

Room 6 Newsletter

Term 1 2020



Dear Parents/Caregivers,

Welcome to 2020. I hope everybody had a good holiday and that you were able to enjoy a change in routine. My name is Sharan Kaur and I look forward to getting to know all of the students and families as the year goes on.

The students have made a great start to the year. We have been discussing our school's GOLDEN RULE of 'Working together by making good choices.'

Personal Items

Students must bring a drink bottle to school every day with water only please. Lunch boxes will remain inside your child's schoolbag however, it would be helpful if you could put something cold inside the lunch box to keep the food fresh during Terms 1 and 4. Please clearly name all items belonging to your child. This ensures that if something is misplaced there is a greater chance of it being returned.

Communication

Each student has a reader folder which will be used to hold their reader, reading diary, any homework and any notes which need to go home.

Students will be provided with a PGR-7 Diary. This diary will need to be filled in every night after your child has read to either you or an older brother or sister at home and sent back to school daily. The PGR-7 Diary is designed to be a link between school and home. You will find valuable information to help you support your child at home as well as a reading log and a place for written communication. **IF YOU WRITE ME A MESSAGE, PLEASE ASK YOUR CHILD TO BRING IT TO MY ATTENTION THE FOLLOWING MORNING.**

Supporting Students' Learning At Home

I cannot stress enough how important it is for you to continue to support your child at home with their reading. Thank you to the parents who are able to listen to their child read or organise an older brother or sister to help out. It makes such a difference to your child's self esteem and helps them to make faster progress. Just 10 minutes every day is one giant key to success. The other giant key is that this is a regular occurrence and is for a short time every night rather than just a couple of times a week or not at all. Students will also have home work spelling books to practise their spelling at home. A new list of spelling words will be given to the students each Monday.

Library Borrowing

Each morning The Hive will be open from 8.15 am for students to borrow books. The staff in The Hive will be more than happy to assist the students in borrowing.

Hats

Please ensure your child has a named hat for school each day. If your child does not have a hat, they will need to sit under the verandah at play times. School hats can be purchased from the Front Office for \$6.00 each.

For Your Diary

THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, 11 at 9:00am in the Hall

Tuesday 11th February
Acquaintance Night
Channel 9 Weather Report

Tuesday 25th February
No Pen Day

Monday 9th March
Adelaide Cup Public Holiday

TUESDAY 10TH MARCH
PUPIL FREE DAY

Saturday 21st March
Harmony Day

Monday 30th March - Friday 3rd April
Interview Week

Wednesday 8th April
Casual Day with
gold coin donation

Thursday 9th April
Last Day of Term 1 with
Early Dismissal

Friday 10th April
Good Friday

Always have a go!

Remember **mistakes** are stepping stones to **learning!**

CLASSROOM CURRICULUM PROGRAM

English

In **reading** students will be continuing to learn new sight words, increase their comprehension of a range of different texts, learn to read more fluently and participate in guided reading sessions.

Grammar sessions will be focused on nouns, verbs and adjectives.

In **Spelling** students will learn digraph sounds, long and short vowel sounds and how to spell words which are specific to different areas of study.

In **Writing** we will be focusing on writing recounts and narratives.

Letter formation and style is taught in **Handwriting** lessons with both the upper and lower case letters. Focus is placed on where to begin the letter, its correct formation and legibility

Mathematics

This term the focus is on the *Big Ideas in Number Trusting the Count*, counting in ones, twos, threes, fives and tens. Students will also be engaged in learning addition and subtraction operations using a range of mental and written strategies and exploring the connection between these operations. They will also use a calendar to identify the date and months.



Science

The topic this term will be **WATER WORKS (Earth and Space Sciences)**

Students will be exploring and developing an appreciation for water, a precious natural resource. Through investigations, students will discover how water is used, where water comes from and how to use it responsibly. This can assist them to develop knowledge, skills and values to act in ways that contribute to more sustainable living.

HASS

History will be our HASS subject this term. We will focus on various elements such as toys, schools and clothing. We will use photos and artefacts to compare objects from the past and present and predict designs for the future.

Visual art

During this term, students will create and display art work to communicate their ideas to an audience using different materials and techniques. It will be integrated within our science learning.

Design and Technology

For the design component, students will be designing environmentally friendly 'Nude Food' lunch boxes with a focus on reducing plastic. During technology students will become more proficient in using iPad and laptops through various

educational apps including *Study Ladder*. Technology will also be incorporated in other areas of learning.

Music & Drama

This term in music students will feel, show, move and track the beat of various songs. They will practise reading and writing rhythms using ta, titi and za. Students will learn to show pitch using hand signs and will gain confidence when singing solo. They will perform dances using different levels, direction, shape and tempo.

In drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations. They will practise showing differing points of view using tableau and mime.

Belinda Mentha - Specialist Music/Drama Teacher

Physical Education/Health

The students will learn to identify their strengths and how these contribute to their personal identities. Students will learn how to positively respond to challenges by using growth mindset strategies. Throughout the term students will explore similarities and differences between individuals and why diversity and inclusion are celebrated and respected. Students will identify and practise emotional responses that account for their own and others' feeling including:

- describing their own strengths and achievements and those of others, identifying how these contribute to personal identity
- practising strategies to use if they experience a problem or need help with a task
- describing ways to include others to make them feel they belong
- Identifying and practising emotional responses that account for our own and others' feelings

During PE students will participate in a sequential fundamental movement skills unit (running, throwing, jumping, catching, kicking etc). Students will also have the opportunity to complete a 'Striking and Fielding Games' unit (cricket, baseball etc), where they will develop their sport-specific skills, particularly; throwing, catching and two-handed striking, in an authentic sporting environment. This will include:

- practising fundamental movement skills and movement sequences using different body parts
- participating in games with and without equipment
- cooperating with others when participating in physical activities
- testing possible solutions to movement challenges through trial and error

- following rules when participating in physical activities

Josh Parsons - Specialist Health/PE Teacher

AUSLAN

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf community. During First Term the students will be reviewing greetings, including recognising and fingerspelling own name, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of IT equipment and class interactions using the target language.

Kylie Neilson – Specialist Auslan Teacher

Partners in Learning

Partners in Learning or PAL, is where the Junior Primary and Primary classes buddy up for the year. We will be working with the Year 6 students in Room34A.

Show and Tell

Speaking and listening are such important aspects of your child’s oral language development. This makes a positive impact on students’ confidence when speaking in front of their peers.

Our sharing program started in week 1 and students shared stories about their holidays. Please see the weekly sharing topics and roster, which you can cut out and keep for future reference. I encourage students to bring an item in from home when possible. This item must stay inside during breaks and be given to me in the morning for safe keeping. Students may also choose to just speak about the weekly topic.

Kind Regards,

Sharan Kaur

Show and Tell Roster

Monday	Tuesday	Wednesday	Thursday	Friday
Jared	James	En Tung	Kavish	Rachael
Emmett	Vincent	Ahan	Anil	Elize
Steven	Princesa	Deepshika	Cortez	Emily
Aiza	Amneet	Reeva	Tahlia	Harry
Aradhya	Jasmine	Stepan	Kaitlyn	

Show and Tell Topics

Week 2: Free choice

It’s up to you this time!

Week 3: Art and craft

Bring in a piece of art work that you’ve created at home. It might be a drawing, a sculpture or something else creative.

Week 4: A joke

Find a funny joke to tell to the class and make everyone laugh.

Week 5: My favourite animal

What is your favourite animal? It might be a particular pet, an animal you’ve seen in the zoo or an animal you’ve seen somewhere else. What can you tell us about the animal?

Week 6: Read a book from the pictures

Bring in a book from home that you know well. Retell the story to the class using only the pictures to guide you.

Week 7: Mystery bag

Place an item into a paper bag (or other bag that you can’t see through). Write down 3 clues about your item and see if we can guess correctly.

Week 8: My favourite place

Can you think of a place that you’ve been to with friends or family? What makes it so special?

Week 9: My favourite toy

What is your favourite toy to play with at home?

Week 10: Free choice

It’s your choice again!

Week 11: Term reflection

Tell the class something you have enjoyed doing this term.

How can you help your child succeed in school?

- Read every day! Take turns reading to your child and having your child read to you, asking questions to prompt comprehension skills.
- Be positive, speaking well of school and learning. Encourage your child to talk about all the fun things they have done or are going to do at school.
- Create a consistent after-school routine including meal times, homework time and play time.
- Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- Encourage your child in all aspects of academics, praising them for both success and efforts.
- Teach your child to be responsible for their actions.