



Government  
of South Australia  
Department for Education

# Room 29 Newsletter

## Term 1 2018



### Dear Parents/Caregivers,

Welcome to the 2019 school year and to room 29. I hope you have had a relaxing holiday and are ready for the new school year. As always it will be an exciting and busy year. My name is Tess Phillips and I will be your child's teacher for 2019. I look forward to getting to know your child and family over the next few weeks.

### A bit about me....

Hello! My name is Tess Phillips and this is my first year at Parafield Gardens R-7 School. I have been teaching for the past 6 years. I would love to meet and get to know you all. I hope to see you all at the Acquaintance Night in Week 3. If you have any questions, worries or information you would like me to know about your child and their learning please don't hesitate to come into the classroom either before or after school. Over the next few weeks we will be working on lots of getting to know you activities, classroom and school values and expectations and activities that relate to our school PEACE values.

### Parent communication

Parent and teacher communication is crucial to maintaining an orderly and productive learning environment. If your child is absent please contact the school to inform us. You can do this by writing a note in your child's diary, calling the school, sending me an email ([tess.phillips870@schools.sa.edu.au](mailto:tess.phillips870@schools.sa.edu.au)) or replying to the SMS you receive on the morning of their absence.

### Classroom organisation

The classroom is open on the first bell at 8:35am. By 8:40am the students should be in class and ready to begin the day. If they arrive after 8:45am they will need to go to the office and collect a late slip. If your child is absent we request that you please contact the school (see above). If you have not contacted the school, you will receive an SMS from the school as a reminder.

### Diaries

Every student will receive a diary within the first few weeks of school. They will use this diary to write any important notes or reminders and to record their reading at home. Please use your child's diary to write any messages or notes to me as I will be checking their diaries regularly.



### Reading

Students should be reading to you each night for a minimum of 10 minutes. Reading aloud is imperative to developing fluency and increasing ones vocabulary and comprehension. Please make reading a priority at home. Students are also encouraged to read to a younger sibling or relative, read to themselves or listen to someone else read to.

### What's on this term Diary dates

**This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10**

### Wednesday 13th February Week 3

Acquaintance Night and AGM  
6:30pm in the Hall

### Tuesday 26th February Week 5

No Pen Day

### Monday 11th March

Week 7  
Adelaide Cup Public Holiday

### Thursday 21st March

Week 8  
Harmony Day

### Friday 29th March

Week 9  
Pupil Free Day

### Monday 1st April - Friday 5th April

Week 10  
Parent Teacher Interviews

### Wednesday 10th April

Week 11  
Casual Day with gold coin donation

### Friday 12th April

Week 11  
Last day of term  
Early dismissal at 2pm

## Hats

Hats must be worn during recess, lunch, PE lessons and any outside activities. Please make sure your child has a hat available at all times.

## Homework

Students in the Primary Years are expected to complete 15 minutes of homework each night. Students will be given a matrix grid where they can select an activity each week. If you would like your child to complete a reading or Mathematics task, one will be available each week.

## Specialist subjects

This year we will have Music and Drama, Health and PE and Auslan as specialist subjects.

**Music and Drama—Monday**  
**Auslan—Tuesday**  
**Health and PE— Wednesday**

## A note about Music and Drama from Miss Yates

This term in music students will read, write and compose rhythms using ta, titi, za and tika tika. They will investigate the difference between beat and rhythm and practise their discoveries through playing bordun and ostinato patterns using xylophones. They will perform dances using different levels, direction, shape and tempo. In drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations.

Students will focus on creating and sustaining a setting using tableau and mime. They will investigate the effects of tension and focus in dramatic works and apply these to their performances.



## A note about Health/PE from Mr Cuconits

In term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart program. Students will also be involved in exploring the concept of safety and keeping safe, as well as taking an in depth look at the health benefits of physical activity.

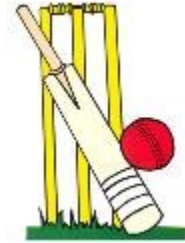
The term 1 Physical Education component involves the following:

Introductory / getting to know you session aimed at making all students more comfortable with their peers and environment.

Athletics – Students will learn a variety of track and field events including high jump, long jump, shot put, discus, sprints, 800m run and relays. They will also

have the opportunity to try out for the SAPSASA athletics team.

Cricket – The following skills will be practised and developed over a 5 week unit; Catching, throwing, batting, bowling. Students will also learn the rules of the game and how to score.



## A note about AUSLAN from Ms Krohn

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf community. During First Term the Yr 3-7 students will be reviewing basic greetings, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of IT equipment, signed conversations and written projects.

## Library borrowing

As a class, we will be visiting and borrowing from the library each Tuesday. We ask that you please make sure your child is returning books on time so that they have the opportunity to borrow each week.



## English

This term we will have particular focus on the narrative and persuasive genres. Students will write an assessment piece on each of these genres and will be scored using the Brightpath scale. This is a school-wide assessment that is administered twice a year. We will have a strong focus on sentence structure and the use of paragraphs throughout the year. Spelling, Handwriting, Kumiko and the Dragon (Class Novel), Grammar and Writers Notebook will also be a part of our English program this term.



## Mathematics

This term in Mathematics we will be focusing on Number and Algebra and some aspects of Measurement and Geometry. We will make many cross-curricular links with other curriculum areas such as Science, Design and Technology and HASS. This term we will cover topics such

as place value, odd and even numbers, addition, subtraction and location and transformation.



**HASS**

This term in HASS we will be exploring the question **How have laws affected the lives of people, past and present?** This question will incorporate aspects of history, geography and civics and citizenship. Students will have the chance to inquire, research, question and analyse to help them answer this question.



**Science**

This term in Science we will be using the Primary Connections program to explore Chemical Science. We will be focusing on "Material World" and through the use of hands on experiences and investigations, students will discover how and where certain products are made. We will utilise the HIVE space and make connections with other curriculum areas including Mathematics and Design and Technology.



**Design and Technology**

This term in Design and Technology we will be making curriculum connections with Science. We will be researching, evaluating, designing, editing and creating our own school uniform.

*Kind regards  
Tess Phillips*



✂ .....  
✂ .....

**Permission Slip**

During the course of the year, through our curriculum studies, we occasionally watch videos and documentaries. Some of the ratings will be P.G. Please indicate if you give permission for your child to watch these videos.  
I do/ do not give permission for my child to watch PG rated videos in Room 29 during 2019.

Student Name \_\_\_\_\_

Parent/Caregiver's Name \_\_\_\_\_

Signature \_\_\_\_\_

**AUSLAN Alphabet**

