



Government
of South Australia
Department for Education

Room 19 Newsletter

Term 1 2020



Dear Families,

Welcome to Term 1 of 2020. It has been a pleasure to get to know the fabulous students of Room 19. We have got off to a good start learning all the class routines and expectations.

Students will have come home with their take home pack and Diary. Their school diary is a good way for you to communicate information about absences or other changes in schedule for your child. Students will need to show me their diaries if there is a note for me, as time does not allow for me to check every diary each day.

You are also more than welcome to call me and make a time to meet or catch me before or after school. I look forward to talking with you about your child's needs.

In **Week 3, Tuesday 11th February** we will hold our Acquaintance Night in the evening. This is a chance for your child to bring parents/carers to their class to meet me and show you their class. I look forward to seeing you on the night.

Students will be receiving homework in week 3. This will involve tasks to help them consolidate their learning and prepare for new learning topics. It is an expectation that all students should read every night as this practise really helps them make good progress.

Please send your child with a school hat and plenty of water. They are able to fill up their drink bottles as required during the school day. If your child has any special health or dietary requirements please let me know. We hope to use the beautiful STEM area to do some cooking this term.

Please remember that parents and carers need to wait outside the building to pick up their child. This is for the safety of your child as the corridors can become quite congested.

I will be encouraging students to become as independent as possible now that they are in year 3. They are encouraged to look after their own stationary items and write notes in their diaries to let you know about class information and I will support them to do so.

Kind regards, Rachel Shephard

Diary Dates

This term Assemblies will be held on Thursday of weeks 2, 4, 6, 8, 11 at 9:00am in the Hall

Tuesday 11th February
Acquaintance Night
Channel 9 Weather Report

Tuesday 25th February
No Pen Day

Monday 9th March
Adelaide Cup Public Holiday

TUESDAY 10TH MARCH
PUPIL FREE DAY

Saturday 21st March
Harmony Day

Monday 23rd March
NAPLAN Practice Test

Monday 30th March - Friday 3rd April
Interview Week

Wednesday 8th April
Casual Day with gold coin donation

Thursday 9th April
Last Day of Term 1 with
Early Dismissal

Friday 10th April
Good Friday

LITERACY

Our Literacy programme will be intensive and individualised to meet the needs of each student. This includes:

Spelling and Grammar

- Soundwaves spelling and Jolly Phonics/Jolly Grammar

Reading

- Big 6 Literacy activities daily
- oral language
- phonemic awareness
- phonics
- comprehension
- vocabulary building
- fluency

Writing

- sentence structure
- punctuation
- persuasive writing
- narrative writing
- handwriting
- Literature responses
- Comprehension strategies
- Bright Path



MATHS

As a school we will continue to work on developing sound understanding of place value through out *Big Idea in Number Program*. Students will be using a games based approach at a level appropriate to their needs.

This Term we will focus on:

Number

- odd/even
- place value
- addition and subtraction strategies
- big Ideas in Number games
- number talks
- subitising
- measurement
- time and Calendars

HISTORY AND SOCIAL SCIENCES - HASS

In **History** we will be considering:

- Who lived here first and how do we know?
- The diversity of Australia's first peoples

and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/ Place (land, sea, waterways and skies)

- Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival

In **Geography** we will be considering:

- What are the main and natural features of Australia?
- **class diversity** and exploration of class member homelands, journeys, culture, language (link to Harmony Day)

In **Civics and Citizenship** we will be holding weekly class meetings to learn about

- How are decisions made democratically?
- Why do we make rules?
- How can I participate in my community?
- The importance of making decisions democratically
- Conventions of running a meeting

VISUAL and MEDIA ARTS

Visual Art

- POP Art
- portraiture
- Andy Warhol

Media Art

- structure, intent, character and settings
- using composition, sound and technologies
- considering themselves as audiences and exploration of other audience groups
- selfies and their composition
- Harmony Day images to promote Peace



HEALTH AND PE

My name is Joshua Parsons and am excited to continue working at Parafield Gardens R-7 School and getting to know your children during our Monday PE and Health Lessons.

Term 1 **Health** component will include:

- development of a Growth Mindset
- setting goals for the year ahead
- identifying personal strengths
- understanding similarities and differences
- importance of making and learning from mistakes
- celebrating diversity
- mindfulness to calm our thoughts and feelings
- gaining a deeper understanding of nutrition in order to lead happy and healthy lives

Term 1 **Physical Education** component will involve:

- introduction – safety rules, expectations, the ‘why’ of PE, building a ‘healthy community of learners’, implementing a Growth Mindset.
- fundamental movement skills – body management skills, locomotion skills, manipulative skills (i.e. running, jumping, throwing, catching, kicking etc.)
- athletics – Students will learn a variety of track and field events, including: high jump, long jump, shot put, discus, relays, sprints etc.)
- striking and fielding – Students will build upon and further develop their understanding of striking and fielding-based games, such as: cricket, baseball, softball and t-ball.

Students will continue their improvement of fundamental movement skills used within these types of games, while experiencing in authentic and rewarding sporting environments. The students will be given the opportunity to enhance their skills in batting, bowling and fielding, while playing a range of engaging games.

Joshua Parsons

Health/PE Specialist Teacher

DRAMA AND MUSIC

This term in music students will read, write and compose rhythms using ta, titi, za and tika tika. They will investigate the difference between beat and rhythm and practise their discoveries through playing bordun and ostinato patterns using xylophones. They will perform dances using different levels, direction, shape and tempo.

In drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations. Students will focus on creating and sustaining a setting using tableau and mime.

Belinda Mentha

Music/Drama Teacher Specialist

AUSLAN

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf community. During First Term the students will be reviewing greetings, including recognising and fingerspelling own name, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of IT equipment and class interactions using the target language.

Christie Krohn

Auslan Specialist Teacher

