



Room 24 Newsletter

Term 1 2020



Dear Families,

Welcome to Room 24. We have an exciting and jam packed year ahead of us with a wealth of new experiences and learning to explore. Our class will be working quite closely with Room 23 as we share a movable wall. In order to keep the children as safe as possible it is vital that they come into the classroom from the outside door closest to the classroom. The entry way closest to the OSHC building is the exit point for the older classes and will be considerably less safe for our smaller children to navigate. Please ensure that your child keeps their hat in their tray ready for each day. Our school is SunSmart and therefore hats are an important part of this. Junior Primary children will be required to spend their break times underneath the verandah near the canteen if they do not have their hats. It means of course that there are limited opportunities to run around, make and maintain new friendships and burn off any extra energy.

If your child has medication that they may need to take at school, make sure that the front office has a Health Care Plan for the medication which is up-to-date and medication which is ready to be used if necessary.

Please make sure that your child's clothing is named so that it can be returned quickly if it is misplaced.

Absences

If your child is absent please either ring the school or use the student diary to share the reason for the absence with us, as for legal reasons we are obligated to have this information. If your child is away without you contacting the school with a reason an SMS message is sent to you as a reminder.

When coming to school during the day please make sure that you make your way to the front office **first**, as it is again a legal requirement that the front office knows who is on site.

Arriving on time

Mornings in every classroom are important. This is when each child learns vital routines around reader change over, lunch borrowing and often the start of lessons for the day. The first school bell goes at **8.35am**. Everything that happens after that time is important. It is a time of the day when a child is most ready to learn. What may seem like a small amount of time in lateness certainly adds up over the term and the year. Getting into a routine where your child is responsible for time keeping and knowing when you leave your house to come to school is a great way to teach children time management and awareness of time passing. Please make every effort to bring your child to school on time as this is a precious period in a child's life not to be missed. This is also the time that our older buddies come into the classroom to hear the children to read. It is vitally important that the children have every opportunity to practise reading.

In **English** this term the children will be practising rhyme through the wonderful world of Dr Seuss. Rhyme is one of the fundamental skills necessary for the easy acquisition of reading and as such the children will be spending several sessions each week making sure that they are automatically able to recognise and produce rhyme. During these sessions the children will be grouped according to the areas that they most need to improve in along a continuum starting with syllables. Each day the children will be practising these skills both within the whole class group and in smaller groups and pairs. For the acquisition of letter and sound knowledge the children will be using the programmes of Jolly Phonics and Jolly Grammar and a variety of games to reinforce their daily sessions. In writing this term the children will be exploring the fundamentals of narrative and recount writing. The children will be

DIARY DATES

**This term Assemblies will be held on
Thursday of weeks 2, 4, 6, 8, 11
at 9:00am in the Hall**

**Tuesday 11th February
Acquaintance Night
Channel 9 Weather Report**

**Tuesday 25th February
No Pen Day**

**Monday 9th March
Adelaide Cup Public Holiday**

**TUESDAY 10TH MARCH
PUPIL FREE DAY**

**Saturday 21st March
Harmony Day**

**Monday 30th March - Friday 3rd April
Interview Week**

**Wednesday 8th April
Casual Day with gold coin donation**

**Thursday 9th April
Last Day of Term 1 with
Early Dismissal**

**Friday 10th April
Good Friday**



participating in shared writing sessions involving choosing characters, settings and situations and working their imaginations to collectively create narratives. The children will have a dictionary to use in order that their writing reflects what they want to write rather than be restricted to words that they are able to write. The children will be participating in handwriting sessions each week so that their letters are correctly and efficiently formed. Each morning, older children from rooms 25, 34A and B will be joining us to make sure that the children have the maximum number of opportunities to read to as many people as possible. The children will not be getting a reader straight away as there are often adjustments which need to be made to their reading levels after the Christmas break. Each Monday starting from week 2 children will be bringing home a small memo book which will have their words for the week. These words will be based around a particular sound and will be sourced from the Jolly Phonics and Grammar sequence. The children will be visiting the library once a fortnight for borrowing. They will be able to borrow in their own time before school also if they wish.

Testing for the childrens' reading level will commence in week 4 and then again in week 8. Please remember that your child's ability to work out what each word says is only half of the requirement for proceeding through the reading levels. Children must demonstrate an understanding of what they are reading before they can be considered to be completely successful. To this end please make sure that you include questioning as part of your reading time at home so that your child has a clearer understanding of what they are reading.

In **Maths** this term the children will be working intensively on their number skills through the use of Big Ideas in Number and Ann Baker's Natural Maths strategies. The children will be practising their subitising skills on a daily basis so that they are able to identify groups of objects very quickly without counting. The children will have many opportunities to demonstrate their knowledge of the Rainbow Facts, their ability to count on and their ability to count, recognise, model, represent and order numbers to at least 1000. The children will become confident recognizing doubles and near doubles. The children will be working on mental routines, problematized situations and reflecting afterwards on which strategies were most efficient.

In **Technology** this term the children will be working on their photography skills. We will be using the school's iPads to take and manipulate photographs of facial features. The children will be working in pairs to create a montage of their faces, becoming familiar with the terms zoom, close up, far, further, closer, landscape and portrait. These skills will be used on several occasions later on in the year.

In **Science** this term the children will be working on the Primary Connections unit entitled Push-pull. The children will be learning that forces are at work in everything we do – we push to open doors, and pull to tie ropes. Gravity pulls on things to make them fall down or to keep them down. Scientists and engineers study forces to design better bridges and faster aeroplanes, and to reduce the forces that impact on people in car accidents. The *Push-pull* unit is an ideal way to link science with literacy in the classroom. The unit provides the

opportunity for students to explore pushes and pulls. Through investigations, students observe and gather evidence about how these forces act in air and water, and on the ground. Students identify the effect of the pull of gravity and learn that both air and water can 'push'.

For **Health and PE with Josh Parsons** the children will be taught by Mr Parsons. In Health some of the components the children will be working on are the development of their Growth Mindset, setting goals for the year ahead, identifying personal strengths, understanding similarities and differences, using mindfulness to calm our thoughts and feelings and gaining a deeper understanding of nutrition in order to lead happy and healthy lives.

In PE the children will be learning safety rules, expectations, the 'why' of PE, building a 'healthy community of learners', implementing a Growth Mindset, Body Management Skills, Locomotion Skills, Manipulative Skills (i.e. running, jumping, throwing, catching, kicking etc.) The children will be learning a variety of track and field events, including: high jump, long jump, shot put, discus, relays, sprints etc.

*Please be aware that your child has Health and PE on **Wednesday** and therefore will need to wear **appropriate sports shoes, clothing and a hat** to be able to fully participate in lessons.*

In **Visual Art** this term the children will be using a variety of techniques to apply paint and create unique colours. This will enable the children to become familiar with primary, secondary and tertiary colours. The children will become familiar with the concept of hot and cold colours, complimentary colours, tone, contrast and Piet Mondrian.

In **HASS** this term the children will be posing questions about the past and familiar and unfamiliar objects and places. They locate information from observations and from sources provided. They will be comparing objects from the past and present and interpret information and data to identify a point of view and draw simple conclusions. They will be sequencing familiar objects in order. The children will be visiting the Birdwood Motor Museum to experience how transport has changed over the last century and why those changes have occurred.

AUSLAN with Kylie Neilson

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf Community. During First Term the Yr 2-4 students will be reviewing greetings, including recognising and fingerspelling own name, numbers and colours and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of IT equipment and class interactions using the target language.

Music and Drama with Mrs Mentha

This term in music students will feel, show, move and track the beat of various songs. They will practise reading rhythms using ta, titi and za and identify musical opposites including fast, slow, loud, soft, high and low. Students will learn to match pitch when singing and will gain confidence when singing solo.

They will perform dances using different levels, direction and tempo.

In drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations. They will practise different dramatic skills through tableau and mime.

Communication

Please do not hesitate to come and see me if you would like to discuss your child's education or any other matter that you need me to know. If it is a quick chat in the morning or after school I am more than happy to see you then, but if a longer chat is needed then please book a time that is most convenient to both of us.

Jenny Radoslovich



DOUBLE

Sometimes you do not need to count. Knowing your doubles can help you to add. Try doubling – it's fun!

How many dots on this domino?

Did you know that double 3 is 6?

How many dots on this domino?

Did you use a double?

Natural Maths Strategies we will be using this term.

RAINBOW FACTS

100
100
100
100
100

0 10 20 30 40 50 60 70 80 90 100

To add 30 and 70, think of rainbow facts.

$30 + 70$

If you know your rainbow facts to 10, you can use them with the friendly numbers.

To add a list of numbers, start by looking for rainbow pairs.

$28 + 65 + 83 + 47$

NEAR DOUBLE

Sometimes you do not need to count. Knowing near doubles can help.

How many pips on these two cards?

$4 + 5$

$4 + 5$ is near to double 4. Just say "double 4 is 8 and 1 more is 9". Double 5 is near to $4 + 5$ as well. Just say "double 5 is 10 and take away 1 is 9".

How many pips on these two cards?

$7 + 8$

Did you use a near double?