



Newsletter - Week 3 Term 3 2019

From the Principal

Welcome back to another exciting term and we hope you enjoyed the holidays. This term is off to a very successful start with children settling quickly into their class activities.

Term 3 Staff Changes

This term we welcome Toby Medlin as our new Student Wellbeing Leader and welcome back Tess Narcys from maternity leave.

Pupil Free and School Closure Days

To help your forward planning, we wish to advise that Governing Council has approved a **School Closure day** on **Friday 30th August**, followed by a **Pupil Free Day** on **Monday 2nd September**. These dates coincide with the start of the Royal Adelaide Show. On the pupil free day staff will be delving deeply into learning design and assessment.

Special Events

As part of our Health and PE curriculum all children from Reception to Year 2 will be involved in swimming lessons at the Elizabeth Aquadome Swimming Centre from Tuesday 13th August to Friday 16th August. Lessons will be conducted by qualified Education Department instructors.

The school assembly on 29th August will include the Book Week Parade. The theme for Book Week this year is **'Reading is my Secret Power'** and students are encouraged to dress up as their favourite character for the parade.

This year once again our Year 6/7 students are involved in the **Wakakirri** Dance Festival performing at the Adelaide Entertainment Centre on Wednesday 21st August. Students who are not performing have been making props and sets for the performance and will be involved in side stage duties. This project has been very exciting for our students and provides the chance for them to showcase their work. Students from years 5 to 7 are also performing as part of our **Festival of Music Choir** at the Festival Theatre on Thursday 19th September. We are very proud of all their efforts and we wish them all well for their performances.

We also wish our SAPSASA teams well for their upcoming events on Friday 9th and 23rd August (Boys' football and soccer and Girls' netball and football).

Our Year 7 students went on camp during week 1 to Arbury Park Outdoor School where they were engaged in structured activities providing new, physically and mentally challenging practical experiences as part of the Outdoor Education curriculum. Students' reflections are included in this newsletter.

2020 Enrolments

We are currently taking reception enrolments for 2020. There is a waiting list so when offers are made please return the enrolment form as soon as possible to secure that place for your child next year. We are uncertain of

places we may have for other students for years 1 - 7 at this stage, however, if you believe your child/ren will not be attending our school in 2020 please inform the front office as soon as possible. Our current situation is that we are over capacity, meaning we have to manage current and future enrolments very carefully. Priority is given to families living close to the school and where siblings are already attending the school.

Term 2 Casual Day raised \$691 which will be donated to the Cunha-Castillo family.

Vicki Poulain

OSHC

A reminder that as our OSHC centre is becoming very busy, you will need to book well in advance if you need to use our service. All outstanding accounts need to be paid promptly. **The service will also be available for both the Pupil Free Day and School Closure Day, with a minimum number of 20 students attending.** Contact us on **8281 5104 or 0401 121 430.**

Aida Chapman - OSHC Director

DIARY DATES

THE REMAINING ASSEMBLIES FOR THIS TERM THURSDAYS OF WEEKS 4, 6, 8 and 10

Monday 12th to Friday 16th August

Science Week including:

Monday 12th August

Early Years STEM Show Incursion

Tuesday 13th August

Year 3-4 Star Lab Incursion

Friday 16th August

Years 5-7 Forensic Science Incursion

Tuesday 13th to Friday 16th August

Early Years Swimming

Wednesday 21st August

Wakakirri Performance

Tuesday 22nd August

No Pen Day

Thursday 29th August

Bookweek Parade (Week 6 assembly)

FRIDAY 30TH AUGUST

SCHOOL CLOSURE

MONDAY 2ND SEPTEMBER

PUPIL FREE DAY

Monday 16th to Friday 20th September

Parent Teacher Interviews

Wednesday 25th September

Casual Day with gold coin donation

Friday 27th September

Last day of Term 3

What is Energy?

As part of the Physical Sciences unit last term, all Year 6 students had the opportunity to participate in an incursion produced by Mobile Science Education on Thursday 27th June. In Physical Sciences, the students have been exploring Energy, how it can be produced and how it can be transformed around our homes and those places we are familiar with. The 'What is Energy?' program emphasizes the law of conservation of energy and forms, transfers and transformations. The program introduced students to different forms of energy and explored some interesting energy conversions.

The best part of the Science incursion was oobleck in the shaker. The oobleck looked really cool because it looked like an octopus.

Tyler Room33

It was really cool watching all the experiments being done. My favourite experiments were the metal balls and the oobleck. It was interesting watching the oobleck move the way it did and I was surprised that the food experiment showed that Red Bull had the least amount of energy!

Olivia Room33

Interesting information regarding an oobleck:

An oobleck is a substance made from a mix of cornflour and water. It acts like a liquid and can be poured but it can feel like a solid when you hold it in a ball or apply pressure to it by pushing or squeezing it. It becomes liquid again when you let your hand go loose. It takes the shape of whatever is holding it. Oobleck got its name from a book by Dr Seuss, called 'Bartholomew and the Oobleck'. In this book the oobleck is a mystery substance that falls from the sky. (Science Explorers)

Crows Positive Reflection

On Tuesday of week 10 last term the Adelaide Crows Football Club visited our school to deliver their positive reflection program. The crows presented to the whole school in the hall and had a strong message to pass onto students about the five positive places. These places were; Home Life, Fabulous Friend, School is Cool, Super Sport and Dare to Dream. The students had a quiz on these positive places and received a number of awesome prizes.

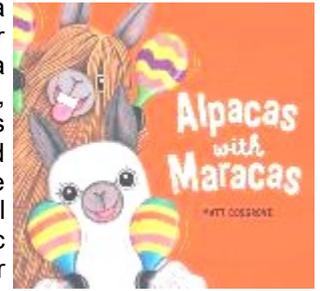
The presentation finished with a visit from the Crows mascot, Claude. Claude was very energetic and all students enjoyed his entrance into the hall. Claude competed in a relay race against some of our students. Unfortunately for Claude the PGR-7 students won the race this time.

After lunch the crows ran some football clinics on the oval with reception and year one classes. The clinics included a tackling bag, goal kicking and some skill training. Overall the visit from the crows was extremely enjoyable and provided all students the chance to practise positive reflection.



National Simultaneous Storytime book

Last term the simultaneous storytime book was the hilarious *Alpacas with Maracas*. Students were challenged to enter a competition and create their own masterpiece which told a clear story with a beginning, middle and end. The stories were given to Ms C to read and be entertained! She received so many wonderful entries in the form of comic strips and illustrated books for her to choose the best story.



The prize was a signed copy from the author of *Alpacas with Maracas*, Matt Cosgrove, which was awarded to our most inspirational storyteller - Zakary from Room 9!

This was announced during our final assembly for Term 2 along with several other storytellers who won encouragement prizes. They were: Briannah Room 7, Tom Room 7, Tawhid Room 23, Yuri Room 23, Samantha Room 24, Jonathon Room 24, Lakshana Room 24 and Armani Room 30.

Well done and congratulations to all those students who challenged themselves to be the best author they could be!

Hahndorf Farm Barn

Last term the students from Rooms 6, 8 and 9 were learning about farm animals and their needs to survive. As part of the Science Curriculum they were lucky enough to attend an excursion to the Hahndorf Farm Barn in the last week of the term.

We went to the Farm Barn in a bus and it was a long bus ride, so we started to count all the red cars we could see. We counted over 500 red cars on the way! We also saw lots of farm animals on the way especially horses and cows. Every time the driver had to change gears to go up through the hills, it sounded like the air was going out of the tyres making them go flat! We also played 'I Spy' and other games and it got a bit noisy.

As soon as we got off the bus at the Farm Barn we saw donkeys, turkeys, peacocks, ostriches and emus. Farmer Taylor took us into the huge barn where we were able to touch the animals. We patted lambs, guinea pigs, deer, chickens, miniature pigs and rabbits. There were dwarf lop and mini lop rabbits. We were allowed in the goats' pen and if we knelt down they would climb up onto our backs!

All the animals liked to eat carrots, even the ducks. We fed a donkey called Jenny and a camel. The teachers put a carrot in their mouths and the camel took it from them. Its lips were going everywhere! We even fed a carrot to an emu. Some of us put a carrot on our head and the emu pecked it off. We milked a huge cow and it felt like a slimy sausage, but because we couldn't get any milk out of her the farmer used a machine to milk her and afterwards she put iodine on her teats to make sure they were clean. Her name was Cab Sav (she was very cheeky) and her calf was called Port. There was another calf called Houdini and he climbed up onto the gate post and almost fell into the goats' pen!

We also saw an alpaca (but he didn't have a maraca) with a short hairy coat - his hair was sticking out and he spat at some of us. Yuck! He was trying to bite the gate post. There was a beautiful peacock with a colourful tail with mostly green and blue. It also had some long stems coming out of his tail with large black 'eyes' at the top. The last thing we saw were some reptiles including a python and a bearded dragon. Some of the teachers



held the python and it wound itself around their bodies and the bearded dragon sat on top of Ms Rosaline's head. We all laughed when we saw that.

On the way home on the bus a lot of us went to sleep after our very exciting day. We all had a fabulous time and we'd love to go back again some time.

Liam, Annastee and Callie Room 6

The python wrapped itself around Ms Rosaline! **Liam**

I liked the alpaca but he spat at me. **Jadon Room 8**



I was standing with my best friend Steve the goat.

Andy Room 9

I want to have a donkey for my pet. He was so big! **Jeff Room 8**



I liked feeding the deer with other children.

Arhaam Room 8

Even the emu like the carrots! **Kayleigh Room 6**



Scholastic Book Club

Orders from the Scholastic Book Club Catalogue **Issue 5 are due 11th August 2019.** Use the Linked Online Ordering and Payment (LOOP) to place your order online and use your credit card to pay. Please remember that book club is an optional service.

Early Years Swimming Reminder

As part of our Health and PE curriculum all children from Reception to Year 2 will be involved in swimming lessons at the Elizabeth Aquadome Swimming Centre from Tuesday 13th to Friday 16th August. Lessons will be conducted by qualified Education Department instructors. All forms and payment must be returned by Friday 9th August. Children will need to bring the following items every day:



- towel
- bag to carry dry clothing
- plastic bag for wet items
- goggles (optional)
- bathers may be worn under their school uniform

We know that the children will have a wonderful time learning many new water and safety skills.

The Early Years Team

School Crossing Monitors Term 3

Thank you to our School Crossing Monitors for weeks 1, 2 and 3 for their positive approach and enthusiasm to the task.

Week 1 Room 25: Angela, Happyness, Corey, Tamika, Ramon, Maylyn, Trent, Stephen

Week 2 and 3 Room 26a: Brodie, Axel, Emily, Irfan, Shekib, Jade, Levi, Vraj, Angel-Lee, Alicia, Aaron, Betty, Marzia, Sien, Tanya, Vivian, Tammy, Rufael

Class Awards

Term 3 Week 2: Room 1: Freddy **2:** Emma **3:** Eddie **5:** Madison **6:** Maryam **7:** Femi **8:** Arhaam **9:** Makayla **10:** Jayden **11:** Amelia **12:** Skye, Kaitlyn **19:** Deepshika, Layla **20:** Zain **23:** Rebecca, Tawhid **24:** Aditya **25:** Trent **26A:** Marzia **26B:** Demi **27:** Ellie **28:** C Jay **29:** Carly **30:** Angelina **31:** Maikaylia **32:** Whole Class **33** Jaycob **34A:** Sam **34B:** Hung

STAR Awards

Ms Yates (Music/Drama) Room 8

Ms Britz (Music/Dance) Room 24

Mr C (Health/PE) Room 27

Ms Ryan (Health/PE) Room 24

National Science Week Stamp Competition

This year, the world celebrates the 50th anniversary of the Apollo 11 lunar landing and first moonwalk. Australia's space tracking stations played a vital supporting role, relaying to the world the first televised images of Neil Armstrong stepping onto the Moon's surface. In fact, Australia has been an integral part of NASA's deep space missions since 1957... and now we have our own space agency.



To celebrate the 50th anniversary of Apollo 11 lunar landing and Australia's space exploration history. Parafield Gardens R-7 is running a stamp design competition.

TASK:

To design a stamp inspired by this year's National Science Week theme; Destination Moon.

ENTRIES DUE:

Thursday 8th August, 2019.

All entries to be placed in the box in The Hive.

PRIZES:

Winners will be announced at our week 4 assembly. There will be an R-3 and a year 4-7 prize.

GOOD LUCK!

Year 7 Camp at Arbury Park

Once again our Year 7 students had the opportunity to attend Arbury Park Outdoor School in Bridgewater situated in the Adelaide Hills. This school is a purpose built residential facility with all outdoor lessons planned and conducted by specialist teachers. This camping experience is designed to promote cooperation, wellbeing and ecologically suitable ways of living. This style of learning is inspiring for the students, using the natural world as a classroom full of things to explore and discover.

The students were given opportunities to make their own discoveries through direct experience by learning about ecological processes, developing an understanding and connection to the natural world and learning how individuals can contribute toward a sustainable future.

They also developed skills in teamwork through activities included orienteering, a survival task, team challenges, a nocturnal animal walk, collecting samples of invertebrates to observe through magnifiers and cooperative games.

On Monday, the first day back at school this term, I went with other Year 7 students to Arbury Park Outdoor School. We took part in bush survival, a Bridgewater hike, orienteering, making bird nesting boxes and many other activities, but my favourite activity was bush survival. We got to see how we would survive in the bush and we had to make a shelter by using a parachute and sticks. We cooked some food which was eggs in bread and damper. Damper is like scones and the egg in bread was made by putting butter on bread, then cutting a circle out and cracking an egg into the circle and cooking it.

Tiara Room 33



Making eggs in bread



Making camp

One of the activities at camp was orienteering, which was my elective and we had to find two letters which we then had to hole punch into the paper. It was really rainy on that day. An unfortunate event on the activity was that when it was raining, the paper got wet, therefore the letters produced by the hole punch didn't appear clearly as holes. The hardest thing was suffering through the rain and mud and there were two groups which had different letters which was sort of confusing. We also had a map which was a clue to finding the pole. Once we were finished we had to hand in our answer sheet when completed. Overall the activity was enjoyable and somewhat fun.

Thomas Room 31

On the second day of camp after lunch we went on a hike to Bridgewater. The hike took about an hour to get to Bridgewater and back. We split up into three groups and all took different routes. Our group took the route that went up to Cox Creek up to the mountains. On this route we walked up mountains, over Cox Creek, through a gutter and over the highway. When we got there we learned about the history of the water wheel which has been there since the 1850's. We then stayed on the playground to rest for a little while. On the way back we took a different route. We walked through a tunnel which had dirty water going through it. We also walked through a forest to get back to Arbury Park Outdoor School.

Rajvi Room 31

The hike to Bridgewater



One of the nesting boxes



In the bush survival activity we built a camp fire and one group had to find food. In order to get food we had to cross dangerous quicksands and to cross we had to use a metal platform. After we crossed over there was a crate with bread, butter and eggs and a jerry can full of water. When the group arrived back to the camp site we had a roaring fire and we cooked bread and eggs. After lunch we made nesting boxes. My favouring activity was building a nesting box. I had a great time.

Zakary Room 9

My favourite activity at Arbury Park would had to have been Bush Survival. Basically the scenario was that we had survived a plane crash and we got to choose ten items to help us to survive. When we chose those items the others began a fire using a bundle of sticks while I collected firewood. I loved every second! I loved the sound of the fire and the smell of the smoke. We got to cook real food on the fire!

After eating we sat down under a shelter we had made and got a radio announcement! "I really want to go out and do something!" I thought. So I got more firewood. Then the second radio call came. Rescuers were looking for us but now had given up and were planning to leave next morning. We had to leave. The hike was boring but then we came across a spider web. It was almost three metres tall! We had to squeeze through the holes which was exciting.

Next was the quicksand. That one was tougher but it was fun to get through. Eventually after more hiking we reached the rescue camp. We got a third radio call but I don't remember what it was about. We headed down to the end of the hike at the camp and that was the end of the Bush Survival activity.

Nick Room 32

Going through the spider web during the Bush Survival activity



More Camp Memories

During our trip to camp we got to do an activity about fresh water life. The teacher we had was Paul and he helped us a lot throughout the camp. For this activity we got to learn about creatures that came from a little pond. We started this task by grabbing nets to be able to catch all the living creatures in the water. Paul also gave us tubs to put the water insects in. After getting all the things we needed we walked to the pond. Once we got to the pond Paul explained everything we needed to do. He taught us how to use the nets so we could actually catch some creatures. It was really interesting to see what we would catch. While doing it we couldn't really see anything in the water - all we could see were leaves and dirt inside our nets. When we had completed the amount of safe catching we walked with Paul to a room with microscopes. Paul let us explore the creatures to see what they actually looked like. We got to learn a lot about the various creatures and saw their details through the microscopes. All of them were so detailed so that we could even see the texture on them and also the colours. Once we had finished Paul taught us more about different living insects in the water. At the end of the lesson we went back to our dorms. Camp in general was really good fun and we got to learn so many things. I enjoyed camp a lot.

Cecilia Room 32



Catching water creatures in the pond and observing them through magnifying glasses and microscopes





On the last night of camp there was a talent show. The first act was Mitchell who played 'Faded' by Alan Walker on the piano. It was beautifully played and very well practised. Next Jared played a song called 'Megalovania' which was upbeat. Alex and Ali then enlightened us with a comedic dance while Tristan played random notes on the piano. It was all very well received. I then did a 'Q and A' about Tom Holland for fun. People asked questions about Tom and I'd answer. I'm sure that the teachers present will one day use my act against me, since everything was recorded! Brayden then attempted to do the same about his favourite celebrity, Keanu Reeves (though in my opinion Tom is better...hehe!) The last act was Jessie and Chris who were exchanging jokes. In the end we all had fun. The winner was Mitchell by the way, and although I didn't win and it was slightly embarrassing, I don't regret entering.

Safia Room 32



More Camp Memories

We started a fire and we went on a plane. We cooked eggs on the fire and then we went up a big hill and Zakary slipped over on his bottom. We built a shelter near the fire. We built bird houses. We did a lot of fun things.

Tyrone Room 9



ENROL NOW IN PRESCHOOL

Going to preschool helps your child to learn new things, make friends and develop confidence.



Children who turn 4 before 1 May can start preschool at the beginning of the year before they start school.

Families are encouraged to enrol now for preschool next year.

For more information contact your local government preschool or visit www.decd.sa.gov.au



Government of South Australia
Department for Education and
Child Development

***PRESCHOOL ENROLMENTS for 2020
If your child turns 4 years of age by the 30th April 2020
you may enrol for preschool.
First round of offers are NOW going out.***

***Parafield Gardens Children's Centre
Please contact us on: 8258 3659***