



Government  
of South Australia  
Department for Education

# Room 6 Newsletter

## Term 1 2019



### Dear Families,

Welcome to the 2019 school year. Room 6 is a year 2 class and we are starting off the year with around 20 students. My name is Deb Halligan and the students call me Miss Halligan. I am excited to be your child's classroom teacher this year. Working together with you to ensure your son/daughter has every chance to succeed academically, personally and socially are of paramount importance to me and I encourage you to be fully involved in your child's learning through regular communication and feedback. I look forward to meeting you over the coming weeks and I encourage you to make a time to have a chat if you would like more information or if you have a concern.

### Personal Items

Students must bring a drink bottle to school every day with water only please. Lunch boxes will remain inside your child's schoolbag however, it would be helpful if you could put something cold inside the lunch box to keep the food fresh during Terms 1 and 4. Please clearly name all items belonging to your child. This ensures that if something is misplaced there is a greater chance of it being returned.

### Communication

Each student has a reader folder which will be used to hold their reader/novel, reading diary and any homework. Students are expected to read daily at home and complete 5-10 minutes of additional homework. Please sign your child's diary every day to show they are reading at home each night. Any notes which need to go home will also be placed in their reader folder.

### Lesson times

The first bell goes at 8.35am for everyone to move to class and a second bell is sounded at 8.40am. It is expected that students are in their class at this time. If your child arrives after this time they must report to the front office for a late slip before entering the classroom. If your child is absent you must inform the school promptly. This can be done by ringing the school or sending an SMS (0416 906 258). Parents who have not notified the school of the reason for the absence will be contacted for an explanation for our school records.

### ClassDojo

This year, I will be using ClassDojo to encourage important skills, like working hard and participating. I will also use it to communicate with you: we can instantly share messages, updates and photos from the class. It's the easiest way for you to see how your child is doing at school and to get in touch with me.



### What's on this term

**THIS TERM ASSEMBLIES  
WILL BE HELD ON  
THURSDAY in Weeks 2, 4, 6,  
8 and 11 at 9.00am in the  
Hall.**

**Wednesday 13th February  
Acquaintance Night & AGM  
6:30pm in the Hall**

**Tuesday 26th February  
No Pen Day**

**Monday 11th March  
Adelaide Cup Public Holiday**

**Friday 29th March  
Partnership Pupil Free Day**

**Monday 1st to Friday 5th  
April  
Parent Teacher Interviews**

**Wednesday 10th April  
Casual Day with  
Gold Coin Donation**

**Friday 12th April  
Last day of Term 1  
Early Dismissal at 2:00pm**



For more information, you can download Class DOJO from the App Store or visit the website at:

[www.classdojo.com](http://www.classdojo.com)

### Hats

Please ensure your child has a hat with their name on for school each day. If your child does not have a hat, they will need to sit under the verandah at play times. School hats can be purchased from the Front Office for \$5.50 each.

### English

By the end of this year it is expected that Year 2 children are achieving a minimum reading level of 24 (School target). The best way to achieve this is to listen to your child read aloud EVERY day and then have a conversation afterward about what they have read! I am always happy to demonstrate how you can support your child with the reading process including important strategies you can use.

This term in English we will be reading a variety of texts related to our Science and HASS topics and we will focus on comprehending and developing expertise in descriptive writing, narratives and persuasive writing. We will have a particular focus on sentence structure, referencing, paragraphing and spelling. We will revise the Jolly Phonics sounds and learn about spelling patterns, grammar rules and handwriting throughout the term. Students will practise reading every day.

### Maths

The numeracy block incorporates *Natural Maths* and *Big Idea in Number* strategies and consists of the following 3 parts:



- a **mental routine** to develop the student's self-confidence and repertoire in mathematical thinking
- either a **strategy lesson** in which the teacher shares a maths strategy with the students and provides contexts in which the strategy can be applied or a **Maths situation** where students apply their own thinking to a situation that they can engage with
- a **reflection session** in which strategies and solutions are shared, compared and formalised

This term, students will learn and practise Number and Place Value concepts with a focus on developing a range of Counting and Calculating strategies. We will also learn about Length, Volume / Capacity, Fractions and Graphs.

### Science

For Science this term, we are looking at Earth and Space Sciences using the Primary Connections topic called '*Water Works*'. The Water works unit



provides opportunities for students to develop an understanding and appreciation of water as a precious resource that is essential to their lives.

This can assist them to develop knowledge, skills and values to act in ways that contribute to more sustainable living. Students will learn how scientists use the inquiry process to explore methods of water distribution and patterns of use. Students will practise using a Science Journal to record their observations and reflect on their experience of water.

### HASS (Humanities and Social Sciences)

Our HASS topic this term is linked with our Science curriculum. Students will learn about our local community and in particular, the history of water planning and usage in the Salisbury Council area. We will also investigate how water was stored for drinking before it was available through the tap.

Throughout the year, we will explore a variety of celebrations and special days that are celebrated by different cultures and groups.

### Art (Visual Art and Media Art)

This term in Art, students will learn about different art mediums including oil pastels, pencils, charcoal, water colours and digital paint. Students will explore the use of colour to create feelings and moods such as warm and cool colours.

### Design and Technology / Digital Technology

In term 1, students will use ipads and laptops to become familiar with digital learning programs. Students will also begin learning how to type using the correct fingers. On Fridays, students will have the opportunity to use Spheros and Bee Bots in the Hive. This will support their understanding of coding and creating algorithms.

### Auslan

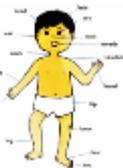
Australian Sign Language is the recognised visual language of the Deaf community. During Term 1 the students will be introduced to basic greetings, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video and use of IT equipment.

**Christine Krohn - Auslan Specialist Teacher**

### Health and PE

During Term 1, the Health Education curriculum for Year 2 students will cover 'Our Body', 'Emotions/Feelings' and 'Friendship' topics including, learning about our five senses, learning

how to look after our body with good hygiene and understanding the importance of being active and taking part in physical activities to keep their body healthy. It is important for students to discuss and learn about differences in body shapes, size, strength and abilities in order to accept it as being 'normal' to be different.



Students will also be learning about social & emotional skills by looking at different facial expressions and body languages and understanding how we can read other peoples' facial and body expressions to get a sense of how they are feeling. This will encourage and support discussions on the topic of 'emotions/feelings' and what it means. It will also assist in learning about relationship topics- e.g. Friendship and how to act and behave accordingly.

Health & PE will be every Tuesday morning. It is important that your child wears appropriate clothing, sports shoes and hat to be able to fully participate in these lessons. It is also essential for students to bring a water bottle as we are sometimes outside and not near a drink tap.

**Stephanie Ryan - PE & Health Specialist Teacher**

### Music and Drama

This term the class will be introduced to percussion instruments. Children will learn how to name the instruments and how to group them according to how they are played. The class will learn to play the instruments correctly, keeping a steady beat to the music as they play along. The class will also focus on dance and will learn folk and partner dances. The class will learn how to create their own simple dance patterns/sequences which are appropriate to the music they are dancing to.

In Drama this term the class will focus on facial expressions and body language. They will learn how to convey emotions through the expressions used on their faces and through their body language and gestures

**Selena Britz - Music and Drama Specialist Teacher**

*I am looking forward to a great year of learning with your child.*

**Regards,**

**Deb Halligan**

## Show and Tell topics for Term 1 2019

### Week 2

**Collections.** Share something that you collect.



### Week 3

**Mystery bag.** Place an item in a paper bag and write 3 clues about it that you can read to the class. Will they be able to guess your mystery item?



### Week 4

**Say Cheese.** Share your favourite photo with the class. Where was it taken? Why is it special to you?

### Week 5

**I Spy With My Little Eye.** Something that begins with the same letter as your name.

### Week 6

**When I grow up.** What do you want to be when you grow up? Where will you work? Who will you help?

### Week 7

**Favourite story.** Share your favourite story with the class. What is your favourite part? Who are the characters?



### Week 8

What I like to do for fun



### Week 9

My favourite piece of clothing



### Week 10

My favourite shoes



### Week 11

What I like to do on holidays

## Show and Tell Roster

Tuesday	Wednesday	Thursday	Friday
Lydia	Kaylee	Aria	Randy
Jordan	Liam	Shaunak	Jai
Annastee	Sienna	Dion	Dillon
Chyler	Callie	Kayleigh	Rajveer
Drey	Declan	Harsharan	