



Government
of South Australia

Department for Education

PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



Newsletter - Week 5 Term 1 2019

From the Principal

At Parafield Gardens R-7 School we focus on the important attributes of being a good and responsible person. One of these attributes is showing care and compassion.

Caring is about giving positive attention to people and things that matter to you. You treat them gently and with respect. Caring people think about how others are feeling. They don't just think about themselves.

Caring people do kind things. They think about other's feelings and they show they are concerned by what they say and what they do. Caring people are sensitive to how other people are feeling. They know when others are upset or need assistance. Caring people want to help the other person feel better.

At the Big Day In for the year 7 students last week, caring was the first attribute I spoke to them about as it is an important personal quality that enables you to be successful and a great person.

School Crossing Monitors

Students who trained as pedestrian crossing monitors have begun their duties this week. Please allow them to operate the crossing when in attendance. This is their opportunity to volunteer their time and serve our school community in a safe and positive way.

Pupil Free Day

Governing Council have approved a Pupil Free Day on **Friday 29th March**. Our staff will be working with all the schools and preschools in our partnership with a focus on 'The Big 6 components of Reading'.

The OSHC service is open for bookings on this day. Please book in as soon as possible if you require this service by calling the OSHC Director Aida on 8281 5104.

Vicki Poulain

Materials and Services Charges - time to arrange payment now

The 2019 'Student Personal Data' package has recently been sent home to all families, which included a Tax Invoice showing the 2019 Material and Services Charges for your child. Please remember these charges are compulsory fees to assist in paying for the school equipment, stationery and books that your child uses while at school.

These fees are due and payable by the end of Term 1.

Many thanks to parents who have already paid their 2019 Material and Services Charges. Some parents have signed

up to have an amount paid regularly through Centrelink (**Centrepay**). This ensures that the fees are paid by the end of the year. Other available payment options are **cash, credit card, cheque**, or instalment payments by **Direct Debit** where payments are automatically deducted from your bank account.

Some parents have already filled out a **2019 School Card** form as they believe they are eligible for support due to low income. (**Reminder**: School Card forms need to be completed **every year**).

If you are having difficulties, please come into the office and make a time to discuss payments with a member of the front office staff.

Also included in the package was a form showing vital information from our database about your child. **These are especially important for emergency contact numbers and medical information.**

Medical forms and Permission forms if applicable to your child were also included.

Please complete and return these forms as soon as possible, as it is very important that our data base contains current information. Even if no details need to be changed, please return the forms.

Lynne Lean
Administration Officer

DIARY DATES

THIS TERM ASSEMBLIES ARE HELD IN

Weeks 6, 8, & 10

Thursday 28th February
Visit from author - Stuart Reid

Monday 11th March
Adelaide Cup Public Holiday

Tuesday 19th and Thursday 28th March
Year 6/7 Aquatics

Thursday 21st March
Harmony Day

Friday 29th March
Partnership Pupil Free Day

Monday 1st to Friday 5th April
Parent Teacher Interviews

Wednesday 10th April
Casual Day with Gold Coin Donation

Friday 12th April
Last day of Term 1 with Early Dismissal at 2:00pm

23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

Working Together

Comments and Feedback to:
dl.0537_info@schools.sa.edu.au
www.pgardens.sa.edu.au

Sports Vouchers Program

The Sports Vouchers program is a Government of South Australia initiative administered by the Office for Recreation, Sport and Racing. The program provides an opportunity for primary school aged children from Reception to Year 7 to receive up to a \$100 discount on sports or dance membership/registration fees. The purpose is to increase the number of children playing organised sport or participating in dance activities by reducing cost as a barrier.

From 1st January 2019 several changes have been made to the program, including the vouchers being increased from \$50 to \$100 and all forms of dance are now eligible.

Who is eligible for the program?

All South Australian primary school aged children are eligible, meaning if the child is attending or is eligible to attend primary school (Reception to Year 7, even if Year 7 is based at a high school). Remember it is one voucher for every primary school aged child per calendar year.

To find out more information and to apply for the program, please visit the following website:

<https://www.sportsvouchers.sa.gov.au/>

Big Day In

On Friday 15th February all of the Year 7 students participated in the Big Day In - our student leadership training day. Students participated in a range of activities to develop a culture of teamwork and collaboration. Activities included a leadership forum led by Ms Poulain, The Dream It Dance Crew from Parafield Gardens High School, a STEM workshop hosted by Ms McDonald and Ms Cuconits as well as a reflection of our school and community values with Ms Ostrun.

First thing on Friday morning we all went to the hall for the beginning of our Big Day In. We were all very excited. Ms Poulain spoke to us about the qualities needed to be an effective leader and what is needed to achieve our personal best and be a great person. Ms Ostrun spoke to us about having a Growth Mindset and how to become leaders of our school. We played some co-operative games where we had to work as a team in order to achieve a successful result.

One of the best activities was the balloon game. We were put into groups of 4 or 5. We had to line up behind each other but we had a blown up balloon between us.

We weren't allowed to touch the balloon except with our bodies, which was hard because if we got



too close and pressed too hard the balloons burst! We had to manage to walk across the hall in our line without bursting the balloon or letting it fall. It was so much fun but very tricky!

After recess we met again, but this time in the Hive where a police officer called Cassie spoke to us about cyber safety. She showed us videos and she warned us about

using social media and how unsafe it can be. She also

talked a bit about cyber bullying.

We then went back to the hall to listen to Ms McDonald and Ms Cuconits. We had to work in groups and each group was given a paper bag with items in it to design and create a contraption to launch a pompom. Some groups made slingshots and others designed paper planes. The object of the activity was to project the pompom as far as possible and the contest was to see which group's pompom went the furthest distance. This was part of our team building training. We had lunch after this activity and some people enjoyed the special lunch which was available to purchase from the canteen.



After lunch we were all back in the hall and the 'Dream It Dance Crew' from Parafield Gardens High School came to talk to us about mentoring and peer leadership. Once again we were put into groups for activities which included 'Night At the Museum', which is like 'Red Light/Green Light' as well as skipping. This included individual skipping and also a long rope for a group of us. We also played 'Rabbits and Foxes' which was similar to 'Red Rover All Over'. We started the game as rabbits and if we were caught we became foxes and then if we were caught again we became farmers and got to chase everyone else. There was another activity which was similar to musical chairs except there was no music.

Another activity was also in groups where we all had to join hands, but it had to be right hand to right hand and left hand to left hand and we ended up



in a knot. Our task was then to manage to get out of the knot without letting go of hands. It was tricky but lots of fun. The last activities were 'Red Rover All Over' which was played outside on the oval and Dodgeball which we played inside the hall. After that the 'Dream It Dance Crew' went back to the high school.

At the end of the day we were given a reflection sheet which we completed on Monday in class. All in all it was a great day.

Cecilia and Patrick Room 32

Recipe Corner

Here is another delicious, healthy recipe to add to your collection.

(from *Crows in Schools - Crows in the Kitchen*)

Risotto

- 2 tablespoons olive oil
- 1 large onion chopped
- 4 rashers rindless bacon chopped
- 2 cups Arborio rice
- 4 cups of chicken stock
- 2 cups sliced mushrooms
- 1/3 cup grated cheese
- Chopped parsley
- 30gm butter
- 1 chicken fillet thinly sliced is optional

Heat oil and butter in a large saucepan. Add onion and bacon until browned.



(Add chicken at this stage if included.) Stir in rice and cook over a medium heat for 5 minutes, stirring frequently. Begin to add stock, a cup at a time, allowing each addition to be absorbed, stirring well between each addition.

After the first cup of stock add in the mushrooms. When all the stock has been absorbed, remove the pan from heat. Stir in cheese, parsley and pepper to taste.

Secondary School Open Nights

The Year 7/8 transition process for 2020 is due to commence and High School packages will be sent home later this term. Now is the time for families to consider their choice of secondary school for next year. High schools will be holding their Open Nights and Information sessions over the next few weeks and as this information comes to hand it will be published in our newsletters. The following schools have announced their open days and special evenings for students and their families to attend.

Para Hills High School

- Tuesday 19 March 2019 - 4:00pm - 7:00pm
- Interactive Demonstrations
- Tours depart every 15 minutes between 4:00pm and 6:00pm
- Meet the principal and key staff

Marryatville High School

Special Interest Music Centre Information Evening

- Thursday 21st March 7:00pm - 8:00pm

For more information contact 8304 8431

Endeavour College

- Sunday 17th march 1:30PM - 4:00pm
- Thursday 9:00am - 11:00am
- Thursday 4:00pm - 6:30pm

For more information please visit the website:

www.endeavour.sa.edu.au

Paralowie R-12 School

- Tuesday 19th March 5:30pm - 8:00pm
- For more information contact Ben Abbott: 8182 7222

AUSLAN

Developed by the **Royal Institute for Deaf Blind Children**, this is a free app available for ipad use which offers a small range of vocabulary used by Auslan users around Australia. If you have an ipad at home you may wish to download this and practise with your child.

During AUSLAN lessons we will be viewing the video of the story 'Cranky Bear' and copying the signs. Students will also be revising numbers 1-10, basic greetings and calling the roll using the letter of children's names. Students will be using ipads to practise the numbers 1-10 as well as letters A-Z.

Being a visual language, it takes a lot of concentration and practice to learn and master, so please encourage your child to show you signed vocabulary and practise around the kitchen table. We hope the children share their new knowledge with you at home and teach you some of the AUSLAN signs too. Have fun!

Christine Krohn and Kylie Neilson
Specialist teachers of AUSLAN

Class Awards

Week 4: Room 1: Hope **2:** Ckael **3:** Indiana **4:** Connor **5:** Gurkirat **6:** Kaylee **7:** Femi **8:** Jadon **9:** Tyrone **10:** Chase **11:** Angus **12:** Isabelle **20:** Bot **23:** Rebecca **24:** Lakshana **25:** Kathy **26a:** Tammy **26b:** Boris **27:** Vriti **28:** Theo **29:** Jacinta **30:** Ella **31:** Rajvi **33:** Sienna **34a:** Tiarna **34b:** Mahdi

Scholastic Book Club 2019

Scholastic Book Club catalogue Issue 2 will go home in the second half of Term 1. The Linked Online Ordering and Payment (LOOP) is where parents place their order online and use their credit card to pay. Please remember there is **no obligation to purchase**; as book club is an optional service.



SA Dental Service

Keep your kids smiling



Dental care is FREE for ALL babies, preschool and most children under 18 years at School Dental Service clinics.
The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!

Your local clinic is: Salisbury Community Dental Clinic
Phone: 8250 9254
www.sahealth.sa.gov.au/sadental

Common Traffic Signs

The City of Salisbury has implemented a comprehensive traffic management and parking scheme in the streets surrounding your child's school to help make it a safe place.

Going against the road rules places not only your child's life at risk, but those of others. Tragedies can occur if care is not taken to abide by these rules. Below are some explanations of signs that are placed around schools to ensure your child stays safe.



No Parking Signs

Drop off and pick up only. You must not queue or wait here. The driver must remain with the vehicle.



No Parking Signs

The same rules apply as the previous 'No Parking' sign, however, the rules only apply during the times and days shown on the sign.



No Stopping Signs

You must not stop in a 'No Stopping' area at anytime. Drop off and pick up is not allowed even for the briefest

Yellow Kerb Lines

An unbroken yellow kerb line is a no stopping line and therefore the same rules apply as for a 'No Stopping' sign.



Bus Zone Signs

You must not stop within a bus zone at any time. This zone is only available to public buses.

Obstruct Driveways

A vehicle must not obstruct an entrance way or crossing point to a property, even if it is your own.

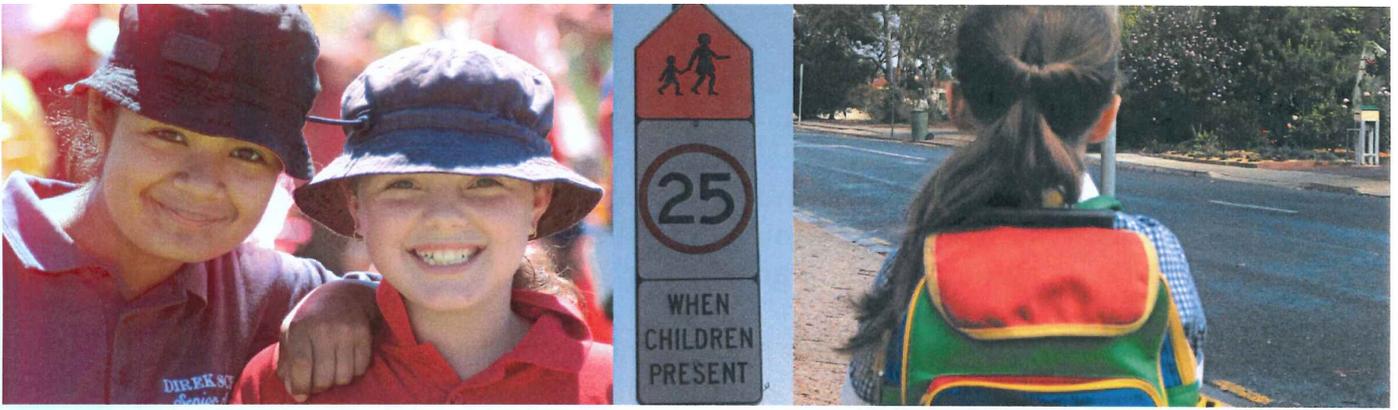
Reserves, Footpaths & Verges

It is an offence to drive or park on a reserve, footpath or dividing strip and could cause an accident, injure a pedestrian or damage property.



City of Salisbury 12 James Street, Salisbury SA 5108
T 08 8406 8222 E city@salisbury.sa.gov.au

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Parking Around Schools

Due to the chaotic nature of traffic around schools at peak times, streets can be an extremely dangerous place for children.

Young children have not yet fully developed their cognitive abilities and therefore their perception, judgement and awareness of potentially dangerous situations is not adequately developed to enable them to cope with the road traffic.

Children are not easily visible and often act impulsively, which means if you are driving around a school take special care, to ensure we keep our children safe. Remember that children copy grown-ups - encourage good road sense by watching them closely and leading by example.

5 Helpful Tips for School Zones

As parents and caregivers we have a great responsibility to ensure children stay safe in school zones. We also play a key role in educating children about road safety.

Here are 5 helpful tips for safety in school zones:

1. Allow enough time to take your child to the school gate safely and without rushing.
2. Always observe parking signs and speed limits in and around school zones. They are designed to keep your child safe.
3. Talk about signs and traffic lights with your child. Identify and discuss places where it is safe to get out of the car and cross the road.
4. Teach your child how to cross the road using the 'stop, look and listen' process – stop at the kerb, look and listen for traffic and then decide whether it is safe to cross.
5. Park a few streets away and walk your child to school. This is also good exercise and helps teach your child road safety rules.

Behaviours to Avoid

- Speeding
- Queuing across roundabouts, intersections and in 'No Stopping' areas
- Double parking
- Parking too close to an intersection
- Parking across driveways
- Parking too close to pedestrian crossings

