



Government
of South Australia
Department for Education

Room 10 Newsletter

Term 1 2020



Dear Families,

Happy New Year and welcome to the 2020 school year! A very special welcome to the families who are new to our school this year. I hope everyone had a wonderful break over the summer and that you are all excited to get started with the busy year ahead.

It's lovely to be working with some students who I've previously taught in Junior Primary, as well as those students who are new to my class. I look forward to getting to know all of the students and families as the term goes on.

Room 10 students have quickly familiarised themselves with our classroom and some of our daily routines over the last week. Year 3 is such an exciting time for students as they transition into the primary years. I am encouraging students to build skills of independence by carrying out their morning routine independently. This involves unpacking bags, entering the classroom and getting settled for the start of the day with little assistance. Please encourage your child by dropping him/her off outside of the classroom.

The staff working with your child this term are:

Sarah Whelan (Class teacher)
Georgia Yates (Music and Drama)
Joshua Parsons (Health and PE)
Christine Krohn (Auslan)



As some of you may know, I am expecting my first baby in May this year, which is a very exciting time for my family! However, this means that I will be taking leave later this term and another teacher will take my place for the remainder of the year. Rest assured that your child will be in good hands and we will keep you informed about this transition in the coming weeks.

Students' personal items

Please continue to send your child to school with a water bottle as it is needed throughout the day. A reminder that hats need to be worn at both recess and lunch play times. If your child misplaces his/her hat, please organise a new hat as soon as possible. The navy blue bucket hats can be purchased at the front office for \$6:00. Please ensure all items belonging to your child should be clearly named.

DIARY DATES

This term Assemblies will be held on Thursday of weeks 2, 4, 6, 8, 11 at 9:00am in the Hall

Tuesday 11th February
Acquaintance Night
Channel 9 Weather Report

Tuesday 25th February
No Pen Day

Monday 9th March
Adelaide Cup Public Holiday

TUESDAY 10TH MARCH
PUPIL FREE DAY

Saturday 21st March
Harmony Day

Monday 23rd March
NAPLAN Practice Test

Monday 30th March - Friday 3rd April
Interview Week

Wednesday 8th April
Casual Day
with gold coin donation

Thursday 9th April
Last Day of Term 1 with
Early Dismissal

Friday 10th April
Good Friday

Communication

Each student has been given a plastic folder for transporting diaries, notes, readers and sight words (if applicable) to and from school. The diary is used to record daily home reading and to notify me of planned absences, issues or requests for interviews. I will use the diary to pass individual messages to parents, or you may receive a phone call from me from time to time.

-Curriculum-

English

Spelling

Each week students will be given a list of words to learn through fun spelling activities. Their spelling lists are based on the Sound Waves spelling program, which focuses on synthetic phonics. Students will be given a spelling test each Friday morning.

Reading

All students will be allocated a take home reader, which is changed on a daily basis. Students are tested regularly to ensure that they are reading at a level that is appropriate for them.



If needed, students will be given a book of sight words to take home and it is important that these are practised regularly. Once students have successfully read their sight words to me, I will mark them off with a highlighter and keep a record for each student.

Students will develop their reading and comprehension skills through shared reading experiences with both fiction and non-fiction texts, and through guided reading activities.

Writing and grammar

Our grammar lessons will be centred around punctuation and sentence structure. These elements will be incorporated into students' writing as they focus on narrative and persuasive writing this term.

Handwriting

Letter formation of both upper and lower case letters will be reviewed in handwriting lessons. Focus is placed on where to begin the letter, its correct formation and legibility.

Oral language

Speaking and listening are such an important part of your child's oral language development. We will begin our sharing program in week 2, wherein students will talk to the class once per week for a few minutes, building listening and questioning skills when listening to other children present. Please see the weekly sharing topics and roster on the next page, which you can cut out and keep for future reference.

Mathematics

In Maths this term, students will develop their understanding of number through various learning programs such as *Big Ideas in Number* and *Natural Maths*. Students will practise addition and subtraction strategies and develop their understanding of place value. We will also focus on effective problem solving using the Natural Maths STAR model.



HASS (Humanities and Social Sciences)

Our history component will involve learning about celebrations and commemorations that are significant to Australia and other countries around the world. This learning will continue throughout the year. In geography, students will learn about the representation of Australia as states and territories and as countries/places of Aboriginal and Torres Strait Islander people.

Science

We will focus on biological science this term, and students will compare living and non-living things. They will spend time exploring and caring for our new garden near The Hive. Students will build inquiry skills by collecting and interpreting data and organising information into graphs.

Visual Arts/Technology

Digital technology lessons will take place in both the classroom and The Hive, which will involve the use of computers, iPads, Spheros and Ozobots. Students will have the opportunity to participate in many visual arts activities throughout the term. We are currently collecting recyclable materials for art, craft and design lessons, so any contributions would be appreciated. We would like items such as ice cream containers, egg cartons and small cardboard boxes.

Health & PE - Joshua Parsons

The Term 1 Health component will include:

- the development of a Growth Mindset
- setting goals for the year ahead
- identifying personal strengths
- understanding similarities and differences
- celebrating diversity
- using mindfulness
- gaining a deeper understanding of nutrition

The Term 1 Physical Education component will involve:

- fundamental movement skills – body management skills, locomotion skills, manipulative skills (i.e. running, jumping, throwing, catching, kicking etc.)
- athletics – Students will learn a variety of track and field events, including: high jump, long jump, shot put, discus, relays, sprints etc.
- striking and fielding – students will build upon and further develop their understanding of striking and fielding-based games, such as: cricket, baseball, softball and t-ball. They will continue their improvement of the fundamental movement skills used within these types of games, while experiencing authentic and rewarding sporting environments.

Music & Drama - Ms. Yates

This term in music students will read, write and compose rhythms using 'ta, titi, za' and 'tika tika'. They will investigate the difference between beat and rhythm and practise their discoveries through playing bordun and ostinato patterns using xylophones.

In drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations. Students will focus on creating and sustaining a setting using tableau and mime.

This year in music and drama I will be using Class Dojo with students and to communicate to families. You will soon receive an email to join the class. If you have any problems at all, please feel free to come and speak with me in Room 22.

Auslan - Christine Krohn

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf community. During First Term the students will be reviewing greetings, including recognising and fingerspelling own name, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of IT equipment and class interactions using the target language.

*Have a look at the Auslan alphabet.
You might like to challenge your child
to spell out some words!*



Homework

In year 3, it is expected that your child does around 10 minutes of homework each school night in addition to his/her reading. Each fortnight, your child will bring home a new homework contract that supports the work we do at school. The first homework contracts will be sent home in week 2.

Birthdays

First of all, happy birthday to Claire, who celebrated her birthday during the school holidays. We have seven birthdays to celebrate during the term. Happy birthday to **Andrej** for the 1st of February, **Jayden** for the 9th of February, **Lydia** for the 19th of February, **Maryam** for the 8th of March, **Omar** for the 19th of March, **Lucas** for the 6th of April and **Mason** for the 11th of April!



Come and chat

Please come and see me about anything that you would like to discuss about your child's work, behaviour or any other issues. Short chats are great before or after school. Longer chats are important too, however we would need to book in a time. Parent/teacher interviews will be held in week 10 but if you need another time, I'm more than happy to arrange that with you.

Kind regards,

Sarah Whelan



Sharing Roster

| Tuesday | Wednesday | Thursday | Friday |
|----------|-----------|----------|---------|
| Maryam | Carly | Lydia | Claire |
| Callie | Hope | Jade | Rebecca |
| Jonathan | Brock | Jordan | Andrej |
| Drey | Dillon | Omar | Liam |
| Jayden | Lucas | Aouty | Peter |
| Thaison | Randy | Jai | Mason |
| Vihaan | Bentley | | |

Week 2: In my holidays

Share some stories about what you and your family did together in the school holidays.

Week 3: 3 things you enjoy about school

Think of 3 things that you really like about school and share them with the class.

Week 4: A family photograph

Find a photograph of you and your family. Who is in the picture? When was it taken? (Your parents are welcome to email the photo to me instead. The class can view it on the Smartboard)

Week 5: Free choice

It's up to you this time!

Week 6: The best present ever

What is the BEST present you've ever been given? Why?

Week 7: If I was the Prime Minister of Australia...

If you were Australia's PM, what would you do? Is there something you would change?

Week 8: Mystery bag

Place an item into a paper bag (or other bag that you can't see through). Write down 3 clues about your item and see if we can guess correctly.

Week 9: My favourite place

Can you think of a place that you've been to with friends or family? What makes it so special?

Week 10: When I grow up

What would you like to do when you grow up? Can you think of a job you'd like to do?

Week 11: Free choice

It's your choice again!

