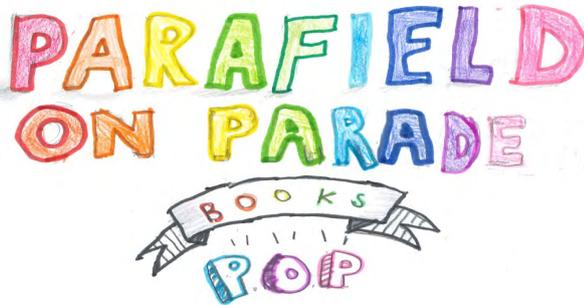




## Newsletter - Week 6 Term 4 2019

### From the Principal



“Story Time” will be presented on **Thursday 5th December** with the performance beginning at 6:00pm. The students and their teachers have been working hard to perfect their performances which will showcase their talents. Teachers will send notes home with students advising families of specific meeting times and locations. This year Governing Council have organised food vans to sell food to our community from 4:30pm. There will be a variety of vans hopefully catering for everyone, but you are also welcome to bring your own picnic tea. Please ensure the notes are returned to your child’s teacher no later than **Friday 29th November**.

*We look forward to seeing you there!*

On Saturday 2nd November, Ms Cobb, Ms Phillips and I were fortunate to attend the Grand Annakut at the BAPS Shri Swaminarayan Mandir. We had a lovely time and were well looked after by our hosts, Akshar, Dev and Tirth. Pictured here are some of the students from our school who we ran into on our visit.



**Our End of Year R-7 Assembly** will be held on **Thursday 12th December at 9:00am**. All parents and visitors are welcome to attend.

#### 2020 Class Visits and Reports

After this assembly students will visit their new classroom and reports for Reception to Year 6 students will be sent home that afternoon. Year 7 reports will be sent home on Friday 13th December.

**Class parties** will also be held on **Thursday 12th December**. Individual class teachers will let you know details during the next two weeks.

**The Year 7 Graduation Ceremony** will be held in the evening on **Thursday 12th December at 5.45pm** in the school hall. Three awards will be presented during the ceremony - The Michael Brown Innovation and

Collaboration Award (STEM), the Makin Peaceful Leader Award in Learning (from the office of Tony Zappia MP) and The Principal’s Most Improved Award. The graduates will then enjoy their celebratory dinner and disco in The Hive.

#### Lost Property

Parents please check that your children have not lost school jumpers or jackets. We have accumulated a lot in our Lost and Found area which is located near Room 6. Please remember to **NAME** your child’s clothing so that it can be returned to the rightful owner.



Our whole school casual day this term will be held on Wednesday 11th December. We will be supporting the charity that supports our school’s breakfast club program *Kickstart for Kids*. The day will be called **Kickstart for Kids Happy Day**. To celebrate, students need to bring a gold coin donation and **the theme of the day will be to wear bright happy colours to help celebrate**.

**Rachel McLennan**

#### Vacation Care

The Vacation Care program is now available for the Christmas holidays. Bookings can be made up until 4th December. Please ensure that all outstanding accounts for Out of School Hours Care are finalised before booking your child in for the Vacation Care program. If you would like to continue using the OSHC service for 2020 you will need to fill in a new enrolment form.

**Aida Chapman - Director**

### DIARY DATES

**THE FINAL ASSEMBLY FOR THE YEAR WILL BE HELD ON THURSDAY 12TH DECEMBER**

**Thursday 5th December**  
**Parafield On Parade - POP Night**

**Wednesday 11th December**  
**Casual Day with gold coin donation**

**Thursday 12th December**  
**Class visits for 2020**

**Class parties**  
**Year R-6 Reports go home**  
**Year 7 Graduation**

**Friday 13th December**  
**Year 7 Reports go home**  
**Last day for 2019**

**Early dismissal 2:00pm**

**School resumes for 2020**  
**Tuesday 28th January**

## Road Safety

The students in Rooms 3, 6, 8, 12, 19 and 20 have been learning about Road Safety as part of their Health and Physical Education lessons. They have also been learning how to give and receive directions. Earlier this term the children from Rooms 6 and 8 visited the South Australian Police Safety Centre in Adelaide, whilst the Year 1 students from Rooms 3, 12, 19 and 20 visited The Road and Cycle Safety Centre in Ridgehaven. Both of these excursions enabled the children to learn and practise road and traffic safety on a mock roadway. The students had the opportunity to ride a bike or tricycle in a safe environment. The training included how to read road signs and traffic signals, how to walk across train and school crossings safely and general road rules. The mock roadway included an intersection with traffic lights, pedestrian crossings, a roundabout and general traffic signs. The children had so much fun riding the bikes after which they enjoyed some time at a nearby park before returning to school.

*At the little children's traffic area we rode bikes and it was like a real road. We saw lots of signs - traffic signs like 'give way' and a train sign. There were lights at the train crossing and they made a dinging sound, but there wasn't really a train. We learnt how to wait for the people to go past at a round-about and we saw traffic lights too, that showed red for stopping, yellow for slowing and green for going. We went to a big park opposite some shops for lunch and we played on the playground. We all had a great time.*

**Liliana Room 3**



*Before going on the bikes we watched some videos showing us how to cross the road safely and how to press the button to change the lights. Did you know that you only press the button once, because if you press it more than once it makes the signal slower? We were given helmets to wear and I had to take my space buns out and make them into pigtails so that I could fit my helmet*

*on. We got to choose from 2 or 3 wheeler bikes, but some people had to swap because their bikes were too small. Jordan stayed on his bike even though his knees were hitting the bar. We saw a children's crossing and a round-about where we had to wait for other people to go across. Ms Halligan gave us fake fines if she saw us doing the wrong thing. It was very funny. I was the only one who had to stop at the train crossing and wait for the lights to stop. We learnt to look to the right, to the left and back to the right again before crossing a road safely. We had lunch at the road safety centre then we went to a park next door and I went on a flying fox. It was good fun.*

**Callie Room 6**

*I liked the round-about and the train crossing. I chose a Ben Ten bike and a red helmet. It was fun riding on the pretend road. At the park I really liked the slide because it had a tunnel to go through. I liked the dragon swing too. I stood on it and had to go side to side to make it swing. There was also a climbing frame*

*in the sandpit. We all had fun that day.*

**William Room 12**

*My favourite part was learning how to ride the bikes safely. I didn't have training wheels because I've been practising to ride my bike at my grandma's house. I am 7 now. At the playground there was a spinning thing. We had to run next to it and push it to make it go fast and then jump on. It was going very fast and it made me feel a bit sick.*



**Vincent Room 19**

*In our Health and PE lessons with Mr C we have been learning about how to cross the road safely. First of all you have to walk to the curb, look both ways and then check again to make sure that there are no cars coming. As you start to cross the road you have to keep on looking just in case. If you are crossing at a pedestrian crossing like at the front of our school, you tap the button and then wait for the little green man to pop up before you cross the road. If you are riding your bike you always have to wear a helmet to keep you safe. The RED light means STOP; YELLOW means to SLOW DOWN and GREEN means GO!*

**Louis Room 20**

## Ingenuity Expo 2019

On Thursday 31st October the Year 5 students in Rooms 26A and 26B went to the Ingenuity Expo at the Adelaide Convention Centre. This annual event showcases university student projects in the areas of engineering, computer and mathematical sciences. This expo celebrates tomorrow's game-changers; the men and women who will shape the world's technical, social and commercial future.

While at the Ingenuity Expo the students had the opportunity to engage in a range of interactive activities whilst learning about engineering, computer and mathematical sciences. They also completed a booklet and questionnaire.

*While at the Ingenuity Centre, I learnt many things. One of the things I learnt was how much technology will progress just in the next decade. 3D printers would most likely take over the world, or even further out. I imagined a scenario in my head like this: "Oh no! I lost my home! I've looked all over the Milky Way! I even checked the Milky Way forecast. It said my solar system has gone clockwise 2,000,0004 kilometres, but it's not there!"*

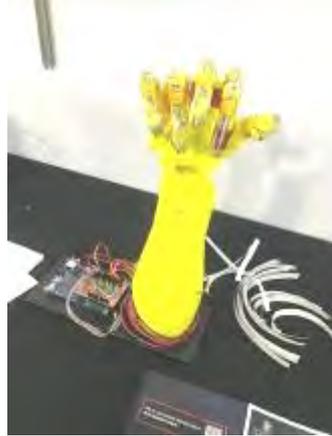
*"Don't worry, just 3D print another one!" "Good idea!"*

*I was reading something and one thing it said stunned me. It compared four objects, but one was noticeably different from the others. It was a circle - a 2D shape. I continued reading and I can't remember exactly, but I think it explained a 2D dimension!*

*Someone showed me and a couple of others how we should preserve rainwater, by placing drains on sidewalks. He poured water over the street model and showed us the amount of water we collected, then did it on a street without the drains on the sidewalks and only on the roads. There was a huge difference. The road with the drains on the sidewalks collected a lot more water. Something else I learnt was wing morphing on planes. Wing morphing is to change the shape of the wing mid-flight to replace control panels. Control panels are what makes a plane go up or down and left to right.*

Wing morphing would also increase the speed of the flight.

**Josh Room 26B**



*Some of the interesting things we saw at the Ingenuity Expo*

## Neighbourhood Walk

On Monday 4th November the Year 3 students from Rooms 7, 10 and 28 enjoyed a neighbourhood walk to visit the Cambodian Temple on Salisbury Highway. This walk supported the students' learning in the area of maps and location as well as religious celebrations in our local community.

The monks at the temple gave us a tour and explained some important aspects of the Cambodian and Buddhist traditions.

*We went with Room 10 and Room 28 to a big playground where we did some exercises on special equipment. There were also some swings there too. We had our lunch at the playground and then we walked to the temple on Salisbury Highway. We saw some monks and they wore different clothes. They didn't wear t-shirts or pants - it was like a big piece of material that crossed over their body and one shoulder was bare. They were red or orange.*

**Josh Room 7**



*The monks taught us how they pray and were teaching us about their culture and when Buddha was born and how he became a monk. They took us into their hall which was very beautiful and it*

*is where they have weddings. It had a very high ceiling and a huge chandelier was hanging down. We also saw a big painting of a blue sky and the walls were painted a blue-grey colour. We had to take our shoes off as a sign of respect for their culture. The monks only eat breakfast, recess and lunch, but only drink water in the evening. They eat rice and they like to drink Coke! They are vegetarian. There is a high wall on the outside with carvings on it and a huge gateway.*

**Layla Room 7**



*The beautiful carvings on the wall outside the temple*

## Climate Ready Schools Project

This year the Natural Resources Management (NRM) team invited our school to be a part of the Climate Ready Schools Project through our work with the Youth Environment Council (YEC). We were one of three schools invited to take part. The project involved teacher training around climate change and a student training day, which was held in The Hive back in Term 2.

Since then, the Year 7 students and our YEC group have been working through the Design Thinking process to empathise with the issue of climate change, define climate change, ideate solutions to the problem, prototype their ideas and test/refine them. Students explored heat mapping tools to identify the hottest part of the school and researched a range of solutions to adapt to our ever increasing heatwaves. Many groups discovered that a cost-effective solution was to purchase more trees to plant around the school, particularly those that would generate shade and a cool, natural shelter for students in the warmer months. Students researched the best types of trees for our local area and obtained quotes from a range of nurseries in South Australia and interstate. From here, students pitched their ideas to Mrs Poulain who gave the all clear to plant Red Maple and Blue Gum trees in the school yard this term. Students were invited to present their projects to the other schools and members of Salisbury Council and the Department for Education. Congratulations to all students involved – you represented PGR-7 in the most positive light and we are extremely proud of you and your efforts!

The students who attended the summit were - Safia, Cecilia, Sophie and Aneisha from Room 32; Thomas and Mustafa from Room 31.

**Miss Karapas and Ms Rachel**

*On Tuesday 5th November members of our Youth Environment Council went to the Climate Summit at Para Hills. We were one of three schools which included Gulfview Heights Primary School and Salisbury East High School. It was fun, exciting and*

amazing! During our group's presentation I felt a little nervous as we were first to present, but then I gained courage and I did my speech correctly. There were 5 groups who came in and it took about 2 hours to finish the presentation.

The National Resource Management people brought pizzas for lunch, but they disappeared quickly as there were over 30 people there. We had free time outside on the lawn before coming back to school on a mini bus. We had our photo taken with our models and our certificates that we received.

#### **Mustafa Room 31**

We went on a minibus to the Youth Environment Council. We were the first school there and once the other schools arrived, we started. Mustafa's and Thomas' group went first and then my group went up to present. We had a little argument at the start about who was reading the slide! I didn't want them to argue so I took the initiative and did it. The rest of the presentation went smoothly. After we had presented our power point we had morning tea and then watched other schools present. One of the high schools that presented their ideas gave out samples as to what they were doing to help recycling, which were recycled note books. After the last school had presented we had pizza for lunch. We ate outside since it was nice weather and then we went back to school. It was an informative day for everyone.

#### **Aneisha Room 32**



got there we met Uncle Clem and Uncle Allan. Uncle Allan performed a smoking ceremony to invite our ancestors to watch over us.

We then went down to Sellicks Beach to look for the fresh water springs. We found them but we had to dig and then let the water settle. We could then drink the top of the water! It tasted like normal water but it was just a bit salty. In the Kurna dreaming the pools are made from Tjilbruke's tears, which is why the water is fresh but a little salty like your tears. We also learnt that the Kurna people believe their spirits went to Kangaroo Island to rest.

Later we explored the Aldinga scrub lands. I found this plant and Clem told us not to eat it because the leaves cure diarrhoea! After lunch we went and explored the reef then we went to the Aldinga Art gallery. Allan played the Yidaki (didgeridoo) and spoke to us about Aboriginal identity. We learnt it is not the colour of your skin that makes you Aboriginal but the blood in your body. We had a wonderful day out on Kurna land. Nakutha!

#### **Alex Room 32**



I went on a bus to Aldinga Beach. It was a long way so we had a toilet break, then we kept on driving until we got there. We met a man and he got a fire going and we had a smoking ceremony near the rocks. He told us a story about the old people on Kangaroo Island.

After that we went onto the beach and tasted the water in a fresh water spring and it was a bit salty. Then we went back on the bus again and went to another beach where we saw four caves. Aboriginal people had lived there a long time ago and we went inside the first one and it was scary because it was dark and it smelt of smoke.

Afterwards we had lunch and another toilet break and then we went to an art gallery where we saw some Aboriginal paintings as well as a man playing the didgeridoo. We went by bus to another place with kangaroos but we didn't see any - I think they were all sleeping. After a long day we came back to school on the bus. I think I fell asleep.

#### **Quintrell Room 7**



## **COMMISSIONER'S DIGITAL CHALLENGE**

This year 140 of our students from years 3 to 6 participated in the 2019 Commissioner's Digital Challenge under Miss Tracy's expert tuition. Students participated in the Learn to Speak Robot challenge learning computer coding and valuable computational thinking skills.

Not only did these students achieve a great deal of coding success but they also **WON 15 Micro:bit** devices for our school. Parafield Gardens R-7 would like to congratulate these students on their commitment to excellence and thank Miss Tracy for her support and guidance.



## **Aboriginal Contemporary Arts Studio**

Last Thursday our Year 3-7 Indigenous students travelled to Aldinga to the Aboriginal Contemporary Arts Studio. The students started the day by participating in a smoking ceremony followed by a cultural tour of the coastal region. This excursion came about through a NAIDOC week grant and a subsidy from the school.

*Nina Marni. Last Thursday Aboriginal students from years 3 – 7 went on an exciting trip to the southern beaches! It took us over an hour to get there. When we*

# Helping Hands

*Parafield Gardens R-7 and Helping Hand Aged Care facility have combined as part of an intergenerational exchange to enrich the lives of residents and students.*

*Miss Tracy, her wonderful year 1 students and Ms Neilson visited the Helping Hand Aged Care residential facility for the first time last Thursday. During this visit students shared the books they have published during bookmaking and an AUSLAN song, which made for a perfect farewell. The visit was positively received by students and residents alike and forms the basis of a weekly learning experience for Miss Tracy's class.*



*Jackson and Beo Tran  
"I loved seeing my Grandpa, it was awesome!" Jackson*





# Remembrance Day Ceremony 2019

## Lest We Forget



We held our Remembrance Day ceremony on Monday 11th November in the courtyard. Students who volunteered to lead the ceremony did so with pride whilst the school community responded in an extremely respectful manner. Students from Room 25 proudly sang "Lest We Forget", accompanied by Tammy on the violin. This beautiful song helped to make it a moving ceremony.



*They shall grow not old  
As we that are left grow old.  
Age shall not weary them  
Nor the years condemn.  
At the going down of the sun  
And in the morning  
We will remember them.*



Several students placed doves in the courtyard in memory of loved ones who have served our country. Poppy wreaths were also placed by the flag pole as a symbol of remembrance.



# STUDENT FREE DAY!



Our Term 4 Pupil Free Day was a day of collaboration, investigation and staff learning. Over the course of the day staff delved into student data, reviewed site targets and celebrated staff and student successes.

The day began with a team building activity followed by an intense morning of data analysis. The middle section of the day required staff to participate in a group Breakout Challenge that could only be achieved by meticulously analysing individual and cohort data sets. The final section of the day allowed teachers to analyse class data to celebrate the success of their students and the fruit of their commitment, dedication and hard work. The day culminated in additional team challenges that prompted laughter, generated discussion and further developed the strong collaborative foundations our staff values.

*'Hiding in those mounds of data is knowledge that could change a life'*



## School Crossing Monitors Term 4

Thank you to our School Crossing Monitors for weeks 4, 5, and 6 for their positive approach and enthusiasm to the task.

**Week 4 Room 9 & 26B:** Chanelle, Hitesh, Kaiden, Abbi, Hayley, Efrim, Nalisa, Kai,

**Week 5 Room 31:** Weijan, Summer, Rylee, Rajvi, Brayden, Brendan, Leon, Mitchell, Thomas

**Week 6 Room 32 & 33:** Tahlia, Erick, Skylah, Josh, Tyler, Shine, Charls, Ivy, Maddison, Jack

## Class Awards

**Term 4 Week 4: Room 1:** Jackson **2:** Mia **3:** Jared **4:** Sagar **5:** Trent **6:** Declan **7:** Rachel **8:** Jeff **9:** Tyrone **10:** Kourtney **11:** Jayden **12:** Catharine **19:** Omar **20:** Jescinta **23:** Peter **24:** Lilli **25:** Mayyes **26A:** Madalyn **26B:** Kylah **27:** Wincent **28:** Cooper **29:** Raihana **30:** Luca **31:** Brayden **32:** Amos **33:** Tyler **34A:** Tyla **34B:** Mahdi

### STAR Awards

**Ms Yates** (Music/Drama) Room 30

**Ms Britz** (Music/Dance) Room 6

**Mr C** (Health/PE) Room 26A

**Ms Ryan & Ms Neilson** (Health/PE) Room 26B

**Ms Krohn** (Auslan) Room 33

**Mr Luke** (The Arts) Room 34B



Due to the sheer number of students who wanted to take up this opportunity the Dental for Schools program will be coming back to our school during Week 7 on Monday 25th - to Wednesday 27th November. They will be completing student check ups that they weren't able to finish last term and completing follow up treatments for students that require them. We have already confirmed that the Dental for Schools program will be back in 2020 and have already booked a 5 day time slot to ensure all students are able to be seen.

## Parafield Gardens High School

### YEAR 7 to 8 TRANSITION DAY

**Friday 29<sup>th</sup> November 2019**

**8:40am to 3:10pm**

**Free Sausage Sizzle Lunch**

The day will consist of the following:

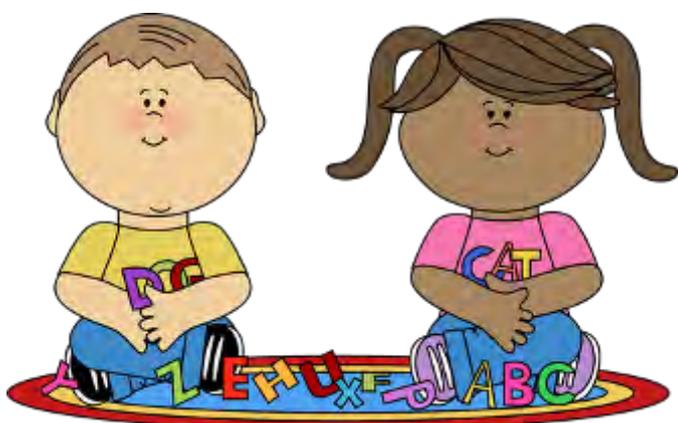
- All Year 7 students will meet in the gymnasium where they will be allocated their home groups. Please note home group lists will be posted around the school so your child is aware of which home group they have been placed in. Any issues will need to be referred directly to Jenna English.
- Students will then move with their allocated home group where they will meet with their home group teacher for 2020 and peers who will potentially be in their Year 8 home group.  
Please note: some changes to home groups may occur at the start of 2020 based on feedback from primary and secondary teachers and support staff.
- A school tour
- A class discussion about school policies, procedures and expectations.
- A range of lessons where students will begin to become familiar with our facilities and more importantly, one another.
- A photo slideshow of the day will be shown at the afternoon assembly and students will be dismissed from the gymnasium at 3:10pm.

**Students need to wear their current school uniform on the day.**

Parents and caregivers are invited to attend the welcome session of the transition day in the gymnasium followed by a 'Morning Tea with the Principal'. We believe it is very important that your child attends **Transition Day** as it is a fantastic way to meet the students and staff that they will work with in 2020.

**Please advise us at your earliest convenience if it will not be possible for your child to attend our Transition Day or if they choose to attend a different school in 2020.**

# Calling for VOLUNTEERS to help with making games

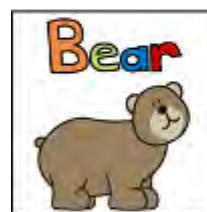
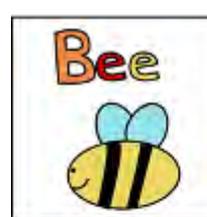


Can you spare some time on a Thursday or Friday morning between 9.00-10.15am or on a Friday afternoon between 2.00-3.00pm?

We would love to have you join us in the Staff Room to help make our new Phonics resources for classrooms.

Please pop into the Front Office to let us know if you're coming along. We hope to see you there!

Deana and Deb  
(Literacy Leaders)



# YEAR 7 TO HIGH SCHOOL

## Parent Update Week 3, Term 4 - 2019

### Your child's wellbeing is important

Your child's wellbeing is just as important in high school as it is in primary school.

We know from our high schools that already have year 7s and from interstate learnings that year 7s look forward to the excitement, challenges and broader opportunities that high school brings. Watch the [video](#) on our website to see how year 7s are thriving at Clare High School.

### Support will be available

Schools will help year 7s adjust to new routines and different academic demands for starting high school in 2022. They will be given evidence about what works to support early adolescents to feel safe and confident. The supports will vary across schools, so it's best to check with your new high school about how transition will work.

Schools also have frameworks in place to manage interactions between students of different ages. These already operate in our B-12, R-12, area and primary schools to manage younger children interacting with older students.

### It's a big year for our year 8s

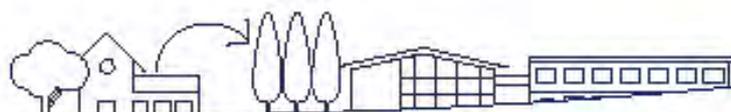
In 2022, year 7 and 8 students will begin high school in the same year for the first time. We are very mindful of having a smooth transition for all new high school students. Our year 7s and year 8s will receive appropriate support when starting high school for the first time in 2022.

Primary schools will be thinking about graduation and transition practices, and high schools will be planning open days and transition activities ahead of the move.

### Where to find out more

Stay informed through your school and the Department for Education's website: [www.education.sa.gov.au](http://www.education.sa.gov.au).

Or share your feedback with the project team by emailing: [Year7toH5@sa.gov.au](mailto:Year7toH5@sa.gov.au).



Government of South Australia  
Department for Education



## **IGNITE** **Program** **for** **Gifted** **Children**

IGNITE is a program for students with high intellectual potential.

The Heights School is a Department for Education (DfE) Special Interest School which is funded to provide programs for IGNITE students previously known as 'Students with High Intellectual Potential' or 'Gifted and Talented'.

The DfE IGNITE Program is also offered at Glenunga International High School and Aberfoyle Park High School.

Research shows that many gifted learners are working at a pace that is much slower than their capabilities. The program offers students the opportunity to progress at an accelerated rate commensurate with their ability.

In line with our school's Strategic Directions and Values the program gives students the opportunity to pursue excellence and strive for their personal best within a supportive environment. Students can access flexible pathways and study across year levels. Student successes are celebrated.

The Heights School provides a range of accelerated learning options for students.

Students are selected for entry into the IGNITE Program through an ACER (Australian Council for Educational Research) assessment which is held once per year in February. Each year The Heights accepts approximately 60 students through this process, based on student performance.

The assessment is open to students in Year 7 or exceptionally gifted and mature Year 6 students for entry into Year 8 in 2021.