



Government  
of South Australia

Department for Education

# PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



## Newsletter - Week 9 Term 2 2020

### From the Principal

#### Mid Year Reports - Celebrating Growth and New Learning

Our Semester 1 Reports will be coming home on Thursday 2nd July. Please spend some time going through the report with your child, celebrating successes and planning next steps for improvement. Please take note of the peace values section. A child who demonstrates our peace values regularly deserves to be celebrated just as much as a child with a good subject grade. We hope you enjoy our new computer generated reports. The content is the same but with a fresh new look.

#### Enrolling Siblings and School Tours

If you have younger children at home who will be starting school in 2021 and they have an older sibling already here at school, please contact the office as soon as possible so that their name can be added onto our database.

We have also been providing school tours this term for prospective new parents. Please contact us if you are interested in being part of a school tour next term.

#### Term 3 School Closure Days

There are two important dates to put in your diary for Term 3. Each school is allowed one "Day of Local Significance" per year. Ours is on **Monday 7th September** when we will have a **School Closure**. We are following this day with a **Student Free Day on Tuesday 8th September**. These days align with PGHS and have been approved by the Governing Council. OSHC will be available on the 8th but not on the 7th.

#### Some events for students early in Term 3

**Year 7 Camp**-Unfortunately the camp which was booked for this term had to be cancelled. We really didn't want the children to miss out so we attempted to re-book for later in the year. We couldn't get the same venue but were lucky to get the last days available at Woodhouse Campsite. This is great news for our Year 7 students. Camp is now scheduled for Monday 10<sup>th</sup> August to Wednesday 12<sup>th</sup> August.

**Book week** - will be celebrated in Week 6 (August 22 – 28). The theme this year is "Curious Creatures, Wild Minds"

**After school sports** will be able to resume next term. An 8 week **Soccer program** will be available for Reception to Year 7 students from Wednesday 29th July to 16th September. Notes will be sent home next week with information for parents.

We are very happy to have the all-clear to resume **Assemblies** in the hall next term. We have enjoyed our online assemblies but have also missed coming together. Parents will be asked to abide by Social Distance recommendations but will be able to come to assembly again.

#### School Photos

Now that COVID-19 regulations have relaxed, our new date for photos will be in Week 2 next term on **Thursday 30th July**.

Photo envelopes will be going home to families next week. Photographers will not be handling any money on the day so it is imperative that if paying by cash the **correct** money is in the photo envelope as no change can be issued. Photos can also be ordered on line using the shootkey order reference on the photo envelope.

#### Academy

We have a new way of keeping track of who is on-site. It is called Academy. Staff, all visitors and students (if they arrive late or leave early) log in using one of the two computers set up in the front office and the staff room. The students are having some fun trying it out.

*I would like to take this opportunity to wish you all a safe and relaxing holiday. Term 3 resumes on Monday 20th July.*

**Rachel McLennan**  
Principal

#### School Fees

**A reminder that school fees are due and payable.**

Payment options include EFTPOS, cash, cheque, direct deposit or Centrepay. The full amount of \$244 per child can also be paid online through the QKR app on our website.

**Lynne Lean**  
Admin Officer

### DIARY DATES

**THE REMAINING ASSEMBLY WILL BE HELD ON THURSDAY IN WEEK 10 AND VIEWED IN CLASSROOMS**

**Wednesday 1st July**

**Casual Day with gold coin donation**

**Thursday 2nd July**

**Reports go home**

**Friday 3rd July**

**Last day of Term 2  
Early dismissal 2:00pm**

**TERM 3 COMMENCES**

**Monday 20th July**

**Thursday 30th July**

**School Photos**

**Monday 7th September**

**Day of Local Significance - School Closure**

**Tuesday 8th September**

**Student Free day**

23 Shepherdson Road,  
Parafield Gardens, SA 5107  
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

*Working Together*

Comments and Feedback to:  
[dl.0537\\_info@schools.sa.edu.au](mailto:dl.0537_info@schools.sa.edu.au)  
[www.pgardens.sa.edu.au](http://www.pgardens.sa.edu.au)

## Legionnaire Hats

As an alternative to bucket hats, legionnaire hats are now also available and can be purchased from the office for \$5.



## Descriptive Writing

The year 1 and 2 students in Room 24 have been learning how to use describing words and phrases in their writing.

*Once upon a time there was a raptosaurus and he was wearing winter clothes, because he wanted to play outside in the snow. Then he met another raptosaurus with red eyes who bit him. The other raptosaurus said "Please stop!" The red raptosaurus said "Yes". Now they are friends.*

**Matthew Room 24**

*Once upon a time there was a penguin and it had a baby. The penguin had a beak. It had eyes. It had duck feet. It had black flippers. It played in the snow.*

**Jimmy and Hunter Room 24**



## Kites for Windy Days

In Room 3 we have been learning all about Winter. We have talked about and experienced how windy and cold it is in this season and thought it was the perfect time to make and fly kites.

*In Winter it gets very cold and ice goes on the front of the car. The leaves fall off and it gets very windy too. We made kites in our classroom. We got a piece of cardboard and cut out a shape and then we folded it. Then we decorated it and we put a bit of string on the bottom of our kite. We went outside to test it. We held our kites and we ran fast and they flew up in the sky. I made a purple kite.*

**Holly Room 3**



## Are You Tougher Than Your Ancestors?

The students in Room 11 were encouraged to watch a series on ABC Me called "Are you tougher than your ancestors? The children wrote about what they had observed and heard on the program.

*Thekla Staude lived in Hahndorf. When she was 12 years old Thelka made milk, butter, bread and sausages. She was always brave. She even milked the cows. It took her 5 hours to get to the market. In 1850 there were no fridges and no shops. She sold the bread, butter, sausages and milk, then she got paid.*

**Soukary**

*William Satour was a cameleer. He walked miles and miles to deliver all sorts of supplies to other places. He travelled from Beltana to Alice Springs. It took a long time. On the way he ate cakes and rice and other simple food.*

**Eddie**

## Festival Choir

*We rehearse for Festival Choir every Thursday and Miss Carol comes in to play the piano for us. Mr Luke and Miss Yates teach us how to sing the songs. In Festival Choir we have 8 songs to learn. They include the National Anthem, Raining On the Plains, Cherokee Morning Song, Not Perfect, Spinning, Spinning, Higher Ground, I'm a train and Sing!*

*I really like practising the songs and can't wait to perform for everyone!*

**Ethan Room 26A**



## Class Awards

**Term 2 Week 4: Room 1:** Teebah **2:** Zahra **3:** Holly **4:** Ava **5:** Elena **7:** Sarvak **9:** Leonardo **10:** Liam **11:** Isabell **12:** Zachary **19:** Dion **20:** Amelia **23:** Jacob **24:** Chantz **25:** Raihana **27:** Nathan **28:** Luqman **29:** Quintrell **30:** Ben **31:** Hien **32:** Czarina **33:** Happyness **34A:** Brodie, **34B:** Tanya

**Health/PE (Mr C) Room 9**

**Health/PE (Mr Parsons) Room 20**

**Music/Drama (Ms Yates) Room 2**

**Music/Drama (Ms Mentha) Room 6**

**The Arts (Mr Luke) Room 31**

**Auslan (Ms Krohn) Room 26A**

**Auslan (Mrs Neilson) Room 26B**

## School Crossing Monitors

Thank you to our School Crossing Monitors for weeks 7, 8, 9 and 10 for their positive approach and enthusiasm to the task.

**Week 7 & 8 Room 33:** Ramon, Siang, Trent, Krystina, Amelia, Jade, Efrim, Happyness, Axel

**Week 9 & 10 Room 30 & 31:** Vraj, Maylyn, Emily K, Hitesh, Emily W, Brodie, Kathy, Hayley

## Reflections of Reconciliation

### *In this together*

Reconciliation Day is a day where we acknowledge all the Aboriginal peoples. It is a day to commemorate what the British did to the Aboriginal people. Reconciliation has elements of truth, justice, forgiveness, healing, reparation, and love. The Aboriginal people were treated badly, the British people did things such as, throwing them in jail for no reason; everything was unfair and they couldn't see their family! Reconciliation to me is a day to feel happy, sad and to feel sympathy for the Aboriginal people. Some examples of unfairness to the Aboriginal people are in Uncle Doug's story. He told us about his life, one example is that Uncle Doug was talking about saluting the Union Jack. One day he didn't salute the flag, he got thrown in jail for three weeks! That would be so unfair! This to me is unfair, mean, unequal and discriminatory. Terra Nullius is Latin for the land belonging to no one. Mabo Day is one of the most important days in Reconciliation week. The Mabo case finally acknowledged the history of the indigenous land rights in Australia, they put an end to the lie of terra nullius and changed the foundation of the Australian land law. It isn't fair that people were judged by the colour of their skin - they should be judged by the content of their character. Making a link to Martin Luther King Jr, he had a dream that all people would be judged on who each person was as a person and not on the colour of that person's skin. He dreamed we would follow the ideas in the Declaration of Independence that all people are created equal. Martin Luther King's speech is about how people in America where being judged by the colour of their skin. It's from America but it's the same concept.

"I have a dream that one day every valley shall be exalted, every hill and mountain shall be made low, the rough places plains, and the crooked places will be made straight, and before the Lord will be revealed, and all flesh shall see it together. This is our hope. This is the faith that I go back to the mount with."

Martin Luther King Jr.

These people are amazing, they helped us realise that people should not be judged by the colour of their skin.

**Alana**

Reconciliation to me means friendship and coming together as a community. Reconciliation is to remember what has happened in the past, when the British came to Australia and took over the land of the Indigenous people. The British thought that Australia was Terra Nullius, meaning land belonging to no one. Once the British came to Australia, they came up with their own rules and released animals into the wild. The animals ruined Australia's ecosystem, destroying plants and trees and roaming around the land. The British thought that they had the power to control the land, building infrastructure, fences and all kinds of stuff. They forced the Indigenous children to learn in schools full of white people and Indigenous people were forced to follow rules, otherwise they would end up in jail. They had to salute the Union Jack, speak English and not in their native language, and they weren't allowed to do traditional things. It was the Stolen Generation, when the British took control of the land.

The Stolen Generation was the worst thing that has happened in the past in Australia. Indigenous children were taken away from their families, forced to learn in white schools, and the Indigenous people were forced to walk on this side of the street and this certain row of seats in the pictures (cinemas). The Indigenous children were also forced to live with white families and to live with them forever. Indigenous people had to get a licence in order to walk down the street, and they were not allowed to speak, dance or do anything that they would normally do, but they were forced to speak English instead.

After a while, there was an Indigenous man named Eddie Mabo, who changed what Indigenous people could do in Australia. Eddie Mabo studied a lot in university to go to the high court. He went to the high court to let Indigenous people finally do things they should be allowed to do. This is when the referendum started. Indigenous people and the white people were allowed to vote. 90% of people chose to let Indigenous people do things that they should be allowed to do. But unfortunately Eddie Mabo died from cancer 5 months before his victory, but he will be remembered.

**Allan**





*Alicia in Room 34A, with the help of her grandmother, has produced this amazing dot painting which she generously gave to Winnie Warrior (our ACEO). It is proudly on display in the Community Room.*

*What reconciliation means to me is forgiveness. Reconciliation is all about forgiveness. One of the reasons we celebrate Reconciliation Week is to say sorry to the Aboriginal people for what we did in the past.*

*Do you know about Eddie Mabo? He was the famous person who went to Australia's highest court and proved Terra Nullius wrong. Sadly, he died 5 months before the decision was made. Another thing is the famous Kevin Rudd speech. The 'sorry speech' was really emotional for many Aboriginal People. The way Aboriginal People got their freedom is from the 1967 referendum. It took them ten years to get the same rights as the white people. Before this they needed to have an exemption to even walk down the street!*

**Dev Room 26**

*Those people thought they were doing the right thing back then, but then they realised that they had done the wrong thing. Actually they should have thought about it more because they were lucky the Aboriginal people let them come onto their land. The Aboriginal people thought they would give them a chance to be nice, but they weren't. Learning about when the children were taken, I feel sad for the parents too because they tried to hide their children from the white people so they would be safe and that would have been very scary.*

*If I was taken from my family I would feel scared that those people didn't trust my parents to look after me. So everything that I had grown up with would have been taken away from me and I would be so scared. As grown ups those stolen children would not remember their real families because they were so young when they were taken. They would have forgotten their own language and all of their Aboriginal cultures. It is so sad. I hope nothing like this ever happens again.*

**Annastee Room 19 (Year 3)**

- S** Sad moments
- O** On the land we share peace
- R** Respectful
- R** Relying on us all
- Y** You're beautiful the way you are

**Sienna Room 19**



As part of Room 26's Reconciliation work, they took time to reflect on what reconciliation means to them in a special video. You can see their video on our Facebook page or search for "National Reconciliation Week Reflections 2020" on You Tube.



The students in room 9 worked together to create a mural of the Rainbow Serpent. Around each section of the mural students used traditional Aboriginal symbols to tell their own story.

*"I did one section of the snake in rainbow colours and the other I used rain symbols. My story was about a man and a women who went out hunting for Kangaroos. I liked making the symbol stories and I made three!"*

**Bailey Room 9**



# YEAR 7 TO HIGH SCHOOL



## Parent Update Week 8, Term 2 - 2020

### Connecting with your local high school

We hope your child is enjoying being back at school for term 2. The lead up to the term was challenging for students, families and schools as together we responded to COVID-19.

We know some things had to be done differently, such as high school open days which were cancelled, postponed or moved online.

If you're interested in learning about your child's high school now, speak with your high school about how to best connect. If you're unsure of which high school zone you live in, use the ['Find a school'](#) tool on the department's website.

### Getting ready for the move

Primary and high schools are working hard to plan for the move of year 7 to high school in 2022.

If your child is in year 5 or 6 this year, they'll be graduating from primary school next year. Primary schools are thinking now about how to make your child's last year in primary school a positive experience.

High school planning is also in full swing to welcome year 7s and year 8s together in 2022.

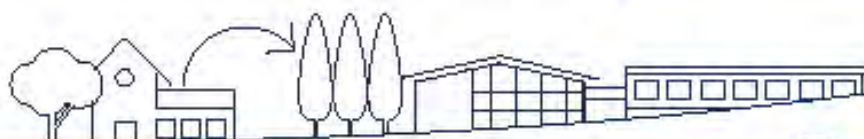
Primary and high schools are working together at every level to make the move a success for your child.

Stay engaged with your school to keep updated with the latest information.

### Where to find out more

Stay informed through your school and the Department for Education's website: [www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS)

Or share your feedback with the project team by emailing: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au).



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