



Government
of South Australia
Department for Education

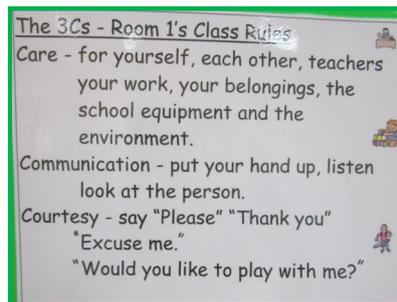
Room 11 Newsletter

Term 1 2019



Dear Parents/Caregivers,

What a great start to the year! I welcomed 20 students to Room 11. On the first day we revisited our class rules. Many of the rules began with *No* or *Don't*. We worked on changing the negatives into 3 positive rules. They are Care, Communication and Courtesy. It has been wonderful to see the students interacting in a very calm, friendly way. I have been so impressed!



This term we will be concentrating on developing a co-operative class. The students are now aware of the morning routines: putting out chairs, pencil tins, lunch boxes and drinks in the appropriate boxes, lunch orders and completing their weather charts. Bravo!

I believe in building a strong relationship between the family and the school. Through a close supportive relationship I believe problems and challenges can be met.

English

Reading

Junior Primary students will have their own diary again this year which includes lots of information about learning and how parents can support their children at home. I would encourage you to sign in the diary when you have heard your child read. Students choose their own books. They read either to me or an adult 4 days a week. To encourage fluency students will keep the same book for 2 nights. We will be borrowing readers on Monday, Wednesday and Friday.

Reading takes place throughout the day:

* fiction / non fiction books * poems * songs * Big Books

It is important that reading is a positive, sharing time - **ENJOYMENT** being the key word.

I often say to the class:

"Good readers read and good writers write." I therefore encourage both activities on a daily basis. I would appreciate it if you could sign your name after hearing your child read at home.

I also ask that you go through your child's Oxford Sight Word book each night for just a few minutes, if they have one. It really does make a world of difference.

Poetry and Song Book

Your child will bring their Poetry and Song Book home occasionally. This book enables the students in my class to learn about many different parts of the English language in a fun and safe way. On the inside cover I have explained some ideas you can use at home with your child. Our first poem was *I'm very happy to be me*.

DIARY DATES

THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, 11 at 9:00am in the Hall

**Wednesday 13th February
Acquaintance Night & AGM
6:30pm in the Hall**

**Tuesday 26th February
No Pen Day**

**Monday 11th March
Adelaide Cup Public Holiday**

**Friday 29th March
Partnership Pupil Free Day**

**Monday 1st to Friday 5th April
Parent Teacher Interviews**

**Wednesday 10th April
Casual Day with
Gold Coin Donation**

**Friday 12th April
Last day of Term 1
With Early Dismissal at 2:00pm**

Always have a go!

Remember **mistakes** are stepping stones to **learning!**

Conference Writing

Modelled Writing enables me to demonstrate finger spaces, capitals, full stops and different styles of writing. We also look at word families, syllables and rhyming words. Students will be given time for their own writing. They will be encouraged to "have a go" before seeking assistance. This term the focus will be on recounts, persuasive writing and narratives.

Word Knowledge

Each student will have their own individualised program for Word Knowledge based on the Oxford Word list. During the week they will have the opportunity to complete a number of activities on their contract. This enables the students to decide the order in which the activities are completed. They also work at their own pace so  may complete a number of word lists in one week.

Mathematics

We have already started the year by doing some fantastic mathematics. This term we will be focussing on the following areas:- numerals, patterning, shapes, days of the week and weather charts.

Our first big task was to see how many numerals students could write in 30 minutes. This enabled me to see which areas each student needs to be supported in.

The class was very keen to make our Birthday chart which enabled them to discuss their observations.

We have 2 days where students or a teacher and a student share the same date. 

Health and Physical Development

Students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart program. Students will also be involved in exploring the concept of safety and keeping safe, as well as taking an in depth look at the health benefits of physical activity.

The term 1 Physical Education component involves the following:

- introductory / getting to know you session aimed at making all students more comfortable with their peers and environment.
- fundamental movement skills
- Cricket – The following skills will be practised and developed over a 5 week unit; Catching, throwing, batting, bowling. Students will also learn the rules of the game and how to score.

Please be aware that your child has Health and PE on Tuesday therefore will need to wear appropriate sports shoes, clothing and a hat to be able to fully participate in lessons.

Matt Cuconits PE Specialist teacher

The students have already enjoyed our daily fitness sessions which encourage fitness and active brain breaks. The class will also participate in GoNoodle dances where they use all parts of their bodies including their brains! **KK**

Science

Students will be learning about Forces - Push and Pull. They will have fun finding out about magnetism, repelling and attraction.

Through hands on activities students will explore how things move, friction, gravity and other variables. They will use this knowledge to carry out different investigations. 

Art

This term in Art, students will learn about portraits - paintings, photographs, sculptures and other artistic representations of people in which the face and its expression is predominant. Students will explore how portraiture can communicate (display) the likeness, personality and the mood of the person. Students will develop their skills in portraiture using a variety of techniques and materials including digital media. 

Music and Drama Program

This term in music students will feel, show, move and track the beat of various songs. They will practise reading and writing rhythms using ta, titi and za. Students will learn to show pitch using hand signs and will gain confidence when singing solo. They will perform dances using different levels, direction, shape and tempo.

In drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations. They will practise showing differing points of view using tableau and mime.

Georgia Yates - Specialist Music/ Drama teacher

History

Through *Our Current Affairs Thinking Book*, students will demonstrate their knowledge and understandings of events that happen in our world. You will be enlightened by their observations! You are encouraged to add your comments to the Parents' Comments page when your child brings the book home.

We will also be researching Communication through the ages as our major focus this term. Students will learn how we communicated with one and other before telephones were invented with a major focus on distance and time. Students will explore a range of devices used to communicate and imagine how we might communicate in the future.

Auslan

Australian Sign Language is the recognised visual language of the Deaf community. During First Term the students will be introduced to basic greetings, numbers and colours, and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video and use of IT equipment.

Christine Krohn - Auslan Specialist teacher

I am certainly looking forward to a year of wonderful discoveries.

Karen Kompo

Show and Tell topics for
Term 1 2019

Week 2

Collections Share something that you collect.



Week 3

Mystery bag Place an item in a paper bag and write 3 clues about it that you can read to the class. Will they be able to guess your mystery item?



Week 4

Say Cheese- Share your favourite photo with the class. Where was it taken? Why is it special to you?

Week 5

I Spy With My Little Eye - something that begins with the same letter as your name.

Week 6

When I grow up

What do you want to be when you grow up?
Where will you work? Who will you help?

Week 7

Favourite story

Share your favourite story with the class. What is your favourite part?
Who are the characters?



Week 8

What I like to do for fun



Week 9

My favourite piece of clothing



Week 10

My favourite shoes



Week 11 What I like to do on the
Holidays

Show and Tell timetable

Tuesday	Wednesday	Thursday	Friday
Lawrie	Amelia	Hayden	Tiffany
Grace	Sarvak	Tsinat	Jayden
Andrej	Japnoor	Elina	Isaac
Rebecca	Conna	Agam	Jasmyn
Lucca	Lucas	Angus	Raman