



Government  
of South Australia  
Department for Education

# Room 20 Newsletter

## Term 1 2020



### Dear Families,

Welcome back to a new school year! I hope you had a happy and safe school holidays. I cannot wait to hear some of the things you did during this break. My name is Sophie Yu and I am very excited to be your child's Year 1 teacher this year in Room 20. The students will be calling me Miss Sophie. I look forward to getting to know you and your child as the year goes on. I am sure this year will bring lots of fun, learning and growth. We have already been working hard to establish classroom rules and routines which allow all students to feel safe and maximise learning opportunities.

Communication with parents I value as important to the success of my students. Please feel free to come in and introduce yourself over the next few weeks and please do not hesitate to contact me if you have any questions or concerns.

Kind Regards

*Sophie Yu*

### Absences/Lateness

If your child is absent, please contact the school promptly via a phone call or SMS. If your child is absent and we have not heard from you by 10:00am you will receive an SMS asking for a response. It is a departmental requirement that all absences are recorded and reasons given. The school bell goes at 8:35am. If your child is late to school (after 8:45am) he/she needs to collect a late slip from the office BEFORE coming to the classroom. If you need to collect your child before 3:00pm you will need to visit the front office where your child will be called to meet you to be signed out and collected.

**Please Note:** If you need to come into school between 9:00am-3:00pm (ie dropping off something to your child) it is school policy that you must go to the front office, and the office staff will contact me. Thanks.

### School Uniform

It is a requirement of students at Parafield Gardens R-7 School to wear the school uniform colour which is navy blue. Denim is not part of the school uniform.

Parafield Gardens R-7 is a sun safe school, therefore students are required to wear a hat outside. Hats can be purchased from the front office for \$6:00.

Please make sure that all your child's clothing and other personal items such as lunchboxes and drink bottles are clearly labelled with their name.



### Food and Drink

Please ensure that your child has a bottle of water, recess and lunch every day at school. During each morning we will stop to have a Brain Break. This is a chance for the students to refuel. They are all encouraged to eat some fruit or vegetables at this time. To support this, could you please send your child to school with a piece of fruit or cut up vegetables to snack on.



### DIARY DATES

**This term Assemblies will be held on Thursday of weeks 2, 4, 6, 8, 11 at 9:00am in the Hall**

**Tuesday 11th February  
Acquaintance Night  
Channel 9 Weather Report**

**Tuesday 25th February  
No Pen Day**

**Monday 9th March  
Adelaide Cup Public Holiday**

**TUESDAY 10TH MARCH  
PUPIL FREE DAY**

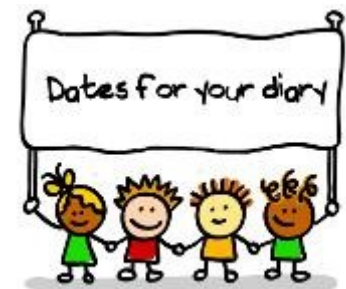
**Saturday 21st March  
Harmony Day**

**Monday 30th March - Friday  
3rd April  
Interview Week**

**Wednesday 8th April  
Casual Day  
with gold coin donation**

**Thursday 9th April  
Last Day of Term 1 with  
Early Dismissal**

**Friday 10th April  
Good Friday**



## Take Home Folders

A folder has been provided for each child to use as their 'Take Home Folder'. This folder contains a *Diary* and will store your child's *Levelled Reader* and *Sight Words book*. It is important that this folder and its contents are brought to and from school **daily** as they will be used in the classroom and are a vital tool for communication. Please check this folder regularly for notes and care for it as it will need to last for the whole year. If you write a note in the diary, please let your child know so they can show me in the morning.

Please practise Sight Words with your child regularly as part of your nightly homework routine. You may wish to tick the words in the book but please do not mark them off. Work on a couple of pages at a time and do not forget to go over learnt words so that they remain fresh in your child's memory. Remember to practise words in different orders so your child is learning the word itself, not just remembering by rote order. I will highlight words when your child can read it without sounding out or hesitation.

Students will swap over *Levelled Readers* on Monday, Wednesday and Friday. Reading is an invaluable skill and students are required to read nightly at home and practise their sight words with a family member for **10 minutes each night**. Students are required to track their reading by filling out the reading log provided in the diary. I will use Running Records over the year to test your child's reading and as they develop their comprehension, accuracy and fluency they will progress to the next reading level. You will be informed when your child has completed a Running Record and the results.

## Curriculum areas of study

### Literacy

**Reading** - Our reading program will be made up of many elements. Shared and modelled reading will happen daily as a class. These sessions will include explicit teaching of reading strategies and comprehension activities. Students will also have the opportunity to work with me in a guided reading group, read to themselves or a PAL student, listen to a story being read on the CD player or interactive whiteboard and read library books from the reading corner.

**Word Work** - When students arrive in the morning they will be required to work on their weekly spelling contract. They will need to do *Look, Say, Cover, Write, Check* daily as well as specified creative activities to practise their spelling words. It will be a requirement for them to finish this by the end of the week. They will have a spelling test each Friday. Lessons will focus on recapping the Jolly Phonics sounds, looking at vowel sounds, syllables, rhyme and word families. We will also have a 'Word of the week' to help expand students' vocabulary.

**Writing** - Our writing program will also include many elements including shared and modelled writing before students have the opportunity to create their own pieces. Our writing program this term will focus on narratives (stories) and persuasive writing. Handwriting lessons will occur regularly to reinforce correct formation of unjoined lower and upper case letters.

**Sharing** - Weekly sharing is an important element of our Literacy program. The sharing roster is included with this newsletter. Each week has a topic. On your child's allocated sharing day they may bring something from home that relates to the topic to show and talk

about. All sharing items will stay behind the teacher's desk. It is asked that the item is not taken out at playtimes because it may get broken or lost. It would also be appreciated that children do not bring toys or items to school on days that are not their sharing day (unless negotiated with the teacher).

### Numeracy

'Big Ideas in Number' will continue to be a school wide focus this year. Therefore, Numeracy this term will be centred on developing and deepening students' number knowledge. This will begin with focusing on the numbers zero through to ten, as well as learning doubles and rainbow facts, before moving onto counting to and from 100, skip counting in 10s, teen numbers, putting numbers on a number line and strategies to add numbers. Later on in the term, we will investigate number patterns formed by skip-counting and patterns in objects. Students will be learning to describe duration using months, weeks, and days. We will also look identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'. Students will learn concepts through explicit teaching, games, songs, problems and investigations, varying between group, partner and individual work.

### Science

In Science, students will be looking at how everyday materials can be changed in a variety of ways. This topic is a lot of fun as students will have the opportunity to work hands on with a variety of materials including spaghetti, chocolate, popcorn, play dough and much more. Students will experiment with and observe the changes of these materials and identify what causes the change.



### HASS (Humanities and Social Sciences)

In HASS students will be exploring the inquiry question 'How has family life changed or remained the same over time?' This will include looking at differences in family structures and roles both in the past and present.



### Design and Technology

In Technology students will be learning about the functions and features of a laptop. They will explore and identify hardware components including the mouse, touchpad, keyboard and headphones and software components in a Word Document including how to manipulate the text (changing its size, colour, font etc) and how to save and retrieve documents. They will also have opportunities to explore the Jolly Phonics software.



Design will be integrated into other areas of the curriculum.

**Visual art**

In Visual Art lessons students will have the opportunity to use different materials, techniques and processes to develop pieces of art. These art pieces will be linked to our narrative learning. Also, we will explore the concept of line and how the artists use visual art as a form of language to communicate to his/her audience.

**Music and Drama with Georgia Yates**

This term in music students will feel, show, move and track the beat of various songs. They will practise reading rhythms using ta, titi and za and identify musical opposites including fast, slow, loud, soft, high and low. Students will learn to match pitch when singing and will gain confidence when singing solo. They will perform dances using different levels, direction and tempo.

In drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations. They will practise different dramatic skills through tableau and mime.

This year in music and drama I will be using Class Dojo with students and to communicate to families. You will soon receive an email to join the class. If you have any problems at all, please feel free to come and speak with me in Room 22.

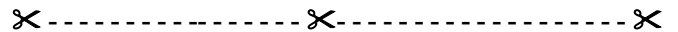
**AUSLAN with Christine Krohn**

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf community. During First Term the students will be reviewing basic greetings, including the manual alphabet to recognise own name, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of IT equipment and class interactions using the target language.

**Physical Education and Health with Josh Parsons**

During Health lessons students will learn to identify their strengths and how these contribute to their personal identities. Students will learn how to positively respond to challenges by using growth mindset strategies. Throughout the term students will explore similarities and differences between individuals and why diversity and inclusion are celebrated and respected. Students will identify and practise emotional responses that account for own and others' feeling.

In PE students will participate in athletics-based fundamental movement skills, developing and enhancing their body management, locomotion and manipulative skills. Students will also participate in a Striking and Fielding Games unit (cricket, baseball etc), where they will further develop their sport-specific fundamental movements in authentic sporting environments.



Please return to Miss Sophie if a below statement is relevant to you.

(Please tick)

I would like to discuss volunteering my time in the classroom on a regular basis to listen to students read in the morning.

I would be happy to be approached as a parent helper for excursions this year.

Your name:.....

Child's name:.....



**Sharing Term 1 2020**

**Weekly sharing encourages oral language skills, presentation skills, listening skills and sharing of comments and questions in front of an audience.**

- Week 2: We are family** Tell the class about who is in your family.
- Week 3: ♪ Because I'm Happy ♪** Talk about something that makes you happy.
- Week 4: When I grow up** What do you want to be when you grow up?
- Week 5: I spy with my little eye** Describe something you can see in the classroom by telling us three things about it. Can we guess what it is?
- Week 6: Let's Play!** Tell the class what you like to do at recess or lunchtime.
- Week 7: Favourite story** Share your favourite story with the class. Who are the characters?
- Week 8: Lights, Camera, Action** Talk about your favourite movie.
- Week 9: Maths, Science, Writing** Tell the class what you like doing the most at school.
- Week 10: Free Choice**
- Week 11: Term reflection** Tell the class something you have enjoyed doing this term.

Tuesday	Wednesday	Thursday	Friday
Miss Sophie Kendall Dawt Emma Sienna Lani	Tricia Sana Sossan Jurlena Areej	Anthony Farzad Thomas Lukas Ved Athena	Talon Domanic Amelia Jasmine Jayden