



Government
of South Australia

Department for Education

PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



Newsletter - Week 3 Term 4 2020

From the Principal

World Teachers Day - Friday 30th October

World Teachers' Day gives all of us an opportunity to think about the contribution teachers make – not only to our own school, but in schools around the world.

On behalf of the whole PGR-7 community, I am very happy and proud to recognise the wonderful work done by PGR-7 teachers.

A teacher's work is often far beyond the classroom. Schools become the 'go to' place when communities are facing struggles. Many teachers offer care and support way beyond their role at school.

It is our teachers, who give so much of themselves, through the work they do, who make our children's lives better.

To all PGR-7 teachers, whether you be veterans of many years, just starting out in your careers, or somewhere in between, thank you.

Sports day

Thank you to our PE/Health teachers for organising a fabulous day last Thursday. It was great to see the level of enthusiasm and participation from our students. Our captains did a great job organising the teams and our wonderful staff worked tirelessly behind the scenes to prepare the children. The scores were very close, with **Barker** in 4th place with 1122 points winning the Team Spirit Award, **Flinders** in 3rd place with 1169 points winning the School Values Award, **Sturt** in 2nd place with 1204 points winning the Sportsmanship Award and finally, Congratulations to **Eyre** as the overall winner with 1301 points. Photos and reflections from Sports Day are included at the end of this publication and also on our website and Facebook pages.

Student Free day

The staff enjoyed a great day learning together last Friday. The day's focus was data and we looked at patterns in whole school data as well as year levels and individual student data. This will inform our planning for 2021. Our aim is for continuous improvement. More information about student data is included later in this edition.

2021 Enrolments

We are currently planning class structures for the 2021 school year. If you know of children who might be enrolling it would be greatly appreciated if you would let us know as soon as possible. If you know that your child/ren will not be continuing at Parafield Gardens R-7 School in 2020 please let the school know. Thank you for your cooperation with this.

Remembrance Day Service

Wednesday 11th November is Remembrance Day with a special service in the courtyard to honour those who have

died as a result of war, in particular from World War 1 onwards. Students will be invited to place wreaths and poppies beneath our flags as symbols of remembrance.



Our Colour Fun Run was very successful and prizes have arrived and will be delivered to students very soon. Many thanks to families who made donations and we are pleased to announce that \$28,308 was raised. We received a trophy of 'Chase the Cheetah' who is the mascot for the Colour Fun Run, which is on display in the office.



Term 3 Casual Day raised \$471, while the Year 7 Market Day Stalls raised over \$2000, which will go towards Year 7 Graduation costs.

Rachel McLennan

DIARY DATES

Thursday 5th November
Music Count Us In

Tuesday 10th November
No Pen Day

Wednesday 11th November
Remembrance Day

Monday 16th - 20th November
Primary Years Swimming

Tuesday 1st December
POP

Wednesday 9th December
Casual Day with gold coin donation

Thursday 10th December
2021 Class Visits
Year 7 Graduation
Reports go home

Friday 11th December
Last day of term 4
Early dismissal 2:00pm

The 2021 School Year commences
Wednesday 27th January

Market Day Stalls

On Monday the 21st of September, Week 10 of Term 3 the Year 7 students and the rest of Parafield Gardens R-7 school participated in Market Day Stalls. The role of the Year 7 students was to become the business owners and the rest of the school were their customers. All the kids had to bring their own money from home, then they would come to our stall and we had to sell our things to the kids. The grand total was going towards our Year 7 graduation which we are all excited about. In our first couple of business and economics lessons we started to learn about popular businesses and famous businessmen and women, then to research about them. Other lessons were on best buys and money related lessons. Our last few lessons were focused on the manufacturing of the product, decorations and the promotional material.

When we were doing our research, we realised that most of the businesses were run mostly by men, but then found some businesses run by women too. Initially our first task was to research five businesses and gather a little information about the business like, where, when and who started it, who it is run by currently etc. In our maths lessons we learnt about things like where to spend the money and how to spend the money correctly, and how to know if your spending too much or not. The maths lessons were run by our own class teachers and we all enjoyed them too. This was really helpful because later on in the process we did have to go shopping and handle money, so it was very important that we knew not to spend too much.

The manufacturing process was the best thing, apart from actually selling the products that we made. In the process of manufacturing the products, interestingly we had a lot of fun because we had chosen things that we enjoy so making them was fun. We made a dart game and the customers could have a lucky dip at the end according to how many points they scored. Then came the decoration part of things, where we just had to make our product pretty, amusing and appealing to the target audience/s. After we had made everything it was time to promote all of our things. For promotions, our group made posters that we stuck around the school. My group made our posters very bright and colourful, so it caught the attention of all the younger and older kids. In this process we overcame a lot of problems one being people ripping our posters down and other groups throwing the posters in the bin, etc.

On the actual day we faced more problems, one of which was the weather. That Monday (the day we actually did the stalls) the weather was really windy. We all had to catch all sorts of flying things like, balloons, notes (money) and our very own posters or banners. The first group of kids that came were the receptions and Year 1 students. They were very small so we let them win easily and if they didn't get a good prize, sometimes we would give them another prize for free. After came the Year 2s and 3s who were still fairly small, so we went easy on them too, but no free prizes because we had to make a profit from our stalls as well. Eventually came the Year 4, 5 and 6 students, the hardest to please. While serving our customers we enjoyed time chatting with other groups and enjoyed the interaction with some of our younger year levels. At the end we were allowed to go to other groups and buy what they were selling, and I enjoyed this a lot. In total my group spent \$55 and got back around \$200, making a profit of around \$145.

Sarathi Room 30

On September 21st of 2020 the year 7's at Parafield Gardens R-7 school participated in a group/sole proprietor project. We were doing it as part of the year 7 HASS curriculum which this term was business and economics. As you may have inferred by now, during business lessons our main assessment was to create and sell our own product or products to sell to the students from Reception to Year 6's and earn a profit. The market day stalls were located under the COLA around all sides. This ended up being a roughly 8 week project taking a lot of time and effort from the students and teachers alike.

Our first obstacle was to get into a group which was hardly an obstacle as it took around 5 minutes. My group members were Zulfiqar and Dheer, after getting into our group we had to figure out the products we were planning to sell. At first we were going to sell candy bags as our main business and have popcorn, and jellybean guessing jars as a side business, but we realised there was too much competition in the candy bag making and selling business so we scrapped that idea, (which we had already done a survey on, so the survey went to waste). We decided to shift our main business to popcorn and have candy bags take its place but we soon realised that it cost too much and decided to scrap candy bags all together and do smoothies in its place. Once we figured all those things out we had to fill out a 5 to 6-page business plan.

The first thing we had to do was figure out a business name, at first when we were doing candy we thought of the name, which to me seemed very weird and off, "candy apocalypse." We scrapped the name as well as the idea. We thought of names relative to popcorn and ended up with the name "Poppin Popcorn". Once that was finished we made a logo which was two popcorn bags with a smoothie in the middle surrounded by jellybeans. The picture was not coloured in though as it was not required. After that we wrote about our business. The first thing on the second page was to write a business statement. I typed in the business statement but writing about everything in the business plan was a bit boring and took up too much time, the remaining information was mainly about suppliers and costs, as far as I can remember. It took our group a few weeks to finish the business plans.

Once we had all our required materials listed we decided to purchase our products. The business plans were not finished at this point. The paper bags for popcorn were purchased by Dheer while the remaining was purchased by me. Once the materials were purchased I handed them out to my group members so they could fulfil their tasks in the group. Zulfiqar had to



make the popcorn. Small popcorn was in cups, medium was half a bag and large was a full bag. Dheer's job was to count the jellybeans and "did you know" candies for their jars. My job was to make the smoothies - 4 litres of banana flavour and 4 litres of strawberry flavour. Once we all had

the materials required for market day it was the Wednesday before Monday the 21st of September. The next day was the product launch day where we brought in samples for the class to taste and also did a roughly 8 slide power point presentation to go along with it talking about our Covid safe plan and stated information about our product business, business mission etc.

This was a big chance to earn potential customers from our own class and all in all the product launch went pretty well. And by what was said by the class we thought we had earned a fair few potential customers. We started making our poster for our stall to attract customers on Friday (Zulfiqar finished over the weekend). To advertise we made flyers and put up ten of them around the school beforehand, a few weeks before Market Day, to attract customers to our stall. One thing we forgot to put on the posters was our location and our group members which may have caused some confusion for our potential customers, and the flyer was made on power point which we printed off. The poster was a piece of A3 paper lime coloured on which we stuck labels of prices and pictures of our products. We also hand drew a large block letter title and coloured it in (just to note when I'm talking about drawing and say we, I mean mainly Zulfiqar as he did practically all the drawing, I did more or less all the shopping and writing in the business plans and made the entire presentation for the business plan while Dheer made the flyers and counted stuff and he also purchased \$6 worth of paper bags.)



At home I purchased the strawberries and banana on Sunday while I was out shopping for my shoes. Monday morning I woke up and quickly ate and got ready for school by that time it was 8:15 and I waited while my mum got my brother ready for his day at kindy and then we made the smoothies and stored them in the thermostat jugs/bottles one of which was 4 litres and the other was 5 litres. On Market Day we mainly sold out our popcorn while the smoothies were nearly sold out but a bit remained so we decided to let some people drink some for free then we dumped the small leftovers. The jellybean jars had barely any guesses on them and ended up being a waste of money. The winners of the competition ended up being some of our best customers Brayden and Lachy. Then the stalls closed and we had a small party among the Year 7's giving each other things for free.

Loveleen

Seeking Growth at PGR7

South Australia has a new, common approach to school improvement planning. It is an essential component of the school improvement model that will help us to achieve our ambition of becoming the best school system in the nation. The research is clear about the strong links between expert teaching, quality leadership and student achievement and growth. The highest performing school systems support expert teaching and quality leadership by clearly articulating the steps teachers and leaders must take to continually improve their practice.

At PGR7 we are seeking growth for every student, in every class. Our work towards creating an environment that encourages and enables continuous improvement is well underway. All these elements come together in the school improvement plan (this plan is available for viewing on our school website). The school improvement plan is informed by evidence of student learning and best-practice strategies for achieving growth.

At PGR7 we have three challenges of practice, each outlining approximately six actions which we are committed to implementing to drive our improvement in teaching and learning.

Our challenges of practice are:

Goal 1: If teachers set in place structures for learning conversations before, during and after writing, then we will increase student achievement in writing year 6-7

Goal 2: If teachers set in place structures for learning conversations through the numeracy block with a focus on number, then we will increase student achievement in numeracy year 3-5

Goal 3: If teachers explicitly teach synthetic phonics (Jolly Phonics/Jolly Grammar), then we will increase student achievement in reading R-2

This year in our English Improvement journey we have focused on: Heggerty Phonemic Awareness Program (Reception to Year 3), Jolly Phonics Program, Jolly Grammar Program, Brightpath Writing Program and Seven Steps to Writing Success. Vocabulary development has improved through the use of Bump it Up Walls, Anchor Charts, Word Walls and Student Goal Setting. Students have also been involved in Learning Conversations, negotiating Learning Intentions & Success Criteria.

During the year we have worked through the fourth step of the school improvement plan template, 'Improve practice and monitor impact', which involves lots of reviewing and evaluating. During our Student Free Day on Friday, Week 2 – our review culminated in a celebration of our students' and staff's successes throughout the year.

2020 has given rise to a number of successes within the realm of **English and Mathematics**. As a school we commenced the Multiplicative Thinking and Partitioning phases of Big Ideas in Number. These two phases aim to build solid foundational skills and understandings in multiplication, division and proportional reasoning. We commenced the year with 6% of our year 3-6 students working on Multiplicative Thinking and started semester 2 with 42% of our students working on Multiplicative Thinking and Partitioning.

Other successes arise from the hard work of our students, and the dedication and diligence of our teaching staff. The tireless commitment of our Mathematics Coach, Kirsty Dimitropoulos has significantly contributed to the success of our whole school commitment to Mathematics. This is evidenced by some of the extraordinary results that have been achieved by our students when participating in the Department for Education's Progressive Achievement Test (PAT) testing.

Some of the highlights in PAT Maths are as follows; 86% of our year one students achieved scores above the state average, 78% of our year 2 students are at or above Department for Education's Standard of Educational Achievement (SEA), 76 % of our year 3 students experienced growth, 81% of our year 4 students achieved 12 or more months growth, 73% of our year 5 students exceeded 12 months growth with 55% of those students achieving significant growth, 83% of our year 6 students exceeded a years' worth of educational growth whilst maintaining students in the top bands and finally in year 7 one of our students achieved 100% in their test, not an easy undertaking.

Some of the highlights in English are as follows:

96th percentile (compared across the state) was the highest score achieved by two of our Reception students in PAT Reading, **62%** of Year 1 students are in the top bands in PAT Reading, **67%** of students in Year 2 were above or significantly above the Standard of Educational Achievement (SEA) levels set by DfE in PAT Reading, **64%** of Year 3 students demonstrated 12 months growth in PAT Reading, **82%** of Year 4 students demonstrated 12 months growth in PAT Reading, **69%** of students in Year 5 met the SEA in PAT Reading, **93%** of Year 6 focus students achieved or exceeded the expected growth in Brightpath Persuasive Writing this year, **89%** of Year 7 students achieved at or above SEA in PAT Grammar and Punctuation.

160 students receive formal intervention in the following programs: 12 students in QuickSmart Maths, 25 students in PGR7 Levelled Literacy

Intervention, 30 students in MiniLit, 9 students in Macqlit, 43 students in English Enrichment, 38 students in Maths Enrichment, 21 Year 6/7 Big Ideas in Number Intervention

Some highlights from these intervention programs are: **100%** of students in QuickSmart achieved 12 months growth in PAT Maths, **75%** of students in LLI achieved 12 months growth in PAT Reading, **63%** of students in LLI achieved the expected score in PAT Grammar and Punctuation, **89%** of students in Macqlit achieved 12 months growth in PAT Reading, **78%** of students in Minilit achieved the expected score in PAT Reading.

This is a credit to our comprehensive programs and to the dedicated and committed SSOs who facilitate them: Sue Beare, Deb Sykes, Bre Smart and Kristy Watts.

Additional highlights can be seen on the graphic below drawn by Amber Miller during our Pupil Free Day data showcase.

Senior Leaders

Deana Cuconits and Melissa McDonald



Stephanie Alexander Kitchen Garden

This term during our kitchen and garden lessons we have been learning how to cook and learning about soil. In our first garden lesson we went around the school investigating the soil. We learned that we were participating in a Soil Your Undies challenge. Mrs Sobey, Mr Busto, Mrs Keough and Ms Ostrun buried a pair of cotton undies in their yards at home so we could learn about healthy soil. Each week we will be looking at each of the soil samples from school and the teachers to see which one is the healthiest. Each week we learn something new about soil and make a prediction on

which one is the best and healthiest. In week 9, the teachers will return the undies to school and we will see which ones have decomposed the most which will determine who has the best soil.



Checking the soil at school

During our cooking lessons we learned about kitchen and knife safety. We learned different techniques when cutting and how to safely cut fruits and vegetables. We made apple and blueberry turnovers and it was so much fun. It was very tasty and easy to make. In our second cooking lesson we made damper. We had some delicious topping to add to our damper once it was cooked.

It has been an amazing journey so far and we look forward to more lessons in the kitchen and garden.

Dilara and Madalyan Room 33



In the kitchen



Makers Empire

This term room 26 have been working with Ms Ostrun on Makers Empire. We have been given a challenge to redesign our school bags. First we learned how to use the Design Thinking Model to help us with our planning. Once we finished our planning we used the iPads and Ms Ostrun taught us how to use the Makers Empire app. We learned how to put shapes together, cut out objects, rotate shapes and multiply objects.

We are currently completing our final product. We are having lots of fun working with Ms Ostrun.

Minh and Zandra Room 26a



Using the Makers Empire app in The Hive

VACSWIM

The 2020/21 VACSWIM season is fast approaching and we're so excited to once again be teaching South Aussie kids water skills, awareness, confidence and safety!

A reminder that online enrolments for the **December Programs** close on Wednesday the 2nd of December, while enrolments for January programs close on Sunday the 20th of December.

Visit the website to log on and enrol your child.

<https://www.vacswimsa.com.au/>

Class Awards

Term 4 Week 1: Room 1: Madison **2:** Brandon **3:** Brayden **4:** Alexia **5:** Udom **6:** Jasmine **7:** Tanin **8:** Sulav **9:** Bailey **10:** Carley **11:** Yosra **12:** Tyler **19:** Harsharan **20:** Tricia **23:** Vattan **24:** Ruby **25:** Jayden **26a:** Aram **26b:** Grace **28:** Yogesh **29:** Kourtney **30:** James **31:** Alycia **32:** Alyssa **33:** Axel **34:** Joel, Montana

Health/PE (Mr C) Room 25

Health/PE (Mr Parsons) Room 29

Music/Drama (Ms Mentha) Room 12

Auslan (Ms Krohn) Room 19

Auslan (Mrs Neilson) Room 2

School Crossing Monitors

Thank you to our School Crossing Monitors for weeks 1, 2 and 3 for their positive approach and enthusiasm to the task.

Week 1, Room 26 a/b: Dev, Ellie, Grace, Luca, Jayda, Ethan, Akshar, Minh, Hope, Melanie, Kelly

Week 2 Room 26 a/b: Tirth, Kaitlyn, Ali, Alana, Hunter, Mackenzie, Ellie, Minh, Abraham, Hope

Week 3 Room 26 a/b: Dev, Ellie, Tirth, Kaitlyn, Grace, Luca, Ali, Alana, Jayda, Ethan, Hunter, Akshar, Minh, Hope, Abraham, Melanie, Tirth, Kelly

Sports Day 2020



Health Hustle



Golf



Bounce 'n Catch



Rob the Nest



Dancefit

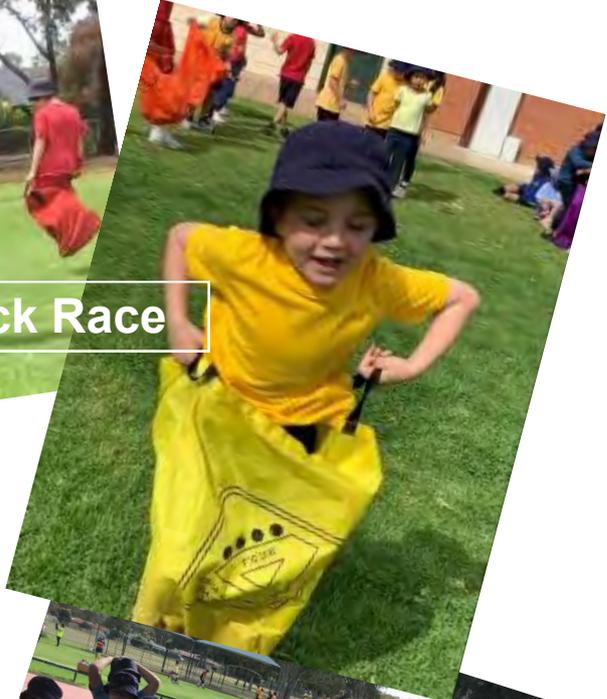


Table Tennis

Sports Day



Sack Race



Beanbag Throw



Quoits



Sprints





Dress Up Soccer



Stilt Walk



Tunnel Ball



Dodgeball

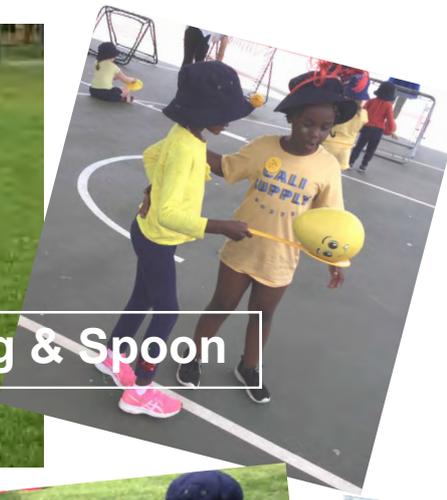


Numbered Basketball

Sports Day 2020



Egg & Spoon



Tug-of War



Water Relay



Sports Day 2020

Our Team Captains



The day finished off on a very loud note where the teams, led by their enthusiastic captains performed their team chants. Barker (green) won the chant-off.

Every student should be very proud of the way they participated during the day with the close scores reflected the tough determination and resilience displayed.

The captains: Tiana, Farishta, Hafiz, Solyna (Barker), Eisentra, Zena, Tammy, Thomas (Sturt), Sam, Christian, O'Shae, Bentou (Eyre) and Lachlan, Olivia, William, Emily (Flinders) all did an amazing job, they encouraged their teams, practised and lead their teams through the chants and showed fantastic leadership. You should all be very proud of yourselves.