



## Newsletter - Week 7 Term 3 2018

### From the Principal

#### School Improvement Model

In the newspaper last weekend you may have read information about the new school improvement model that the department is planning to use in government schools across the state. This is a newly revised initiative for our system as a whole to become a world class system. The roll out of the model will be occurring throughout the last part of this term.

Our school has a strong improvement plan which focusses on continued improvement in the following areas:

- **Literacy** - Reading and writing
- **Numeracy** - Whole school approach using the Big Ideas in Number
- **STEM** - Science, Technology, Engineering and Maths
- **Wellbeing** - programs to promote wellbeing including good attendance and engagement in learning

Our school will be working on revising our plan, reflecting on the new resources as part of the school improvement model throughout term 4. Governing Council will also be consulted as part of this process. If you are interested, our current plan is on our school website. We look forward to using these new resources to further refine our improvement journey ultimately reflected in continued improved student learning outcomes.

#### School Service Officer (SSO) week

We have quite a team of School Service Officers (SSOs), who carry out a wide range of duties across the school. These include administration, finance, facilities, Resource Centre and those who work directly supporting student learning. Our team is highly skilled and they make a real difference to our students' learning outcomes. Last week we celebrated the work they do and the contribution they make to both the students and also to the school and its community. I would like to acknowledge our team and thank them for their continued dedication to the PGR7 school community.

#### Staff T&D

Our pupil free day on Friday 31st August was very successful. Our training initially was facilitated by Sonia Magon our Senior Leader Learning Improvement Primary (SLLIP) who works across 6 schools in our Partnership. The focus was on *students as researchers*. Some teachers also shared some new learning in the area of STEM and how they are working with their classes in this area. The afternoon session also focused on STEM with teachers working together in a variety of activities in our

new STEM learning space called *The Hive*. We had a very successful day of learning together.

#### Three way interviews (next week)

Please be aware that from Monday 10th through to Friday 14th September we have set aside times for parent teacher interviews. Notes went home with students recently inviting parents to book in. If you wish to meet with your child's class teacher about their progress please book a time as soon as possible with your child's class teacher.

#### 2018 PAT testing & NAPLAN Results

All students from Reception to Year 7 will be undertaking Progressive Achievement testing (PAT) in both reading and maths over the next few weeks. This testing provides teachers with very detailed information to inform teaching and learning programs.

At this stage the NAPLAN results for students in years 3, 5 and 7 have not been sent out to schools. It is my understanding that this will happen soon. As soon as we have the results they will be sent home to families.

#### Festival of Music Choir

There are quite a large number of our Year 5 and 6 students who will be representing our school on Thursday 20th September as part of the Festival of Music. These students are members of our school choir and will be combining with another 400 students to perform at the Festival Theatre. I would like to wish them well for their performance and thank Selena Britz who has worked with these students to prepare them for this special event. It will be a night for them to remember.

#### Lost Property

Please check the Lost Property area for any jumpers or jackets which may have gone astray. We have a huge amount of items which are un-named, making it difficult to return to the rightful owners. We urge you to name your children's clothing, particularly zip-up jackets and long sleeved rugby tops.

#### Simon Harding

### DIARY DATES

**THE REMAINING ASSEMBLIES WILL BE HELD ON**

**THURSDAY OF WEEKS 8 and 10**

**At 9:00am in the Hall**

**Monday 10th - Friday 14th September**

**Optional Interviews**

**Wednesday 26th September**

**Casual Day with Gold Coin Donation**

**Friday 28th September**

**Early Dismissal at 2:00pm**

## Uleybury School Museum

As part of our History studies this term we have been exploring how the community has changed in some aspects and how other things have stayed the same. To support the students' learning on this topic the Year 3 students from Rooms 31 and 32 visited the Uleybury School Museum at One Tree Hill. The school was constructed in 1856 and much of it remains unchanged to this day. The students were able to step back in time and gain an insight into education from the past with an immersive hands-on school lesson, giving them an old time experience as to what school was like back then. With no computers in the classroom, students used inkwells and slates!

*On Monday 20th August Rooms 31 and 32 went on an excursion to Uleybury School Museum in the town of One Tree Hill. We went in a bus. We departed school at approximately 9:05am. On the way we saw wonderful scenery and lots of animals. We got there at about 9:30am and we met the headmaster of the school, Mr Squire. He was pretty strict!. Then we all faced the Australian flag and all sang "God Save the Queen". After that Room 32 was instructed to go in the class for learning and Room 31 was instructed to go in the shed which was full of games. The games were things like dress ups, skipping ropes, ring tosses, go-carts, a puppet show and a kitchen.*

*One of my favourites was the dress ups. Our games time and Room 32's learning time was over after 45 minutes. At recess I also realised that there were chickens. After that it was our turn for lesson time and Room 32's for playing. Mr Squire gave us a sheet of paper with cursive writing and we also had to write in ink! We had a sharp object called an ink pen. Before that we also write some spelling words on a slate with a slate chalk. Then Deep got smacked on the bottom because he had a book in his pants! After we had a look around the class and the interesting things I saw were some wooden pencil cases in a container. Then it was time for us to go back to school. This was a very remarkable place for me!*

### Tanishka Room 31

*On the way to Uleybury School Museum we saw some sheep, cows and horses. It took us about 26 minutes to get there. When we got there we saw Mr Squire the Headmaster. Mr Squire sang the song "God Save the Queen" for us because we did not know how to sing it. Then Room 32 marched into Mr Squire's classroom and my class marched into the toy room. After we had a play and Mr Squire had taught the others we had recess. Then we switched groups. When we had finished we went back to school on the bus. I had an awesome day!*

### Shubhreet Room 31



*Our students worked at their desks in the classroom, writing with pen and ink from inkwells!*



*Playing on the hobbyhorse*



*Riding on the go-cart*



*Dressing up in clothes of the era*



*The old Uleybury School House*

## Youth String Orchestra

On Tuesday 28th August our students were lucky enough to attend a performance here at school by the Adelaide Youth Strings. There are 40 students in the orchestra between the ages of 8 and 12 including Tammy, who is one of our Year 4 students. They play violin, viola, cello and double bass. Martin Butler, who is a violist in the Adelaide Symphony Orchestra, is the conductor of the Adelaide Youth Strings. The orchestra played a mixture of rock and classical music along with some familiar songs like "Teddy Bears' Picnic".



*Tammy plays in the 2nd violin section of the orchestra*

*Zoe, a big girl from our school, played the violin in front of everyone with the orchestra and she made a squeaky sound. She was really good.*

### Indie Room 5



There were different instruments - violins, violas, cellos and double bass. The double bass was my favourite because it made a low sound. The bows for the instruments are made from horse hair from its tail. Sometimes they used their bow to play music and they also used their fingers to plink (pluck) at their strings. They hit the double bass and cello with their hands in one of the songs. They played the 'Teddy Bears' Picnic' and four people from school played kazoos with the orchestra. It made me feel happy when the different instruments all played together.

**Kayden Room 4**



Zoe played the violin and four other students played the kazoos with the orchestra.



The cello and double bass sections of the orchestra

The whole orchestra conducted by Martin Butler



**Bunnings Workshop**

For Father's Day a man from Bunnings came and helped us make a toolbox. We got to use a hammer and nails but before we put the nails in the timber we added glue. I decorated the toolbox with green glitter and a few other things. I also had a texta to write on it. I did make a few mistakes but it was a lot of fun.

**Ayyan**

When the man from Bunnings came to school we made wooden tool boxes. It was so much fun!. We came back to class to make them look cool. We used glitter and textas.

**Akasha**

We built tool boxes for Father's Day. We weren't allowed to use too much glue otherwise it would leak. When we came back to class we decorated our tool boxes with diamonds and foam animals and shapes. We also used glitter which was in different colours like a rainbow plus silver. We had a lot of fun.

**Sarah**

We made a toolbox with the Bunnings man and I was like a builder and was banging real hard on the toolbox. I cleaned all the glue out of the toolbox and it was sticky. We decorated them.

**Ava**

Last week we made a toolbox. It was so much fun to make something for Father's Day. The Bunnings man helped us.

**Yuvi**



We had so much fun. It was great fun using a hammer.

**SAPSASA**

On Thursday of Week 6, our girls' football and boys' soccer teams travelled to Argana Park to compete in the Para District Carnival. The girls football team grew in confidence throughout the day and improved after every game. In the first three games they had trouble scoring goals, but in the last two games they managed to score a number of goals and nearly achieved their first win.

The boys' soccer team was more experienced than the girls' football team as most of our team play club soccer. Our school was in Division 3 and competed against the following schools – Para Hills West, Pinnacle, Modbury, Salisbury and Burton. It was great to see how much our students learnt and grew in confidence throughout the day. The boys organised themselves extremely well before each game, continually changing positions, offering advice and all taking a turn as a reserve with no fuss. The sportsmanship and encouragement was also impressive, with our boys ensuring to shake hands after each game without question. The boys managed to win all five of their games and were awarded with the division C championship. They only conceded one goal for the entire day. We could not be prouder of both team's efforts on the day as they represented our school with great pride. Well done boys and girls.

**Matthew Cuconits and Emma-Lee Dunstan  
Specialist Health/PE Teachers**





# Bookweek Parade

Book Week was celebrated at our school assembly last week, which was hosted by Room 34. Many of the students and staff dressed up as their favourite book or film character. With the theme of *Find Your Treasure*, we saw quite a few pirates along with Captain Hook, Mr Smee, Peter Pan and Tinkerbell. Some of the different characters we saw included Ned Kelly, Wally from 'Where's Wally?', Elsa from 'Frozen', a host of characters from Hogwarts including Harry Potter, many superheroes and fairytale characters. The staff and students from Room 8 made a special effort to dress as characters from Mem Fox books while Room 9 students and staff dressed as Harry Potter characters. Many of our families came along to enjoy the fun and excitement.



Some of the staff dressed as members of Captain Hook's crew and met Peter Pan and Tinkerbell during their adventures.



Look out!  
Here's Ned Kelly!



Room 8 chose their favourite Mem Fox characters including the Green Sheep!



Harry Potter and his friends were at our assembly



'Mopoke'  
by Australian author Philip Bunting



We saw lots of super heroes!

## Crossing Monitors for Weeks 8 & 9

**Week 8: Room 34:** Jared, Dishan, Shayla, Wilo, Nier, Summer, Kyann, Tiara, Chloe, Steiner, Fanta, Sophia

**Week 9: Room 26b:** Blessing, Erin, Chea, Jackson, Fatima, Heath, Caleb, Zoey, Jerus, Raihan, Shweta, Yana

