



Newsletter - Week 9 Term 3 2020

From the Principal

Colour fun run

Congratulations for an amazing community fundraising effort. We beat our target of \$20,000, which is awesome. This money will be used for yard play equipment. Thank you to Mr Medlin and our PE teachers who organised the event. Our children had a fantastic time. Please enjoy the photos to follow in this newsletter.

Staff Training and Development

Our pupil free day on Tuesday 8th September was very successful. Our teaching staff spent the morning working in year level group moderating student work. In the afternoon teachers attended a workshop on task design. Our SSO team participated in diabetes training as well as training in how to use some of our IT programs.

Parent Feedback Survey

Nothing is more important to us than your child's education. To help us give your child the very best, we would like your honest feedback on a few key topics, including school communication. Your feedback will help us understand the things we're doing well, where we can improve, and what's really important to you as a parent.

The survey closes **Friday 25 September** and will take no more than 10 minutes. It's confidential and you can complete it here: https://educationsa.syd1.qualtrics.com/jfe/form/SV_eJ3AXNw9IsJQcdL?RID=CGC_BGwJiaNostRa7OA&Q_CHL=email

Thank you, we know your time is valuable and we appreciate it.

Festival of Music Choir

There are 45 of our Year 5, 6 and 7 students who have been involved in our Festival of Music Choir. Unfortunately due to COVID restrictions the children were unable to perform at the Festival Centre as usual. However they have still been working hard to perfect their songs and were able to perform this week in our hall for their parents. Mr Chris Luke and Ms Georgia Yates have been working with these students throughout the year to prepare them for this special event. Next week the students are also attending the Salisbury Cinemas to 'sing along' to the movie of a virtual concert, which the Festival of Music team have made. We are all very proud of them for continuing to practise throughout this difficult year.

Parent Teacher Interviews, PAT testing and NAPLAN

During this week many parents have taken the opportunity to speak with their child's class teacher. Thank you for making the time to discuss your child's progress and their future goals to work towards the remainder of the year. If you were unable to make an appointment for this week please contact your child's class teacher about a possible future time.

We regularly track our students' growth and currently all our students from Reception to Year 7 are undertaking tests in maths and reading. These are called the Progressive Assessment Tests (PAT). These tests are used in every government school across the state, with results being used

by teachers to plan future work based on their learning needs.

2021 Class Planning

Early next term we will begin planning class structures for the 2021 school year. If you know of children who might be enrolling it would be greatly appreciated if you would let us know as soon as possible. If you know that your child/ren will not be continuing at Parafield Gardens R-7 School in 2021 please notify us as soon as possible. We appreciate your cooperation with this.

If you wish us to consider a particular class placement for your child in 2021, please let me know **in writing** no later than **Friday 16th October**. Please describe the learning needs for your child and perhaps any friendships that may be continued. Please note, it is not appropriate to request a particular teacher, as we have not yet determined which staff members will teach each year level. We may also have new staff to the school next year.

Lost Property

As it is drawing near to the end of the term, we ask that parents check the Lost Property area (situated outside the disabled toilet in the single storey building) for any jumpers or jackets which may have gone astray. We have clothing items which are un-named, making it difficult to return them to the rightful owners. We urge you to name your children's clothing, particularly zip jackets and long sleeved rugby tops. There are also other pieces of clothing and lunch boxes etc.

The lost property items will also be placed outside the front office before and after school until the end of term. Please take anything that belongs to your child.

I wish to thank the school community for your positive feedback and support due to my injuries. I would like to thank Vicki Poulain for acting as Principal and also Deana Cuconoits who has been acting in the Deputy Principal position over the past term.

I hope that everyone has a safe and enjoyable holiday.

Rachel McLennan

DIARY DATES

Year 7 Market Day Stalls

Monday 21st September at lunchtime

Casual Day with gold coin donation

Wednesday 23rd September

Last Day of Term 3

Friday 25th September - Early Dismissal at 2:00pm

TERM 4 COMMENCES

Monday 12 October

SPORTS DAY

THURSDAY 22nd OCTOBER

PUPIL FREE DAY

FRIDAY 23rd OCTOBER

Dental for Schools Program

Monday 26th October to Friday 6th November

Bubble show

A man was at the hall and he made bubbles. He used soap and water, He had a bubble blower and he put a girl in a bubble. The bubble was up to the roof. He had to blow through the bubble blower. **Annabelle**

The bubble show was very good. My favourite part was when two girls got into a bubble. It was magic! It was fun. **Elena**



Bubbles were floating in the air. The man was making a rainbow with the bubbles maker. He waved his hand and a rainbow appeared. It had all the colours in it. I was in a big bubble. It was clever and a fun thing to watch. **Angus**

My friend Connor went in the bubble. Devon and I were in there too. It smelt and tasted like soap. The bubble man made a rainbow by magic. He had a big loop and some bubbles went up to the roof. **Hunter**



Dental for Schools Program



The dates have been changed for these visits at the request of *Dental for Schools*. They will now be coming in Term 4 during Weeks 3 and 4.

This is a free service, covered through Child Dental Benefit Schedule (\$1000 every two years), that is convenient for our parents, especially as good oral hygiene is so important for the wellbeing of our students. Forms have been sent home to families and if you would like your child to be involved in this program, please return your form to the front office no later than Monday 21st September (week 10). Please check on Class Dojo for more information

Mr Medlin - Senior Leader for Student Wellbeing

South Australian Governor's Civics Awards

In 2019 the South Australian Governor's Civics Awards for Schools was a trial program for Year 5 students only. The focus of the individual category in 2019 was the establishment of the South Australian colony in the 19th century.

Students all across South Australia were invited to submit a response on the question: *Why is it important for young people to know about the establishment and early years of the South Australian colony?*

At Parafield Gardens R-7 School we had a number of students from Mr Liemareff's and Mr Ebert's Year 5 classes create wonderful entries, reflecting our peace values as active and informed citizens.

The following students are to be congratulated for being judged awardees in the 2019 the South Australian Governor's Civics Awards for Schools - William, Marzia, Josh, Roger, Emily and James.



Students in Years 3 and 4 participated in a disaster resilience education program run by Australian Red Cross, called the Pillowcase Program.

Designed to help children prepare for, cope with and respond to an emergency, the workshop included a discussion about the importance of being prepared, as well as interactive activities to help students prepare their minds for an emergency and consider what to pack in an emergency kit. Each student was given a pillowcase to decorate and take home, to start their own personal emergency kit.

Whether your child participated in the program or not, Red Cross would encourage all of us to get prepared for

the emergencies that life throws at us. They have also stressed how important it is to not only make an emergency plan but to discuss and practise that plan with children.

Getting your household prepared:

Red Cross have provided a checklist of actions to prepare our households and children for emergencies. I encourage you, if you haven't already, to complete these as a household.

All the children in our house know what an emergency is (a serious, dangerous and scary situation where help might be needed)

All the children in our house know how to stay calm by 'breathing with colour' (slowly breathing in their favourite colour and then slowly exhaling their least favourite colour to regulate their breathing)

All the children in our house know how and when to call for help (For guidance visit kids.triplezero.gov.au)

We have a safe meeting place outside our house and have practised how to get there

We know who to call if we can't find each other

We have an emergency kit packed ready to go if we have to leave our house quickly.

For further guidance or to create a household emergency plan you can download Australian Red Cross' [Get Prepared app](http://redcross.org.au/prepare) or visit redcross.org.au/prepare.

It is important for us to learn about being ready for a natural disaster or an emergency. Umar

I enjoyed designing my pillowcase and learning about being prepared when there is an emergency. Femi

I learnt that if there was a fire that your life is more important than the pillowcase, so you need to get yourself out first! Angel



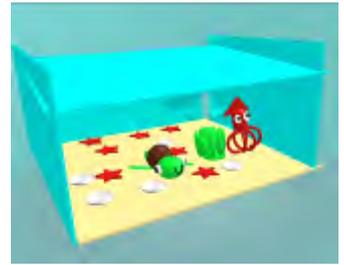
Science Week Winners

For Science Week students were engaged in some wonderful lessons learning about the importance of water conservation. We ran a Makers Empire competition where students had to complete a design challenge. They had to create a healthy ocean environment and include some sea creatures.

Amneet and Aiza from Room 6 were honourable mentions and the first prize winner was Steven from Room 6 with his wonderful ocean habitat. Sara and Axel from Room 33 were honourable mentions and Siang from

Room 33 was the first prize winner with his creative and interesting design. The first prize winners will have their designs printed and displayed in the Hive.

Ms Ostrun and Mrs McDonald



Dog Treat Biscuits

We have been making dog treat biscuits. We used wholemeal flour, eggs, peanut butter and pumpkin puree. We mixed it all together and made the dough. We had to knead the dough and roll it flat. We made shapes using the cookie cutters. We put the cookies on the cooking tray and they baked. We sold them for \$3.

Ronaldo Room 4



I enjoyed making the dog biscuits. I enjoyed squishing the dough with my hands.

Danny Room 5



Book Week Parade - Curious Creatures, Wild Minds



Nature's Way.
Kids Smart.

SCHOOL
FUN RUN

