



Newsletter - Week 9 Term 4 2019

From the Principal

Parafield On Parade - POP

Thank you to everyone who attended our Parafield on Parade (POP) celebration last Thursday. Our children enjoyed showcasing their talents to their families and friends. Photos from the night are included in this edition.

Farewells

It is hard to believe that this is the last newsletter for 2019! It has been another very successful year for Parafield Gardens R - 7 School. Our staff have worked very hard to ensure that your children's education has been of a high standard. I would like to take this opportunity to **thank all of our staff** for their professionalism and hard work.

At this time we unfortunately have to say farewell to some of our staff. Amanda Drury has taught The Arts and the Enrichment program this year and Tiana Cavuoto has taught in Room 1 for the last 7 weeks of this term. We thank them both sincerely for their work at our school and hope to see them back soon. We also farewell the SSOs whose contracts finish at the end of this week and we hope to see them return next year.

We are also saying farewell to our **Year 7 children**, who will move onto various high schools. This will be done officially at their **Graduation Ceremony** on Thursday evening. We all wish our Year 7 children the very best in their future education and we hope they take some very happy memories with them from our school.

To any other children and families who may be leaving our school, we wish you all the best in the future and thank you for the support you have given us.

Thank you

I would like to take this opportunity to thank all of you who have volunteered your time this year to help in anyway. Volunteers are so important in schools. You help us in so many ways and we truly appreciate it. If you listened to reading, helped in the canteen, attended an excursion, made a costume, helped your child with their homework, talked positively about our school in the community, we thank you. You are helping to make our school a great place to learn and to work.

Governing Council: I would especially like to thank, the parents who have represented you on Governing Council this year - Kelli Kennedy, Jacinta Greaves, Melanie MacGregor, Denise Angel, Liz Schoneweiss, Kyall Zechner, Kerry Smith, Melissa Oldland, Tracey Carthew and our Chairperson, Kate Swanson. Thank you for all your time, energy, ideas, opinions and support. Thanks also to the parents who have been on sub-committees.

Phonics Kits: This term we have undertaken the huge task of making games to go in phonics kits. These kits will go in classes next year to help children practise their phonics. Staff and volunteers have spent 40+ hours of their own time making these kits. This is very generous and we can't thank them enough.

Beginning of 2020

The school office will be open for purchase of uniforms and

School Card applications from **Monday 20th January until Wednesday 22nd 2020** between 10:00am and 2:00pm. Families will receive invoices for 2020 Material Services and Charges in Term 1.

Lost Clothing

Parents please check that your children have not lost school clothing. Lost property is being displayed outside of the Admin building until the end of term. Items not claimed will be donated to charity.

On behalf of the staff I would like to wish you all a very Merry Christmas. I also wish you an enjoyable and safe holiday with your children. I have had a great Term 4 and have been made feel very welcome. I am really looking forward to starting the 2020 school year as Principal of PGR7 and working with you all to make the school the very best it can be.



Rachel McLennan

Canteen News

The canteen will be closed after recess on Thursday 12th December, due to our volunteers' lunch, class parties and Year 7 Graduation. We will be open as normal for the last day of school, Friday 13th December.

I would like to take this opportunity to thank my wonderful and supportive team of volunteers for all of their hard work in helping to make our canteen run so efficiently.

Cherie Honson - Canteen Administrator

Vacation Care Vacancies

There are limited spaces available for the Vacation Care program, so please make a booking as soon as possible. Please also be advised that all outstanding accounts **must be paid in full** prior to booking in for the Vacation program. I would like to take this opportunity to thank my wonderful and supportive team as well as the staff and students at PGR-7 and Governing Council for their support. We wish everyone a Merry Christmas and look forward to working with you all in 2020.

Aida Chapman - OSHC Director

DIARY DATES

OUR FINAL ASSEMBLY FOR 2019 WILL BE HELD ON THURSDAY 12TH DECEMBER AT 9:00AM IN THE HALL

Wednesday 11th December

Casual Day with gold coin donation

Thursday 12th December

Class visits for 2020

Class parties

Year R-6 Reports go home

Year 7 Graduation

Friday 13th December

Year 7 Reports go home

Last day for 2019

Early dismissal 2:00pm

School resumes for 2020

Tuesday 28th January

My Challenge

Hi! My name is Jacinta and I am in Year 4. I have raised money for a place called Hutt Street which is a facility that helps people without a home. My goal was to raise \$100 but I have raised \$662.30 so far! Which is \$562.30 more than \$100.

I camped out in my backyard for 24 hours in a very small tent. It was cold and challenging. I had a journal that I used to write my experience in. I didn't have any toys or devices to play with, but I had one book. I had uncooked 2-Minute Noodles for breakfast and cold baked beans from a can for other meals, which wasn't very nice. I also had tinned fruit and water. Now I notice how privileged we are even if we don't feel privileged. This challenge has helped me to understand more about homelessness. I feel really sorry for people without a home and I want to keep trying to help them.

Jacinta Room 29



Lego Mindstorm

The Year 6 students in Room 34 have been coding with Lego Mindstorm as part of Technology.

In your own words, describe what debugging is and explain why it is an important skill to have when coding.

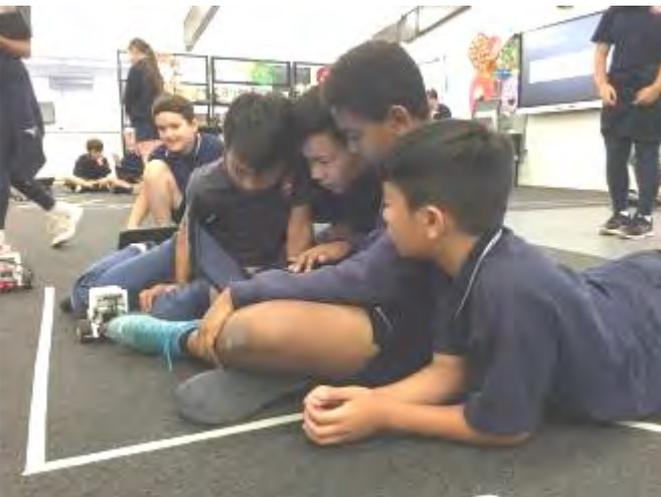
Jaylea Debugging is when something is wrong on the code and you find it and fix it.

Sam If you didn't learn how to debug then you wouldn't be able to continue after the first mistake. It also resembles resilience and not giving up.

What is an algorithm and when might you need to use an algorithm in real life? Give lots of examples.

Corey An algorithm is a line of directions to help complete a task. For example, like recipes you follow steps to make a cake.

Juinaide An Algorithm is a series of instructions on how to complete something and would be important for a phone or any other device for games.



Solyna People that make programs and games use algorithms so that when a player does something, that's what the game will have to follow. Especially people that work in engineering because they might have to give specific instructions to computers or robots.

Noor You can use an algorithm in real life when you tell your kid to clean their room. eg first pick up the clothes, then the toys and after that use the broom and put the rubbish in the bin.

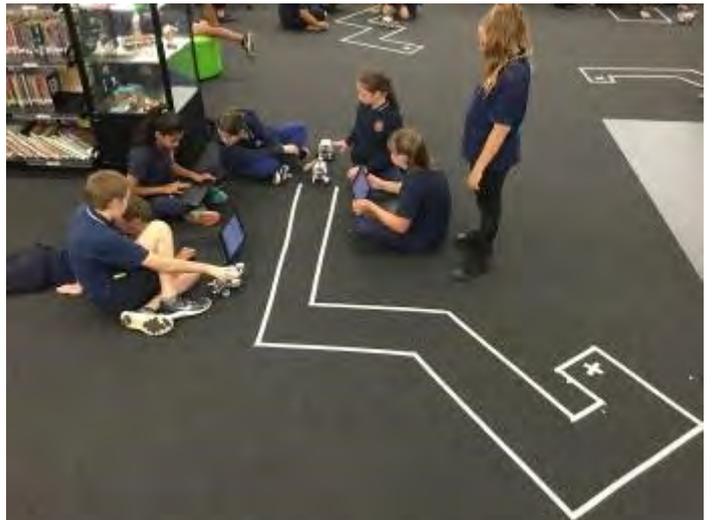
What are some difficulties that you and your team faced when completing the Lego Mindstorm challenges, and how did you overcome them?

Mason When we were coding the robot kept turning in a pivot turn and we didn't know how to figure it out. We used new codes and debugging to solve it.

Eisentra My team and I had a lot of difficulties using the Lego Mindstorm because we needed to estimate the distance and seconds needed. We overcame this by working as a team and adjusting our code.

Sage The biggest difficulty my team faced was correcting the angles and speed of how long the turn would take and how far. Another difficulty was staying inside the tape.

Taj The turns on the carpet were challenging as the Mindstorm would move at a different angle than what we told it to. We overcame our difficulties by using a lot of trial and error (debugging) and at the end we found if we halved the angle it would turn the right amount of degrees, e.g. 90 degrees would be 45 degrees.



Year 1 Research Project

AS part of HASS, the Year 1 students have been conducting research projects on Australian animals.

We have been doing research projects and we wanted to learn about the crow. Crows eat snakes, fruit and insects. They live in trees and build their nests from sticks and twigs. They lay their eggs in the nest and they are bluish colour with spots on them. They have black feathers, dark brown eyes, grey legs and beak and hooks on their feet. Here is a drawing of a crow from Jayden.

Jayden and Amelie Room 19



Here are some photos of the students from Room 20 working in pairs reading, gathering information from the reading and summarising the information onto the posters.



Honeyeaters eat fruit and insects. They like to play together and they are very active.

Jescinta

New Holland Honeyeaters eat fruit and insects and honey from flowers.

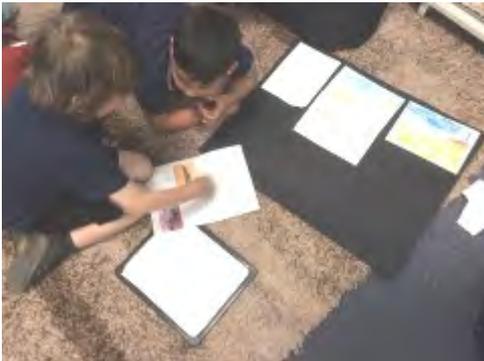
Anna

Honeyeaters can eat petals of flowers. They are very active and like to play with each other. You can also pat a honeyeater. Honeyeaters are active feeders. They are fast flyers! Sometimes they come to people.

Amneet

There are different kinds of honeyeaters. White beaked or black beaked!

Akaysha



Australian barking gecko eat scorpions, other lizards, and insects and spiders. They have dots and patterns on the skin to help them to hide from other animals.

Jacob

Do you know the Australian barking gecko lick their eyelids to clean them? It is our best native animal poster!

Louis

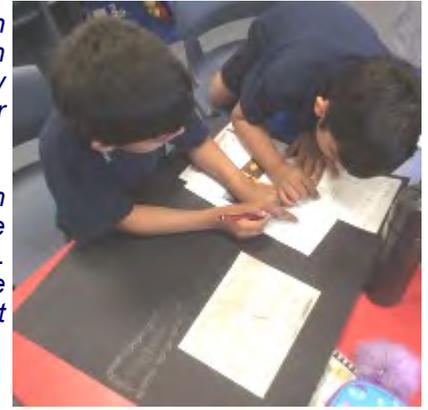


Dunnarts sleep in the day time and in the night time they wake up and go for hunting.

Atharv

Dunnarts sleep in the day. We people sleep in the night. Dunnarts like the dark and come out at night.

Tegveer



Water rats eat frogs and mussels and other insects.

Kavish

'Too Deadly'

A few weeks ago Alex, Dewayne, Mr Luke and I attended a school partnership 'Too Deadly' Aboriginal students' year 7 event at Riverdale Primary School to celebrate their graduation, along with families and other students. Each student received a certificate, gift back pack and shirt. We all enjoyed a BBQ tea and finished off the evening sharing an enormous cake.

Ramona Young

Aboriginal Community Education Officer



We went to Riverdale Primary School with Mr Luke and Ms Ramona for a special Year 7 graduation for Aboriginal students. There were students from other schools as well, so we were able to catch up with some of our friends. We all sat down and then after a while we each were called out and we received a certificate and a bag of goodies. After that we had some food and we all shared in a huge cake which was delicious. It was good fun. We will also have another Year 7 graduation here at our school.

Dewayne and Alex Room 32

Primary Years Swimming

As part of our Health and PE curriculum, all students from Years 3-5 were involved in swimming lessons during Week 6 at the Elizabeth Aquadome Swimming Centre. The lessons were conducted by qualified Department for Education instructors.

On the first day everyone was so excited to go swimming. We had an early lunch then we got on the bus and made our way to the Elizabeth Aquadome aquatic centre. When we got there we took our shoes, socks, shirts and shorts off and put them into our bags. We had to wait for so long! Finally we did a freestyle test and I ended up in the Turtle group. My teachers name was Phyllis. When we got into the water we were numbered and we had to do survival strokes. The three strokes were survival breaststroke, survival backstroke (chicken, aeroplane, soldier) and side stroke. I also met some new people, but the people in my group were Jacinta, Jordan, Abbey, Ella-Rose, Efrim, Josh, William and Kiara.



On Tuesday we had to get life jackets and I got a medium sized one. We went into the middle of the lane and we had to put the life jacket on and then do survival strokes the rest of the way. It was REALLY EASY! After that we learnt a jump called a compact jump or a pin drop.

On Wednesday we got flippers. I got the size 5-7 flippers. We got into the pool and put them on. We did some freestyle with them on and we were going so fast! We took our flippers off to do some jumps. We did some compact jumps and we learned the stride jump which sooo much fun! We also had to do a 50 metre survival swim... Yay!

On Thursday we had to swim in our clothes but I forgot to take them, so I had to wear some REALLY loose clothes! We did another 50 metre swim but with the clothes on! After that we had to get a sinker from the bottom of the pool without our goggles on. It was so easy!

On Friday we did some more jumping and we had to get another sinker. I also did a 100 metres of survival strokes. IT WAS REALLY FUN!

Alana Room 29



Market Stall

As part of their Maths curriculum, the Year 3 students in Room 7 have been learning about the value of money and how to give change up to \$10. As a fun way to culminate this learning, the children prepared market stalls by making items to sell. The students had to design their products and choose items such as paper, string and beads, which they 'bought' from Ms White using play money, in order to make their products. They then needed to do their costings including a profit margin. Stalls included such products as masks, bracelets, bookmarks, origami and headbands. The children had the opportunity to go to other stalls and 'buy' a product with their play money and to receive their change from \$10.

We were learning about maths and money and we had a fun project to do to help us learn how to give change. Each team designed a poster to advertise what they had made. Our team made some paper aeroplanes, drawings and a cardboard hammer. We were able to go to other stalls and I bought a glitter dome for \$5 and I also went to the origami stall and I bought an origami boat. It was great fun because we could keep the things we bought. Ms McLennan came to our market as well.

Tom



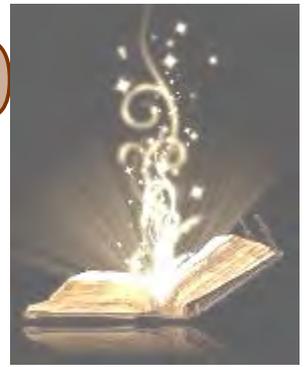
School Crossing Monitors Term 4

Thank you to our School Crossing Monitors for weeks 7, 8 and 9 for their positive approach and enthusiasm to the task.

Week 7 & 8 Room 34A: Kai, Christopher, Sarthi, Tahlia, Tiarna, Zahra, Sharna, Javenna, Amarli, Jaylea

Week 9 Room 34B: Lucas, Ethan, Mason, Ibrahim, Ayannah

Story Time - POP 2019



**The Day the Crayons Quit
Room 27 & 29**



The Gruffalo Rooms 4 & 5



Giraffes Can't dance Rooms 23 & 24



The Three Little Pigs Rooms 6 & 8



**Let's Fly a Kite
Junior Choir**



**The Lorax Rooms
31 & 32**



The Wrong Book Rooms 7 & 10



The Cat in the Hat Rooms 3 & 30



Tinkerbell and the Pirate Fairy Rooms 19 & 25



There was an Old Lady Who Swallowed a Fly Rooms 26a & 26b



Summer Wonderland - Staff Choir & Synchronised Swimming



**Where the Wild Things Are
Rooms 34a & 34b**



**The Grinch Who Stole Christmas
Rooms 9 & 29**



**Where is the Green Sheep
Rooms 1 & 2**



Polar Express Rooms 11 & 12



Mathilda Rooms 20 & 33



African Noel - Ukulele & Recorder Group



Christmas Card Competitions

Recently Senator for South Australia, Alex Antic, conducted a competition for children to create the cover for a Christmas card which will be sent to residents and businesses in his electorate. Senator Antic visited our school and presented the first prize to Jurlena, who is a reception student in Room 2. Here is her beautiful design for the Christmas card.



Each year Michael Brown, Member of Parliament for Playford, distributes Christmas cards to the residents in his electorate. Primary school students located in the electorate of Playford had the opportunity to enter an art competition, with the best design to be used on the front of the Christmas card. We are proud to announce that Alana from Room 29 won the competition with her artwork displayed below. Christine and Kiara also from Room 29 were finalists.



Metropolitan Fire Service Competition Winners

A huge CONGRATULATIONS to the following students who have won their year level group in the MFS Fire Safety Poster competition.

The students worked very hard to produce colourful, eye-catching and informative posters that supported the theme of "Learn, Don't Burn". Students spent a lot of time learning about how to react in a dangerous fire situation and how to send for help.

Well done to:

Jurlena – Reception

Lydia – Year 2

Abeeha – Year 3

Jonah – Year 6

The students have won themselves a special certificate and a \$40 Premier Art Supplies voucher, their work is pictured on the MFS Website: http://www.mfs.sa.gov.au/site/community_safety/teachers_resources.jsp and will also be displayed in the Department for Education building in the city.

Across our school 88 students' posters were entered and many more students received Merit Certificates, acknowledging their fantastic work.

Stephanie Ryan.

Specialist Health & PE Teacher



Jurlena's poster



Abeeha's poster



Lydia's poster



Jonah's poster

GREAT NEWS

**We've just received a
Woolworths Junior
Landcare Grant!**



We've been successful with our application for a Woolworths Junior Landcare Grant for our project, *How Can We Attract Birds and Pollinators?*

Our Junior Primary classes have been conducting an inquiry into the native birds and insects that are in their outdoor learning space. They believe the numbers are low and would like to increase the native wildlife frequency to their garden. The **successful application of this \$1000 grant** will assist students to make positive change in their school environment.

Parafield Gardens R-7 is one of 617 primary schools and early learning centres throughout Australia receiving a Woolworths Junior Landcare grant to help grow our next generation of environmental champions.

The grants are being funded with money made from the sale of the Woolworths recyclable Bag for good™ which was launched in 2018 when the supermarket stopped using single-use plastic bags.

The children and teachers are looking forward to working and learning from this project and we'll keep you updated on the results.

Visit <https://landcareaustralia.org.au/woolworthsgrants/maps/> and clip on the Woolworths Junior Landcare Grant map to read about our project and others.

Melissa McDonald Senior Leader STEM

Due to the Scholastic Book Club orders this year, the school has been able to receive almost \$900 worth of books to add to our resources.

A BIG thank you for helping to build our resources.

The Scholastic Book Club catalogues will continue in 2020.



During this term, Parafield Gardens R-7 School has put together over 1000 games which have been made into Phonics kits ready for classrooms in 2020. Each kit contains approximately 50 games that have been specifically chosen to target critical skills students need to be successful in reading and spelling. We have almost finished all of the games and we're very excited! I would like to personally thank all of the wonderful volunteers who supported our school with cutting and laminating. I have really enjoyed getting to know you and your children over the past 9 weeks. We would not have been able to accomplish such a large scale project so quickly without your wonderful support and your valuable time! Have a wonderful Christmas break and I look forward to seeing you back next year.

Deb Halligan



Ideas to support your child during the holidays...

Oral Language is the basis of comprehension and is often taken for granted. It involves both listening and speaking and is a vital requirement which underpins all areas of the curriculum at school as well as in everyday life. Children need the modelling of oral language and interaction with the 'human' element, which is essential for language development.

Talking with your child provides them with different ways to learn and think about the world. Chat about what you are reading in books, newspapers, or simply watching television. Read to your child every day, or if this is not possible point out something interesting on the television screen or in print. This could be something as simple as a cereal box at breakfast time. Games are a wonderful way to interact with your children fostering oral language, whether they are board games, a game of cards or electronic games.

Activities around the house such as cooking, gardening, washing the dog or even washing the car can also promote conversations. Children love to draw pictures - ask them to tell you about their picture. Discuss the lyrics of your child's favourite song or nursery rhyme...often the best learning opportunities are simple and fun!



With the holidays coming up next week, it's a prime opportunity to make a regular time for reading together every day. Make listening to reading a special time for both you and your child. Let them know that you enjoy this time together. Planning a trip to your local library is a great idea - the children's section is often packed with fun activities especially during the holidays.

It's important when reading with your child to first TALK about the book - point out the author and the illustrator's names and encourage your child to predict what the story is about by looking at the front cover. Your child doesn't always have to be the reader to participate in reading. Reading activities could include reading TO your child or reading WITH them by taking turns or reading together.

Of course children's reading is not restricted only to books. Provide the chance to read other types of reading material such as magazines, comics, poetry books, newspapers, maps (road maps or street directories), instructions for games and cooking recipes.

Parents will be able to access the following link to *StoryBox* to share stories with their children in the holidays.

The login details for families are:

www.storybox.com.au

Username: parafield

Password: stories15

Enjoy your reading time together during the holidays!





**KICKSTART
FOR KIDS™**

HAPPY

Day

GOLD COIN DONATION

WED 11TH DEC

**COME DRESSED IN YOUR BEST AND
BRIGHTEST TO CELEBRATE KICKSTART FOR
KIDS HAPPY DAY. PRIZES FOR MOST
COLOURFULLY DRESSED. ALL MONEY RAISED
WILL GO TOWARDS KICKSTART FOR KIDS.**