



Government  
of South Australia

Department for Education

# PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



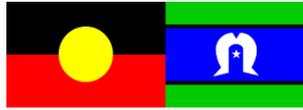
## Newsletter - Week 6 Term 2 2019

### From the Principal

#### National Reconciliation Week

National Reconciliation Week celebrates the relationship between Aboriginal and Torres Strait Islander people and non-indigenous people and is held annually from 27th May to 3rd June.

We encourage all Australians to unite and work towards the theme for 2019 - *'Grounded in Truth: Walk together with courage.'* Students across the school have been taking part in special activities including cooking, painting and other art activities. There will be more photos of Reconciliation activities in the Week 9 newsletter.



#### New teaching staff

As of this week, Laura Gretsas, one of our year 4 teachers has gone on maternity leave. We welcome Jessica Cobb to room 30 for the remainder of the year.

#### NAPLAN reflection

Our NAPLAN online testing was completed on 22nd May. The overall feedback from the students indicated a clear preference to the online platform over paper based testing. Our online experience was very successful with all tests undertaken as planned.

#### Nationally Consistent Collection of Data on School Students with a Disability

We have commenced the annual nationally consistent collection of data on school students with disability ('the Collection').

This will involve the collection of: the number of students receiving adjustments to enable them to participate in education on the same basis as other students; the level of adjustment provided to students; and where known, the student's type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection.

If you have any questions about the data collection, please contact Gem Kasse on 8258 1816.

Further information about the Collection can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

#### Term 2 Casual Day Gold Coin donation

Last month we received the very sad news that a devastating house fire had taken the life of one of our parent community. Chelsea in room 10 has not only lost her mother, Liliane, but all of their belongings. The staff and the student Peace Committee have chosen to donate the proceeds of the term 2 casual day to Chelsea's family as a caring gesture to support them in their time of need. I hope that as a community you will show your support by sending your child with a gold coin donation on Wednesday 3rd July.

**Vicki Poulain**

#### 2019 School Fees are now **OVERDUE**

Thank you to those families who have paid this year's Material and Services charges. For students starting at the beginning of the year, these were due to be paid by the end of Term 1. Statements have been sent to families with outstanding accounts. If you are having difficulties, please come in and see me to discuss a payment plan that may suit you. There are many payment options available including EFTPOS, Centrepay and Direct Debt deductions. If you are on a low income, you may be eligible for School Card and if approved there will be no fees to pay.

**Please be reminded that it is Governing Council policy that overdue debtors will be sent to The Department Debt Collection agency.**

**Lynne Lean Administration Officer**

#### DIARY DATES

**THE REMAINING ASSEMBLIES WILL BE HELD ON  
THURSDAY IN WEEKS 6, 8, AND 10  
AT 9:00AM IN THE HALL**

**Monday 10th June  
Queens Birthday Public Holiday**

**Wednesday 3rd July  
Casual Day with  
Gold coin donation  
Reports go home**

**Friday 5th July  
Last day of Term 2  
Early dismissal 2:00pm**

**Term 3 commences  
Monday 22nd July**

23 Shepherdson Road,  
Parafield Gardens, SA 5107  
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

*Working Together*

Comments and Feedback to:  
[dl.0537\\_info@schools.sa.edu.au](mailto:dl.0537_info@schools.sa.edu.au)  
[www.pgardens.sa.edu.au](http://www.pgardens.sa.edu.au)

## Biggest Morning Tea

On 23rd May, the staff gathered to participate in Australia's Biggest Morning Tea at recess time. An amazing **\$810** was raised for the Cancer Council.



## Adelaide Symphony Orchestra

Students from Rooms 29 and 30 were given the opportunity to attend a performance of 'Who needs a conductor, Anyway?' as part of the Dream Big Festival. It was performed by pianist Simon Tedeschi and members of the Adelaide Symphony Orchestra. The students were very lucky to have been selected to attend this free performance.



*The day before the excursion I was really happy and excited because I didn't know what was going to come. The day of the excursion, we*

*ate recess and went on the bus. When we got there, there was no conductor so then we had to listen to pieces of music that included no conductor and it was really funny. **Zuha Room 29***

*The excursion was fun because we went to the city and we saw lots of buildings. I also liked the music because sometimes it was loud and sometimes it was quiet. It was also really funny because at the start*

*there was no conductor so the orchestra sounded horrible. Then the pianist got a stage planner guy to be the conductor. He was SO loud! Then a guy in an Aladdin costume came in. He was the conductor! **Alana Room 29***



## Dream Big Festival

As part of our Arts program this term the students attended the Dream Big Festival on 28th May. This festival was formerly called the Come Out Festival and is an iconic South Australian arts festival for children. Students participated in the Imaginary Architecture workshop and viewed the 'Junkyard Beats in the Box' show.

*On Tuesday the 28th of May, the year 6s from room 34 travelled into the city to attend the Dream Big Festival. This South Australian arts festival for schools and families, places its audience at the centre of fresh, inventive, imaginative and inspiring arts experiences. Our class were involved in three engaging activities: a recycling inspired dance show called Junk Yard Beats; a creative construction workshop called Imaginary Architecture; an interactive dance party hosted by budding young South Aussie DJs. The students of room 34 represented the school beautifully whist*



*on our excursion, with many of our hosts and even fellow train passengers complimenting them on their respectful behaviour and beautiful manners.*

## Adelaide Zoo excursion

As part of our science unit the students from Room 26A and 26B visited the Adelaide Zoo to undertake a self-guided tour, with the focus of animal adaptations. The students had the opportunity to view live, wild animals in their natural habitats and observe animal feedings.



*Classes from Rooms 26a and 26b went to the Adelaide Zoo for science about adaptations. We toured around the zoo and saw lots of different animals in lots of different habitats. Some animals we saw were lions, pandas when they were getting fed and sea lions. We were given time to observe the animals we saw to see how they behave. On the day we were really lucky with the weather. It only rained a little bit and most people brought an umbrella or a raincoat. For transport we took the train to the city then we had to walk to the zoo. Lots of students enjoyed the experience. For some of the students it was their first time at the zoo. Some of the*



*groups were lucky enough to experience the shows. One group was able to learn about snakes and even got to touch one. When we arrived back at school, many students were very tired from the trip. We were just in time for the bell when we got back into the class. **Tammy Room 26A and Joshua 26B***

## Adelaide Youth Sinfonia Orchestra

On 29th May, Rooms 11 and 12 were given the opportunity to attend a performance by the Adelaide Youth Sinfonia at Elder Hall. Thank you to Ms Yates for organising this excursion as we were lucky enough to receive tickets free of charge.



*I saw lots of instruments. I saw trombones, violins, big drums, cellos, brass cymbals and a flute. They played lots of songs. I loved all of them. They made me feel happy but one made me feel sad. **Isaac Room 11***  
*My favourite instrument is the flute. It was a beautiful sound. **Andrej Room 11***

*I saw a violin. The bow is made out of horse hair. **Tiffany Room 11***  
*We saw violins, flutes, drums and triangles. It made me excited. But do you know who was directing them? It was the conductor! **Amelia Room 11***



## Cyber Safety

Recently the Year 6 students listened to officers from SAPOL talk about safety in regards to social media on Instagram. Parents are able to access useful fact sheet information on [www.thinkuknow.org.au](http://www.thinkuknow.org.au)



## Stikeez Competition

For Canteen Week, 6th to 10th May, students names were entered into a draw each time they purchased a fruit cup or piece of fruit to win 1 of 2 sets of Coles Stikeez.



The winners of the Stikeez competition were Tom Room 7 and Kuliah-Faye Room 19.

## Aboriginal STEM Congress

Last week Leshae from Room 26b, Lachlan from Room 34b and Alex from Room 32 attended the Aboriginal STEM Congress along with



460 other indigenous students from years 5 to 10. This program featured many interesting and challenging STEM activities at the Adelaide Convention Centre, the Adelaide Botanical Gardens, the

South Australian Museum, the Migration Museum, the Art Gallery of South Australia and the Adelaide Zoo.

*For two days we went to the STEM Aboriginal Congress it was amazing and awesome. The first thing we did on the first day is we had to go on the bus to the Botanic Gardens because we were invited and we learned about all seeds. Autumn seeds, spring seeds, and winter seeds. The second thing we did was learn about engineering. When we went into the main STEM hall the lights were flashing blue, purple and white. The last thing we did was we met Uncle Frank and he talked for 1 hour and 30 minutes and people asked him some questions. It was awesome. Leshae Room 26B*

*At the STEM Congress I used VR to draw a dreaming story of Thuruki. Thuruki is a story of people that go on a boat to catch some fish and they caught a lot of fish. Someone asked if they could have some fish and they said no so they got a curse that the fish would be all bone AND no meat. The VR felt really trippy because it was in 3D and when I got out I almost fell over!*

*Alex Room 32*



*On day 1 we went on a 5 minute drive to the Botanic Gardens and it was a great learning. Even Mr Luke was surprised at how the English settlers didn't understand how to eat bush food. What do you think happened to them? They died from the poison inside the plant. Who knows what's inside some seeds? Baby insects! We got to see an x-ray of seed and sometimes wasps will lay their eggs in there. If you freeze a seed for 20 years at -40 degrees it won't grow a mm. Lachlan Room 34B*

## School Crossing Monitors

Thank you to our School Crossing Monitors for weeks 4, 5 and 6 for their positive approach and enthusiasm to the task.

**Week 4 Room 33 and 32:** Maddison, Jack, Nier, Ivy, Skylah, Josh, Tahlia, Erick, Tyler, Shine.

**Week 5 and 6 Room 26A:** Imane, Axel, Emily, Irfan, Shekib, Jade, Levi, Vraj, Angel-Lee, Alicia, Aaron, Vivian, Rufaeel, Sien Pi, Betty, Brodie, Tammy, Tanya, Marzia.

## Class Awards

**Term 2 Week 4: Room 1:** Jasmin, Athena **2:** Liam **3:** James, Emmett **4:** Dawt **5:** Christian **6:** Drey **7:** Sahar **8:** Arhaam **9:** Daniel **10:** City **11:** Andrej **20:** Jasmine **23:** Claire, Brock **24:** Jonathan **25:** Jessie **26A:** Anon **26B:** Efrim **27:** Jakob **28:** Eliana **29:** Asin **30:** Taleah **33:** Fanta **34A:** Javenna **34B:** Arif, Sage

## Athletics Carnival

Recently Jayden in Year 4 from Room 30, competed in Athletics Carnival.

*"I competed in the school sports athletics carnival. I competed against other boys aged 10 in the 100 metres and 200 metres sprints. I made the finals for both sprints. I came 3rd in the 100 metre final, with a time of 14.61 seconds and 6th in the 200 metre final, with a time of 31.27 seconds. For coming 3rd, I won the bronze medal. It was awesome to watch and compete against other kids giving their best" Jayden*



Government of South Australia  
Department for Education

**Parafield Gardens R-7 School**  
Save the Children – United Nations Global Peace School

22 Southfield Road, Parafield Gardens, SA 5109  
Telephone 088 8258 1818 Fax 088 8258 1827  
e: 8257\_email@parafield.sa.edu.au www.parafield.sa.edu.au





Parafield Gardens R-7 School is pleased to offer parents considering enrolling their child at our school for 2020 the opportunity to have a tour of the school and meet with members of the Leadership Team.

Tour dates/times for Term 2:

**Wednesday 5<sup>th</sup> June 9.30am**  
**Thursday 20<sup>th</sup> June 5.30pm**  
**Monday 24<sup>th</sup> June 9.30am**

Please call the school on 8258 1816 to book your place.



Expressions of interest to enrol for 2020 are now being taken.

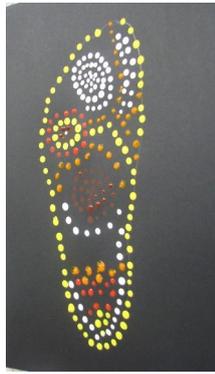
Due to capacity issues, parents are required to provide:

- Proof of child's age - birth certificate or blue book
- Proof of residence - current utility bill, driver's licence etc.



## Reconciliation Week activities

We saw some dot paintings by an artist. I traced around my foot onto black card. I used a stick to put dots of paint on my footprint. I used brown, yellow, white and red paint. The colours were the same as the ones the artist used for his painting. I liked my pattern. My grandma sometimes does dot paintings.  
**Quintrell Room 7**



## Cross Hatching by Room 7

The techniques we used were cross-hatching, dot painting and x-ray painting to tell stories. **Rayan Room 7**



Cross-hatching is a technique where you use parallel lines which are two lines that go the same way. **Oketayot Room 7**



I liked when we did dot painting. We had to trace our foot and we had to do dots that told a story. **Layla Room 7**



## Reflections on the Stolen Generation by Room 34A:

**How might being taken from your parents continue to affect you throughout your life?**

The experience of living with strangers will probably damage my life because I do not know them. I don't know if they are good people or bad people. I do not know if I should trust them or not. I will not be able to see my family or friends again because I am trapped with the strangers. I will be frightened and confused because I do not understand what is happening to me and what my family is going through. Also it will affect my future because I might forget my past life and my culture. As every day passes, it will be harder because I will be missing my family and friends. **By Zahra Room 34A**

I personally think that it would affect me and other people's lives a lot because parents are essential for a kid. It would affect me deeply if I got taken away from my family and then have to live with a bunch of people I don't even know. When I have to live with strangers I would probably have to eat the food they eat, wear the clothes they wear and talk the way they do. Just because of this, every child involved in this horrible thing (the stolen generation) probably felt like they wouldn't have the life they loved anymore.. **By Hadia Room 34A**

I would feel lost, scared and depressed. It would destroy me. No kid would like to be taken by the police (only if their father is the police). I would not be connected to my family and would be disconnected from my country. **By Geoffrey Room 34A**

If the police came and took me away, I would cry and try and stop them. I will feel heartbroken and sad knowing I couldn't get back to my family. I would feel lonely, isolated and less than the people with rights. **By Nathaniel Room 34A**

