



Newsletter - Week 1 Term 4 2018

From the Principal

I would like to welcome everyone back to school for Term 4. I hope that you all had a restful break preparing for the term ahead. At Parafield Gardens R-7 School an important attribute we encourage is to be hardworking. Teachers constantly teach the importance of remaining focused on the task and persevering. It is important that we all develop the ability to persist and see things through to completion. This means remaining focused on the task at hand and avoiding procrastination and distractions.

Accomplishing great things feels fantastic but it does take hard work. Very rarely is success at anything the result of luck. "The harder we work, the luckier we get!" This is true in all areas of life. Learning most new things takes determination, being focused and developing a growth mindset.

This thinking is important as we move through term 4 as it is always a busy term with many different activities planned. These include our two big whole school events of Sports Day and Parafield on Parade (POP). Our year 3 – 5 students also have their swimming lessons in the sixth week of term and of course our Year 7 Graduation on the last Thursday of the term. We look forward to *Working Together* to achieve *great things*.

PAT testing

At the end of last term all students R-7 were involved in Progressive Assessment Testing (PAT) in maths and reading. Teachers use this information to track progress of individual students and plan for future learning. If you would like further information about this please check with your child's teacher.

World Teachers Day

Each year there is a day set aside across the world to recognise the work of teachers. This day was celebrated during our holidays, on October 5th, however, we will celebrate on Friday 26th October. I would like to thank the teachers at our school for the hard work and expertise they demonstrate to provide our students with a high quality learning program. They organise many experiences for our students to enrich their lives and develop them to be *the best learners they can be*. I hope you will join me in acknowledging our teachers for the wonderful work they do at PGR-7.

Sports Day

Our annual Sports Day will be held on Friday 2nd November. The school community always looks forward to this event and we invite you to share it with us. More detailed information will be sent home before the event.

2019 Class Preferences

If you wish us to consider a particular class placement for your child in 2019, please let me know in writing no later than **Friday 9th November**. Please describe the learning

needs for your child and perhaps any friendships that may be continued. Please note, it is not appropriate to request a particular teacher, as we have not yet determined which staff members will teach each year level. We may also have new staff to the school next year.

Governing Council Tuesday 30th October

One of the items to be discussed at the meeting will be the **2019 Material and Services Charges**. The Department for Education is recommending that 2019 Primary School fees will be \$241.00. The Notice of Charges appears on the back of this newsletter. Governing Council will consider this recommendation. All parents are welcome to attend this meeting on Tuesday 30th October at 6.30pm.

Fundraising

Our gold coin donation for Term 3 Casual Day raised \$593. The students decided to donate this amount to *Rural Aid - Buy a Bale Campaign* for drought stricken farmers. Thank you for everyone's support.

Simon Harding

DIARY DATES

ASSEMBLIES THIS TERM WILL BE HELD ON

THURSDAY OF WEEKS 2, 4, 6, & 9

At 9:00am in the Hall

Thursday 1st November

Music Count Us In

FRIDAY 2nd NOVEMBER

SPORTS DAY

Monday 12th November

Remembrance Day Ceremony

Monday 19th - Friday 23rd November

Years 3-5 Swimming

MONDAY 26th NOVEMBER

PUPIL FREE DAY

TUESDAY 4th DECEMBER

POP NIGHT (Parafield on Parade)

Wednesday 12th December

Casual Day with gold coin donation

Thursday 13th December

Class visits for 2019

Class Parties

Reception - Year 6 Reports go home

Year 7 Graduation

Friday 14th December

Year 7 Reports go home

Last day of 2018

Early Dismissal 2:00pm

Using your blue puffer more than 2 days in 7?

Using your blue puffer more than two days a week is a sign of poorly controlled asthma. Each year, 25% of people with asthma who only use a blue puffer and no preventer medication need urgent medical treatment after suffering a dangerous flare-up. **Don't rely on a quick fix!** Do you need help managing your asthma and improving your asthma control? Call **1800 ASTHMA** Helpline (1800 278 462) our free asthma information and education service. This puts you in direct contact with one of our helpline staff who can help with your asthma management and help you set goals to improve your asthma control.



- Call 1800 ASTHMA Helpline (1800 278 462)

Email helpline@asthmafoundation.org.au

[Book a call online](#)

Primary Years Swimming

As part of our Health and PE curriculum all primary years students (years 3 - 5) will be involved in swimming lessons from Monday 19th to Friday 23rd November at the Elizabeth Aquadome Swimming Centre. These lessons will be conducted by qualified Department for Education instructors.

Forms and information for this program will be sent home this week.

We strongly encourage the participation of all students in this valuable program.



Festival of Music

The Festival of Music is an annual concert performed by primary school students from around the state, as a culmination of a choral music education program in public schools. This festival consists of twelve concerts, each consisting of students from different schools, as well as three orchestras and two performance troupes. One of our Year 7 students, Lachlan from Room 9, was a member of the Northern Troupe. This year the students performed at the Festival Centre in Adelaide.

On Thursday 20th September, everyone in our choir had to arrive at school before 8:45am and we left by bus to go into the Festival Theatre. We were there for about 3 hours going through songs, positions, choreography and just practising all together. At 1:00 in the afternoon the choir arrived back at school just in time for lunch. The rest of the day at school went normally, except my mum came a while after lunch to pick me up early.

That evening everyone who was performing for our school had to arrive back at school by 5:30pm. Most people arrived a little early just to have some free time. It was fascinating seeing everyone wearing their plain coloured t-shirts around the grounds in after school time. Soon it was time to head onto the bus again. It was noisy but I was fine. We arrived back at the Festival Theatre and we were all very excited, but we managed to get on stage fine. We all tried our best and the troupe, soloists and the orchestra were amazing. In

between most songs we had supporting performers. They were great too but I was mainly proud of Parafield Gardens R-7 School. After a long night we finished at about 9 or 10 o'clock. I'm sure the whole choir can agree that the performance was brilliant, something the whole school be proud of.



Brianna Room 26B

Year 7 Debating Teams

In weeks 8 and 9 last term the students in rooms 26a and 26b performed our debates. We had a range of people come to watch, including Miss C, Mr Harding and Mrs Skinner. During our debates there were two teams - the affirmative team and the negative team. Each team had three members - the first speaker presented an introduction, the second speaker continued on with the reasons, facts and statistics and the third member had to rebut what the other team had said. There was also a chairperson, time keeper and five adjudicators. We had a range of different topics including; 'NAPLAN should be abolished', 'cigarettes should be made illegal' and 'junk food should be banned in public schools'. Our debates took quite a lot of time to prepare but it was definitely worth it for the end product. Overall debating was an enjoyable, yet educational experience for me.



Erin 26b

The debates were a lot of fun yet they were really spicy! The two minute questioning part of the debates was the best part. Everyone from the teams went for it and gave it a go. Even Mr Harding and Miss C came to watch. Everyone had a different topic - some people got the topic they wanted and some people didn't. I think that the last two debates were definitely the best and very spicy! I learnt that people have different opinions on almost everything. I liked how I also learnt many things, for example through the debate relating to should smoking be illegal or not. It taught me that smoking can help you but it can also kill you.

Jenna 26B

My team debated whether children should or shouldn't be separated by gender in classes. My team strongly debated that children should not be separated in classes. Our first speaker talked about the importance of co-education and the benefits it gives to both genders. Our second speaker stated reasons as to why there is no difference in learning abilities in the two genders. Finally our third point was based on the fact that there can be great influences by both genders to each other in improving life skills. My point was, that according to research from the University of Cambridge,

that boys and girls benefit enormously by learning in a co-educational environment - how to participate in class discussion through their interactions, to take risks through their interactions with each other in the classroom and improvement in communicating in a more effective way which will benefit them in their future work place.

Ali B Room 26B



Lantana Kindergarten Visit

On Tuesday the reception children from Rooms 4 and 5 walked to Lantana Kindergarten to visit the younger children. They had so much fun playing together and looking at all the interesting things in the garden.

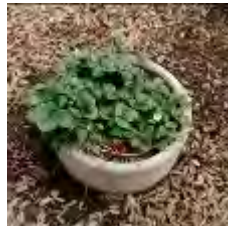
We have chooks here at kindy. We have three big ones and one little one. We help to collect the eggs each day. Sometimes they lay 5 eggs. It is fun to do that. The teachers help us too. They eat cereal, bread and even raisin bread.

Rohan - Lantana Kindy



We have a vegie garden. We grow strawberries, tomatoes, lots of carrots and lettuce. We have flowers too.

Nahom - Lantana Kindy



There was a special fence like a busy wall. We could try different objects to see how they worked. There were horseshoes like the cowboys had, some switches, something from a door, buttons we could push and a



steering wheel. There were locks and catches to open and close too. It was my favourite thing at kindy. We had fun making all of the things work.

Eli - Room 4



We saw a pink unicorn in the garden.

Aiza Room 5



We all had lots of fun at kindy!

Transition Visits

Later this term, from Tuesday 20th to Friday 23rd November, our Reception students for 2019 will have their transition day at school. This visit provides the opportunity for these young children to get to know some teachers and also allows them to experience the school setting. The purpose of this visit is to assist with a smooth and successful transition from preschool to reception. If you have a young child who will be attending our school next year as a reception student and you haven't returned enrolment forms yet, please bring them into the office as soon as possible.



Government of South Australia
Department for Education

We have vacancies for children in 2019.

If your child has turned or is turning four before April 30 2019 we would love you to join our community.

We have a strong focus on sustainability, nature and loose parts play.

Please contact us to make a time for a tour of our learning environment.

www.lantanakn.sa.edu.au
Ph: 8258 3155 e-mail: dl.2636.leaders@schools.sa.edu.au
45 Lantana Drive Parafield Gardens

 Like us on Facebook: Lantana Kindergarten and Occasional Care



Parafield Gardens R-7 School - 0537		
Notice of Materials and Services Charges for 2019		
Notice of Charges for Reception To Year 7		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$32.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$35.00
	SUBTOTAL (ZPREM)	\$67.00
Stationery items that are provided for the student	Stationery Items	\$59.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZSTAT)	\$59.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$28.00
	Access to Machinery	\$0.00
	Access to Equipment	\$35.00
	Curriculum/Subject Supplies and Services	\$0.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZACMS)	\$63.00
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$52.00
	SUBTOTAL (ZACLI)	\$52.00
Total Materials and Services Charge (excluding Subject Charges)		\$241.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

