



Government
of South Australia
Department for Education

Room 26A Newsletter

Term 1 2019



Dear Families,

Welcome to 2019. We trust you had a relaxing holiday with your children.

The year 5 students have settled beautifully this year and are all displaying a positive attitude to school. It has been a pleasure to observe them helping one other to feel safe and secure within our class group. Many children have acted as "buddies" to assist others. They have all adapted to a busy, daily routine and are displaying good work habits, and making new friends. With such a delightful group of students, we're sure to enjoy a wonderful year together.

Parent Help

Already, we have met some of our parents and are looking forward to meeting all of you soon. Please come and introduce yourself, or catch up with us at the Acquaintance Night on **Wednesday 13th February**. Parent helpers are highly valued. The children and teachers really appreciate you giving us your precious time to benefit all learners. Throughout the year, there will be opportunities for parents to be involved in class programmes, such as listening to children read, assisting with supervision on excursions, joining us on special days.

Diaries

All families will have seen the diary. Thanks to those who are keeping in contact with us. It is so helpful.

Please ensure that it is at school every day so that homework and messages can be entered. Could you please sign your child's diary at the end of every week.

Absenteeism

If your child is absent, please notify the school via phone call, text message or a note in your child's diary.

Attendance

Attendance records are kept on every student. Teachers are accountable for their students' welfare each day, so we need to know if your child is sick, or at home because of family reasons. Unexplained absenteeism is followed up by the school, due to concerns for students' safety and the fact that important learning time is missed. Thank you for your support with this matter.

Reward System Making good choices leads to success!

School is a safe environment, where children can develop intellectually, socially, emotionally, and physically. To ensure that this happens, ALL STUDENTS need to follow rules. The students in room 26a, earn stamps, certificates, lucky dips, reward time etc. when they follow class and school rules. "Making mistakes" is part of growing up. Children learn from these experiences; it is vital that they develop life skills which will keep them safe and help them to be successful in later life.

Consequences for unsafe or disruptive behaviour, will involve Class Time-out, Buddy Class, Community Service (i.e. picking up rubbish) or Office Time-Out. Parents will be informed if behaviour is severe or repetitive.

DIARY DATES
THIS TERM ASSEMBLIES
ARE HELD ON
THURSDAY OF WEEKS 2, 4,
6, 8, 11 at 9:00am in the Hall

Wednesday 13th February
Acquaintance Night & AGM
6:30pm in the Hall

Thursday 14th February
School Crossing Training
for Year 5-7 students

Tuesday 26th February
No Pen Day

Monday 11th March
Adelaide Cup
Public Holiday

Friday 29th March
PUPIL FREE DAY

Monday 1st to
Friday 5th April
Parent Teacher Interviews

Wednesday 10th April
Casual Day with Gold Coin
Donation

Friday 12th April
Last day of Term 1
with Early Dismissal at
2:00pm



Maths - Australian Curriculum

Students in room 26a will be part of a comprehensive maths program that includes daily maths mental questions and practise of multiplication tables to improve fluency. This will be in addition to a program tailored to year levels linked to the Australian Curriculum. In term one we will explore measurement and number.

Science This term in science we will be exploring the structural features and adaptations that help living things to survive in their environment. The unit has a biological science focus but will also incorporate STEM (Science Technology Engineering and Mathematics) concepts as the students will study how animal and plant features can be, and are utilised in manmade structures and technologies.

Hass

Students will develop skills on how to research using a variety of resources within the classroom. They will be involved in locating primary and secondary sources of information to answer questions that they have formulated in small groups. These skills will then allow the students to start their inquiry of Australia focusing on its geographical and environmental features.

Cyber safety Students will learn the skills that we need to take when going online. In addition they will be made aware of their responsibilities about what they should and shouldn't access online and post about others. This will be part of our ICT studies.

Literacy Block occurs every morning, involving Reading, Writing and Spelling tasks. The children work in groups according to their skill levels and needs.

Assistance is also provided by Mrs Smith and Mr Muldoon (EALD support), Ms Yasmin and Ms Renee (SSO support). Tasks involve Guided Reading, poetry, questioning, comprehension strategies, vocab extension, grammar, punctuation, genre writing, spelling strategies and Oral Language.

Genre Writing will focus on persuasive and narrative writing. Students will have their achievements measured using a new moderation process introduced by DECD called Brightpath.

Comprehension strategies will be taught and revised regularly to advance student's skills in visualising, predicting, inferring, making connections and summarising. Our class novel for this term will be Demon Dentist.

PE/ Health with Mr. Cuconits & Mrs. Ryan Every Monday, Room 25 will have Physical Education

In term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart

program. Students will also be involved in exploring the concept of safety and keeping safe, as well as taking an in depth look at the health benefits of physical activity.

The term 1 Physical Education component involves the following:

- Introductory / getting to know you session aimed at making all students more comfortable with their peers and environment.
- Fundamental movement skills
- Cricket – The following skills will be practised and developed over a 5 week unit; Catching, throwing, batting, bowling. Students will also learn the rules of the game and how to score.

Please be aware that your child has Health and PE every Monday, therefore will need to wear appropriate sports shoes, clothing and a hat to be able to fully participate in lessons.

Music with Miss Yates

This term in music students will read, write and compose rhythms using ta, titi, za and tika tika and will learn the technical names for these notes. They will explore meter and how this effects the music. Students will learn about the pentatonic scale and use this to create simple compositions for xylophone. They will perform dances using different levels, direction, shape and tempo.

In drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations. Students will focus on creating and sustaining a setting using tableau and mime. They will investigate the effects of tension and focus in dramatic works and apply these to their performances.

AUSLAN with Ms Christine Krohn

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf Community. During first term the students will be reviewing basic greetings, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of IT equipment, signed conversations and written projects.

PAL Class Our PAL class is room 11. Throughout the year we will work with Ms. Kompo's class, helping them with reading and partner activities which promote collaborative learning and peer mentoring.

Concerns

If you ever have any concerns regarding your child's progress feel free to write a note, email or call me and we can make a time discuss it.

Kind regards, *Frank Liemareff*