

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
Increase student achievement in writing year 3-7 with a particular focus on sentence structure and paragraphing	<p>Year 5: 10 students who are currently below SEA (in Band 2) in 2017 NAPLAN Writing will meet SEA in Year 5 NAPLAN Writing 2019</p> <p>Year 7: 7 students who are currently below SEA (in Band 4) in 2017 NAPLAN Writing will meet SEA in Year 7 NAPLAN Writing 2019</p> <p>Brightpath: all students in Years 3-7 currently below average performance on the persuasive ruler increase by 40 or more points in 2019 (Year 3 40 students Year 4 20 students Year 5 37 students Year 6 44 students Year 7 23 students)</p> <p>All students will improve 40 points on the Brightpath Ruler (12 months growth) and achieve 24 months growth in NAPLAN Writing</p>	If we implement consistent routines for writing in years 3-7 then we will increase student achievement in writing year 3-7 with a particular focus on sentence structure and paragraphing
	<p>Year 3: The 24 students who are currently below SEA in 2018 NAPLAN Writing will meet SEA in Year 5 NAPLAN Writing 2020</p> <p>Year 5: The 32 students who are currently below SEA in 2018 NAPLAN Writing will meet SEA in Year 7 NAPLAN Writing 2020</p> <p>Brightpath: all students achieve mean growth</p> <p>All students will improve 40 points on the Brightpath Ruler (12 months growth) and achieve 24 months growth in NAPLAN Writing</p>	
	<p>Increase student achievement in Brightpath and NAPLAN Writing</p>	
Increase student achievement in numeracy year 3-5 with a particular focus on measurement and number	<p>Year 5: 13 students who are currently below just SEA (Band 2) in 2017 NAPLAN Numeracy will meet SEA in Year 5 NAPLAN Numeracy 2019</p> <p>Year 3: 4 students who did not meet SEA in the 2018 PATM assessment will meet SEA in 2019</p> <p>Year 4: 17 students who did not make 12 months growth in the 2018 PATM assessment will exceed 0.4 effect size in 2019</p> <p>Year 5: 23 students who did not make 12 months growth in the 2018 PATM assessment will exceed 0.4 effect size in 2019</p> <p>All students will meet 12 months growth</p> <p>All students to reduce error rate in Pat M measurement data (students with 0 errors to maintain)</p>	If we consistently implement Big Ideas in Number diagnostic tools and strategies and design multiple-step mathematical problem solving tasks or investigations, with an emphasis on measurement, then we will increase student achievement in numeracy year 3-5
	<p>Year 5: 31 students who are currently below SEA in 2018 NAPLAN Numeracy will meet SEA in Year 5 NAPLAN Numeracy 2020</p> <p>Increase student achievement in PAT M for those students who did not make 12 months growth in the 2019 PATM assessment they will exceed 0.4 effect size in 2020</p>	
	<p>Increase student achievement in NAPLAN Numeracy and PAT M</p>	
Increase student achievement in reading R-2 with a particular focus on phonics	<p>For the cohort enrolled in Reception in 2019, 70% of students will achieve 5 or above on the Running Records broadband scale in September (unseen text)</p> <p>Year 1: Phonics Check: 70% of students to reach benchmark by the end of the Year</p> <p>Running records: 70% to reach level 13 in September (unseen text)</p> <p>Year 2: For the 56 students who did not achieve the expected score of 28 for the Phonics Screening Check to exceed benchmark by mid year</p> <p>Running records: 75% to achieve level 21 by September (unseen text)</p>	If we consistently implement a rigorous systematic, synthetic approach to teaching and assessing students' knowledge of phonics and decoding as part of our focus on the Big 6, then we will increase student achievement in reading in years R-2
	<p>For the cohort enrolled in Reception in 2020, 75% of students will achieve 5 or above on the Running Records broadband scale</p> <p>For the cohort enrolled in Year 1 in 2020, 75% of students will achieve 13 or above on the Running Records broadband scale and exceed benchmark in the Phonics Check</p> <p>For the cohort enrolled in Year 2 in 2020, those who did not achieve the expected score of 28 for the Phonics Screening Check to exceed benchmark by mid year and 80% of students to achieve level 21 on the Running Records broadband scale by September (unseen text)</p>	
	<p>For the cohort enrolled in Reception in 2021, 80% of students will achieve 5 or above on the Running Records broadband scale</p> <p>For the cohort enrolled in Year 1 in 2021, 80% of students will achieve 13 or above on the Running Records broadband scale and exceed benchmark in the Phonics Screening Check</p> <p>For the cohort enrolled in Year 2 in 2021, 85% of students will achieve 21 or above on the Running Records broadband scale (unseen text) and the students who did not achieve the expected score of 28 for the Phonics Screening Check to exceed benchmark by mid year</p>	