



Government  
of South Australia  
Department for Education

# Room 24 Newsletter

## Term 1 2019



### Dear Parents/Caregivers,

Welcome to 2019. I hope everybody had a good holiday and was able to enjoy a change in routine. The students have made a great start to the year. We have been discussing our school's GOLDEN RULE of **working together by making good choices**. Due to the weather ALL FOOD and DRINKS are kept inside the classroom in the air conditioning. It is vital that we all keep up our fluids especially during summertime .

Thank you to everybody who has provided a drink bottle for their child as we have regular drink breaks in class time to help ensure we are drinking as much as we need. I would appreciate if you can send a fruit piece, cut up vegetables or yogurt for your child for **brain food break**.

### Class Organisation

The students are divided into ability groups for areas of study such as spelling, writing, reading, comprehension, maths and computer skills lessons. This is a method of catering for the students' differing skill levels and ensuring that they are working at the level that best meets their learning goals.

### Communication Diary

Students will be provided with a *PGR-7* Diary. This diary will need to be filled in every night after your child has read to you or an older brother or sister at home and be sent back to school daily. The *PGR-7 Diary* is designed to be a link between school and home. You will find valuable information to help you support your child at home as well as a reading log and a place for written communication. **IF YOU WRITE ME A MESSAGE, PLEASE ASK YOUR CHILD TO BRING IT TO MY ATTENTION THE FOLLOWING MORNING.**

### Supporting Students' Learning At Home

I cannot stress enough how important it is for you to continue to support your child at home with their reading. Thank you to the parents who are able to listen to their child read or organize an older brother or sister to help out. It makes such a difference to your child's self esteem and helps them to make faster progress. Just 10 minutes every day is one giant key to success. The other giant key is that the practise is regular and is for a short time every night rather than just a couple of times a week or not at all. Students will also have home work spelling books to practise their spelling at home. A new list of spelling words will be given to the students each Monday.

### Library Borrowing

Each morning our new learning space, The Hive, will be open from 8.15 am for students to borrow books. The staff in The Hive will be more than happy to assist the students in borrowing.

### What's on this term DIARY DATES

**THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, 11 at 9:00am in the Hall**

**Wednesday 13th February  
Acquaintance Night & AGM  
6:30pm in the Hall**

**Tuesday 26th February  
No Pen Day**

**Monday 11th March  
Adelaide Cup Public Holiday**

**Friday 29th March  
Partnership Pupil Free Day**

**Monday 1st to Friday 5th April  
Parent Teacher Interviews**

**Wednesday 10th April  
Casual Day with  
Gold Coin Donation**

**Friday 12th April  
Last day of Term 1  
With Early Dismissal at 2:00pm**

*Always have a go!*

Remember **mistakes** are stepping stones to **learning!**

## Your Child's Teachers are:

Class Teacher:	Mrs. Sharan Kaur
Health/ P.E. Teacher:	Matthew Cuconits
Music / Drama Teacher:	Selena Britz
AUSLAN:	Christine Krohn
English as an Additional Language or Dialect:	Robyn Cockburn

## CLASSROOM CURRICULUM PROGRAM

### English

In **reading** students will be continuing to learn new sight words, increase their comprehension of a range of different texts, learn to read more fluently and participate in guided reading sessions.

**Grammar** sessions will be focused on nouns, verbs and adjectives.

In **Spelling** students will learn digraph sounds, long and short vowel sounds and how to spell words which are specific to different areas of study.

In **Writing** we will be focusing on writing recounts and narratives.

Letter formation and style is taught in **Handwriting** lessons with both the upper and lower case letters. Focus is placed on where to begin the letter, its correct formation and legibility

### Mathematics

This term the focus is on the *Big Ideas in Number Trusting the Count*, counting in ones, twos, threes, fives and tens. Students will also be engaged in learning addition and subtraction operations using a range of mental and written strategies. They will also use a calendar to identify the date and months. Measurement investigations involving length and area will also be the part of this term.

### Science

The topic this term will be **WATER WORKS**(Earth and space sciences)

Students will be exploring and developing an appreciation for water, a precious natural resource. Through investigations, students will discover how water is used, where water comes from and how to use it responsibly.

### Geography

We will be learning about Australia's location in relation to other countries of the Asia region, and across the world. Students will learn that the world can be divided into geographical divisions. We will also examine Australia on a local scale by learning about the States and Territories, cities and towns. They will also develop an understanding of how people are connected to different places in Australia and other countries across the world.

### Visual art

During this term, students will create and display art work to communicate their ideas to an audience using different materials and techniques. It will be integrated within our science learning.

### Design and Technology

For the design component, students will be designing environmentally friendly Nude Food lunch boxes. During technology students will become more proficient in using iPad and laptops through various educational Apps including Study Ladder. Technology will also be incorporated in other areas of learning.

### Music & Drama

This term the class will learn how to read basic music notation which will enable them to successfully play simple and basic melodies using tuned and untuned percussion. They will learn how to play simple ostinatos whilst other rhythms are being played around them. The class will also focus on dance and will learn folk and partner dances. The students will learn how to create their own simple dance patterns/ sequences which are appropriate to the music to which they are dancing.

**Selena Britz - Specialist Music/Drama Teacher**

### Physical Education/Health

In term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart program. Students will also be involved in exploring the concept of safety and keeping safe, as well as taking an in depth look at the health benefits of physical activity.

The term 1 Physical Education component involves an introductory/getting to know you session aimed at making all students more comfortable with their peers and environment.

### AUSLAN

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf community. During First Term the Reception, year 1 and year 2 students will be introduced to basic greetings, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video and use of IT equipment.

### Partners in Learning

Partners in Learning or PAL, is where the Junior Primary and Primary classes buddy up for the year. We will be working with Mr. Karl Eberts's Year 5 students in Room 26.

## Show and Tell

Speaking and listening are such an important part of your child's oral language development. This makes a positive impact on students' confidence when speaking in front of their peers.

Our sharing program started in week 1 and students shared stories about their holidays. Please see the weekly sharing topics and roster, which you can cut out and keep for future reference. I encourage students to bring an item in from home when possible. This item must stay inside during breaks and be given to me in the morning for safe keeping. Students may also choose to just speak about the weekly topic.

Kind Regards,  
Sharan Kaur

## Show and Tell Roster

Monday	Tuesday	Wednesday	Thursday	Friday
Jonathan	Shaun	Joshua	Lachlan	Damian
Sakina	Tyler	Ruth	Lilli	Lakshana
Yaseen	Samantha	Pal	Bass	Mason
Aditya	Violet	Cathy	Jasraj	Anthony

## Show and Tell Topics

### Week 2: Free choice

*It's up to you this time!*

### Week 3: Art and craft

*Bring in a piece of art work that you've created at home. It might be a drawing, a sculpture or something else creative.*

### Week 4: A joke

*Find a funny joke to tell to the class and make everyone laugh.*

### Week 5: My favourite animal

*What is your favourite animal? It might be a particular pet, an animal you've seen in the zoo or an animal you've seen somewhere else. What can you tell us about the animal?*

### Week 6: Read a book from the pictures

*Bring in a book from home that you know well. Retell the story to the class using only the pictures to guide you.*

### Week 7: Mystery bag

*Place an item into a paper bag (or other bag that you can't see through). Write down 3 clues about your item and see if we can guess correctly.*

### Week 8: My favourite place

*Can you think of a place that you've been to with friends or family? What makes it so special?*

### Week 9: My favourite toy

*What is your favourite toy to play with at home?*

### Week 10: Free choice

*It's your choice again!*

### Week 11: Term reflection

*Tell the class something you have enjoyed doing this term.*

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Please return to Mrs Kaur if a below statement is relevant to you.

(Please tick)

I would like to discuss volunteering my time in the classroom on a regular basis to listen to students read.

I would be happy to be approached as a parent helper for excursions this year.

Your name:.....

Child's name:.....

**How can you help your child succeed in school?**

- Read every day! Take turns reading to your child and having your child read to you, asking questions to prompt comprehension skills.
- Be positive, speaking well of school and learning. Encourage your child to talk about all the fun things they have done or are going to do at school.
- Create a consistent after-school routine including meal times, homework time and play time.
- Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- Encourage your child in all aspects of academics, praising them for both success and efforts.
- Teach your child to be responsible for their actions.