

Room 3 Newsletter

Term 1 2019

Dear Parents/Caregivers,

Happy New Year and welcome to the 2019 school year! I hope you had a wonderful summer break. I am looking forward to getting to know you as the year goes on. My name is Tash Bright and I am very excited to be your child's teacher this year in Room 3.

Year 1 is a fantastic year! We have so much to learn and so many awesome things to do. In my class, kindness matters. Our class will be a team and a family, we will support each other and lift each other up. Our classroom will be a safe and understanding area, where we will all succeed and achieve our goals.

I will spend the first two weeks of this term getting to know your children and how they learn best. We will establish our class code of conduct and the expectations which we will have in place for the year.

Please feel free to come in and introduce yourself over the next few weeks and please do not hesitate to contact me if you have any questions or concerns.



Absence

If your child is absent you must inform the school promptly. This can be done by ringing the school or sending an SMS. Parents who have not notified the school of the reason for the absence will be contacted for an explanation. Students arriving late must go to the front office prior to coming to the classroom to receive a late pass. These measures are put in place to ensure the safety of students.

Personal items

It is great to see that most of the children are bringing a water bottle to school each day. Please continue to send your child to school with a **labelled** water bottle as it is needed throughout the day.

During each morning we will stop to have a Brain Break. This is a chance for the students to refuel. They are all encouraged to eat some fruit or vegetable at this time. To support this, could you please send your child to school with a piece of fruit or cut up vegetables to snack on.

Communication

A folder will be provided for each child to use as their 'Take Home Folder'. This folder contains a *Diary* and will store your child's *Levelled Reader and Sight Words book*. It is important that this folder and its contents are brought to and from school **daily** as they will be used in the classroom and are a vital tool for communication. Please check this folder regularly for notes and care for it as it will need to last for the whole year. If you write a note in the diary, please let your child know so they can show me in the morning.

Please practise Sight Words with your child **every night** as part of your nightly homework routine. You may wish to tick the words in the book but please do not mark them off. Work on a couple of pages at a time and do not forget to go over learnt words so that they remain fresh in your child's memory. Remember to practise words in different orders so your child is learning the word itself, not just

DIARY DATES

THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, 11 at 9:00am in the Hall

**Wednesday 13th February
Acquaintance Night & AGM
6:30pm in the Hall**

**Tuesday 26th February
No Pen Day**

**Monday 11th March
Adelaide Cup Public Holiday**

**Friday 29th March
Partnership Pupil Free Day**

**Monday 1st to Friday 5th April
Parent Teacher Interviews**

**Wednesday 10th April
Casual Day with
Gold Coin Donation**

**Friday 12th April
Last day of Term 1
With Early Dismissal at 2:00pm**

Always have a go!

Remember **mistakes** are stepping stones to **learning!**

remembering by rote order. I will highlight words when your child can read it without sounding out or hesitation.

Students will swap over *Levelled Readers* on Monday, Wednesday and Friday. Reading is an invaluable skill and students are required to read nightly at home and practise their sight words with a family member for **10 minutes each night**. Students are required to track their reading by filling out the reading log provided in the diary. I will use Running Records over the year to test your child's reading and as they develop their comprehension, accuracy and fluency they will progress to the next reading level. You will be informed when your child has completed a Running Record along with the results.

Curriculum Areas

English

Reading

Along with students' **reading at home everyday for 10 minutes**, students will also participate in daily read-to-self sessions. Enabling the students to continue developing fluency and comprehension in their reading and encouraging them to develop independence in reading and apply decoding strategies. Our reading program will also be made up of shared and modelled reading. These sessions will include explicit teaching of reading strategies.

Spelling

When students arrive in the morning they will be required to work on their weekly spelling contract. They will need to do *Look, Say, Cover, Write, Check* daily as well as specified creative activities to practise their spelling words. They will have a spelling test each Friday. In class lessons will focus on recapping the *Jolly Phonics* sounds, looking at vowel sounds, syllables, rhyme and word families. We will also have a 'Word of the Week' to help expand student's vocabulary.

Writing

The focus for writing this term will be Recount writing which will be a part of our modelled writing sessions. These sessions allow for explicit teaching of the genres. Handwriting lessons will occur regularly to reinforce correct formation of un-joined lower and upper case letters.

Maths

Maths this term will be centred on developing and deepening student's number knowledge. This will begin with focusing on the numbers zero through to ten, as well as learning doubles and rainbow facts, before moving onto counting to and from 100, skip counting, understanding place value, putting numbers on a number line and strategies to add and subtract numbers

Science

In Science, students will be looking at how everyday materials can be changed in a variety of ways. This topic is a lot of fun as students will have the opportunity to work hands on with a variety of materials including spaghetti, chocolate, popcorn, play dough and much more. Students will experiment with and observe the changes of these materials and identify what causes the change.



HASS

In HASS students will be exploring the inquiry question 'How has family life changed or remained the same over time?' This will include looking at differences in family structures and roles both in the past and present.

Technology

In Technology students will explore and learn to code BeeBots.

Music & Drama with Miss Britz

Music:

This term the class will be introduced to percussion instruments. Children will learn how to name the instruments and how to group them according to how they are played. The class will learn to play the instruments correctly, keeping a steady beat to the music as they play along. The class will also focus on dance and will learn folk and partner dances. The class will learn how to create their own simple dance patterns/sequences which are appropriate to the music they are dancing to.

Drama:

This term the class will focus on facial expressions and body language. They will learn how to convey emotions through the expressions used on their faces and through their body language and gestures.

Health and PE with Miss Ryan

The Physical Education program at Parafield R-7 School provides students the opportunity to participate in a wide range of physical activities and learning many sporting skills. Term 1 will involve developing and strengthening students' fundamental movement skills through taking part in sporting activities and games that look at improving coordination, strengthening fine and gross motor skills, while learning new sporting activities. Many games will allow students to work cooperatively with others and promote both individual growth and positive social skills.

The P.E. program will allow sufficient time in each unit to provide opportunities for students to acquire an understanding of body control and manipulation to be able to demonstrate and show progression of their motor skills. Students will practice individually and work with others to refine their range of movement skills including running, skipping, hopping, jumping and leaping to assist them to confidently participate in various games.

Learning to play team games is essential for students to become aware of the spatial requirements needed for safe play, to learn to self-regulate their emotions and to learn to conduct themselves safely.

Please be aware that your child has Health and PE on Thursday and therefore will need to wear appropriate sports shoes, clothing and a hat to be able to fully participate in lessons.

I am looking forward to working with your child this term!

During Term 1, the Health Education curriculum for Receptions to Year 4 students will cover 'Our Body', 'Emotions/Feelings' and 'Friendship' topics including, learning about our five senses, learning how to look after our body with good hygiene and understanding the importance of being active and taking part in physical activities to keep their body healthy. It is important for students to discuss and learn about differences in body shapes, size, strength and abilities in order to accept it as being 'normal' to be different.

Students will also be learning about social & emotional skills by looking at different facial expressions and body languages and understanding how we can read other peoples' facial and body expressions to get a sense of how they are feeling. This will encourage and support discussions on the topic of 'emotions/feelings' and what it means. It will also assist in learning about relationship topics e.g. Friendship and how to act and behave accordingly.

AUSLAN WITH Ms Krohn

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf community. During First Term the students will be introduced to basic greetings, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video and use of IT equipment.

Class DOJO

Don't forget to sign up for Class DOJO so that you can be kept fully up to date with all your child's exciting achievements.

Kind Regards,

Tash Bright



How can you help your child succeed in school?

- Read every day! Take turns reading to your child and having your child read to you, asking questions to prompt comprehension skills.
- Be positive, speaking well of school and learning. Encourage your child to talk about all the fun things they have done or are going to do at school.
- Create a consistent after-school routine including meal times, homework time and play time.
- Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- Encourage your child in all aspects of academics, praising them for both success and efforts.
- Teach your child to be responsible for their actions.



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Please return to Miss bright if the following statement is relevant to you.

(Please tick)

I would be happy to be approached as a parent helper for excursions this year.

Your name:.....

Child's name:.....