



Government  
of South Australia  
Department for Education

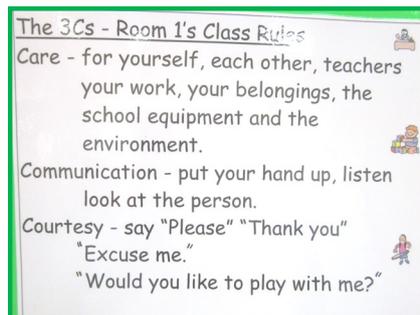
# Room 11 Newsletter

## Term 1 2020



### Dear Parents/Caregivers,

What a great start to the year! I welcomed 26 students to Room 11. On the first day we brainstormed our class rules. Many of the rules began with *No* or *Don't*. We worked on changing the negatives into 3 positive rules. They are 'Care, Communication and Courtesy'. It has been wonderful to see the students interacting in a very calm, friendly way. I have been so impressed!



This term we will be concentrating on developing a co-operative class. The students are now aware of the morning routines: putting out chairs, pencil tins, lunch boxes and drinks in the appropriate boxes, lunch orders and completing their weather charts. Bravo!

I believe in building a strong relationship between the family and the school. Through a close supportive relationship I believe problems and challenges can be met.

### English

#### Reading

Junior Primary students will have their own diary again this year which includes lots of information about learning and how parents can support their children at home. I would encourage you to sign in the diary when you have heard your child read. Students choose their own books. They read either to me or an adult 3 days a week. To encourage fluency students will keep the same book for 2 nights. We will be borrowing readers on Monday, Wednesday and Friday.

Reading takes place throughout the day:

\* fiction / non fiction books \* poems \* songs \* Big Books

It is important that reading is a positive, sharing time - **ENJOYMENT** being the key word.

I often say to the class:

"Good readers read and good writers write." I therefore encourage both activities on a daily basis. I would appreciate it if you could sign your name after hearing your child read at home.

I also ask that you go through your child's Oxford Sight Word book each night for just a few minutes, if they have one. It really does make a world of difference.

#### Poetry and Song Book

Your child will bring their Poetry and Song Book home occasionally. This book enables the students in my class to learn about many different parts of the English language in a fun and safe way. On the inside cover I have explained some ideas you can use at home with your child. Our first poem was *I'm very happy to be me*.

### DIARY DATES

**THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, 11 at 9:00am in the Hall**

**Tuesday 11th February**  
Acquaintance Night, AGM and Channel 9 Weather Crossover  
6:30pm in the Hall

**Tuesday 25th February**  
Week 5  
No Pen Day

**Monday 9th March**  
Week 7  
Adelaide Cup Public Holiday

**Tuesday 10th March**  
Week 7  
Pupil Free Day

**Thursday 21st March**  
Week 8  
Harmony Day

**Monday 30th March - Friday 3rd April**  
Week 10  
Parent Teacher Interviews

**Thursday 9th April**  
Week 11  
Last day of Term 1  
Early dismissal

**Friday 10th April**  
Good Friday

*Always have a go!*

Remember **mistakes** are stepping stones to **learning!**

### Conference Writing

Modelled Writing enables me to demonstrate finger spaces, capitals, full stops and different styles of writing. We also look at word families, syllables and rhyming words. Students will be given time for their own writing. They will be encouraged to "have a go" before seeking assistance. This term the focus will be on recounts, persuasive writing and narratives.

### Word Knowledge

Each student will have their own individualised program for Word Knowledge based on the Oxford Word list. During the week they will have the opportunity to complete a number of activities on their contract. This enables the students to decide the order in which the activities are completed. They also work at their own pace so may complete a number of word lists in one week.

### **Mathematics**

We have already started the year by doing some fantastic mathematics. This term we will be focussing on the following areas:- numerals, patterning, shapes, days of the week and weather charts.

Our first big task was to see how many numerals students could write in 30 minutes. This enabled me to see which areas each student needs to be supported in.

The class was very keen to make our Birthday chart which enabled them to discuss their observations. We have 1 day where the students share the same date because they are twins!



### **Health and Physical Development**

The Health component will include:

the development of a Growth Mindset, understanding similarities and differences, the importance of making and learning from mistakes, using mindfulness to calm our thoughts and feelings and gaining a deeper understanding of nutrition in order to lead happy and healthy lives

The Physical Education component will involve:

Introduction – safety rules, expectations, the 'why' of PE, building a healthy community of learners, fundamental movement skills – body management skills, locomotion skills, manipulative skills (i.e. running, jumping, throwing, catching, kicking etc.) In athletics, students will learn a variety of track and field events, including: high jump, long jump, shot put, discus, relays, sprints etc.

Students will build upon and further develop their understanding of striking and fielding-based games, such as: cricket, baseball, softball and T-Ball.

**Josh Parsons PE Specialist teacher**

The students have already enjoyed our daily fitness sessions which encourage fitness and active brain breaks. The class will also participate in GoNoodle dances where they use all parts of their bodies including their brains! **KK**

### **Science**

The students will investigate observable change that occurs in the sky and on land. They will describe the Sun's path in the sky and the appearance of the moon and the stars at

night. Students will observe and record seasonal and daily weather changes and identify how they influence their daily lives.



The key inquiry question is:

How can we investigate the observable changes that occur in the sky and on the land?

### **Art**

This term in Art, students will learn about portraits - paintings, photographs, sculptures and other artistic representations of people in which the face and its expression is predominant. Students will explore how portraiture can communicate (display) the likeness, personality and the mood of the person. Students will develop their skills in portraiture using a variety of techniques and materials including digital media.



### **Music and Drama Program**

In Music students will feel, show, move and track the beat of various songs. They will practise reading and writing rhythms using ta, titi and za. Students will learn to show pitch using hand signs and will gain confidence when singing solo. They will perform dances using different levels, direction, shape and tempo.

In Drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations. They will practise showing differing points of view using tableau and mime.

**Belinda Mentha - Specialist Music/ Drama teacher**

### **History**

Through *Our Current Affairs Thinking Book*, students will demonstrate their knowledge and understandings of events that happen in our world. You will be enlightened by their observations! You are encouraged to add your comments to the Parents' Comments page when your child brings the book home.

The development of historical skills enables students to study evidence of the past. They will be able to reach some understanding of our history and how we have arrived at the present. Our key inquiry questions are:

What aspects of the past can you see today. What do they tell us?

What remains of the past are important to the local community? Why?

### **Auslan**

Australian Sign Language is the recognised visual language of the Deaf community. During Term 1 the students will be reviewing greetings, including recognising and fingerspelling their own name, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of IT equipment and class interactions using the target language.

**Kiley Neilson - Auslan Specialist teacher**

I am certainly looking forward to a year of wonderful discoveries.

Karen Kompo

Show and Tell topics for  
Term 1 2020

Week 2

**Collections** Share something that you collect.



Week 3

**Mystery bag** Place an item in a paper bag and write 3 clues about it that you can read to the class. Will they be able to guess your mystery item?



Week 4

**Say Cheese-** Share your favourite photo with the class. Where was it taken? Why is it special to you?

Week 5

**I Spy With My Little Eye** - something that begins with the same letter as your name.

Week 6

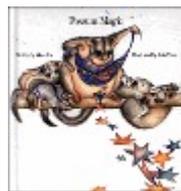
**When I grow up**

What do you want to be when you grow up?  
Where will you work? Who will you help?

Week 7

**Favourite story**

Share your favourite story with the class. What is your favourite part?  
Who are the characters?



Week 8

What I like to do for fun



Week 9

My favourite piece of clothing



Week 10

My favourite shoes



Week 11 What I like to do during the holidays

Show and Tell timetable

Tuesday	Wednesday	Thursday	Friday
Adrian	Catherine	Eddie	Hayley
Indiana	Eshal	Epharim	Indie
Jackson T	Isabelle	Isabel	Japnoor
Jarizh	Jackson D	Jazhley	Jye
Lilah	Jaxson	Lian	Mason
Sounkary	Xavier	Venisa	William
Tait	Yosra		

