



Newsletter - Week 7 Term 1 2020

From the Principal

Pupil Free Day Teacher Training

Our educators enjoyed a day packed with new learning on Tuesday 10th March. We spent the first 3 hours doing training in Jolly Grammar which compliments the Jolly Phonics training completed last year. This will enable teachers to implement a consistent and rigorous spelling and grammar program across the school.

Next I led a session on Student Learning Goals followed by a session reviewing our 3 year Site Improvement Plans in order to check-in on how we are going with implementing our actions.

We then finished the day with a workshop on "Barriers and Functional Needs" facilitated by our Special Educator Joss Adele.

We really appreciate the opportunity to spend a whole day learning together and hope you enjoyed your family time over the long weekend.



Jolly Grammar Training with Fiona Sullivan

Three way Interviews

Monday 30th March - Friday 3rd April

Notes will be coming home next week offering you the opportunity to book an interview with your child's class teacher. These meetings with your child's class teacher provide families the opportunity to discuss their progress over the term. While times are offered throughout the week, the main **evening** time is on **Monday 30th March**. Interpreters will be made available for those needing this service. These times are already set as they need to be booked in advance.

We are encouraging all interviews to be conducted with your child as well. I urge you to make the time to meet with your child's class teacher and value the chance to formally meet and discuss your child's progress. These interviews are an important part of our reporting to parents and a chance to set up a positive working partnership to support your child. If you are having

difficulty in finding an appropriate time available, telephone interviews might be an alternative.

Please make an effort to make contact with your child's class teacher during this time. Towards the end of Term 2 a written report will be sent home.

Student Learning Goals

Students have recently been working with their teachers to set some learning goals in English and Maths. These goals are set by both your child's teacher and by your child. Along with this the students have talked with their teacher about what their strengths are and these are also recorded. This information was sent home with your child in a white envelope either late last week or earlier this week. We hope that your child has shared this with you. These goals will also be a focus of our upcoming interviews in a few weeks' time. If you have not seen these goals please check with your child or their teacher.

School Tours

Do you know anyone who has a child starting school in 2021? We are planning a number of school tours over the next few weeks to show prospective parents/students around our beautiful school. Please let family, friends and neighbours know.

Tuesday 17th March at 5pm

Wednesday 18th March at 9:15am

Wednesday 18th March at 6pm

Tuesday 7th April at 9:15am

Tuesday 7th April at 6:00pm

Call the school on 8258 1816 to book a place

Rachel McLennan

DIARY DATES

**THIS TERM ASSEMBLIES ARE HELD ON
THURSDAY OF WEEKS 8, 11 at 9:00am in the Hall**

Wednesday 1st April

Year 6/7 Aquatics

**Monday 30th March to Friday 3rd April
Parent Teacher Interviews**

**Wednesday 8th April
Casual Day with Gold Coin Donation**

**Thursday 9th April
Last day of Term 1 with Early Dismissal**

**Friday 10th April
Good Friday**

Secondary School Open Nights

The Year 7/8 transition process for 2020 is due to commence and High School information will be sent home early next term. Now is the time for families to consider their choice of secondary school for next year. High schools will be holding their Open Nights and Information sessions over the next few weeks and as this information comes to hand it will be published in our newsletters. The following schools have announced their open days and special evenings for students and their families to attend.

Parafield Gardens High School

- **Wednesday 23rd March 5:00pm - 7:00pm**

More information regarding this evening is included later in this edition.

Para Hills High School - Open Day

- **Tuesday 17th March - 4:00pm - 7:00pm**
- interactive demonstrations
- meet the Principal and Key Staff members
- tours depart every 15 minutes from the front office between 4pm and 6pm

Paralowie R-12 School Open Night

- **Tuesday 17th March - 5:30pm - 8:00pm**
- Starting with gourmet hamburgers
- Information session in senior School at 6:00pm
- School viewings 6:30pm - 8:00pm

Salisbury High School

- **Wednesday 18th March - from 5:00pm**
- Starting with a BBQ

We also suggest if you have a child currently in Year 6 that you might want to start investigating your options for high school. In doing so you will gain an informed decision for your child's high school education.

Civics and Citizenship

As part of our Civics and Citizenship unit this term, the students in Room 34 had the opportunity to visit Parliament House on Tuesday 25th February. During class we have been exploring the democratic principles that underpin the right to a free and fair vote in Australia, the roles of the three levels of government as well as the responsibilities of electors and representatives in Australian democracy. During the excursion the students consolidated their learning experiences with the opportunity to engage with real politicians about issues that concern them. The students were lucky enough to have Labour Member of the Legislative Council, Emily Bourke, and the State Member for Playford, Michael Brown, giving them a guided tour of Parliament House. They also participated in a mock Parliament sitting, experiencing first hand the process of democratic law making. Below is a letter of thanks from one of the students.

Dear Mr. Michael Brown and Ms. Emily Bourke,
I am writing this letter from Parafield Gardens R-7 School to say thank you so much for the amazing tour of the old parliament house on 25th of February 2020. You included lots of amazing details about the Government and how laws are made by debating in the red and green house.

My favourite part about the tour was when you told us how laws are made and the history of the Parliament. I enjoyed how the paintings are professional and those cool artefacts in the glass boxes that looked like medals.

The moral I learnt from the tour is if we are being kind we will be rewarded, like how we ran out of money to

build the parliament building but got money from a kind and wealthy person to complete the Parliament House. I thought the Government got their job because they applied for it, but it turns out the citizens of Australia vote for who they want to represent their country. I want to be hard working, smart, and brave like you guys. I will do my best to be a successful business man or maybe a part of the Government, but I am still thinking about my options. Good luck and kind regards,

Sincerely from
William Room 34
Parafield Gardens R-7 school



Legislative Council



House of Assembly

Festival of Music Choir

Our Festival of Music choir has recently formed and we have a large number of students wanting to participate this year! They will be working hard for 3 terms to learn the brand new repertoire by heart. We have a fantastic new range of songs with some focusing on the cosmos and the Kaurna night sky! We will select 32 of these students to sing at the Festival Centre in September.

The Festival of Music is a state icon and has been running for over 120 years! We look forward to sharing our journey with you as we will be performing throughout the year at our assemblies.



Growing Beans

We have been working with Ms Kaye and we planted some broad beans on Wednesday 19th February. We borrowed a book from the library called 'From Bean to Bean Plants' and it had photos of them growing.

First we put some paper towel into a jar and made the paper wet. Then we pushed 4 bean seeds into the jars between the paper and the glass. We thought that they might grow and maybe change colour. We also knew that we would need to take care of the seeds by making sure they had sunlight and water.

Two days later we saw that the skin of some of the seeds was peeling off and that some had broken free and had started to grow some roots. After another three days the roots had grown and the longest one measured 7cm. Three days later the shoots had grown and the roots were very long - the longest one was then 10½cm long! The roots have got little ones coming off the main one and looks a bit creepy! Agam predicted that the tallest shoot would take five days to get above the edge of the jar but it happened even quicker than that!

Ms Kaye took the jars home on the weekend to make a time-lapse video so we could see them growing. It was amazing to see the shoots moving and growing. The leaves have started to open up as well. It was really fun to watch! In the second time lapse video we could actually see the tallest shoot bending and wiggling as it grew taller! Last Wednesday Agam measured his tallest shoot and it was amazing! He could not believe that it measured 28cm. We are wondering how tall they will grow!

Agam, Jadon and Lawrie Room 7



Since this photo was taken the shoot is now over 40cm tall!



Sports Vouchers Program

The Sports Vouchers program is a Government of South Australia initiative administered by the Office for Recreation, Sport and Racing. The program provides an opportunity for primary school aged children from Reception to Year 7 to receive up to a \$100 discount on sports or dance membership/registration fees. The purpose is to increase the number of children playing organised sport or participating in dance activities by reducing cost as a barrier.

There will be sign-in sheets available at the office for parents to register an interest for their child for the programs listed below. A letter including a voucher will then be sent home to those families.

After School Activities for Terms 2, 3, and 4

Physical activity is vital for a child's development and lays the foundation for a healthy and active life. Physical activity is great fun, an important part of play and learning, and essential for healthy growth and development. Playing organised sports and activities can be good for your child in lots of ways:

- it can help them develop fitness and feel good about themselves
- learn to listen and follow instructions and basic tactics
- improve movement and coordination skills
- learn to lead, follow and be part of a team
- learn about fair play and being a good sport

With this in mind, we have included information below regarding after school sports programs which are available for the remaining terms at a cost of \$100 per child.

Term 2:

MissFit Dance - Weeks 2- 9

- Years 3 to 7 students Tuesdays
- Reception to Year 2 students Thursdays
- 3:15pm to 4:00pm either in the Hall or The Hive (TBA)
- No knowledge of dance is required

There will be a maximum of 30 students for each session.

Term 3:

R - Year 7 Soccer Clinics: Weeks 2 - 9

- Tuesday nights
- 3:15pm - 4:00pm
- Primary Oval



Here are the stages of the growth of the bean plants.



Term 4

Gymnastics: Weeks 1 – 7 (50 JP & 30 P)

- Reception to Year 2 students Tuesdays
- Years 3 to 7 students Thursday nights
- 3:00pm – 4:00pm
- In the Hall

There will be a maximum of 50 junior primary students and 30 primary students for these sessions.

Nude Food Picnic

As a culmination of *Clean Up Parafield Gardens Day*, we embraced Nude Food lunch boxes by having a whole school picnic on the R-7 grass area last Thursday. It was wonderful to see so many 'nude' lunch boxes with little or no wrappings.



It was such a lovely atmosphere with many children eating from their Nude Food lunch boxes.



This year we are running the Stephanie Alexander Kitchen Garden program. To help us keep developing our garden and deliver a wonder cooking program to our students, some of the year 3 and 4 students will be setting up a market to sell seedlings. We will be selling cucumber, basil and spinach seedlings in week 9. We will be selling them in the mornings for parents and during the day for students to purchase. The price will vary between 50 cents to a \$1.50 depending on the seedling. Please help support our kitchen garden program by purchasing our seedlings. The students have been very excited to grow vegetables and cook with the produce. The students will be making posters to advertise the time, place and day that our market will be open. These will be displayed around the school next week.

Ms Nina Ostrun

Class Awards

The following students have been presented with an Assembly Award. The categories for the awards are derived from our Peace Values: **P**ersonal (eg caring and being a good listener), **E**nthusiasm (eg demonstrating a positive attitude and contributing enthusiastically), **A**ttitudes (eg showing respect to others, being inclusive of others, showing resilience and being responsible), **C**ollaboration (eg cooperating and participating) and **E**xcellence (eg striving for personal best).

Term 1 Week 4: Room 1: Youssef **2:** Mohadesa **3:** Sienna **4:** Ava **5:** Bawi **6:** Emily **7:** Tanin **8:** Matthew **9:** Jack **10:** Grace **11:** Eddie **12:** Christian **20:** Jasmine **23:** Amelie **24:** Sagar **25:** Rishan **26A:** Areeba **26B:** Kelly **27:** Shantia **28:** Vihaan **29:** Cooper **30:** Shana **31:** Ryan **32:** Eisentra **33** Dilara **34A:** William **34B:** Maylyn

STAR Awards

Ms Yates (Music/Drama) Room 23
Ms Mentha (Music/Drama) Room 24
Mr C (Health/PE) Room 31
Mr Parsons (Health/PE) Room 11
Ms Neilson (Auslan) Room 12

Scholastic Book Club Issue 2 2020

Scholastic Book Club catalogue Issue 2 is now available to order from.

The due date for orders from this issue is Monday 23rd March.

The Linked Online Ordering and Payment (**LOOP**) is where parents can place their order online and use their credit card to pay.

NO CASH ORDERS WILL ACCEPTED

Please remember there is **no obligation to purchase** as book club is an optional service.

To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP

GET IT ON
Google play

Download on the
App Store

Big Day In

On Friday 21st February all of the Year 7 students participated in the Big Day In - our student leadership training day. Students participated in a range of activities to develop a culture of teamwork and collaboration. Activities included a leadership forum led by Ms McLennan, The Dream It Dance Crew from Parafield Gardens High School, a STEM workshop hosted by Ms McDonald and Ms Ostrun as well as a reflection of our school and community values.



We had the Big Day In so that we could learn what is needed to be good leaders and role models.

During the first session of the day we took part in a fun and funny STEM activity which was run by Ms Ostrun and Ms McDonald. The activity was to make an object that would get the blueberries from the other side of the river. I found this activity really good fun!

In the second session Officer Cassie from SAPOL, came to our school to talk to us about cyber safety. She talked about how we need to be safe on the internet and protect ourselves. She said to do this by coming up with a strong password and not to share any personal business.

Third session! I definitely thought this was the best activity. The Dream It Crew, which is a dance group, came from Parafield Gardens High School to work with us. They took different groups for a variety of activities which lasted a couple of minutes and then we swapped to the next activity. This was definitely my favourite! The Big Day In was so much fun! I can guarantee you will have such a fun day with all your friends as I did!

Brydie Room 30



Solving the problem of the blueberries involving teamwork and cooperation



Part of the Dream It Crew activities

The first activity was Ms McLennan's speech. It was about the Leadership Forum and she spoke about what it takes to be a good leader. She spoke about how she thought Emma Watson, who is an actress, and Mark Zuckerberg (Facebook creator) are good leaders, because they think of other people before themselves.

After that we did a STEM activity where we had to build a device to get our blueberries across the river. My group didn't get to try ours because we built it in the last minute.

We also had the Parafield Gardens High School dance team come over and we did a circuit, where we had 10 minutes with each leader. I couldn't join in this activity because I was on crutches.

In conclusion the Big Day In was really fun and a good reflection on how to be a good leader.

Olivia Room 30

Big Day In



Choosing personalities of a good leader

The first thing we did was listen to Mrs McLennan. Everyone was really quiet because the principle was talking and we were so scared that if we talked too loud she might make us stay in for recess. Mrs McLennan was talking about leaders and how they were a great person. She found those leaders by searching in Google. Later on the teachers gave two envelopes to each of the tables, but we couldn't open them until we got permission. When we opened the yellow envelope, we had to choose what we thought was the best picture about being a leader and why we chose them. We chose one picture with a guy pointing to victory.

Mr Medlin also spoke to us about having growth mindset and that you should never give up and to not lose hope because one day it's going to happen if you don't give up on yourself.

Kevin Room 32

After recess a police officer came to talk to us about cyber safety. Officer Cassie spoke about why we really need to keep our information private on social media. She also showed us some videos about cyber bullying where some teenagers had taken the wrong choice and decided to share their information and private stuff online. She showed us a video of a schoolgirl named Carly Ryan who was only 15 years old, but was killed by a serial paedophile.

Bentou Room 32

As part of Ms McLennan's presentation she gave us a set of cards with faces on them with qualities which a good leader might need. There was 'Growth Mindset Gaby', 'Honest Harry', 'Responsible Roxy', 'Collaborative Cassy', 'Fair Freddy', 'Popular Poppy', 'Problem Solver Pete', 'Persistent Paul', 'Organised Ollie' and 'Resilient Rose'. We had to decide in our teams which of these qualities would make a good leader.

Out of the 10 characters and we had to pick the top 5 personalities as to who would make a good leader. For example because 'Popular Poppy' is popular with other students she could catch their attention and other people would listen to her. Our group chose 'Organised Ollie' because if you're organised you don't really need others to help you because you can do it on your own. 'Growth Mindset Gaby' would be able to teach you not to give up and to think positively and not negatively. If we had a team of people with all of the traits it would make a great group of leaders.

(Zena thinks that she aligns herself with 'Fair Freddy' because she likes to be fair and kind to her friends. Hung felt more like 'Organised Ollie' but he thinks he needs to follow through on his plans.)

We also had cards with pictures of what a leader might look like. One picture showed a person walking with a flag held high and another one of someone on top of a mountain reaching down to help someone else. In Ms Elliott's class we learnt that a good leader has one hand to help themselves and the other to help others.

Ms McLennan told us that in a wolf pack the leader of the pack is at the back overseeing all the members of the pack.

I already knew about the wolf pack. The alpha wolf is the biggest, strongest and fastest wolf. He respects the others in the group and they respect him. He watches over the pack from behind.

Zena and Hung Room 31



What does a good leader look like?



Office of the Chief Executive
31 Flinders Street
Adelaide SA 5000
GPO Box 1152
Adelaide SA 5001
DX 541

www.education.sa.gov.au

Dear parent/caregiver

While there have so far been no confirmed cases of COVID-19 at Department for Education sites, it is important that we are prepared for the possibility.

For the safety of our community and the wider public, the Department for Education has implemented the following measures to support the containment of COVID-19.

Site closures

In the event of a confirmed case, the site will be closed for a minimum of 24 hours and we will contact you to come and collect your child immediately.

Closure will allow public health officials to identify and notify anyone who has come into close contact with the infected person and provide advice about who needs to seek treatment and/or self-isolate.

The site will also be subjected to a thorough clean and it will only reopen on the advice of health experts and when it is safe to do so.

Current advice on self-isolation and staying at home

The Department for Education has issued the following in line with the latest Commonwealth advice:

- Any child, student or staff member who has travelled in or transited through mainland China, Iran, South Korea or Italy must self-isolate for 14 days after leaving the high risk country.
- Close contacts of a confirmed case of COVID-19 must self-isolate for 14 days since last contact with the confirmed case.
- All returned travellers who develop symptoms (especially fever and cough) within 14 days of returning from anywhere overseas should seek testing for COVID-19, and self-isolate while awaiting test results.
- Any confirmed case of COVID-19 will be excluded from school/childcare/the workplace until they are medically cleared to return.
- Children, students and staff who have returned to Australia from anywhere else overseas and have no symptoms are able to return to school or work.

In addition, if your child is unwell with respiratory illness they should remain at home until symptoms resolve.

Travel and excursions

In light of current travel warnings from the Department of Foreign Affairs and Trade, overseas school excursions to all countries except New Zealand are on hold until the end of term 2. This will be reviewed as more information comes to hand.

Current advice indicates that domestic travel and school trips and events such as sports days and swimming lessons can still take place.

Hygiene standards

Personal hygiene and the hygiene standards in our sites are critical to reducing the risk of infection and SA Health has asked that children are encouraged to:

- wash their hands regularly, particularly after using the toilet and before eating
- avoid spreading infections to others by staying home if they are unwell
- cover a cough or sneeze with a tissue.

Please support us by reinforcing this message.

Australian government advice for parents and schools

If you would like more information about COVID-19 you can contact the National Coronavirus Health Information Line on 1800 020 080, or visit:

www.health.gov.au/resources/publications/coronavirus-covid-19-information-for-schools-and-early-childhood-centres

The Australian Government also publishes a daily alert with the latest medical advice and official reports, which can be accessed at:

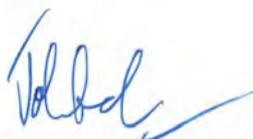
<https://www.health.gov.au/news/health-alerts/novel-coronavirus-2019-ncov-health-alert>.

Yours sincerely



Rick Persse
Chief Executive

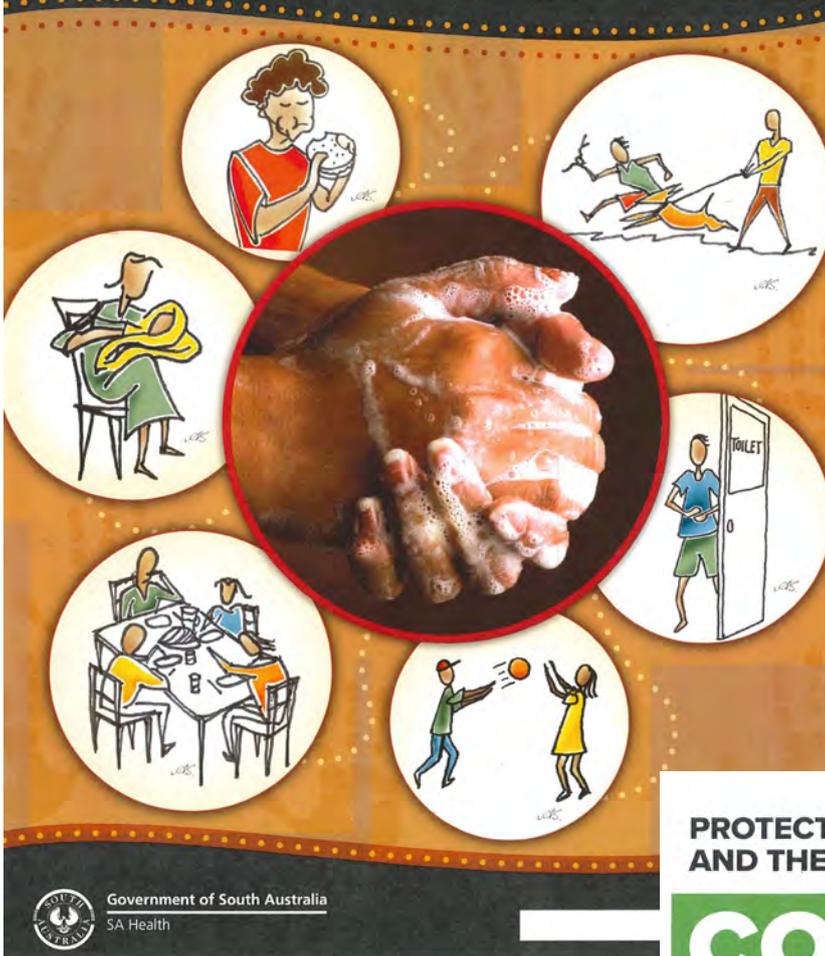
12 March 2020



Hon John Gardner MP
Minister for Education

12 March 2020

Good health starts with clean hands



PROTECT YOURSELF, YOUR FAMILY AND THE COMMUNITY



COVER YOUR COUGH



Cover your mouth and nose with a tissue when you cough or sneeze.

1



Cough or sneeze into your sleeve or elbow, not your hands.

OR



Place your used tissues in the rubbish bin.

2



Wash your hands with soap and water, or sanitise with alcohol based hand gel.

3



Parafield Gardens High School

15 Shepherdson Road
Parafield Gardens
SA 5107
Australia

Phone: 08 8258 9855
Fax: 08 8281 5853
Email: dl.1137.info@schools.sa.edu.au
Website: www.pghs.sa.edu.au

Quality Learning Quality Futures

Dear Parent/Caregivers,

We would like to extend a warm invitation to all primary school students, teachers, parents, caregivers and family members to the Parafield Gardens High School **Open Night** to be held on **Monday 23rd March 5:00pm - 7:00pm**.

Our students are proud of our learning community and are our best advocates. You will have the opportunity to be guided around our fantastic facilities and engage with some of our 46 student leaders to give you insight into how their learning is supported and how we guide our young people through their education with us.

Important information:

- Principal, Mike George, will provide an overview of our learning community to each tour group.
- From 5:00 until 5:30pm, there will be a complimentary sausage sizzle, including halal options, and a light supper/finger food, with vegetarian options, prepared by our Hospitality students, available outside the Resource Centre where we can 'mix and mingle' with our staff and students.
- Student led tour groups will commence from the quadrangle area from 5:30pm until 7:00pm.

On the student led tours you will be able to:

- See our students involved in a wide range of classroom activities / lessons
- Participate and view in exciting practical demonstrations
- View student work samples in curriculum areas
- Speak with our teachers, Year Level and Learning Area Coordinators, Senior Leaders and our amazing student support officers (SSOs) about well-being and learning opportunities for your child's education with us

Why choose Parafield Gardens High School?

- We offer a safe, inclusive learning environment
- We are proud of our multicultural community with students from over 40 non-English speaking backgrounds
- We have 27 International students who choose to study at our school
- High SACE completion – 98.5% in 2019
- Consistent Merit Achievements – 8 in 2019
- Students university pathways include: Medicine, Law, Engineering, Music, Aviation, Pharmacy, Nursing, Science, Education
- VET pathways include Carpentry, Gaming, Hospitality, Animal Studies, Electrotechnology, Engineering, Construction, Micro-Business and Aged Care
- We have regular exchange tours to Japan and host Japanese study tours to PGHS annually
- Over 60 VET (Vocational and Education Training) courses to choose from
- Broad and flexible curriculum offerings
- Ranked #1 for 4 years running for NE Vista sport and #2 of 198 Dept for Education schools for overall sporting achievement
- Specialist soccer program
- \$12.5 million dollars in facilities upgrades
- Modified SACE program offered for students with an intellectual disability
- State & National Awards for Wakakiri Dance
- Performing Arts night and Drama productions

We look forward to meeting you and your family and sharing with you what the students and staff value about our learning community. If you are unable to attend our Open Night, please phone Melissa Driver, Principal's Secretary, on 8258 9855 to arrange an individual tour with the Principal at a time convenient for you.

Yours sincerely,

Mike George
Principal



Government of South Australia
Department for Education

TIA South Australian Governmental Schools
CRICOS PN 00016A

Why choose Parafield Gardens High School?

OPEN NIGHT

Monday 23rd March 2020

5pm - 5:30pm: A light supper and sausage sizzle (incl. halal) will be available outside the Resource Centre

5:30pm - 7pm: Student led tours will commence

15 Shepherdson Road Parafield Gardens SA 5107
Telephone 8258 9855 | www.pghs.sa.edu.au

Quality Learning Quality Futures

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YEAR 7 TO HIGH SCHOOL



Parent Update Week 5, Term 1 - 2020

What to expect in primary school

If your child is in year 5 or 6 this year, they'll be graduating from primary school next year. To get ready, primary schools will be talking to you about graduation ceremonies, leadership opportunities and graduation jumpers or tops for the graduating classes of 2021.

We will be developing information packs to help our primary schools keep you informed, so stay engaged with your school to keep updated with the latest information.

Pilot high schools welcome year 7s

Our pilot program started this term, with Wirreanda Secondary School, Mitcham Girls High School and John Pirie Secondary School welcoming their first year 7s ahead of the statewide move in 2022.

As part of this work, we've been speaking to families from each of the pilot schools.

What pilot families are saying

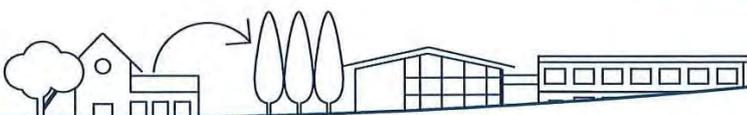
Parents and students are looking forward to the new opportunities that high school has to offer. Some parents and students feel they are ready to take the next step, and many feel primary school is no longer a challenge as year 7 grows near. While high school is a big change in year 7 or year 8, the desire to grow outweighs the apprehension.

Some worries remain, such as being in a bigger school, the different expectations of workload, missing out on rites of passage and being with older students. These are topics we are also thinking about, and we'll be working closely with your school to manage these concerns together.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.



Government of South Australia
Department for Education



Working Together

**PARAFIELD GARDENS
R-7 SCHOOL**

23 Shepherdson Road
Parafield Gardens SA

5107

Ph. 8258 1816

YOU'RE INVITED

PARENT WORKSHOP: READING

Would you like to learn about the different ways we support your child at school with reading? Would you like to learn how to do this at home with your child so that he/she has a strong reading foundation? Would you like to know what teachers look for in order to further progress your child's reading development? Then come along to one of our parent workshops being held during Week 8 this term.

Please note: this workshop is the same as those offered in 2018 and 2019, we will be offering different literacy workshops later in the year for parents who have attended the reading one previously.

Learn how to empower your child so that they develop more confidence with their reading while learning new skills. Make reading time more enjoyable and not just another thing that needs to be done!

Our reading workshops are predominantly **aimed at parents of R-3 students (5 – 8 year olds)** but are open to all year levels. Please choose from one of the following workshop times and return the slip to the Front Office.

Please note: It is important that you bring your school aged child along with you to the session so that you can practise with them.

How can I help my child develop good reading skills?

Come along to one of our reading workshops.

Day, afternoon and evening sessions.

Morning or Afternoon
Tea provided.

Crèche supplied for siblings.

✂️ -----
Term 1 Reading Workshops – Please fill in and return to the Front Office or email Deana.Cuconits726@schools.sa.edu.au

Student name: _____

Class: _____

Year Level: _____

Week 8 – choose one session you will attend:

Wednesday 18^h March: 3.30pm – 5.00pm

Wednesday 18th March: 6.00pm – 7.30pm

Friday 20nd March: 9.00am – 10.30am

Crèche Required

Names of adults attending: _____

Number of children: _____

Ages: _____

Ways a Parent Can Help with **READING**

1

Let your child see you reading!

Have magazines and books in your home.

2

Help your child find appropriate word & reading games on the computer.

Keep a dictionary on hand. Help your child look up new words they read or hear.

3

Read mysteries with your child and try to figure out the clues together.

4

Movie version coming out?

Read the book together first, then talk about which you each liked better.

5

Set aside a time and place for your child to read -

like a comfy chair and a reading light in a quiet place

6

Visit your public library regularly.

Look for and read together the books that were your favorites when you were a kid.

7

Encourage your child to write -

letters, thank you notes, emails, journals, lists, stories about their own trips, events, and daily life

8

Ask your child questions about what he or she is reading, such as:

- What is the story about?
- Who are the important characters in the story?
- Where does the story take place?
- Why do you think the character made that choice?
- Why did that happen?
- How did you know about...?
- Would you recommend this book to your friends?

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Ask your child to draw a comic strip about what happens in the story.

Provide word searches, crossword and other word games and puzzles, or help your child make his/her own



Share with your child about what you're reading... and encourage your child to do the same

NAPLAN Online - privacy collection notice

Moving to NAPLAN Online in 2020 or 2021

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

The move to NAPLAN Online started in 2018. Moving online means NAPLAN is transitioning from paper-based tests to computer-based assessments.

Online testing brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN Online is available at www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities

A critical step in preparing for NAPLAN online is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes.

Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only.

Readiness testing activities may involve students who are participating in NAPLAN in 2020 or who will participate in 2021.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN Online in 2020, and as part of readiness activities scheduled at various times leading up to the test in May 2020 and May 2021.



Disclosure of personal information

For every student participating in readiness activities and online testing, the following personal information will be uploaded by the Department for Education, as the Test Administration Authority (TAA), to the NAPLAN Online Assessment Platform ('assessment platform'):

- student name
- local school student identifier
- school name
- gender
- date of birth
- country of birth
- language background other than English
- Aboriginal or Torres Strait Islander status
- parents' occupation, education and language background.

Students participating in NAPLAN Online may also have personal information collected regarding disability adjustments to enable them to access and participate in NAPLAN testing.

The personal information for students who are exempted, absent or withdrawn from NAPLAN online testing is collected and used for reporting purposes.

The assessment platform is managed by Education Services Australia (ESA). ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department for Education and is only permitted access to student personal information for the purposes of managing the assessment platform.

Security and privacy are key requirements for the delivery of national testing. The assessment platform has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

ESA only has access to personal information from a relevant school, TAA or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the assessment platform.

ESA's privacy policy can be found at: www.esa.edu.au/contact-us/privacy.

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools please contact your school principal in the first instance.

Any concerns about a breach of privacy by a school should be directed in writing to the school principal.

More information

Speak with your school principal in the first instance if you have any questions about this information.

