



Government  
of South Australia  
Department for Education

# Room 9 Newsletter

## Term 1 2020



### Dear Parents and Guardians,

Welcome to Room 9 2020. I hope you had an enjoyable holiday break. You will notice a few changes around our room. Towards the end of 2019 I began to renovate the classroom to greater cater for the students needs. Our indoor sensory breakout space is now complete, we have a new interactive STEM Lego wall and have made the classroom a less busy and over stimulating space for the students' success. You will notice that this year we decided to go with a theme, Dr Suss. We will be linking this theme in with our social learning across the year as we explore many of the Dr Suss texts.

This year we welcome five new students to Room 9. Riley, Payton , Tiffany, Yasmeen and Steven. It has been fantastic to see already how our new students have been welcomed by the other students in Room 9.

Communication with parents I value as important to the success of my students. No one knows your child better than you do. As a parent, your perception and understanding of my student is a valuable resource. The more I know and understand about your child, the more effective I can be as their teacher. Please communicate with me as you see a need across the year so that I may be as effective as I can in my role and cater for your child's needs.

With the success of the Café in 2019, we will be continuing this into 2020. The Café will run each fortnight following a similar schedule. I will send home a menu for the term with prices as I can. If you wish for your child to try any items from our café please return their permission form and the money prior to the due date.

This year we are changing from our learning plans to 'One Plan'. All schools will be moving to this system Australia wide for consistency. If your child has any up and coming appointments or has had any over the holidays, please make sure that you have provided the school with any documentation or assessments that we need to be aware of for their learning and development.

Swimming lessons will be commencing as of Week 2 and we would appreciate the return of swimming documentation as soon as possible. A reminder that swimming is a part of the curriculum. Your child needs to come to school prepared with a swimming bag inclusive of bathers and a towel each Wednesday. If they are too unwell to swim then you need to keep your child home. We cannot send a sick child into another classroom.

A reminder that the bell goes at 8:35am each morning to signal that your child needs to move to their classroom. The second bell signals at 8:45am indicating that all children should be in their rooms. At this time, no parents are permitted within the school without an appointment. If your child arrives after 8:45am, they will need a late pass from the office.

If your child is away from school for any reason, it is your responsibility to contact the school or myself to notify us of this for attendance purposes. You may call the school, or if easier message myself on Dojo and I will fix this for you. If you do know of any appointments in advance, please notify me as soon as you can so that I can make a note of the details.

A reminder that school finishes at 2:15pm every Monday and 3:00pm the remainder of the week. Your child's attendance at school is vital for their learning. Early pick-ups and missed days greatly effect their development. Your child needs consistency for their opportunity at having success. If you have any concerns about getting your child to school, please meet with me directly.

If you ever have any concerns, please do feel free to email me on [rebekah.cohen209@schools.sa.edu.au](mailto:rebekah.cohen209@schools.sa.edu.au) and I shall respond to you as soon as I can.

Kind regards,  
Rebekah Cohen

### THIS TERM ASSEMBLIES WILL BE HELD ON

**THURSDAY OF WEEKS 2, 4, 6, 8, 11 at 9:00am in the Hall**

**Tuesday 11th February  
Acquaintance Night  
Channel 9 Weather Report**

**Friday 14th February  
SAPOL Road Crossing Training  
(Years 5-7)**

**Tuesday 25th February  
No Pen Day**

**Monday 9th March  
Adelaide Cup Public Holiday**

**TUESDAY 10TH MARCH  
PUPIL FREE DAY**

**Saturday 21st March  
Harmony Day**

**Monday 23rd March  
NAPLAN Practice Test**

**Monday 30th March - Friday 3rd  
April  
Interview Week**

**Wednesday 8th April  
Casual Day with gold coin dona-  
tion**

**Thursday 9th April  
Last Day of Term 1 with  
Early Dismissal**

**Friday 10th April  
Good Friday**

## Term 1– 2020 Overview:

### The ZONES of Regulation®

			
<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Ready to Learn	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Terrified Yelling/Hitting Elated Out of Control

For those of you new to Room 9, we use the Zones of Regulation program to teach our students to identify their needs and correctly meet these using chosen strategies and tools. This program teaches your child to be in control of their needs and feelings and to cater for these throughout their daily lives. Soon I will be inviting you into our classroom where I can run you through an overview of the program and provide you with resources for home. As I have mentioned, consistency is key to your child's success and support and consistency in language at home will further support this.

### Literacy and Numeracy:

As you are aware, each of the 12 students in Room 9 are significantly different in all ways. We respect this and work with all students exactly where they are at. This means, for Mathematics and English we will map the learning to your child so that they are engaging with learning at their level in order for them to have success. We will review your child's One Plan with you to track their goals over the year and carefully monitor any learning movements across the year to maximise our effectiveness as a staff. This year we will be including a focus on measurement, inclusive of time and timetables as our investigation area. In English, we will be using Dr Seuss as our influence as we explore rhyme, phonics and sentence structure.

### Science:

In Science this term we will be making connections between our needs and the needs of plants. With the recent SA bushfires, we have connected with a group that will provide us with seedlings to nurture ready to be planted in fire affected areas. We will learn about what these specific plants require to grow, how they grow and how they assist the eco system when planted.

### Design and Technology:

Over the course of the year we will be using a range of technologies such as; QR codes, 3D printers, Makers Empire, laptops, iPads and more to further support and enhance your child's learning as required.

### HASS:

To link in with our Science focus, we will be investigating the history of fire affected bush lands. As the year progresses we will also be learning about the Indigenous people and how they cared for plants and

nature over time. This learning may involve some excursions and incursions.

### Music/Drama with Belinda Mentha

This term in music students will read, write and compose rhythms using 'ta, titi, za' and 'ika tika' and will learn the technical names for these notes. They will explore meter and how this effects the music. Students will learn about the pentatonic scale and use this to create simple compositions for xylophone. They will perform dances using different levels, direction, shape and tempo.

In drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations. Students will focus on creating and sustaining a setting using tableau and mime. They will investigate the effects of tension and focus in dramatic works and apply these to their performances.

### Auslan with Christine Krohn

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf community. During First Term the students will be reviewing greetings, including self introductions, cultural norms and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of IT equipment, written and signed presentations and class interactions using the target language.

### PE with Matt Cuconits

My name is Matthew Cuconits and I am extremely excited to continue working at Parafield Gardens R-7 School this year. I look forward to working with all students during 2020. In term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart program. Students will also be involved in exploring the concept of safety, as well as taking an in depth look at the health benefits of physical activity.



The term 1 Physical Education component involves the following:

- introductory/getting to know you session aimed at making all students more comfortable with their peers and environment.
- athletics – Students will learn a variety of track and field events including high jump, long jump, shot put, discus, sprints, 800m run and relays. They will also have the opportunity to try out for the SAPSASA athletics team.
- tee ball – The following skills will be practised and developed over a 5 week unit; catching, throwing, batting and pitching. Students will also learn the rules of the game and how to score.

Term 1 will also consist of a lunchtime sporting competition for year 5-7 students. Basketball has been chosen due to its popularity and teams will play every Wednesday in the Hall.