



Government
of South Australia
Department for Education

Room 28 Newsletter

Term 1 2019



Dear Families,

Welcome to Term 1 of 2019. It has been a pleasure to get to know the fabulous students of Room 28. We have got off to a good start learning all the class routines and expectations.

Students will have come home with their take home pack and Diary. Their school diary is a good way for you to communicate information about absences or other changes in schedule for your child. Students will need to show me their diaries if there is a note for me as time does not allow for me to check every diary.

You are also more than welcome to call me and make a time to meet or catch me before or after school. I look forward to talking with you about your child's needs.

In week 3, Wednesday, 13th March we will hold our acquaintance night in the evening. This is a chance for your child to bring parents/carers to their class to meet me and show them their class. I look forward to seeing you on the night.

Students will be receiving homework in week 3. This will involve tasks to help them consolidate their learning. It is an expectation that students should read every night as this practise really helps them make good progress.

Please send your child with a school hat and plenty of water. They are able to fill up their drink bottles as required during the school day. If your child has any special health or dietary requirements please let me know. We hope to use the beautiful STEM area to do some cooking this term.

Please remember that parents and carers need to wait outside the building to pick up their child. This is for the safety of your child as the corridors can become quite congested.

I will be encouraging students to become as independent as possible now that they are in year 3. They are encouraged to write notes in their diaries to let you know about class information and I will support them to do so.

Kind regards

Rachel Shephard

THIS TERM ASSEMBLIES WILL BE HELD ON

Weeks 2, 4, 6, 8, & 11
at 9pm in the hall

Wednesday 13th February
Acquaintance Night and
Governing Council AGM at
6:30 in the Hall.

Week 7

Monday 11th March
Adelaide Cup HOLIDAY

Week 8

Thursday 21st March
Harmony Day

Weeks 10

**Monday 1st to
Friday 5th April**
Parent / Teacher Interviews

Weeks 11

Wednesday 10th April
**Casual Day with Gold Coin
Donation**

Friday 12th April
Last day of Term 1
Early dismissal 2:00pm

Literacy

Our Literacy program will be intensive and individualised to meet the needs of each student. This includes:

Spelling and Grammar

- Val Hunter spelling and Jolly Phonics/Jolly Grammar

Reading

- Big 6 Literacy activities daily
- oral language
- Phonemic Awareness
- phonics
- comprehension
- vocabulary building
- fluency

Writing

- sentence structure
- punctuation
- persuasive writing
- narrative writing
- handwriting
- literature responses
- comprehension strategies
- Bright Path



Maths

As a school we will continue to work on developing sound understanding of place value through out Big Idea in Number program. Students will be using a games based approach at a level appropriate to their needs. This Term we will focus on:

Number

- odd and even numbers
- place value
- addition and subtraction strategies
- Big Ideas in Number games
- number talks
- subitising

Measurement

- time and calendars

History and Social Science - HASS

In History we will be considering:

- Who lived here first and how do we know?
- The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies)
- Stories of the First Fleet, including reasons

for the journey, who travelled to Australia, and their experiences following arrival

Geography

- What are the main and natural features of Australia?
- **Class diversity** and exploration of class member homelands, journeys, culture, language (link to Harmony Day)

Civics and Citizenship

We will be holding weekly class meetings to learn about

- How are decisions made democratically?
- Why do we make rules?
- How can I participate in my community?
- The importance of making decisions democratically
- Conventions of running a meeting

Visual and Media Arts

Visual Art topics this term include:

- POP Art
- portraiture
- Andy Warhol



During Media Art we will be learning about:

- understanding of structure, intent, character and settings
- using composition, sound and technologies
- consider themselves as audiences and exploration of other audience groups
- selfies and their composition
- Harmony Day images to promote Peace



Science and Technology

Throughout the year we will be using the Primary Connections science resources, which are aligned with the Australian Curriculum. Your child will develop their skills in predicting, observing, recording and analysing through fun, hands-on science lessons. This term we will explore biological sciences through a unit called 'Feathers, Fur or Leaves'. Through hands-on activities, students will explore how living things can be grouped on the basis of observable features and how they can be distinguished from non-living things. They will use this knowledge to investigate the animal groups in the leaf litter within our own school grounds. We will combine with our fellow year 3 classes, utilising our new HIVE space as we explore science and technology and make links between the two.

P.E and Health

In term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart program. Students will also be involved in exploring the concept of safety and keeping safe, as well as taking an in depth look at the health benefits of physical activity.

The term 1 Physical Education component involves the following:

- introductory / getting to know you session aimed at making all students more comfortable with their peers and environment.
- fundamental movement skills
- Cricket – The following skills will be practised and developed over a 5 week unit; Catching, throwing, batting, bowling. Students will also learn the rules of the game and how to score.

Please be aware that your child has Health and PE every Thursday, therefore will need to wear appropriate sports shoes, clothing and a hat to be able to fully participate in lessons.

Matthew Cuconits and Stephanie Ryan
Health/PE specialist Teachers

Drama and Music

Music

This term in Music, the class will focus on music notation and theory. This will enable them to successfully play tuned instruments such as xylophones, glockenspiels, and boomwhackers. They will compose their own musical pieces using these instruments and will perform these to their peers. They will also continue to sing various new songs and to revise some old favourites!

In Drama the class will focus on theatre sports games, tableaus and improvisations. They will be given the opportunity to work collaboratively in groups. They will perform in front of their peers and will focus on evaluating each other's performance.

Selena Britz - Specialist Music/Drama Teacher

Auslan

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf community. During First Term the students will be reviewing basic greetings, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of IT equipment, signed conversations and written projects

Christine Krohn - Specialist AUSLAN Teacher

