



Government  
of South Australia  
Department for Education

# Room 20 Newsletter

## Term 1 2019



### Dear Families,

Welcome back to a new school year! I hope you had a happy and safe school holidays. I cannot wait to hear some of the things you did during this break. My name is Rebecca Daddow and I am very excited to be your child's Year 1 teacher this year in Room 20. I look forward to getting to know you and your child as the year goes on. I am sure this year will bring lots of fun, learning and growth. We have already been working hard to establish classroom rules and routines which allow all students to feel safe and maximise learning opportunities.

Please feel free to come in and introduce yourself over the next few weeks and please do not hesitate to contact me if you have any questions or concerns.

Kind Regards

*Rebecca Daddow*

### Absences/Lateness

If your child is absent, please contact the school promptly through a phone call or SMS. If your child is absent and we have not heard from you by 10:00am you will receive an SMS asking for a response. It is a departmental requirement that all absentees are recorded and reasons given. If your child is late to school (after 8:45am) he/she needs to collect a late slip from the office BEFORE coming to the classroom. If you need to collect your child before 3:00pm it is preferable that you contact the school first so that your child can meet you in the office to be signed out.

**Please Note:** If you need to come into school between 9:00am-3:00pm (ie dropping off something to your child) it is school policy that you must [go to the front office](#). Do not come to the classroom. Thanks.

### School Uniform

It is a requirement of students at Parafield Gardens R-7 School to wear the school uniform colour which is navy blue. Denim is not part of the school uniform.

Parafield Gardens R-7 is a sun safe school, therefore students are required to [wear a hat](#) outside. Hats can be purchased from the front office for \$5.50.

Please make sure that all your child's clothing and other personal items such as lunchboxes and drink bottles are clearly labelled with their name.



### Food and Drink

Please ensure that your child has a bottle of water, recess and lunch every day at school. During each morning we will stop to have a Brain Break. This is a chance for the students to refuel. They are all encouraged to eat some fruit or vegetable at this time. To support this, could you please send your child to school with a piece of fruit or cut up vegetables to snack on.



### DIARY DATES

**THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, 11 at 9:00am in the Hall**

**Wednesday 13th February  
Acquaintance Night & AGM  
6:30pm in the Hall**

**Tuesday 26th February  
No Pen Day**

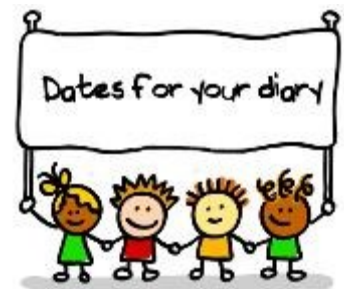
**Monday 11th March  
Adelaide Cup Public Holiday**

**Friday 29th March  
Partnership Pupil Free Day**

**Monday 1st to Friday 5th April  
Parent Teacher Interviews**

**Wednesday 10th April  
Casual Day with  
Gold Coin Donation**

**Friday 12th April  
Last day of Term 1  
With Early Dismissal at 2:00pm**



## Take Home Folders

A folder has been provided for each child to use as their 'Take Home Folder'. This folder contains a *Diary* and will store your child's *Levelled Reader and Sight Words book*. It is important that this folder and its contents are brought to and from school **daily** as they will be used in the classroom and are a vital tool for communication. Please check this folder regularly for notes and care for it as it will need to last for the whole year. If you write a note in the diary, please let your child know so they can show me in the morning.

Please practise Sight Words with your child regularly as part of your nightly homework routine. You may wish to tick the words in the book but please do not mark them off. Work on a couple of pages at a time and do not forget to go over learnt words so that they remain fresh in your child's memory. Remember to practise words in different orders so your child is learning the word itself, not just remembering by rote order. I will highlight words when your child can read it without sounding out or hesitation.

Students will swap over *Levelled Readers* on Monday, Wednesday and Friday. Reading is an invaluable skill and students are required to read nightly at home and practise their sight words with a family member for **10 minutes each night**. Students are required to track their reading by filling out the reading log provided in the diary. I will use Running Records over the year to test your child's reading and as they develop their comprehension, accuracy and fluency they will progress to the next reading level. You will be informed when your child has completed a Running Record and the results.

## Curriculum areas of study

### Literacy

**Reading** - Our reading program will be made up of many elements. Shared and modelled reading will happen daily as a class. These sessions will include explicit teaching of reading strategies and comprehension activities. Students will also have the opportunity to work with me in a guided reading group, read to themselves or a PAL student, listen to a story being read on the CD player or interactive whiteboard and read library books from the reading corner.

This term we will be exploring many books written by Dr Suss.

**Word Work** – When students arrive in the morning they will be required to work on their weekly spelling contract. They will need to do *Look, Say, Cover, Write, Check* daily as well as specified creative activities to practise their spelling words. It will be a requirement for them to finish this by the end of the week. They will have a spelling test each Friday. In class lessons will focus on recapping the Jolly Phonics sounds, looking at vowel sounds, syllables, rhyme and word families. We will also have a 'Word of the week' to help expand student's vocabulary.

**Writing** – Our writing program will also include many elements including shared and modelled writing before students have the opportunity to create their own pieces. Our writing program this term will focus on narratives (stories) and persuasive writing. Handwriting lessons will occur regularly to reinforce correct

formation of unjoined lower and upper case letters. **Show and Share** - Weekly sharing is an important element of our Literacy program. The sharing roster is included with this newsletter. Each week has a topic. On your child's allocated sharing day they may bring something from home that relates to the topic to show and talk about. All sharing items will stay behind the teacher's desk. It is asked that the item is not taken out at playtimes because it may get broken or lost. It would also be appreciated that children do not bring toys or items to school on days that are not their sharing day (unless negotiated with the teacher).

### Numeracy

'Big Ideas in Number' will continue to be a school wide focus this year. Therefore, Numeracy this term will be centred on developing and deepening students' number knowledge. This will begin with focusing on the numbers zero through to ten, as well as learning doubles and rainbow facts, before moving onto counting to and from 100, skip counting, understanding place value, putting numbers on a number line and strategies to add and subtract numbers. Later on in the term, we will look at fractions and how one-half is one of two equal parts of a whole. Students will learn concepts through explicit teaching, games, songs, problems and investigations, varying between group, partner and individual work.

### Science

In Science, students will be looking at how everyday materials can be changed in a variety of ways. This topic is a lot of fun as students will have the opportunity to work hands on with a variety of materials including spaghetti, chocolate, popcorn, play dough and much more. Students will experiment with and observe the changes of these materials and identify what causes the change.



### HASS (Humanities and Social Sciences)

In HASS students will be exploring the inquiry question 'How has family life changed or remained the same over time?' This will include looking at differences in family structures and roles both in the past and present.

### Design and Technology

In Technology students will be learning about the functions and features of a laptop. They will explore and identify hardware components including the mouse, touchpad, keyboard and headphones and software components in a Word Document including how to manipulate the text (changing its size, colour, font etc) and how to save and retrieve documents. They will also have opportunities to explore the Jolly Phonics software.



Design will be integrated into other areas of the curriculum.

## Visual art

In Visual Art lessons students will have the opportunity to use different materials, techniques and processes to develop pieces of art. These art pieces will have a Dr Sues focus.

## Music and Drama with Georgia Yates

Students have Music and Drama on Wednesdays.

This term in music students will feel, show, move and track the beat of various songs. They will practise reading rhythms using ta, titi and za and identify musical opposites including fast, slow, loud, soft, high and low. Students will learn to match pitch when singing and will gain confidence when singing solo. They will perform dances using different levels, direction and tempo.

In drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations. They will practise different dramatic skills through tableau and mime.

## Physical Education and Health with Matt Cuconits

Students have PE and Health on Fridays.

In term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart program. Students will also be involved in exploring the concept of safety and keeping safe, as well as taking an in depth look at the health benefits of physical activity.

The term 1 Physical Education component involves an introductory / getting to know you session aimed at making all students more comfortable with their peers and the environment.

Cricket – The following skills will be practised and developed over a 5 week unit; Catching, throwing, batting and bowling. Students will also learn the rules of the game and how to score.

## AUSLAN with Christine Krohn

Students have AUSLAN on Thursdays.

Language Other Than English – Australian Sign Language is the recognised visual language of the Deaf community. During First Term the students will be introduced to basic greetings, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video and use of IT equipment.

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Please return to Mrs Daddow if a below statement is relevant to you.

(Please tick)

I would like to discuss volunteering my time in the classroom on a regular basis to listen to students read.

I would be happy to be approached as a parent helper for excursions this year.

Your name:.....

Child's name:.....

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## Sharing Term 1 2019

**Weekly sharing encourages oral language skills, presentation skills, listening skills and sharing of comments and questions in front of an audience.**

**Week 2: We are family** *Tell the class about who is in your family.*

**Week 3: ♪ Because I'm Happy ♪** *Talk about something that makes you happy.*

**Week 4: Free Choice**

**Week 5: I spy with my little eye** *Describe something you can see in the classroom by telling us three things about it. Can we guess what it is?*

**Week 6: Let's Play!** *Tell the class what you like to do at recess or lunchtime.*

**Week 7: Free Choice**

**Week 8: Lights, Camera, Action** *Talk about your favourite movie.*

**Week 9: Maths, Science, Writing** *Tell the class what you like doing most at school.*

**Week 10: Free Choice**

**Week 11: Term reflection** *Tell the class something you have enjoyed doing this term.*



Tuesday	Wednesday	Thursday	Friday
Mrs Daddow	Jaxon	Kavish	Charrlee
Akaysha	Tegveer	Princesa	Jasmine
Emmanuel	Siara	Atharv	Jescinta
Anneet	Kayden	Khush	Shubh
Louis	Zahra	Anna	Zulqarnain
			Zain