



Newsletter - Week 9 Term 1 2019

From the Principal

Acting Deputy Principal

Earlier this month, we welcomed Gem Kasse who has been appointed as Acting Deputy Principal until the end of term 2. She has already begun making contact with families in particular around the new medication management procedures.

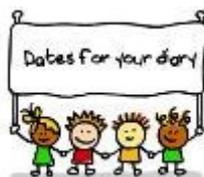
Parent/Teacher Interviews Reminder Monday 1st April to Friday 5th April

This is our final reminder that we have our first formal reporting to parents for the year **this week**. These meetings with your child's class teacher provide families the opportunity to discuss their progress over the term and the goals they have set for their learning. While times are offered throughout the week, **the main evening time is on Monday 1st April**. Interpreters have been booked for those needing this service and we hope those families can make their allocated time.

I encourage you, if you have not already done so, to make the time to meet with your child's class teacher with your child and value the chance to formally meet and discuss their progress. Parent teacher interviews are an important part of our reporting to parents and a chance to set up a positive working partnership in support of your child. The student goals recently sent home will form part of the discussion. If you are finding it difficult to find an appropriate time available, telephone interviews might be an alternative. Please make an effort to make contact with your child's class teacher during this time. Towards the end of term 2 a written report will be sent home.

Pupil Free Days

Governing Council have approved the following School Closure and Pupil Free days for the remainder of 2019. Please make note of them for future reference.



Term 2: Monday 3rd June - staff will work with Ann Baker in the area of Maths

Term 3: Friday 30th August - School Closure for Royal Adelaide Show

Monday 2nd September - Learning Design and Moderation

Term 4: Monday 29th October - School Review

The OSHC service will be available for these days provided they get sufficient bookings to open.

Change to the Newsletter frequency from Term 2

Governing Council has approved a trial to reduce the number of school newsletters to three school newsletters each term, to be published in weeks 3, 6 and 9. This trial

will start from next term. Classroom newsletters will still be sent out at the beginning of each term. We will continue to include our informative articles about school activities via the Parafield Gardens R-7 School Facebook page.

Vicki Poulain

Materials and Services Charges - Due now

We would like to thank the parents who have paid the Materials and Services Charges for 2019. Please remember these charges are compulsory fees to assist in paying for the school equipment, stationery and books that your child uses while at school.

These fees are due and payable by the end of Term 1.

If you are having difficulties, please come into the office and make a time to discuss payments with a member of the front office staff. A reminder that School Card is available for low income families.

Lynne Lean

Out of School Hours Care

We would like to advise that our Vacation Care program is now available, however before booking your children into the program all outstanding accounts must be paid in full.

If you wish to book your child into our before and after school program, or you would like more information about our service, please ring **8281 5104** or our mobile number, **0401 121 430**.

Aida Chapman - OSHC Director

DIARY DATES

**THE REMAINING ASSEMBLY FOR TERM 1
WILL BE HELD ON THURSDAY 4th APRIL
IN WEEK 10**

**Monday 1st to Friday 5th April
Parent Teacher Interviews**

**Wednesday 10th April
Casual Day with Gold Coin Donation**

**Friday 12th April
Last day of Term 1
with Early Dismissal at 2:00pm**

Term 2 begins Monday 29th April

Secondary School Open Nights

Many schools have already held their open nights, however Parafield Gardens High School Open Night is as follows:

Parafield Gardens High School

- Wednesday 10th April from 5:30-7:45pm.
- includes tours, a light supper, student demonstrations of learning and the opportunity to meet the Principal.

Hospitality students will provide a light supper. Any questions regarding this evening can be directed to Jenna English on 0437 817 746 or go to the school website: www.pghs.sa.edu.au

We also suggest if your eldest child is currently in Year 6 that you might want to start investigating your options. In doing so you will gain an informed decision for your child's high school education.

Civics and Citizenship

During our Civics and Citizenship unit this term the Year 6 students in Room 34 have been exploring the three levels of government, as well as the responsibilities of electors and representatives in Australia's democracy. Students have also been learning about where ideas for new laws can come from and the process by which they become law. As part of these lessons the students from Room 34 had the opportunity to visit Parliament House on Thursday 14th March.

When we first arrived at Parliament House we were met by Michael Brown, who is a Member of Parliament and he took us into the old chamber and showed us a slideshow about parliament. Afterwards Emily, who is a member of the Legislative Council, took Room 34A to the House of Assembly (lower House) where we had a debate about mobile phones being banned at school. The third thing was when Dr John talked about the Parliament Library. The final activity for Room 34A was to go to the Legislative Council (Upper House) so that we could make our bill pass.

The most interesting thing I noticed were the emblems on the floor and what they represented. The ITCHIEST thing I felt was the wig that the Serjeant at Arms wears. It made my hair itch more than bed bugs! The Serjeant at Arms works in the House of Representatives. He escorts the Speaker and holds the mace.

There would be a very small possibility for me to work in Parliament House because I have my sight set on a different career choice. However if I had to take it up as a job I would either be an Independent Politician, for its ability to not be on either side, or Usher of the Black



Rod, because it seems hilarious to be one... Plus it has a great name!

Ahnaf

I would consider being a worker at Parliament House because I could meet new people and I could talk to a lot of people around. I think I could be a really good worker there.

Sharna

The most interesting was that the old chamber used to be the Old Parliament House. The second most interesting thing was that the symbols were repeated.

Nathaniel

I would like to consider working at Parliament House when I'm older because I would like to do the right thing for my people and give them rights. Also because I would like to communicate with people so I would know what I could improve. Even though I can't guarantee working there I would like to also help people with what they are stressing about. The people in the future might even need help with health in the future.

Awel

The most interesting thing was when we learnt about how laws were made and the speakers who got beheaded. First the laws were voted on in the Lower House then sent up to the Upper House to again be voted on.

Corey

I would like to work in Parliament House because it would be very nice to help others and to show how respectful we are. It's very important to know about it and to learn about things that we don't already know. If we had a job in Parliament House we would know important people and we would know how to behave in front of people. If we got to work there we know the rules and know all the people's names so we can be friends.

Arif

Harmony Week Activities

Harmony Week is a time when we celebrate the multiculturalism of Australia and in particular our school. Harmony Day itself is on March 21st each year. It is about being inclusive of all cultures and being respectful to everyone. Throughout the week students have been involved in various activities which celebrated Harmony Week.

The Year 1 students in Room 20 worked together with the Year 6/7 students in Room 33, who are their PAL class, to make dream catchers.

Harmony Day, which is held on March 21st each year, celebrates and recognises different cultures. We help each other and we want peace for all the different countries so that we all can come together. We have many different cultures at our school. We should think about having harmony with each other every day, otherwise it won't change how people think and behave. We made dream catchers so that we could share our dreams for the future.

Students from Room 20 and 33

My dream would be to get a job after I leave school and to help other people. Shivani Room 33

My dream would be to become a doctor and my big dream would be to be able to help others. Betty Room 33

Travelling the world would be my goal and learning about different cultures. Fanta Room 33

I would like to have my own Dojo room with a bunk bed

and lots of Jojo bows. **Jescinta Room 20**

We would like to become doctors so that we could help everyone. It would be good to be able to make people in other countries healthier and even help them to have clean water. **Tepy and Linh Room 33**

The Reception children have been making a Harmony Tree by using their hand prints as the leaves.

Harmony means to be nice to people and share with them. We all made hands and then we cut them out. All of our hands together on the tree show how we all help each other.

Jurlena Room 2

We put our hands on the tree for the leaves. Harmony Day means we have to be kind and friendly to our friends. We had a special assembly and we sang the AUSLAN song with the signing actions too. Our class was out the front of assembly and we played some instruments with Ms Britz. She is our Music and Drama teacher.



Zarliah Room 2

We put orange and brown paint on our hands and then we cut them out to put onto our tree.

Harmony Day is about being kind to our school and picking up rubbish.

Freddy Room 1

Harmony is about being kind to people and helping them when they are sad. We need to be kind to our environment too. We shouldn't cut down trees because where would the birds go! We need to be kind to birds too.

Jackson Room 1

Harmony Day means that we need to share our love with each other and we have to be kind.

Hope Room 1

If we pick up rubbish we are being kind to the Earth

Lani Room 4

Harmony Day is about loving other people.

Agam Room 4

It means sharing our toys and being nice to each other.

Imogen and Thomas Room 5

We have to say sorry when we make people sad.

Madison Room 5

To me, harmony means no violence and people respecting each other, which fits in with PEACE. Today we made people with cultural clothes on and with another teacher we made a bag with our country's flag on it. We also have a multicultural class and school. In my class we have got about fifteen different cultures! We watched a video and we found out that the traditional colour for Harmony Day is orange because it means communication.

Jacinta Room 29

Halogen Young Leaders' Conference

On Wednesday 20th March some Peace Committee representatives were selected to attend the Halogen Conference at the Adelaide Entertainment Centre. The

Halogen Conference promotes young leaders to be bold, creative, resilient, humble, resourceful and much more.

When we arrived at school at 8:00am we all met at the front office ready to depart for the conference. When the minibus arrived it looked small, but it was fine. The minibus driver, Paul, asked us some questions relating to peace and our goal for world peace and how to achieve it.

When we first arrived at the Entertainment Centre, we waited for Ms Ostrun's mum to arrive. In the Entertainment Centre there were security guards at the front of the door and a person was checking which school we came from.

In the hall there were three columns of seats and 20-30 rows with five seats per column. We sat on the 3rd row to the front on the right side. At the beginning we were forced to dance and it was embarrassing! The music was extremely loud. Then we were introduced to the two hosts, DJ Raf and Teigs. The first speaker was the presenter from Today Tonight and Channel 7 journalist Rosanna Mangarelli and she told us how she found jobs that she did not want, but was persistent until she found her dream job.

We had a 40 minute break for eating and we were able to dance, but we denied that opportunity! After the break we listened to the next speaker who was from the 'Cotton On Foundation'. They told us how they had poo-powered the kitchen in schools in Uganda and this was followed by a virtual tour of a school supported by Cotton On. Then Leisel Jones who was the youngest swimmer on the 2000 Sydney Olympic team and had won a gold medal by the time she was 18, spoke to us. She talked about persistence and how she set big goals. She told us to laugh at people who make small goals. Then we had our second and final break for the day.

During the break we were invited to dance but still we denied the offer. We were also able to get signatures from the speakers.

The final session of the day was by award winning author Phil Cummings. He talked about how he needed to make 38 drafts about one book idea. His first book idea was about his brother who had died in a car crash. He scared everyone by a hissing sound!

The hosts eventually forced us to have a competition between major cities and most states by doing Baby Shark! We had a great day and were appreciative of the opportunity.

Thomas Room 31 and Jack Room 32

Kindness Awards

Room 1: Grace, Sana **2:** Linda Ckael **3:** Lilli, Hayley, Liliana, Isabelle **4:** Jasleen, Agampreet, Dawt **5:** Kendall, Imogen **6:** Lydia, Chyler **7:** Pahal, Oketayot **8:** Jadon **9:** Zachary, Bailey **10:** Sanvi, Priscilla **11:** Raman, Tiffany, Jasmyn **12:** Catharine, Isabel, Tahlia **19:** James, Zeena, Jasmine **20:** Akaysha, Louis **23:** Claire, Nhan **24:** Samantha, Lakshana, Sakina **25:** Stephen, Tamika **26A:** Tanya, Roger, Imane **26B:** Lili, Sophie **27:** Joseph, Jaiden **28:** Laylah, Umar **29:** Abraham, Jacinta, Alana **30:** Armani, Maryam, Ella, Deep **31:** Dishan, Shontai **32:** Patrick, Safia **33:** James, Taya, Loveleen **34A:** Ahnaf, Tahlia **34B:** Lucas, Sage

Aquatics

As part of the Health and Physical Education program this year, Middle Years students have participated in an Aquatics program at West Lakes Aquatics Centre. Qualified instructors ensured that all students had a safe and enjoyable learning experience whilst developing a range of skills and understanding about water safety. These included survival in the water, rescue of others, mobility in, on and around water and environmental issues that impact on marine life.

The students were involved in sailing, kayaking, canoeing and double kayaking, all of which were conducted on the lake. A beach awareness program using surfboards, wave skis and boogie boards was also held at Tennyson Beach, just a short walk away. The students all had a wonderful day, many of whom experienced these activities for the first time.



In the canoeing activity we were put into groups of three. The person at the front (the leader) started and everyone else had to copy him. The end person had to paddle too and steer the boat to where we wanted to go. We had to put our thumb on the 'T', which was the top part of the paddle and use lots of energy to push against the water. It was really hard to paddle if we weren't following the leader and also if we didn't try hard.

We also had to make rafts the same as in kayaking. We had to jump off the canoe in our PDF (personal floatation device). It was very cold! My group almost crashed into another group and we really wanted to capsize, but we couldn't. We had to choose a landmark as our destination and keep looking at it otherwise we would have gone somewhere else. It was fun but hard work! Surfing and kayaking were my favourite activities. **Thao Mi**

My favourite activity was double kayaking. Our instructor John showed us how to get into the boat with the leader at the front and the partner behind. My partner was Lyna. We had to try and stay in sync with each other with our paddles which was really hard to start with. There were three small canoes and one large one which had the instructor, so he was able to help us. He told us that we needed a goal to aim for where we wanted to go. Lyna and I were very fast and we waited for the others to catch up. When we were all together we had to learn how to stay together as a group and make a raft with the canoes. We did this in case of emergencies or if someone got tired.

We also had to do a 'donut' by turning the canoe quickly in the water. To do that the front person had to push back with their paddle on the left and the back person had to push to the front on the right hand side, which made the water push us around in a circle.

John also told us how important it was to keep our focus on where we were heading so that we didn't go off course. For example we had our sights set on some flags and kept looking at them so that we were going straight.

It was a great day overall but I thought surfing was the hardest. **Zahra**



Sailing was a lot of fun. We all got to steer the boat and change the sail. I was a bit worried about steering in case I accidentally tipped the boat over. Two people were chosen to jump off the back of the boat and the instructor sailed around them to pick them up. They had to hold onto a rope tied into a triangle shape and the people on board the boat had to pull them up onto the boat by their PFD. It was very relaxing sailing along and looking at the houses on the lake. It was a beautiful day for sailing. When the wind was facing us the boat seemed to tilt to the side, but it was a lot calmer when we were coming back to the dock. It was a fun activity. Sailing and double kayaking were the best. **Mason**

After lunch my group was chosen for surfing with our instructor, Harry. Harry and our group linked with two other groups and all got a wet suit. After everyone had got their wet suit, David who was the other leader, held a metal pole as we walked to the beach to make the creatures know that we were coming. (He meant snakes and lizards.) After walking across the road and up a little hill we arrived at the beach where we learned our safety drill and then we hopped in the water with our surfboards. Harry took us and the other groups went with David. We had to get into a running position and hold the board by the closest Velcro grip so it wouldn't break. The boards were taller than us! Harry pushed us off and told us when to stand up. I failed a lot but my friend Eisentra mastered it like nothing! All in all it was amazing.

We were also taught what the acronym WETT means - Weather; Exit and entry point; Tell a mate; Take a mate.

Sage

