



Government
of South Australia
Department for Education

Room 7 Newsletter

Term 1 2019



Dear Families,

Welcome to the 2019 school year. My name is Katrice White and I will be your child's teacher this year. I look forward to getting to know you as we work together supporting your child's development and education this year. This newsletter contains a lot of information regarding curriculum, communication and general classroom routines, so please hold onto it to refer back to throughout the term as needed.

At Parafield Gardens R-7 we have a learning culture that values the achievement of personal excellence. One way in which we support students with this is through promoting a growth mindset and goal setting. This term I will work with your child to set relevant and achievable learning goals, and support them in working towards them. You will receive a copy of these goals in week 6. I encourage you to talk with your child about the strategies they will use to achieve their goals, and revisit them regularly to see how they are coming along.



Your child's school diary will be our primary form of communication. However, I encourage you to come and talk with me before or after school if you have any questions or concerns. If you do write a note in the diary, please make sure it is dated and ask your child to bring it to my attention that day. If your child is absent from school, please phone the school that day, or write a note in your child's diary explaining their absence.

As a class we have discussed our school values of 'working together' and 'making good choices'. Together we have devised a Code of Conduct for Room 7. I will support students to make good choices and to develop positive attitudes towards themselves, others and their learning environment. The school has a behaviour management procedure which will be followed when students make choices which put themselves or others in danger, or which disrupt their own or other's learning.

Homework

At Parafield Gardens R-7 we strive to include parents and caregivers wholly in the academic development of their children. Providing families with the opportunity to work together and observe their children completing tasks at home assists in ensuring this connection occurs. In year 3, your child is expected to do 20 minutes of homework each school day. This is comprised of 10 minutes of reading and 10 minutes of set homework. Each day your child will bring home a levelled reader or novel, as well as a homework book in which there will be a contract consisting of a variety of tasks from which they can choose. Students

THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, 11 at 9:00am in the Hall

**Wednesday 13th February
Acquaintance Night & AGM
6:30pm in the Hall**

**Tuesday 26th February
No Pen Day**

**Monday 11th March
Adelaide Cup Public Holiday**

**Friday 29th March
Partnership Pupil Free Day**

**Monday 1st to Friday 5th April
Parent Teacher Interviews**

**Wednesday 10th April
Casual Day with
Gold Coin Donation**

**Friday 12th April
Last day of Term 1
With Early Dismissal at 2:00pm**

Always have a go!

Remember **mistakes** are stepping stones to **learning!**

are not required to complete every task, but are encouraged to select tasks which interest them. There may be occasions when students will be required to complete work which they do not finish at school. In these instance, homework will be recorded in their diary.

Curriculum

English

This term we will have a particular focus on the narrative and persuasive genres as we explore the structure and organisation of these text types. Students will write an assessment piece on each of these genres this term which will be scored using the Brightpath scale. This is a school-wide assessment which is administered twice a year. We will have a strong focus on sentence structure as well as phonological awareness throughout the year, which will be incorporated throughout our English program. Students will also extend their skills in reading, oral language, handwriting, spelling and grammar.



Maths

The Mathematics curriculum incorporates three strands: Number and Algebra, Measurement and Geometry, and Statistics and Probability. While we will be starting off the year with a focus on Number and Algebra and Measurement, all three strands will be explored throughout the year and cross-curricula links made between mathematics and other subject areas. This will give your child opportunities to develop rich knowledge and understanding, and provides meaningful contexts in which they can apply their mathematical skills.

Science and Technology

Throughout the year we will be using the Primary Connections science resources, which are aligned with the Australian Curriculum. Your child will develop their skills in predicting, observing, recording and analysing through fun, hands-on science lessons. This term we will explore biological sciences through a unit called 'Feathers, Fur or Leaves'. Through hands-on activities, students will explore how living things can be grouped on the basis of observable features and



how they can be distinguished from non-living things. They will use this knowledge to investigate the animal groups in the leaf litter within our own school grounds. We will combine with our fellow year 3 classes, utilising our new HIVE space as we explore science and technology and make links between the two.

Humanities and Social Sciences (HASS)

This subject area provides a lot of opportunities for the development of skills in questioning, researching, analysing, evaluating and communicating. Students will start off the year exploring the meaning of democracy. We will explore what it means to live in a democratic society, drawing on familiar contexts and personal experiences of fair play, different points of view, rules and consequences, and decision making.

Visual Art

Students will explore a variety of visual art techniques and visual conventions. They will explore, compare and respond to artworks by a range of artists and compose and present their own pieces to convey meaning and will have opportunity to explain the techniques they use.



Health and Physical Education

My name is Matthew Cuconits and I am extremely excited to continue working at Parafield Gardens R-7 School this year. I look forward to working with all students during 2019. In term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart program. Students will also be involved in exploring the concept of safety and keeping safe, as well as taking an in depth look at the health benefits of physical activity.

The term 1 Physical Education component involves the following:

Introductory / getting to know you session aimed at making all students more comfortable with their peers and environment.

Athletics – Students will learn a variety of track and field events including high jump, long jump, shot put, discus, sprints, 800m run and relays. They will also have the opportunity to try out for the SAPSASA athletics team.

Cricket – The following skills will be practised and

developed over a 5 week unit; Catching, throwing, batting, bowling. Students will also learn the rules of the game and how to score.

Matthew Cuconits
Specialist Health/PE Teacher



have opportunities to develop valuable leadership skills as they support the younger students with reading, and participate in other PAL activities throughout the year.

Remember, as part of our Sun Safe policy, hats are required to be worn outside all year. Please ensure your child's hat and other belongings are named to ensure they can be easily returned if misplaced. Unnamed hats and jumpers will be placed in lost property.

Music

This term in music students will read, write and compose rhythms using ta, titi, za and tika tika. They will investigate the difference between beat and rhythm and practise their discoveries through playing bordun and ostinato patterns using xylophones. They will perform dances using different levels, direction, shape and tempo.

In drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations. Students will focus on creating and sustaining a setting using tableau and mime.

Georgia Yates
Specialist Music/Drama Teacher



I look forward to a wonderful year with your child in room 7.

Katrice White
Classroom teacher



AUSLAN

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf community. During First Term the students will be reviewing basic greetings, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of IT equipment, signed conversations and written projects.

Kylie Neilson
Specialist AUSLAN Teacher



Working Together

At Parafield Gardens R-7 school we have an ethos of working together. These values underpin our daily routines and expectations. In addition to classroom routines and responsibilities, each class within the school takes on a responsibility for the year which allows students to gain a sense of contribution to our school community. This year students in rooms 7 and 10 will be responsible for setting up the eating area next to the canteen each day.

This year we will be teaming up with the reception students in Room 5 for our Peer Assisted Learning (PAL) program. Your child will