



## Newsletter - Week 7 Term 1 2019

### From the Principal

#### Student Learning Goals

Students have recently been working with their teachers to set some learning goals in English and Maths. These goals are set by both your child's teacher and by your child. Along with this the students have talked with their teacher about what their strengths are and these are also recorded. This information was sent home with your child in a white envelope either late last week or earlier this week. We hope that your child has shared this with you. These goals will also be a focus of our upcoming interviews in a few weeks' time. If you have not seen these goals please check with your child or their teacher.

#### Three way Interviews

##### Monday 1st April - Friday 5th April

We will again have our first formal reporting to parents for the year towards the end of this term. Through a letter sent home with your child next week, times will be offered to you during the dates above. These meetings with your child's class teacher provide families the opportunity to discuss their progress over the term. While times are offered throughout the week, the main **evening** time is on **Monday 1st April**. Interpreters will be made available for those needing this service. These times are already set as they need to be booked in advance.

We are encouraging all interviews to be conducted with your child as well. I urge you to make the time to meet with your child's class teacher and value the chance to formally meet and discuss your child's progress. These interviews are an important part of our reporting to parents and a chance to set up a positive working partnership to support your child. If you are having difficulty in finding an appropriate time available, telephone interviews might be an alternative.

Please make an effort to make contact with your child's class teacher during this time. Towards the end of term 2 a written report will be sent home.

#### Advance notice - 2019 NAPLAN Online testing

The National Literacy and Numeracy assessments for all year 3, 5 and 7 students will occur from **Tuesday 14th through to Wednesday 22nd May (Week 3 and 4 Term 2)**. The longer time frame this year is due to our students transitioning to the NAPLAN online platform for all their assessments, except for year 3 writing, which will remain a handwritten assessment for 2019.

We encourage all students to fully participate in these assessments. If there is some reason why you wish to **withdraw your child**, please see your child's class teacher with a written request and **also** come to the front office to complete an official withdrawal form. These must

be completed by **no later than Friday 3rd May** which is the last day of week 1 term 2.

#### Medication Management Procedure

The Department for Education has recently updated the procedure for schools to follow in regards to administering medication to students. Please read the letter on the back page of this newsletter for further information. You can also click on the link below which will take you directly to the Education Department Medication Management section.

[Follow this link more information](#)

#### Vicki Poulain

#### Pupil Free Day Friday 29th March

On this day our staff will be working with all the schools and preschools in our partnership with a focus on 'The Big 6 components of Reading'. Mawson Lakes Primary School is hosting this partnership event and our staff can choose from a range of presentations and workshops to support with the teaching of reading.

The OSHC service is open for bookings on this day. Please book in as soon as possible if you require this service by contacting us on 8281 5104.

**Aida Chapman**  
OSHC Director

### DIARY DATES

**THE REMAINING ASSEMBLIES FOR TERM 1  
WILL BE HELD ON  
Thursdays in Week 8 and 10**

**Tuesday 19th and Thursday 28th March  
Year 6/7 Aquatics**

**Thursday 21st March  
Harmony Day**

**Friday 29th March  
PUPIL FREE DAY**

**Monday 1st to Friday 5th April  
Parent Teacher Interviews**

**Wednesday 10th April  
Casual Day with Gold Coin Donation**

**Friday 12th April  
Last day of Term 1  
with Early Dismissal at 2:00pm**

## Reading Workshops for Parents/Caregivers

Would you like to learn about the different ways we support your child at school with reading? Would you like to learn how to do this at home with your child so that he/she has a strong reading foundation? Would you like to know what teachers look for in order to further progress your child's reading development? Then come along to one of our parent workshops being held during Week 8 this term.

Learn how to empower your child so that they develop more confidence with their reading while learning new skills. Make reading time more enjoyable and not just another thing that needs to be done!

Our reading workshops are predominantly **aimed at parents of R-3 students (5 – 8 year olds)** but are open to all year levels.

Please refer to the notice which was given to students last week to choose a time and return the tear-off slip to the office if you would like to participate in these valuable sessions.

**Wednesday 20<sup>th</sup> March: 3:30pm – 4:30pm**

**Wednesday 20<sup>th</sup> March: 6:30pm – 7:30pm**

**Friday 22<sup>nd</sup> March: 9:00am – 10:00am**

## Secondary School Open Nights

The Year 7/8 transition process for 2020 is due to commence and High School packages will be sent home later this term. Now is the time for families to consider their choice of secondary school for next year. We also suggest if your eldest child is currently in Year 6 that you might want to start investigating your options by going to any of the following Open Nights. In doing so you will gain an informed decision for your child's high school education. High schools will be holding their Open Nights and Information sessions over the next few weeks and as this information comes to hand it will be published in our newsletters. The following schools have announced their open days and special evenings for students and their families to attend.

### Parafield Gardens High School

- Wednesday 10th April from 5:30-7:45pm.
  - includes tours, a light supper, student demonstrations of learning and the opportunity to meet the Principal.
  - Hospitality students will provide a light supper.
- Any questions regarding this evening can be directed to Jenna English on 0437 817 746 or go to the school website: [www.pghs.sa.edu.au](http://www.pghs.sa.edu.au)

### Para Hills High School

- Tuesday 19 March 2019 - 4:00pm - 7:00pm
- Interactive Demonstrations
- Tours depart every 15 minutes between 4:00pm and 6:00pm
- Meet the principal and key staff

For more information please ring 8258 5466

### Marryatville High School

Special Interest Music Centre Information Evening

- Thursday 21st March 7:00pm - 8:00pm

For more information please ring 8304 8431

### Paralowie R-12 School

- Tuesday 19th March 5:30pm - 8:00pm

For more information contact Ben Abbott: 8182 7222

### Salisbury High School

- Wednesday 20th March starting at 5:00pm with a BBQ

For more information about this evening or the school contact Ann-Marie Hurley on 8182 0200 or go to the website: [www.salisburyhigh.sa.edu.au](http://www.salisburyhigh.sa.edu.au)

### Adelaide High School

- Wednesday 20th March 5:30pm - 8:00pm
- Online applications for Special Entry Programs are available from the Enrolment Options page of the Adelaide high School website. Applications close on Friday 29th March 2019. [www.adelaidehs.sa.edu.au](http://www.adelaidehs.sa.edu.au)

### Urrbrae Agricultural School

- Open day Tuesday 19th March with 3 sessions
- 9:30am - 11:30am; 1:00pm - 3:00pm; 5:00pm - 7:00pm

Further information is available on the school website:

[www.urrbraehs.sa.edu.au](http://www.urrbraehs.sa.edu.au)

### Endeavour College

- Sunday 17th March 1:30PM - 4:00pm
- Thursday 9:00am - 11:00am
- Thursday 4:00pm - 6:30pm

For more information please visit the website:

[www.endeavour.sa.edu.au](http://www.endeavour.sa.edu.au)

### OLSH - Our lady of Sacred Heart College

- Sunday 17th March 1:00pm - 3:00pm
- Monday 18th March 5:30pm - 7:30pm

To register visit: [olsh.catholic.edu.au](http://olsh.catholic.edu.au)

## Festival of Music

As well as being involved in the school choir, which performs at the Festival of Music each year, students can also audition to be hosts or members of the troupe.

### Troupe Audition Details are as follows:

Troupe Audition 4:15pm - 5:30pm

Vocalist Audition 5:30pm - 6:30pm

- **Wednesday March 6** Stomping Ground Studios  
9 Stepney Street, Stepney
- **Thursday March 7** Cheryl Bradley Dance Studios  
1 Clearview Crescent, Clearview
- **Thursday March 14** Ding Productions Warehouse  
Corner Light Terrace/James Street, Thebarton

Don't Delay Follow the link to book your Audition today! <https://goo.gl/forms/x5YSEaFJitgQOcEE2>

**Host Auditions** will be held on May 21 and 23. Check out the Festival of Music website for further information: [www.festivalofmusic.org.au](http://www.festivalofmusic.org.au)

## A Home Among the Gum Trees

*In Week 4 assembly we sang 'A Home Among the Gum Trees'. Room 24 worked with us too. We practised ten times so we could follow the beat and show the people our beautiful song. Our room and Room 24 sang beautifully. When we practised in Room 24 Violet was the 'secret spotter' to see who did the best singing. Nhan, Amber, Carly and Landon played the triangles and Ali, Jaison, Hope and Tyler played bells. Jade, Erik, Tawhid and Claire had tambourines and Rebecca, Anoush, Pranay and Yuri played the guiro, which is the one you scrape with a stick. The children in Room 24 danced to the song. At the end we all waved our hands*





up high and bowed. The audience clapped really loud because they loved our song.

**Nhan and Ali Room 23**

## Recipe Corner

Cooking with your children can be a fun and educational activity. Not only does it encourage rich oral language, questioning, predicting, reading skills and the understanding of a procedure, it also involves maths skills such as measuring and fractions. Science is also included, covering such topics as change as from solid to liquid (melting butter) and changes through cooking/heating.

Here is another healthy option for lunch boxes and weeknight dinners. Enjoy!

### Zucchini and Corn Frittata

3 Weet-Bix

1 cup zucchini (courgette), grated

1 red onion, grated

1 cup canned or thawed corn kernels, drained

4 eggs, whisked

1/2 cup Greek yoghurt

1/4 teaspoon salt

3/4 cup tasty cheese, grated



1. Preheat oven to 180°C (350°F). Line a 12-hole muffin tin with paper cases.

2. Combine zucchini (courgette), onion, corn, eggs, yoghurt, salt and mix well. Stir through 1/2 cup of the cheese and 2 crumbled Weet-Bix. Spoon batter into prepared liners.

3. Crush remaining Weet-Bix and toss with remaining cheese, sprinkle the mixture over top of the frittata batter. Bake for 20–25 minutes until golden and cooked through.

## Author Review

On Thursday 28th February the students were lucky enough to have the award-winning Scottish author Stuart

Reid visit and share some of his books with them. He read some passages from the *Gorgeous George* books with such enthusiasm and expression that all students were totally engaged, at times laughing and squealing in delight! It allowed the children to see how much fun reading can be! Students also had the opportunity to purchase books after

the sessions and even had them signed by Stuart! He left the message that he was very impressed with our students and that "it was great to see so many excited little readers keen to buy books afterwards."

*We saw him in the hall at 9 o'clock. He lives in Scotland. He was funny when he was scared of the monkeys.*

**Lucas Room 11**

*I saw him in the hall. It was fun. I liked the books. It was cool. I give you 5 stars!*

**Lucca Room 11**

*Stuart is an author. We saw him in the hall so I will give you five stars. He was reading books to us too. He was getting volunteers to help him undo the curse by doing the 'floss'. He was making them do what was in the book.*

**Amelia Room 11**



Kayleigh from Room 6 drew the front cover from one of his books.

## Rhyming in Room 20

In our class we have been reading lots of Dr Seuss 'Cat in the Hat' books. These books are very popular and they have lots of rhyming words in them. Dr Seuss wrote over 60 books. In 'Green Eggs and Ham' the character called 'Sam I Am' made green eggs and ham and after he tried it, he said that he liked it and that he would eat green eggs and ham everywhere. He only used 50 different words in this book and he had to keep using them in different ways to write this story.

We also read 'There's a Wocket in My Pocket'. Afterwards we had to draw our own creature and give them a rhyming name. Here are some of the names; 'Heach at the Beach', 'Frike on a Spike', 'Hark at the Park', 'Foon at the Moon' and 'Nome at the Home'. We also made our own tall, red and white stripey hats to look like the Cat in the Hat. We have learnt lots of rhyming words.

**Jescinta and Kayden Room 20**



## School Crossing Monitors

Thank you to our first groups of School Crossing Monitors for the year. They have all taken on the responsibility in a positive manner.

**Week 5: Rooms 9 and 25:** Angela, Happyness, Corey, Trent, Ramon, Stephen, Kai R, Tamika, Maylyn

**Week 6 and 7:** Room 26a: Imane, Axel, Emily, Irfan, Shekib, Jade, Levi, Vraj, Angel-Lee, Alicia, Brodie, Aaron, Sien Pi, Vivian, Rufaeel, Tammy, Betty

## Class Awards

**Week 6: Room 1:** Sophia **3:** Xavier **4:** Hunter **5:** Manya **6:** Liam, Jordan **7:** Angel **8:** Micheal **9:** Andy **10:** Vihaan **11:** Jasmyn **12:** Venisa **19:** Amelie **20:** Tegveer **23:** Ali **24:** Anthony **25:** Ramon **26a:** Rufaeel **26b:** Abbi **27:** Joseph **28:** Claire **29:** Tilak **30:** Jayda **31:** Brendan **32:** Maddie **33:** Laura **34a:** Sharna **34b:** O'Shae

**SCHOLASTIC**  
Book Club

Final LOOP orders for Issue 2 Book Club are due on 24th March 2019.

**SCHOLASTIC**  
**Book Club LOOP**  
for Parents

LOOP is the Scholastic Book Club. Liked Online Ordering & Payment platforms for parents. To order and pay for Scholastic Book Club by credit card visit [www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)

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## Medication Management Procedure - Information for Parents or Legal Guardians

Dear Parents / Legal Guardians

The Education Department has recently reviewed and updated procedures for education staff to follow regarding administering medicine on education sites.

Our site is in the process of updating our forms and procedures to come in line with the new Education Department guidelines. Parents or legal guardians of students with health care plans and medication will be contacted to review Health Support Agreements and medication in due course.

**The Medication Management Procedure** covers all prescribed, non-prescribed, over the counter and alternative therapies (vitamins, minerals, supplements) required to be administered in an education or care service.

Prescribed or over the counter medication **cannot** be administered by education and care staff without the following:

- **Medication Agreement and Care /Action Plan** completed by a treating health professional
- **Health Support Agreement signed** by the parent or legal guardian
- **Safety and Risk Management Plan** completed by the site staff

**All medication must be provided in an original pharmacy container and have a clear pharmacy label with:**

- child or young person's name and date of dispensing
- name and strength of medication
- dose (how much to give) and when it should be given
- length of treatment or end date (where appropriate)
- any other administration instructions (eg to be taken with food)
- expiry date (where there is no expiry date the medication must have been dispensed within the last 6 months)

**Medication that is labelled 'To be taken as directed' (or similar) does not provide sufficient information and will not be administered by the education or care service.**

Generally, medication that requires administration three times per day can be administered from home outside of school hours (in the morning, after school and in the evening) and **does not require administration in an education service.**

Children and young people should not be administered a first dose of a new medication at an education or care service.

Analgesics (paracetamol etc) are NOT permitted in education and care services as a general use medication.

If a **Medication Agreement is not available**, arrangements must be made for the parent or legal guardian to attend the site and administer the medication.

**Parents or legal guardians are required to:**

- Immediately inform the education or care service on changes to the medical condition or management or changes to emergency contact details
- Provide an updated plan if necessary
- Replace the child's or young person's medication or equipment when used up or before the expiry date.

**Vicki Poulain  
Acting Principal**