

Room 25 Newsletter

Term 1 2020

Dear Parents and Carers

I hope you have had a wonderful and fun holiday with you family. My name is Nola Foster. I will be teaching your child throughout this year and looking forward to meeting all of you throughout this term.

In Room 25 we began our week with greeting and establishing who we were. Our class focussed on the School rules and the Student Code of Conduct. We have established our own expectations and set up a class monitor roster for the class to allow each student to have responsibilities within the classroom. I am looking forward to supporting your child to achieve their academic, social and innovative goals throughout the year. It is necessary for every student in Room 25 to be responsible for his or her life long journey of learning.

CLASS EXPECTATIONS

- Remember - **the teacher** has the **right to teach**.
- **Listen carefully and follow instructions** from the teacher/s, SSO and ACEO.

As a **PGr-7 citizens** we will be responsible by:

- putting in our **best efforts** to **stay** focussed and achieve our goals successfully.
- creating **good work habits**.
- looking after our **own** equipment including our bags.
- using our initiative to **clean up after ourselves**.
- following the **School and Class rules**
- keeping the classroom, school and the sink areas **clean!**

We will be monitoring our progress throughout the term. I appreciate and thank you, parents and caregivers, in advance for your support with this.



OUR CLASS RULES

- listen to and follow given instructions.
- cooperate and support your class members.
- take the initiative to learn new ideas and have a go. (We all make mistakes and we can learn from them!)
- use your best manners and ask questions! No calling out.
- use a soft voice during learning.

Consequences includes:

A warning.

One of the following will apply if the student's behaviour continue: Class Time-Out (followed by Teacher/Student chat): Buddy Time-Out – (if the behaviour persists): or Office Time-Out.

HATS:

Every student is required to have their own hat at school and wear them during the day. If your child does not have a hat, you can purchase one in the Front Office for \$6:00.

DIARIES:

I have provided the students with a school diary. This will be a tool for communicating between home and school regarding any issues, successes or if your child is absent. It is important that as parents/caregiver you inform the school of any absences on 8258 1816. If you wish to speak to me, you can also use this number and leave a message. I will contact you as soon as it is convenient to do so.



This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 11

Week 3

Tuesday 11th February
Acquaintance Night, AGM and Channel 9 weather crossover
Friday 14th February
SAPOL Crossing Training

Week 5

Tuesday 25th February
No Pen Day

Week 7

Monday 9th March
Adelaide Cup Public Holiday

Tuesday 10th March
Pupil Free Day

Week 8

Saturday 21st March
Harmony Day

Week 10

Monday 30th March - Friday 3rd April
Parent Teacher Interviews

Week 11

Wednesday 8th April
Casual Day
with gold coin donation

Thursday 9th April
Last day of Term 1
Early dismissal

TERM 1 CURRICULUM

ENGLISH

The literacy program will focus on developing and building students' knowledge, skills and understanding in **Writing** by:

- building their grammar and punctuation skills
- creating recount, narrative and persuasive texts
- focusing on sentence structures and paragraphs
- developing a handwriting style that is legible, fluent and automatic
- re-reading and editing our own and other's work with a set criterion
- reviewing texts and writing our own opinion and thoughts



In **Spelling** will build their knowledge by:

- understanding and using known sight words, base words, plurals, prefixes and suffixes, letter patterns and spell new words
- phonetic knowledge.
- learning subject specific words.
- understanding the pronunciation of words and their meanings

In **Reading** students will:

- read a variety of literature – own choice of text, class novels and subject texts
- navigate reader and digital information
- identify social, cultural and historical contexts\
- respond to text – writing reviews about the text describing effects of ideas, structure and viewpoints of others

Oral language activities will include:

- group discussions
- sharing and communicating ideas
- making suggestions to set tasks
- class meetings

MATHEMATICS

The numeracy program will consist of:

In **Number & Algebra** students will:

- identify and describe factors and multiples.
- understand the relationship between number facts – addition, subtraction, multiplication, division.
- estimate and round numbers.
- problem solving using efficient and mental strategies.

In **Patterns & Algebra** students will:

- identify and read number patterns
- describe, continue and create patterns in number facts
- find equivalent number sentences
- create and record number sentences.

In **Fractions & Decimals** students will:

- compare and order fractions.
- add fractions.
- recognise the place value system.
- understand decimals, compare and order them on a number line.

In **Measurement** students will:

- read and tell the 12-24 time.
- consolidate their knowledge of shapes: 2D and 3D and their nets.
- read and use a grid system to describe locations.

In **Statistics & Probabilities** students will:

- list outcomes of chance experiments- equally, likely outcomes.
- record observable data

SCIENCE

We will explore the Biological Science component. The aim of the program will include the students gaining an understanding about living things. The students will learn how to describe the adaptation of living things suited for particular Australian environments. This part of the learning will include investigating the Aboriginal and Torres Strait Islander perspectives of special connection to country, and their responsibility involved.



HEALTH AND WELBEING

The focus for this area of our learning is:

- keeping safe
- building resilience under duress
- making connections with others and building a healthy relationship with them.

THE ARTS

Our work will be centred on the Australian animals and the recent catastrophic events of fires, water, hail and drought. Each of these natural disasters have impacted on the living things such as animals and vegetation. This will include:

- drawing shapes and living things.
- Using hot and cold colours
- using the primary, secondary and some tertiary colours.
- Having an understanding of the scope of portrait and landscape positioning.

TECHNOLOGIES

The students in Room 25 will utilise different forms of technology including laptops and iPads, to help them in their learning throughout the term. They will be:

- collecting data and creating a column graph using ICT.
- exploring and navigating Google search engine to support their learning.

HASS - HUMANITIES and SOCIAL SCIENCES

This summer has been very challenging and devastating in particularly with the natural disasters across parts of our country. May the events help us to remember and show appreciation of those we love,

including the people who support us out in our communities. Therefore, our theme will be – **Keeping ourselves safe!**

As part of Geography we will discuss how bush fires and floods impact on people, animals and places in Australia. Students will also learn mapping skills and use creative and critical thinking as well as forms of inquiry. Students will also learn how to interpret and analyse relative texts.

As part of History component students will study a brief history of colonial settlement and discuss the impact and changes to the environment during that time.

HEALTH and PE WITH MATHEW CUCONITS

My name is Matthew Cuconits and I am extremely excited to continue working at Parafield Gardens R-7 School this year. I look forward to working with all students during 2020.

In Term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart program. Students will also be involved in exploring the concept of safety, as well as taking an in depth look at the health benefits of physical activity.



The Term 1 Physical Education component involves the following:

- introductory/getting to know you session aimed at making all students more comfortable with their peers and environment.
- athletics – Students will learn a variety of track and field events including high jump, long jump, shot put, discus, sprints, 800m run and relays. They will also have the opportunity to try out for the SAPSASA athletics team.
- tee ball – The following skills will be practised and developed over a 5 week unit; catching, throwing, batting and pitching. Students will also learn the rules of the game and how to score.



Term 1 will also consist of a lunchtime sporting competition for year 5-7 students. Basketball has been chosen due to its popularity and teams will play every Wednesday in the Hall.

THE ARTS WITH MRLUKE

In the Arts this term students will start by participating in a series of Drama workshops focusing on performance skills including improvisation, mime, tableaux and scripted work. There is a strong emphasis team work, collaboration, resilience and problem solving skills. It's going to be a lot of dramatic fun!



AUSLAN WITH CHRISTINE KROHN

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf community. During Term 1 the students will be reviewing greetings, including self introductions, cultural norms and expanding Auslan vocabulary and grammar features through various class related topics.

The students will learn through sign games, songs, video, the use of IT equipment, written and signed presentations and class interactions using the target language.

Alphabet



ATTENDANCE

Children need to be in classes by 8.40am, with the first bell ringing at 8:35. If they are late they will need to go to the front office to collect a late pass which they give to their class teacher. Parents will receive an SMS if their child is not at school by 10:00am. Please inform the school via text, phone call or letter if your child is absent. Attendance records are kept for every student. Teachers are accountable for their students' welfare each day, so we need to know if your child is sick, or at home because of family reasons. **Unexplained absenteeism** is followed up by the school, due to concerns for students' safety and the fact that important learning time is missed. Thank you for your support in this matter.

I look forward to working with you and your child throughout this year.

Kind regards

*Nola Foster
Classroom Teacher*