



Government
of South Australia

Department for Education

PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



Newsletter - Week 9 Term 3 2018

From the Principal

Busy end of term

Students have been participating in many varied activities over the last few weeks some of which have been highlighted in previous newsletters. There have been lessons celebrating Bookweek, a Science Spectacular, Festival of Music Choir and SAPSASA events. A number of classes have had excursions, including Early Years Swimming and the Year 7 camp, with reflections by some of the students of their camp experience over the page, including some photos. We are very proud of our students' behaviour when in public, showing their respect and consideration for others.

We have also seen the completion of our newly refurbished learning space which we are calling **The Hive**. This space includes two classroom spaces, the resource centre and spaces for students to do collaborative, inquiry learning both indoor and outdoor. It is very exciting and the students and staff are looking forward to the learning opportunities this learning space can offer our students. As part of this upgrade we are upgrading the wifi across the school and purchased more laptops and ipads for students to have increased access to technology.

There were many more activities this term along with the normal running of the school. Our students certainly have the opportunity to participate in a rich and varied education.

Festival of Music Choir

There are approximately 34 of our year 5 and 6 students who are representing our school on Thursday 20th September as part of the Festival of Music. These students are members of our school choir combining with another 400 students at the Festival Centre to perform. I would like to congratulate them in anticipation on their performance and thank Selena Britz who has worked with these students to prepare them for this special event.

Parent Teacher Interviews, PAT testing and NAPLAN

Last week many parents took the opportunity to speak with their child's class teacher. Thank you for making the time to discuss your child's progress and their future goals to work towards for the remainder of the year. If you were unable to make an appointment during the last week please contact your child's class teacher about a possible future time.

We regularly track our students' growth and currently all our students from Reception to Year 7 are undertaking tests in maths and reading. These are called the Progressive Assessment Tests (PAT). These tests are used in every government school across the state. The

results will be used by teachers to plan future work based on their learning needs. Along with this, those students in years 3, 5 and 7 who did NAPLAN testing in May will have their results sent home with them by Friday 21st September. Please look out for these envelopes late in the week.

Lost Property

As it is drawing near to the end of the term, we ask that parents check the Lost Property area (situated outside the disabled toilet in the single storey building) for any jumpers or jackets which may have gone astray. We have a huge number of clothing items which are unnamed, making it difficult to return them to the rightful owners. We urge you to name your children's clothing, particularly zip jackets and long sleeved rugby tops. There are also other pieces of clothing and lunch boxes etc.

The lost property items will also be placed outside the front office before and after school until the end of term. Please take anything that belongs to your child.

2018 School Fees Overdue

Prior notice is given, as per Governing Council instructions, that all unpaid accounts for 2018 Material and Service Charges will be sent to the Department for Education Debt Collection team in the very near future.

I hope that everyone has a safe and enjoyable holiday. Please remember that we have an early finish on the last day of term at 2:00pm. School resumes for Term 4 on Monday 15th October.

Simon Harding

Vacation Care

The Vacation Care program still has some vacancies for the October holidays. Bookings still available until 27th September. Please ensure that all outstanding accounts for Out of School Hours Care are finalised before booking your child in for the Vacation Care program. If you haven't used the OSHC service since last holidays, please see Aida for new enrolment forms.

Aida Chapman - Director

DIARY DATES

OUR FINAL ASSEMBLY WILL BE HELD

NEXT THURSDAY 27th SEPTEMBER

At 9:00am in the Hall

Wednesday 26th September

Casual Day with Gold Coin Donation

Friday 28th September

Early Dismissal at 2:00pm

Term 4 Commences

Monday 15th October

23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

Working Together

Comments and Feedback to:
dl.0537_info@schools.sa.edu.au
www.pgardens.sa.edu.au

Year 7 Camp at Woodhouse

Recently our Year 7 students enjoyed a camping experience at Woodhouse Activity Centre in the Adelaide Hills, promoting cooperation, wellbeing and ecologically sustainable ways of living. Learning at the outdoor school is an inspiring part of ongoing learning for students providing opportunities for learners to make their own discoveries through direct experience. Whilst there the students learnt about the ecological processes, developed understanding and connections with the natural world and how they could contribute towards a sustainable future.

Some of the activities included orienteering, Challenge Hill, team challenges, a nocturnal walk and Bug Busters. The activities were designed to develop team work and build relationships with each other. They also learnt about the traditional land owners.

On the first day of camp we got off the bus and had our recess. We were all separated into groups and had group names. The names of the groups were Koalas, Kangaroos and Kookaburras. One of our activities was Challenge Hill, where we did all sorts of obstacles. Most students' favourite obstacles were the mouse trap and the swinging over water activity. A lot of students fell in but some made it across. On Wednesday we played laser skirmish in groups - we had lots of fun. That night, we had a night hike and brought our torches because most of us wanted to see animals. During the hike we saw two koalas in the tree but when we shone our torches onto them they made weird noises so we stopped and kept on walking. After our night hike, we had a bonfire and grabbed a few sticks to roast marshmallows. A few students wanted to stay back and watched a movie called Jumanji. At the end of the camp we were all tired, but we enjoyed the camp immensely and we learnt a lot of new things.



Amelia, Nathalia and Mackenzie Room 25

This year the Year 7's attended a 3 day camp at Woodhouse, up in the Adelaide Hills. We went on hikes, had a bonfire, a quiz and talent show. We were also involved in team building activities and we even did an outdoor obstacle course called 'Challenge Hill'. We also played a few games of laser tag outdoors. Another thing we got to do was start a fire in different ways as part of a survival program. My highlights were the obstacle course, laser tag and the first night. On the first night we got to go on a night hike and the sky was clear so I could see the stars and after that we roasted marshmallows on our bonfire. Overall, camp was a great experience and learning opportunity



that I wouldn't have missed for anything.

Erin Room 26B

Camping was really extravagant because I've never experienced something like this. We were set in 3 groups - the Koalas, Kangaroos and Kookaburras. I was in the Kangaroos. We got to do activities like laser skirmish, 'Challenge Hill', team bonding and more. My favourite activity was laser skirmish since it was outdoor and the course was really realistic since everything was based



in a mini forest. Everyone participated including the teachers and we all had a blast. After every activity we had a break. We had breakfast, morning tea, lunch, afternoon tea and dinner on day 2 since that was the only full day we had. The chefs at camp are really good because they could make a variety of things from vegetarian to halal. The whole Year 7 grade participated in quiz night while we

watched people perform in the talent show. When you go camping you have movie nights and you really relax. When we left we were all exhausted but to be honest I felt like I could stay there for another week! Overall I had the best experience with my class at camp, so Year 6 students - if you have the opportunity to go...go!

Jayden Room 26A

This year the Year 7 students went on a camp to the Woodhouse Activity Centre. My highlights for this excursion were when we went to play Laser Skirmish after which we went to dinner. When we were playing Laser Skirmish we were sorted into two teams. The good thing about this game is that we were allowed to shoot other people, the down side



was that some people were holding their sensors so we couldn't shoot them down. Let me just say that dinner was amazing because we had lasagne and salad and for dessert we had ice-cream with M & Ms and chocolate mix on it. Another highlight was when we had lunch play. Our teacher, Mr C, brought some soccer equipment, so we set up a soccer game and played. Those were my highlights.

Mory Room 26B

The long-awaited Year 7 Camp was an amazing experience. It strengthened survival skills, team work, mapping and so much more with its activities. Each day was filled with at least three activities for each group in a kind of rotation. From the bus ride to the campsite to the bus ride home, it was filled with fun and excitement. I believe through this experience most of us have become closer and have also become more accepting of each other. I



hope that the Year 7 students next year will be able to have such a high experience such as ours and gain and improve their related skills.

Cassandra 26A



Bug Busters activity: The students enjoyed a ponding experience based around the beautiful man-made wetland system nearby. The students learnt about the importance of good water quality, testing and had a hands-on look at the aquatic macro-invertebrates, while learning of their importance and role within the wetland system and how it works.



Learning how to play Laser Skirmish

Nature Walk

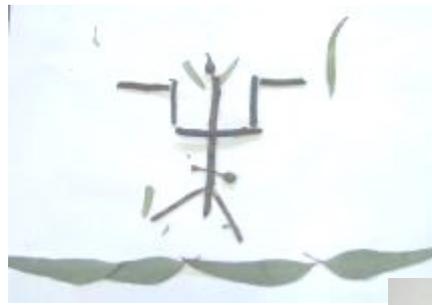
We love reading in Room 5! We read the book 'Florette' by Anna Walker and were inspired by Mae's love of nature. We went on a nature walk around the school together to collect leaves, twigs and flowers. These beautiful natural resources were then used to create pictures. The children did lots of counting, comparing and sorting in the process of creating their artworks.

We have been reading books about owls in our classroom, so I made a picture of an owl using leaves and flowers. **Aru**



I made a picture of a butterfly. I used leaves for the wings and flowers for the feelers.

Stepan



I made a stick insect with sticks and leaves. **Jared**



I made a forest of trees. **Saish**

SCHOLASTIC

Book Club LOOP

for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP

GET IT ON

Download on the

The next Scholastic Book Club issue will go home at the beginning of Term 4.

From the past 2 issues of the Scholastic Book Club, the school has been able to redeem \$380 worth of new resources. A big thank you for helping to build our resources.

Remember to logon or download the App to be ready to place your next order.

SA Dental Service

Keep your kids smiling

Dental care is **FREE** for ALL babies, preschool and most children under 18 years at School Dental Service clinics.
The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!

Your local clinic is: Salisbury Community Dental Clinic
Phone: 8250 9254
www.sahealth.sa.gov.au/sadental

Civics and Citizenship

As part of our Civics and Citizenship unit this term, students from Room 34 recently had the opportunity to visit The Centre of Democracy, which is on North Terrace in Adelaide. During the term the students have been exploring the democratic principles that underpin the right to a free and fair vote in Australia. The students have studied the roles of the three levels of government - local, state and federal, and the power of their voice in shaping these levels. The excursion consolidated their learning experiences as well as highlighting the people and ideas that have shaped democracy in South Australia. The Students also visited the State Library.

Recently when we went to the city we went to the Centre of Democracy and the State Library. The Centre of Democracy connects to our learning about the old governments and State and Federal governments and the reason they are important. It is because Federal, State and Local governments all have important roles. It was also interesting walking down North Terrace to see all the statues.



Fanta

During the excursion we also looked at pieces of Aboriginal art. We were on the land where the British people were meeting the Aboriginal people. We were standing there! We also went to the first library that was built. Our group tried to find the oldest book

and Ryan found a book that was published in 1745! After we left the library we went to eat lunch and later we were given two sheets of paper with pictures of statues on them.

We had to find the statues and write down who they were and what they did. This connected with our learning about democracy because it allowed us the opportunity to explore important people involved in the lead up to Federation and democracy. We were also able to look at some Australian history which showed how our governments developed over time.

Irfan

Room 34 students went on an excursion to the city, more directly to North Terrace. We explored three places throughout the trip. We were divided into three groups and each group set off to the different ideal locations. My group went to the Democracy Centre where we saw a painting featuring Governor Gawler. He was dressed up in fancy clothes with his wife, some Kurna people, along with other British citizens. Governor Gawler gathered everyone together and read a rude, racist, disrespectful and direct speech. He thought it was appropriate to think that the Kurna people should follow everything the British did even though the Kurna people were the first owners of the land. After we were taken to a voting system where there was a question that we had to vote for. The question was "Should Australia federate?" It might sound weird but we had to pretend it was 1889. Everyone in my group voted yes and if it was back in 1889 we would've made a small

percentage of Australia agree. Soon after my group headed to the Mortlock wing where we went through some of its history but none of the fun and interesting things yet. Our supervisor then took us to the library which was described as 'Harry Potteresque'! We explored the first floor which showed things that kids from the early 1900's would have seen. After a while we explored the second floor of the library where we had a challenge to find the oldest book. The record that was found by a previous group was 1901, but I was only able to find anything after 1915.

After lunch my group walked along North Terrace looking at statues and comments on the events that had occurred. It was really interesting but so tiring walking up and down. I learnt about wars, time capsules and many other events in Australia's history. Afterwards we walked back to the meeting point and everyone walked to the train and went home. It was a tiring, educational and an interesting day and very enjoyable. I hope our class does something like that again.

It connected to our learning in many ways including how women weren't allowed to vote. I learnt that many women thought they didn't want to vote or that they should vote, but I believe it was a majority rule because the majority of women got what they wanted. Despite the many women who elected not to vote, nowadays both genders are fined if they don't vote. A simple vote can choose Australia's fate and who leads Australia, which is why the government will fine you if you choose not to vote.

James

When we went into the Centre of Democracy and did the voting activity it related to our learning. We have learnt that democracy means that people have the right to do things and have the power for stuff. The voting we did showed us that everyone has the power to vote and they get to have equal rights.

Cecilia

