



Newsletter - Week 5 Term 3 2018

From the Principal

Pupil Free and School Closure Days - Reminder

To help your forward planning, we wish to advise that Governing Council has approved a **Pupil Free Day** on **Friday 31st August**, with a **School Closure Day** on **Monday 3rd September**. These dates coincide with the start of the Royal Adelaide Show. In the morning session of the Pupil Free Day staff will be delving deeper into Student Voice - Students As Researchers, looking at how we are supporting students to explore and examine their own learning data. The afternoon sessions will consist of workshops in our other school priorities of STEM and Numeracy.

If you require child care for these days please contact our OSHC on **8281 5104** as soon as possible to make a booking. Bookings will close on Friday 24th August.

Optional interviews

Please be aware that from Monday 10th through to Friday 14th September we have set aside times for parent teacher interviews. Teachers will send an invite out next week for you to make an appointment time. If you wish to meet with your child's class teacher about your child's progress please return the form or contact the class teacher as soon as possible.

Student learning goals

A few weeks ago you would have received a copy of your child's new learning goals. These goals have been negotiated by your child's class teacher with your child. It would be great if you would support this work by having the learning goals somewhere prominent at home and talk about them with your child. These can be discussed with class teachers at the upcoming parent teacher interviews. We hope that this assists you to work together with the school to support your child's learning. If you have not seen this document, it came home with the class newsletter or ask your child's class teacher for another copy.

2019 Enrolments

We are currently taking reception enrolments for 2019. There is a waiting list so when offers are made soon please return the enrolment form by the required date to secure that place for your child next year. We are uncertain what places we may have for other students for years 1—7 at this stage, however, if you believe your child/ren will not be attending our school in 2019 please inform the front office as soon as possible. As you may be aware our current situation is that we are currently over capacity, meaning we have to manage current and future enrolments very carefully. Priority is given to families living close to the school and where siblings are already attending the school.

Adelaide Youth Strings Performance

On Tuesday 28th August our students will be lucky enough to attend a performance here at school by the *Adelaide Youth Strings*. There are 40 students in the orchestra between the ages of 8 and 12 including Tammy, who is one of our Year 4 students. They play violin, viola, cello and double bass.

Phonics Screening Check

Phonics is the relationship between letters and sounds and is vital in learning to read. The phonics screening check is a short, simple assessment that tells teachers how students are progressing in phonics. It only takes 5 to 7 minutes and is carried out by the classroom teachers with each student individually. All Year 1 students in government schools will undertake the check in August 2018. The phonics screening check is one important element of the Government of South Australia's Literacy Guarantee, ensuring that all students have the best possible start in reading. The Literacy Guarantee is central to the improvement of literacy and numeracy for all students.

Simon Harding

Vacation Care

We would like to advise our families that the Vacation Care Program will be available soon. Please note that any outstanding accounts will need to be paid before your booking can be accepted.

Aida Chapman
OSHC Director

DIARY DATES

ASSEMBLIES ARE HELD ON
THURSDAY OF WEEKS 2, 6, 8, 10
At 9:00am in the Hall

Tuesday 28th August
No Pen Day

Adelaide Youth Strings Performance

Thursday 30th August

Book Week Parade during Assembly
SAPSASA Girls' Football & Boys' Soccer

FRIDAY 31st AUGUST
PUPIL FREE DAY

MONDAY 3rd SEPTEMBER
SCHOOL CLOSURE DAY

Monday 10th - Friday 14th September
Optional Interviews

Wednesday 26th September
Casual Day with Gold Coin Donation

Friday 28th September
Early Dismissal at 2:00pm

Early Years Swimming

Last week as part of the Health and PE curriculum, all of the Early Years students attended swimming lessons at The Aquadome in Elizabeth. The lessons were conducted by trained Education Department swimming instructors. Here are some of the little tadpoles in action.

In swimming lessons I was sitting under the water. I played with sinking toys too. We played 'Ring-a-ring-of-rosy' in the water. My mum put cream on me after swimming.



Zeena Room 1

We played 'Ring-a-ring-of-rosy' and I fell down in the water. I was sliding through the water on my belly. I kicked backwards on the bridge that the teacher made using swimming noodles. It was lots of fun!

William Room 1

On the last day we had a challenge. We each had 2 floaties and we had to lie on our backs and kick really hard to touch the wall and then go back to the other end. We also had another challenge where one person had a life jacket on in the water and then we had to take it off and pass it to the next person to put on. It was like a relay race. It was great fun!



Bass Room 2

We held onto the edge of the pool and slid down into the water. We had to go down under the water and go back up and I held my nose. We had extra time to play in the water.

Declan Room 3

I put my face in the water and I blew some bubbles. I had a board and I kicked my feet. I was on my tummy and on my back. We got to wear a life jacket too.

Shaun Room 3

I played with a ball. I kicked my legs. I had fun at the pool.

Zulqarnain Room 4

I floated on my back and I kicked my legs on a noodle. We were throwing the ball to each other in the water. We all joined hands to make a circle and we tried to keep the ball up out of the water.



Indie Room 5

I jumped in the deep end and I was wearing a life jacket. We had two minutes of free choice so I used the sinking toys and swam down to the bottom of the pool to get them.

Chyler Room 6

I did lots of walking in the water and swimming. We played a game where we had to swim through a hoop.

Agam Room 6

I did backstroke with my arms and side stroke too. I put on a yellow life jacket. I swam all the way to the other of the pool under the water. We had free play and I sat in the middle of a big black tube. I had lots of fun.

Julian Room 7

It was good because in free time I got to practise my swimming. They taught us how to do a shark whale -

we had to put our arms out in front with our hands together and our face in the water, then kick really hard. I was fast!

Femi Room 10

We went on a black tube and I held a noodle while Jacinta pulled me around, then I did it for her. I was in the Sailfish group. I was good at sitting on the bottom of the pool.

Samantha Room 19

I went swimming and I did some torpedos. I liked doing torpedos. At the beginning of the lesson we all had to walk in the water and hop. It was a bit hard in the water. I was in the Starfish group. We played games like 'cut the pizza', which was my favourite because I've never played that before. We also played follow the leader. We had to swim around without touching the bottom of the pool. It was a bit hard for me. I floated on my back without a PFD - personal floatation device.



Laylah Room 22

I went to school and sat in a circle with my swimming bag then we went on the bus to the Elizabeth Aquadome. I was in the Otter group with Claire, Rachel, Neev, Lily and Jai.



Abeeha Room 23

We did exercises in the pool to warm up then we pretended we were sharks and we had to kick to the other end. We played 'Simon Says' then we had free time for 10 minutes. We played with floaties and Marli and I played together. We got changed out of our bathers and got dressed then we came back to school on the bus. It was fun.

Jacinta Room 24

'War on Waste'

This term the students in Room 7 have been learning about waste and how our environment is affected by what we throw away. They have been viewing snippets from "War on Waste" on the ABC. The students will be learning more about this huge problem and will discuss ways in which we could all help. We will give you all more information at the end of the term.

We looked at how long it takes for a styrene foam cup to break down in the ocean. We learnt that it takes approximately 50 years! Marine might die because they could choke on it. It could be washed onto the shore and birds might peck at it and get sick. Ms Tracy took our photos and used them on an app which makes us look older. The app showed us how old we would look by the time that styrene cup had disintegrated. It was a bit scary! From watching "War on Waste" we learnt that disposable nappies and plastic bottles take 450 years to disintegrate, an aluminium can takes 200 years, a cigarette butt takes 1-5 years but fishing line takes 600 years to break down! We also learnt that 1 tonne of plastic is thrown away by Australians every minute!

Kobi Room 7

This is what Yogesh and City will look like when the styrene cup breaks down. They will be 57 years old!



Communities and Volunteering

To conclude a unit of work on *Communities and Volunteering*, rooms 27 and 28 recently visited the local Helping Hand Nursing Home. Students had the opportunity to chat with residents as well as participate in craft activities and games. Here are some of the students' comments:

What I enjoyed

Meeting new people. **Jaylea**

Spending time with the residents. **Tyler W**

I liked meeting the old people because they are really nice and funny.

Nathaniel

Listening to the old people's stories. **Solyna**

Talking to the 104 year old resident that had 5 generations. **Reiner**

Talking to a lady called Betty. **Sarathi**

Colouring and helping Daphne colour. **Shivani**

Something I discovered

The residents are friendly. **Chris**

There is more to them. **Tyler W**

Old people are nice. **Tyla**

The residents get candy when they win a game. **Hadia**

I enjoyed listening to the old peoples' stories. **Solyna**

The volunteer who called the numbers in Bingo used to be a teacher. **Tahlia**

It is actually true that if you eat healthy you live longer!

Taj

How I felt after the visit

I felt good about myself for helping the old people paint and colour. **Crystal**

Really happy! I liked it there. **James**

I felt very happy because they made my life happier. **Joseph**

It was amazing! **Thomas**



The residents love playing Bingo and colouring.



STEMSEL Inventors Conference

On the 16th of August our Aboriginal students had the privilege of attending the STEMSEL Inventors Conference. STEMSEL stands for Science Technology Engineering Mathematics (STEM) and Social Enterprise Learning (SEL). STEMSEL is a non for profit organisation dedicated to teaching the next generation about microchip applications and programming. As part of this process they have invented a unique language to talk to microchips, to make the programming of microchips simpler so that primary school

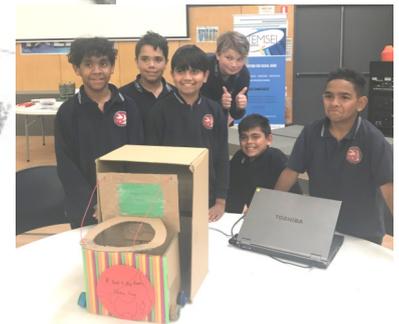


students can use their creativity to Design Build and Program their own micro-controller projects. STEMSEL's major focus is Social Enterprise Learning which is the development of inventions that will benefit people in underdeveloped countries.

Our Aboriginal students had a great deal of fun planning, programming and constructing a Rubbish Bin basketball hoop that beeps when a piece of rubbish goes into the hoop. Together they developed this project out of a desire to rid the planet of rubbish and to assist people in underdeveloped countries that make money out of discarded items.

Their projects will be displayed at this year's Royal Adelaide Show in the STEMSEL pavilion. If you get a chance, please visit their project and see all of the other Social Enterprise projects that have been developed by South Australian students in an effort to rid the world of poverty.

Ms McDonald - Senior Leader in Innovation, General Capabilities and STEM



Find Your Treasure



Bookweek 2018

Bookweek Parade

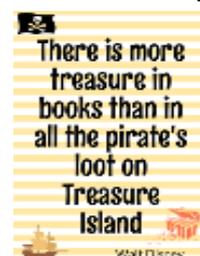
Term 3 Week 6

Thursday August 30th

9am in the Hall

Come dressed as your favourite sport, movie or book character.

Remember you need to change into your school uniform after the parade.



Science Spectacular

The man had a container with 2 arrows on it going in opposite directions like this.



Then he put a glass of water in front of it and the arrows change direction and they also looked longer and wider like this.



The curve of the glass and the water in it made it look that way. He told us that if we look through a glass with water in it, it works like a magnifying glass.

Isaac Room 6

We also saw a picture of an angler fish that lives deep under the water where the sun can't get to. The angler fish has an antenna with a light on the top which is made up from chemicals that glow. The fish are attracted to it and then the angler fish eats the fish.



Luca and Isaac Room 6

At the Science Spectacular I held a toilet roll on a rod above my head and Lee used a leaf blower. He held the blower under the roll and turned it on and the end of the paper just flopped around, so then he blew it above the roll of toilet paper and paper flew out everywhere! It flew all over the people in the middle and they were all trying to catch it!

Another great experiment was when Lee held a large rubbish bin with a circular hole in the bottom of it. He faced the hole towards the audience to show us. Then he turned it around and showed that he had covered the large opening of the bin with a plastic bag. He also had a smoke machine and he directed smoke through the small circular hole. Then he faced this hole back towards the audience again and banged the bin on the plastic bag that covered the other end and circular puffs of smoke came out of the small hole. He changed the hole to a square shape and asked us all if we could predict the shape of smoke coming out of this shaped hole. Most of us predicted that it would square puffs of smoke, but it was still circular!

Alana and Amer Room 21



He blew into a long straw and it made a noise. Then he cut the straw while he was blowing and he kept on cutting it and the noise got higher and higher. He also had a cone attached to a hose and he blew into it and it made a funny noise.

Luca Room 6

On Wednesday 22nd August as part of Science Week, Lee from Mobile Science entertained the students with some exciting experiments. It was action packed with lots of bangs, flames and smoke and interesting scientific facts. Students also participated in science lessons in their classes which will be reported in our next newsletter.

We went to the Science show and saw the man light a burner and then 2 boys held a plastic bag over the heat. We watch as the bag filled with hot air and then when the boys let go of the bag it floated up right to the top of the ceiling! It reminded me of a hot air balloon.

Samuel and Jacinta Room 24



Quote of the day...

"The stuff that makes stuff do stuff = energy"



Lee lit a blow torch and he had a balloon that was attached to a very long stick. He called on a student to hold the end of the stick and when he touched the balloon with the torch it exploded with the flames going into a circle. It was very loud!

He showed us another experiment using a bowling ball. He had a tripod set up with a bowling ball attached to it by a rope. The children got Ms Sobey to go up and assist him. She had to hold the bowling ball out in front of her and then let it go, but Lee put his hand on her head to make sure she stayed still. He promised her that the ball wouldn't hit her and luckily it didn't! After that he showed us that if we pushed the bowling ball a bit it would swing back further and faster.

He had three bowls on his bench with three different types of sodium in them that were all white. He used his blow torch to touch them one at a time and they each flared up into a different coloured flame - red, green and yellow. He explained that it depended on the chemicals in the sodium as to the colour of each flame.

He also told us that everything we see and touch is made up of chemicals - even us!

Mikey and Fanta Room 34

The man made a rocket. He put a tin can on the bench with an empty plastic Pepsi bottle on top. He lit the burner and as the can heated up it made the bottle shoot up into the air.

CJay Room 22

