



Government
of South Australia
Department for Education

Room 25 Newsletter

Term 1 2019



Dear Parents and Caregivers,

Welcome to the 2019 school year. I hope you have had a refreshing holiday break and are ready to start a new school year.

My name is Ms Nola Foster. I look forward to working in partnership with you and your child. In this newsletter I will cover the teaching and learning expectations, classroom and school rules, some administrations and curriculum content for Term 1.

Every child is a citizen and ambassador of our school. Therefore, I **expect** every child to be a responsible learner and:

- ⇒ **be organised** with their personal and learning resources—work books, pencil case, class reader, diary, water bottle, recess and lunch, and have their bag hung and zipped up outside the classroom.
- ⇒ **be ready** for learning on time.
- ⇒ **listen** carefully and follow **all** teacher instructions.
- ⇒ **be respectful** to others and themselves, and cooperate.
- ⇒ **engage** themselves in the learning programme.
- ⇒ **take risks** and allow themselves to **make** mistakes.

Our Class Rules:

1. Listen and follow the teacher's instructions.
2. Respect your neighbour and yourself.
3. Care for peers, self and class resources.
4. Be polite and use your manners well.
5. Work together with others by making good and responsible choices.
6. Blame fairly!

The Consequences are:

1. 1st warning.
2. Class time out if persistently disrupt learning.
3. 2nd warning.
4. Buddy or Office timeout. Followed by a note home or a phone call.

SCHOOL UNIFORM: PGR-7 expectations require all students to be in full uniform every day which is Navy Blue. If your child requires any of the uniform items, they can be ordered from the Office.

ABSENTEEISM/LATENESS: If your child is away from school, it is the parent/caregivers responsibility to inform the school as soon as possible. You can either call the school on 8258 1816 or a note can be written in the Student Diary. You will receive an SMS if the school has not been notified by 10:00am. If your child is late they will need to go to the front office to receive a late slip before coming to the classroom.

DIARY DATES

THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, 11
at 9:00am in the Hall

Wednesday 13th February
Acquaintance Night & AGM
6:30pm in the Hall

Thursday 14th February
School Crossing Training for Year
5-7 students

Tuesday 26th February
No Pen Day

Monday 11th March
Adelaide Cup Public Holiday

Friday 29th March
Partnership Pupil Free Day

Monday 1st to Friday 5th April
Parent Teacher Interviews

Wednesday 10th April
Casual Day
with Gold Coin Donation

Friday 12th April
Last day of Term 1
with Early Dismissal at 2:00pm

Always have a go!

Remember **mistakes** are stepping stones to **learning!**

HATS: Please make sure your child has a named hat. Every student will be required to have their own hat to participate in the curriculum programme and to play out in the playground.

The Curriculum programme includes:

Literacy: Room 25 will be participating in cross-age tutoring reading programme with our PAL class Room 19. The students are required to listen to the younger students, ask different questions about their reader text and support them with difficult words.

Our programme will include:

Spelling:

- reading, recording weekly words
- Practising blends sounds
- Developing memorising strategies to recognise patterns in words.
- Syllables
- Discovering meanings by using a dictionary and a thesaurus.
- Synonyms

Reading:

- Take home a reader text to practise his/her reading with family members.
- Engage in the Guided Reading Programme.
- Participate in reading a class novel

Oral Language:

- Group discussions
- Class meetings
- Think aloud and sharing ideas.
- Sharing ideas and providing feedback to others.

Writing:

Students will be engaged in:

- Setting literacy goals
- Punctuation
- Developing editing strategies
- Genre writing - recounts, narratives and persuasive texts.
- Sentence structures
- paragraphing

The **class novel** is called: *Surfing Mr Petrovic* by Colin Bowles. This text is about a 11 year old boy named Tao who enjoys surfing. The novel is about family, friends, relationships, problem solving and resiliency.



Numeracy: Our class will be increasing their skills in:

- number & algebra: compare & order, sequences, sentences, patterns, fractions, place value and multiplication strategies.

- Time: reading analogue & digital time, calendar months and seasons.
- Location & transformation: grid system, millimetres, centimeters, metres, distance & angles.
- Chance & probability, posing questions and collecting, describing, interpreting and representing data.

HASS: During the term, Room 25 will engage in the history learning about the Aboriginal Perspectives of Australia and Australia the States and Territories today. We may cover the First Fleet and the impact on Aboriginal people and the land.

Wellbeing: The students will be participating in the Growth Mindset programme. They have the opportunity to develop strategies to increase their efforts, persevere when challenged by new concepts, persist to increase their courage to change their thinking, ideas and practice in their learning. We will also be working on bouncing back and resilience during the year.



Visual Arts: Our class will explore and practices used by Aboriginal and other artists, to represent different views, beliefs and opinions.



STEM: Room 25, 26 A & B will be working together to learn about 'Adaptations of living and non-living things'. Every student will explore, investigate, read, view and utilise graphic organisers to gather and record data. Students will also sharing their findings to the group.

AUSLAN with Ms Christine Krohn

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf Community. During first term the students will be reviewing basic greetings, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, videos, the use of IT equipment, signed conversations and written projects.

P.E. & HEALTH with Matthew Cuconits

My name is Matthew Cuconits and I am extremely excited to continue working at Parafield Gardens R-7 School this year. I look forward to working with all students during 2019. In term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart Program. Students will also be involved in exploring the concept of safety and keeping safe, as well as taking an in depth look at the health benefits of physical activity.

The term 1 Physical Education component involves the following:

Introductory / getting to know you session aimed at making all students more comfortable with their peers and environment.

Athletics – Students will learn a variety of track and field events including high jump, long jump, shot put, discus, sprints, 800m run and relays. They will also have the opportunity to try out for the SAPSASA athletics team.

Cricket – The following skills will be practised and developed over a 5 week unit; Catching, throwing, batting, bowling. Students will also learn the rules of the game and how to score.

Term 1 will also consist of a lunchtime sporting competition for year 4-7 students. Basketball has been chosen due to its popularity and teams will play every Wednesday in the Hall.



MUSIC & DRAMA with Ms Amanda Drury

Welcome back to Parafield Gardens R-7 Music, Dance and Drama programme. This term our students will experiment with different styles of Music, listening to, reviewing, and reflecting on these in their own compositions. They will explore music elements of rhythm, notation, pitch and timbre through a variety of activities. Students will experiment with mime and dance to create shape and form of their own. Their dramatic performance will focus on character building, ways in which to develop different characters and include them as part of a story line.

I look forward to meeting all parents and caregivers during the term. If you or your child have any concerns, you can either ring the school or write a note in your child's diary to make an appointment with me.

I hope you will enjoy learning with and along side your child.

Kind regards,

Nola Foster

miStAkEs
are proof
that you are
TRYING