



Government
of South Australia
Department for Education

Room 12 Newsletter

Term 1 2019



Dear Parents/Caregivers,

Welcome to the 2019 school year in room 12. My name is Tracy Smyth and the students call me Miss Tracy. I am married with 5 boys, I live locally and this is my 4th year at Parafield Gardens R-7. I look forward to working together with families and building strong relationships which will support your child throughout the year. If you have any concerns about your child's learning, please contact me to make a time to chat.

Personal Items

Water bottles must come to school every day with water only in them please. Lunch boxes are kept in your child's schoolbag. Please name all items belonging to your child. This ensures that if something is misplaced there is a greater chance of it being returned.

Communication

Each student has a reader folder which will hold their reader and diary. Please sign your child's diary every day to show they are reading at home each night. Any notes which need to go home will also be placed in their reader folder.

If your child is absent you must inform the school promptly. This can be done by ringing the school or sending an SMS. Parents who have not notified the school with a reason for the absence will be contacted for an explanation. Students arriving late must go to the front office prior to coming to the classroom to collect a late pass.

*Kind regards
Tracy Smyth*

English

By the end of this year it is expected that EVERY child is achieving reading level 18. The best way to achieve this is to read, read, read! EVERY day!

This term in English we will be revising and re-focusing on the following areas; concepts of print, daily word work, jolly phonics, syllables, rhyme, letter formation, sentence formation and structure, narrative and persuasive writing with a theme of fairy tales. Students will also read daily.



Maths

This term we are focusing on number. We are working towards all students Trusting the Count by the end of the term. We will be counting forwards and backwards to 20 from any starting point and learning numeral identification to 20. We will look at ordinal numbers to 10. We will have fun learning to subitise small collections of objects. Then we will move on to rainbow facts to 10, counting on and lots of mental routines.

DIARY DATES

THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, 11 at 9:00am in the Hall

**Wednesday 13th February
Acquaintance Night & AGM
6:30pm in the Hall**

**Tuesday 26th February
No Pen Day**

**Monday 11th March
Adelaide Cup Public Holiday**

**Friday 29th March
Partnership Pupil Free Day**

**Monday 1st to Friday 5th April
Parent Teacher Interviews**

**Wednesday 10th April
Casual Day with
Gold Coin Donation**

**Friday 12th April
Last day of Term 1
With Early Dismissal at 2:00pm**

Always have a go!

Remember **mistakes** are stepping stones to **learning!**

Design and Technologies

This term we will be linking design and technologies with our English theme of fairy tales. We will design and make new houses for the three little pigs which we will then, in a positive manner, test and evaluate the success of our peers designs and models.

Digital Technologies

Students will learn to log on and log off laptops. They will also have the opportunity to learn block coding using the fantastic Dot and Dash robots.



Science

This term in Science we are looking at Physical Sciences using the primary connections topic called Look! Listen. This is a great topic for the start of the year as it is a really fun way to learn about light and sound.

HASS

This term we will focus on who we are, where we come from and who is in our family. We will use the inquiry question 'How has family life and the place we live in changed over time?' to guide our learning.

Class DOJO

Don't forget to sign up for Class DOJO so that you can be kept fully up to date with all your child's exciting achievements!



Health & PE

The Physical Education program at Parafield R-7 School provides students the opportunity to participate in a wide range of physical activities whilst learning many sporting skills. Term 1 will involve developing and strengthening students' fundamental movement skills through taking part in sporting activities and games that look at improving coordination, strengthening fine and gross motor skills, while learning new sporting activities. Many games will allow students to work cooperatively with others and promote both individual growth and positive social skills.

The P.E. program will allow sufficient time in each unit to provide opportunities for students to acquire an understanding of body control and manipulation to be able to demonstrate and show a progression of their motor skills. Students will practise individually and work with others to refine their range of movement skills including running, skipping, hopping, jumping and leaping to assist them to confidently participate in various games. Learning to play team games is essential for students to become aware of the spatial requirements needed for safe play, to learn to self

-regulate their emotions and to learn to conduct themselves safely.

Please be aware that your child has Health and PE on Wednesday and therefore will need to wear appropriate sports shoes, clothing and a hat to be able to fully participate in lessons.

The Health Education curriculum will cover 'Our Body', 'Emotions/Feelings' and 'Friendship' topics including, learning about our five senses, learning how to look after our body with good hygiene and understanding the importance of being active and taking part in physical activities to keep their body healthy. It is important for students to discuss and learn about differences in body shapes, size, strength and abilities in order to accept it as being 'normal' to be different.

Students will also be learning about social & emotional skills by looking at different facial expressions and body languages and understanding how we can read other peoples' facial and body expressions to get a sense of how they are feeling. This will encourage and support discussions on the topic of 'emotions/feelings' and what it means. It will also assist in learning about relationship topics- e.g. Friendship and how to act and behave accordingly.

I am looking forward to working with your child this term!

[Ms Kylie Neilson - Health/PE Specialist Teacher](#)

Music and Drama

This term during Music the class will be introduced to percussion instruments. Children will learn how to name the instruments and how to group them according to how they are played. The class will learn to play the instruments correctly, keeping a steady beat to the music as they play along. The class will also focus on dance and will learn folk and partner dances. The class will learn how to create their own simple dance patterns/sequences which are appropriate to the music they are dancing to.

During Drama the class will focus on facial expressions and body language. They will learn how to convey emotions through the expressions used on their faces and through their body language and gestures.

[Ms Britz - Music/Drama Specialist Teacher](#)

Auslan

Australian Sign Language is the recognised visual language of the Deaf Community. During first term the students will be introduced to basic greetings, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, videos and use of IT equipment.

[Ms Kylie Neilson - AUSLAN Specialist Teacher](#)