will be focusing on Visual Arts where they will create some lunar artwork using watercolours.

Health

During Health students will be developing their skills in order to develop a strong Growth Mindset for their learning.



Health and PE with Matt Cuconits

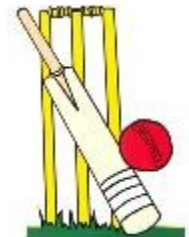
In term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart program. Students will also be involved in exploring the concept of safety, as well as taking an in depth look at the health benefits of physical activity.

The term 1 Physical Education component involves the following:

Athletics – Students will learn a variety of track and field events including high jump, long jump, shot put, discus, sprints, 800m run and relays. They will also have the opportunity to try out for the SAPSASA athletics team.

Tee ball – The following skills will be practised and developed over a 5 week unit; Catching, throwing, batting and pitching. Students will also learn the rules of the game and how to score.

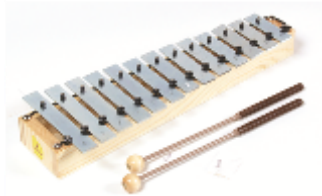
Term 1 will also consist of a lunchtime sporting competition for year 5-7 students. Basketball has been chosen due to its popularity and teams will play every Wednesday in the Hall.



Music and Drama with Selena Britz

This term in Music, the class will focus on music notation and theory. This will enable them to successfully play tuned instruments such as xylophones, glockenspiels, and boomwhackers.

They will compose their own musical pieces using these instruments and will perform these to their peers. They will learn to sing various new songs and to revise some old favourites! In drama, the class will be given the opportunity to work collaboratively in groups or pairs, in order to perform basic skits and scripts. When rehearsing and performing they will focus on voice projection, stagecraft skills and confidence. They will evaluate each other's performances.



AUSLAN with Christine Krohn

Australian Sign Language is the recognised visual language of the Deaf community. During First Term the Yr 5-7 students will be reviewing greetings, including self introductions, cultural norms and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of IT equipment, written and signed presentations and class interactions using the target language.



Thank you for taking the time to read through the class newsletter. I look forward to getting to know you and your child; and working together in order to develop a "growth mindset" and foster a positive attitude towards education in your children.



Kind Regards,
Emily Brown

✂

Permission Slip

During the course of the year, through our curriculum studies, we occasionally watch videos and documentaries. Some of the ratings will be P.G. Please indicate if you give permission for your child to watch these videos.

I do/ do not give permission for my child to watch PG rated videos in Room 32 during 2020.
Parent/Caregiver's

Name _____

Signature _____

